City of Portland, Maine
Remote Joint City/School Finance Committee Meeting
Thursday, April 6, 2023
6:30 PM, Remote via ZOOM

AGENDA

PUBLIC COMMENT INFORMATION

To submit written public comment on an agenda item for which public comment is being accepted, email finance@portlandmaine.gov. Submissions must be received by 12:00 pm the day before the Finance Committee meeting to guarantee their inclusion in the agenda packet. All submissions must include the commenter's name and legal address. To help ensure your comment is submitted for the correct item, please include the name of the agenda item (see below).

ZOOM MEETING INFORMATION

This meeting will take place remotely using Zoom.
This meeting will be held remotely pursuant to the Remote Meeting Policy adopted by the Portland City Council and as authorized under 1 M.R.S. 403-B because of the existence of an emergency or urgent issue that requires the committee to meet by remote methods. Allow your computer to install the free Zoom app to get the best meeting experience. If you are not able to attend live, a recording will be available in the Agenda Center following the meeting. For agenda items where public comment is scheduled, you will need to use the "raise your hand" feature. To raise your hand via the telephone, please hit *9. You will be unmuted by the host when it is time for public comment.
Please click the link below to join the webinar:
https://portlandmaine-gov.zoom.us/j/85235112897?pwd=ZjJJaXM3R2xkWU9MOFg3Wms1SEl6Zz09
Passcode: 595562
Or One tap mobile :
US: +13126266799,,85235112897#,,,,*595562# or +16469313860,,85235112897#,,,,*595562#
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Dial(for higher quality, dial a number based on your current location):
US: +1 312 626 6799 or +1 646 931 3860 or +1 929 205 6099 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325 or +1 253 205 0468 or +1 253 215 8782 or +1 346 248 7799 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000 or +1 669 444 9171 or +1 669 900 6833 or +1 689 278 1000 or +1 719 359 4580
Webinar ID: 852 3511 2897
Passcode: 595562
International numbers available: https://portlandmaine-gov.zoom.us/u/kdfOJRd8sW

1. Introductions

2. Portland Public Schools FY24 Superintendent's Proposed Budget Presentation (JOINT ITEM)

The Interim Co-Superintendents will present their recommended PPS budget for FY24 including discussion of new expenditures added to the local budget since the date of the original budget presentation. Members of the Portland Public Schools (PPS) Board of Education and PPS staff will also be present. This is the second of two Joint City/School meetings required by the City Charter - the first was scheduled for Tuesday, March 28th. <u>This is a discussion item only – no action will be taken at the current meeting.</u>

3. Discussion of FY24 Municipal Budget Calendar (CITY ITEM)

Finance Director Brendan T. O'Connell will review the latest municipal budget calendar and poll Committee members regarding future meeting dates. <u>This is a discussion item only – no action will be taken at the current meeting.</u>

4. Adjournment

Superintendents' FY24 Budget Presentation

Joint Finance Committee
March 28, 2023

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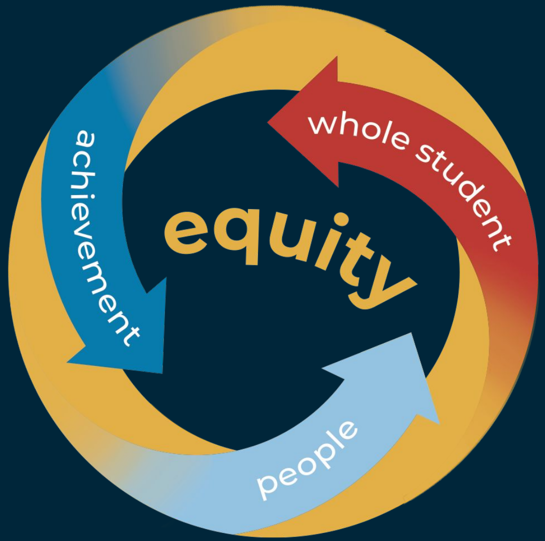
Agenda



- FY24 Budget Priorities and Strategy
- FY24 Financial Overview
- FY24 Investment and Reduction Detail
- Next steps

FY24 Proposed Budget Priorities and Strategy

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FY24 Budget Pressures

- Increasing costs (contracts, inflation, debt service)
- Operational challenges
- Influx of students newly arriving
- Significant increase to out of district special education costs
- Loss of grants supporting core programming
- Reduction in state funding

FY24 Budget Priorities

Support our students and staff to achieve our goals by...

- **Maintaining our Commitment to the Portland Promise**
  - Achievement and Equity
  - Whole Student and Equity
  - People and Equity
- **Being responsive to our evolving context**
  - Multilingual Learners (influx of new arrivals)
- **Improving operational effectiveness**

All In Budget: Pressures & Priorities

- Total baseline "rollover" cost increases are $7.7M or about 6%
- Meanwhile we are facing an EPS subsidy funding loss of $2.4M

Together with other baseline revenue adjustments this implies a tax rate increase of 8.7%

- Approximately $7.1M in other programmatic budget needs/requests

Counting those additions would imply a tax rate increase of 15.5%

FY24 Budget Strategy

- **Preserve core programming**, aligned to priorities
  - Minimize new investments (core needs, Portland Promise)
- **Leverage Reserves** (multi-year strategy)
- **Leverage ESSERF funds** (ongoing recovery needs)
  - Mental and Behavioral Health
  - Learning Acceleration
  - Move some locally funded investments into ESSERF (aligned to recovery goals)
- **Make reductions** (from local and ESSERF investments)
  - Spread out reductions
- **Highlight need for larger structural shifts** in anticipation of ESSERF funding cliff for FY25

Financial Overview

- **Local Budget**
- **ESSERF Budget**

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FY24 Budget:

Local Budget Key Statistics

FY24 Budget

$141.3 M

6.1%
$8.2 M

Increase over FY23

7.0%

School Tax Rate Increase

FY24 Local Budget Overview

Expenditures	FY23 Approved	FY24 Supt Recommended	*Incr (Decr)*	*% Incr*
Salaries & Benefits	$104,834,783	$106,943,610	$2,108,827	2.0%
Debt Service	$10,220,805	$12,453,027	$2,232,222	21.8%
All Other	$18,015,379	$21,856,566	$3,841,187	21.3%
Total Budgeted Expenditures	**$133,070,967**	**$141,253,203**	**$8,182,236**	**6.1%**
Revenue				
Non-Tax Revenue	$27,039,506	$25,459,859	($1,579,647)	-5.8%
Use of Fund Balance	$2,180,390	$3,900,279	$1,719,889	78.9%
Property Tax Levy	$103,851,071	$111,893,065	$8,041,994	7.7%
Total Budgeted Revenue	**$133,070,967**	**$141,253,203**	**$8,182,236**	**6.1%**

Local Expenditures

Summary of Changes

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Baseline Increases	$7,700,000
Investments/Additions	$3,800,000
Reductions	($775,000)
Shifts to ESSERF Funding	($2,550,000)
Total	**$8,175,000**

Local Expenditures

Baseline Increases

Salaries & Benefits	$4,100,000
Debt Service	$2,200,000
Three Buses (FY24 EPS Offset)	$390,000
Transportation	$280,000
Utilities & Insurance	$220,000
Facilities Maintenance and Use Fees	$280,000
Food and Food Services Supplies	$230,000
Total	**$7,700,000**

Local Expenditures

Investments & Additions

Portland Promise	$150,000
Responsive - MLLs	$175,000
Operations	$590,000
Core Services	$2,885,000
Total	**$3,800,000**

Local Expenditures

Reductions

Community Coordinators (3.8)	($175,000)
Mentoring Coordinators (1.5)	($110,000)
Non-salary Reductions - 5% across the board	($450,000)
Non-contractual cell phone stipends	($40,000)
Total	**($775,000)**

Local Expenditures

Shifts from Local to ESSERF Funding

Math Coaches (9.0)	($885,000)
Elementary Teachers - Class Size (7.0)	($485,000)
High School Teachers-Equity Enhancement (9.5)	($660,000)
Make it Happen & Extended Learning (5.0)	($300,000)
Subs (Dedicated Subs)	($220,000)
Total	**($2,550,000)**

Local Revenue

Summary of Changes

State EPS Subsidy	($2,400,000)
High Cost Out of District Adjustment (Proj)	$500,000
Other Local Revenue	$110,000
Food Services	$150,000
Adult Ed	$75,000
Debt Service Reserve	$1,000,000
Fund Balance - Other	$700,000
Property Tax Levy	$8,040,000
Total	**$8,175,000**

Local Revenue Tax Impact

- The FY24 Superintendents' Proposed Budget adds about **$.50** or 7% to the School Portion of the Tax Rate for a Total School Tax Rate of **$7.55**.

- For a home with a median assessed value of **$375,000**, this represents an increase in property taxes of about **$187/year** or **$16/month**.

PORTLAND PUBLIC SCHOOLS

COVID Funding

Total Allocation: $41,878,432 (FY21-FY24)

Response Investments
- Health & safety requirements
- Facilities adaptations
- Outdoor learning
- Day programming
- Remote academy
- 1:1 devices
- Custodians
- Remote work accommodations

Approx. $21M in total spend

Recovery Investments
- Summer School
- Mental and behavioral health supports
- ELL Supports
- Learning acceleration such as curriculum investments
- Enhanced specials
- Dedicated substitutes

Approx. $13M with programs ongoing

Funds projected to remain at end of FY23: $7,800,000

FY24 Proposed ESSERF Budget

Staff Positions from Local Budget	$2,500,000
Portland Promise	$2,950,000
Responsive - MLLs	$425,000
Operations	$1,850,000
Core Services	$75,000
Total	**$7,800,000**

FY24 Priority Investment and Reduction Detail

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Portland Promise Investment Detail

New Local Investments	ESSERF Investments Continue	ESSERF Investments New
2.0 FTE PreK (teacher/ed tech) (In Baseline Costs) ES and MS teacher leadership funds, HS parity	**Learning Acceleration:** 0.75 FTE Dir of Secondary Access 1.0 FTE Literacy Teacher Leader 0.3 FTE Mobile Make-Space Teacher Elementary Specials Enhancement Summer programming (reduced from $3.2 million to $900K) **Mental/Behavioral Health:** 0.5 FTE Multilingual Social Worker 1.0 FTE Assistant Clinical Director 0.5 FTE Social Worker, PAE 1.0 FTE Social Worker,Breathe 0.5 FTE Social Worker, SLIFE,DHS 1.0 FTE Counselor, EECS 3.0 FTE Restorative Practices Coaches 3.0 FTE MS Make-It-Happen Coord.	**Learning Acceleration:** ELA Curriculum (Foundational Skills K-2, Literacy Curriculum K-8, professional development) HS SLIFE Curriculum Resources MS and HS SEL Curriculum Resources 9.5 FTE Teacher, HS Equity Enhancement (moved from local to ESSERF, and ratio-based: 0.5 net add)
Total: $150,000	**Total: $2,950,000**	

Portland Promise Investment Detail Cont.

Requested, Not Funded:
Learning Acceleration:
- Curriculum: MS Science, Open SciEd (pay this year)
- Curriculum: New classrooms set aside
- Curriculum: MS/HS Health
- Stipends (Wabanaki, Local Black History) (pursue FPPS grants)
- 1.0 FTE Wabanaki Studies Coach
- Curriculum Field Work (reallocation from field trip line)
- 1.0 FTE PreK Coach
- 1.0 FTE additional Literacy Coach, Talbot
- 0.33 FTE Data Specialist, previously BARR grant funded

Mental/Behavioral Health:
- 1.0 FTE SEL Ed Tech, Talbot (in Title I, keep there)
- 0.5 FTE Social Worker, Peaks (not in ratio tool)
- 0.5 FTE Social Worker, Talbot PreK (not in ratio tool)
- 1.0 FTE HS Counselor, PHS (not in ratio, could use Equity Enhancement)

Professional Learning Culture
- Staff Recognition Budget (e.g. supplies)
- Training and Development increase to DEB team

Other:
- DHS 9th grade team leader stipend (adjusted stipends per ratios)
- 1.0 FTE Sp.Ed Ed Tech, Peaks (not in ratio tool)

Prior ESSERF, Not Funded:
- 2.0 FTE BCBA
- SEL Contractual Services
- 1.0 Breathe Self-Contained Ed Tech
- 5.0 FTE Living Schoolyard Teachers
- Outdoor Learning Liaison Stipends
- Equity Leaders Stipends

MLL Investment Detail

New Local Investments	ESSERF Investments
• 0.4 FTE Intake Specialist • 1.0 FTE Intake Administrator • 0.2 FTE Language Access Coordinator • 1.0 FTE Multilingual Case Manager	• 1.5 FTE ESOL Teacher, Deering HS (new - ratio-based add) • 1.0 FTE ELL Tchr King MS (new - ratio-based add) • 0.5 FTE Social Worker, Multilingual (continue) • 0.5 FTE Social Worker, SLIFE, DHS (continue) • 0.5 FTE SLIFE Teacher, PHS (continue) • 0.6 FTE Family Community Specialist, Spanish (continue)
Total: $175,000	**Total: $425,000**

Requested, Not Funded: • 5.0 FTE Language Acquisition Ed Techs • 0.75 FTE Transition Coordinator • 1.0 FTE Dual Identified Direct Service Teacher • 2.0 FTE Family Community Specialists • 1.0 FTE ESOL Teacher, Reiche	**Prior ESSERF, Not Funded:** • ESOL Teacher Leader Stipends • 1.0 FTE PreK DLL Teacher • 1.0 FTE Portuguese World Language Teacher (split 0.5 at PHS and DHS)

Operations Investment Detail

New Local Investments	ESSERF Investments
• 1.5 FTE HR Generalist • 0.5 Grant Accountant (continue from ESSERF) • 1.0 FTE Purchasing Manager (continue from ESSERF) • 2.0 FTE Custodians • 0.5 FTE Transportation Driver (continue from ESSERF) • ADP Contract	• 1.5 FTE HR Generalists (new) • 0.5 FTE Grant Accountant (continue) • 1.0 FTE Grant Manager (continue) • 0.8 FTE Website Designer (continue) • Dedicated Subs (continue)
Total: $590,000	**Total: $1,850,000**

Requested, Not Funded: • 3.0 FTE Computer Technician • 2.25 FTE, Custodians, Facilities • 1.75 FTE ,Cafeteria Workers • 1.0 FTE, Food Service Manager, Food Services • 1.0 FTE Building Trades Worker II, Facilities • Position upgrades, Maintenance Foreman, Facilities • Scrubber, Facilities equipment	**Prior ESSERF, Not Funded:** • Stipends for school website maintenance • Facilities Hiring and Referral Bonus • 1.0 FTE HR Benefits Assistant • 0.5 FTE, Transportation Admin Support • Grant Accounting, contractual • HR Temp services

Core Services Investment Detail

New Local Investments	ESSERF Investments
• SpEd Out of District Tuition • SpEd Out of District Transportation • 353 Cumberland Ave Debt Service • 6 School Buses (3 reflected in Baseline) • Student and Staff Devices • 1.9 FTE, Teachers, Various (in Baseline) • 0.5 FTE, AP, Presumpscot • Casco Bay Differential Increase	• 1.0 FTE, Teacher, Casco Bay (new)
Total: $2,885,000	**Total: $75,000**

Reductions	**Requested, Not Funded:**	**Prior ESSERF, Not Funded:**
• 3.8 FTE Community Coordinator • 1.5 FTE Mentoring Coordinator • Non-salary reductions • Cell phone stipends	• AED replacements • Junior Journey/Senior Quest, Casco Bay • DHS Co-Curricular Supplies • DHS/PHS Athletics Stipends • 1.0 FTE, Community School Coordinator, Talbot (grant pending) • 2.5 FTE, Teachers, PAE • 1.0 FTE, Teacher, Longfellow (not in ratio)	• 1.0 FTE, Nurse (backfill for full release nursing coordinator) • 0.5 FTE, Office Assistant, Adult Ed • 0.2 FTE Physical Therapist (reallocate SSS budget) • 0.2 FTE Health Assistant (reallocate SSS budget) • 0.4 FTE Chapter 104 Teacher (reallocate SSS budget)

Staffing Synthesis

New Positions	Reduced Positions
• 2.0 FTE PreK • 0.4 FTE Intake Specialist • 1.0 FTE Intake Administrator • 0.2 FTE Language Access Coordinator • 1.0 FTE Multilingual Case Manager • 1.5 FTE ESOL Teacher, Deering HS • 1.0 FTE ELL Tchr King MS • 1.9 FTE Classroom Teachers (Net) • 0.5 FTE, AP, Presumpscot • 1.0 FTE, Teacher, Casco Bay • 3.0 FTE HR Generalists • 2.0 FTE Custodians	• 3.8 FTE Community Coordinators • 1.5 FTE Mentoring Coordinators • 2.0 FTE BCBA (never filled) • 5.0 FTE Living Schoolyard Teachers • 1.0 Breathe Self-Contained Ed Tech • 1.0 FTE PreK DLL Teacher (never filled) • 1.0 FTE Portuguese World Language Teacher (split 0.5 at PHS and DHS) • 1.0 FTE HR Benefits Assistant • 0.5 FTE, Transportation Admin Support • 1.0 FTE, Nurse (backfill for full release nursing coordinator) • 0.5 FTE, Office Assistant, Adult Ed (never filled)
Total: 15.5	**Total: 18.3**

FY25 Outlook Summary

Potential EPS loss (pessimistic case)	$5,700,000
Core Programming on ESSERF 3	$2,550,000
Remaining ESSERF Programming	$5,250,000
Rollover Costs	$5,700,000
Debt Service	$1,700,000
Total Potential Gap (prelim est)	**$20,900,000**
Implied "all else equal" tax rate increase	*17.9%*

Future Structural Moves

- Elementary reconfiguration (~1M)
- Elementary class size increase (~900K)
- Middle School model (~3M)
- High School class size (~600K)
- High School consolidation (more research needed)
- Reduce non-classroom FTEs (e.g. change ratio-based methodology - ESOL, SpEd, SW; reduce other roles - youth development, coaching, etc.)
- Transportation and bell schedule (~350K)
- Athletics/co-curricular (~2M)
- Admin office relocation (some cost savings potential, more research needed)
- Island schools (more research need to determine, possible tax revenue impacts)
- COLA Reductions (must be negotiated)(roughly 850K per %)
- Reduce School Year (must be negotiated) (roughly 350K per day)
- Pursue changes in state formulas to increase revenue

Portland Public Schools FY24 Budget Timeline - Board Dates

STRENGTHENING
ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

- **March 14, 2023** — FY24 Budget Presentation
- **March 15** — Board Finance Review
- **March 20** — Board Finance Hearing
- **March 28** — Joint City and Board Review
- **April 4** — Board First Read and Hearing
- **April 6** — Joint City and Board Review
- **April 11, 2023** — School Board Vote

Portland Public Schools FY24 Budget Timeline - Key Dates

STRENGTHENING
ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

March 14, 2023
FY24 Budget Presentation

April 11, 2023
School Board Vote

May 15, 2023
City Council Vote

June 13, 2023
Public Vote

Questions

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FY2024 Superintendent's Recommended Budget

March 14, 2023

Portland Public Schools FY2024 Budget Timeline

Please see the official Board of Education calendar for meeting times and zoom links.

Monday, March 6, 2023	Public Forum on the FY24 School Budget
Tuesday, March 14, 2023	School Board Meeting (Special Meeting) Superintendent Presents Recommended FY24 Budget *6:00 PM*
Wednesday, March 15, 2023	School Finance Committee Budget Review *8:00 AM*
Monday, March 20, 2023	School Finance Committee Budget Review & Public Hearing *4:30 PM*
Tuesday, March 21, 2023	School Board Regular Meeting *School Board Budget Workshop to follow* *6:00 PM*
Tuesday, March 28, 2023	Joint City & School Finance Committee Meeting & Budget Review *6:30 PM* School Finance Committee Budget Review Vote to Recommend to School Board *(immediately following Joint City and School Finance Committee Review)*
Tuesday, April 4, 2023	School Board 1st Reading of Recommended FY24 Budget and Public Hearing *School Board Budget Workshop to follow* *6:00 PM*
Thursday, April 6, 2023	Joint City & School Finance Committee Meeting & Budget Review

	School Finance Committee Meeting to follow (if necessary) *6:30 PM*
Tuesday, April 11, 2023	School Board Meeting (Special Meeting) Vote to Recommend FY24 School Budget to City Council *6:00 PM*
Monday, April 24, 2023	School Board Presents Recommended FY24 Budget to City Council *Public Comment accepted* Order Receiving & Referring School Board Budget to City Finance Committee for Review *5:00 PM*
Tuesday, April 25, 2023	City Finance Committee Review of Referred School Board Budget and Vote to Recommend to City Council *(Tentative pending confirmation of date)*
Wednesday, April 26, 2023	School FY24 Budget Orders are due to City
Monday, May 1, 2023	City Council 1st Reading of FY24 Budget Public Hearing *Time TBD*
Monday, May 15, 2023	City Council 2nd Reading of FY24 Budget Final Vote on School Budget for Referendum *Time TBD*
Tuesday, June 13, 2023	Public Referendum on FY24 School Budget

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B: BUDGET CALENDAR

Charter Parameters:

- Superintendent's presentation must be no later than March 16 (3.5 months before end of fiscal year)
- Two joint meetings must occur within 30 days of the presentation
- Submission to Council must be no later than April 24 (last Monday in April)
- Budget Validation Referendum (BVR) needs to be 10 to 30 days following Council approval (need 10 days to post specimen BVR)
- Council meets 1st & 3rd Mondays (not school vacation week)
- Council Finance Committee typically meets on the 2nd and 4th Thursday of each month.

March 14, 2023

Members of the Board of Public Education,

Tonight, we present to you our $141.3 million Portland Public Schools Superintendents' Budget for the 2023-2024 school year. The theme of our budget proposal is: "Strengthening Academics, Behavioral Health and Operational Systems."

This theme summarizes the three key priorities of our FY24 budget: Maintaining our commitment to the Portland Promise goals of Achievement, Whole Student and People – all intertwined with our fourth central goal of Equity; being responsive to the needs of all students, especially those newly learning English; and improving operational effectiveness in such areas as finance and human resources.

To advance the Portland Promise, we have made strategic investments in PPS budgets over the past six years to prioritize support for students experiencing opportunity gaps to help put them on equal footing with their more advantaged peers: our students who are multilingual learners, have special educational needs, are economically disadvantaged or have otherwise been marginalized in society.

We began these investments in our FY19 budget with mental and behavioral health and youth development. In FY20, we made a significant investment in preK expansion, invested in the Breathe continuum for students with intensive behavioral and emotional needs, and also invested in math and science. We continued to allocate resources to support our strategies and made investments in curriculum such as math in FY21. In FY22, we implemented elements of our Lau Plan to support our multilingual learner students and supported and institutionalized the district's equity, diversity and inclusion work. In this school year's current FY23 budget, we have continued investments in PreK, behavioral health, and academics, including creating full-time librarian positions at most of our elementary schools. One of our three key priorities in our FY24 budget is maintaining all this work we've started.

We recognize in this budget that these priorities must be balanced with the considerable fiscal constraints we are facing in FY24. Budget pressures are a challenge we encounter every year, but several factors make this year's pressures particularly daunting.

One pressure is very familiar to us: a state school funding system – called Essential Programs and Services or EPS – that assumes that property-rich communities like Portland can afford to pay a larger local share of their education costs, regardless of the composition of their student body. Our EPS subsidy for FY24 is $2.4 million less than this year's state funding, driven for the most part by the increasing property valuation of our community.

Another factor that has been part of everyone's daily lives for a couple years also impacts our school budget: inflation. The annual consumer price index has been between 6 and 7 percent for our region over the past year. That escalation is reflected in the costs of many of the goods and services we procure.

We also face other budget pressures in FY24:

Like so many other employers across the state and nation during the pandemic, we have struggled to find staff to fill our positions. To help attract and retain staff and ensure our hard working employees can meet the inflation-driven costs they face every day, we settled contracts this past fall with bargaining units representing our teachers and educational technicians that included wage increases. Increased investments in all our employees totaling just over $4 million are reflected in our FY24 budget.

Higher operational costs also are part of this budget. Everyone knows about the district's struggles since last fall to pay all of our more than 1,500 employees in a complete and timely way, due to staffing turnover and shortages and systemic problems with our payroll system. While most of the immediate problems have been resolved, we continue to work to strengthen our payroll system long term by outsourcing payroll, a move recommended by our recent Spinglass audit. Our budget includes $590,000 to cover the costs of hiring payroll processor ADP and increasing staff in our finance and human resources departments – also recommended by Spinglass – as well as for shoring up our transportation, facilities, and school meal services.

The Portland Public Schools also is experiencing an unprecedented number of students who are new arrivals and from asylum-seeking families, most of whom need intensive English language development support. The number of new arrivals had already exceeded 600 for this academic year and is expected to increase. This budget includes $175,000 in local resources to help these students and their families by providing intake support, language access, and case management services.

Our budget also reflects an increase of $2 million for out-of-district special education costs for students whose specific IEP needs we are unable to meet in our schools. These costs are required by law. The state adjusts funding to districts through its High Cost Out of District (HCOOD) reimbursement when a district experiences costs during a year that are in excess of what is initially funded in its formula-based funding. Based on our FY24 cost projections, we are projecting a corresponding revenue offset to these costs of approximately $500,000.

Finally, our budget also includes debt service costs for the renovations of the schools in the Buildings for our Future bond approved by Portland voters in a 2017 referendum. The three remaining schools are almost complete – the culmination of a 20+ year process to renovate our elementary schools. Lyseth Elementary was renovated in 2020 and now renovations to a second school – Presumpscot– will be completed this spring. The remaining two schools – Reiche and Longfellow – are less than a year from completion. Through careful financing and use of reserves, we have been able to defer the impact of debt payments for these projects over time, but we are still seeing a $2.2 million increase in our debt service for FY24.

Our budget strives to balance the very difficult fiscal pressures we are facing in FY24 with making minimal new investments that are responsive to our context and tied to our three essential priorities.

To further cope with our fiscal pressures, our budget also includes these strategic measures to limit the increase to the school tax rate:

- Utilizing $1.8 million from our debt service reserve, part of a multi-year strategy we initiated in the summer of 2021.
- Leveraging $7.8 million in remaining ESSERF funds (Elementary and Secondary School Emergency Relief Fund money granted to school districts during the COVID pandemic) for ongoing student recovery needs in mental and behavioral health and for learning acceleration.
- Moving $2.6 million in locally funded investments that are aligned with recovery goals into ESSERF.
- Making reductions totaling $775,000, primarily by spreading out the cuts across departments and priorities. For example, this budget includes a 5 percent reduction to all non-salary budgets across departments and schools.

In summary, our proposed budget calls for a 7 percent increase in the school portion of the tax rate. This reflects a 6.1 percent increase in expenditures, resulting in a $141.3 million budget, up $8.2 million over this year's budget. The increase includes few new investments but maintains current programs and services, covers increased costs for salaries, benefits and debt service and allows us to strengthen academics and address student behavioral health needs while stabilizing our operational systems.

It requires an increased investment of $8 million from local taxpayers. To achieve that, we will need to raise the overall school tax rate by 50 cents for a total rate of $7.55 per $1,000 valuation. Our proposed budget this year would increase the school portion of the annual tax bill for the median family home in Portland (valued at $375,000) by $187, or about $15.60 per month.

A 7 percent increase in the school tax rate is historically high – previous recent increases have been 6.2 percent or less. However, this increase is in line with inflation, is less than the costs to continue our current budget, and does not include all of the requests advanced to address our needs.

More specifically, "rollover" cost increases to allow the district to simply continue what it is currently doing, coupled with the loss in state subsidy and other revenue adjustments, would require an 8.7 percent tax increase in FY24. Adding in other important programmatic budget needs/requests would require a tax rate increase of 15.5 percent.

Given those needs, we believe our budget is a fair proposal that enables us to maintain our Portland Promise gains for the 2023-2024 school year and to support our staff and students while being cognizant of Portland taxpayers.

We look forward to discussing the budget with you in the coming weeks. A complete FY24 budget timeline can be found on the district's website.

Melea Nalli and Aaron Townsend, Interim Co-Superintendents

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Vision

All learners will be fully prepared and succeed in a diverse and ever-changing world.

Mission

The Portland Public Schools are responsible for ensuring a challenging, relevant, and joyful education that empowers every learner to make a difference in the world. We build relationships among families, educators, and the community to promote the healthy development and academic achievement of every learner.

Goals

Goal 1 – Achievement - All PPS students will be <u>prepared</u> for college and career and <u>empowered</u> to pursue a productive postsecondary path.

Goal 2 – Whole Student - All PPS students will develop the skills, habits, and mindsets they need to engage in and contribute to our diverse city and ever-changing world.

Goal 3 – Equity - PPS is vigilant in supporting each and every student's particular path to achieving high standards, rooting out systemic or ongoing inequities.

Goal 4 – People - PPS attracts, supports and retains talented and diverse people who use their strengths to achieve our shared goals.

Portland Public Schools
FY2024 Superintendent's Recommended Budget

March 14, 2023

Table of Contents

Portland Public Schools
FY2024 Summary Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
Local Revenue (non-tax)					
General	$ 747,273	$ 368,000	$ 478,000		
Adult Ed	151,636	142,811	124,000		
Food Services	97,376	75,000	51,500		
Total Local Revenue	**996,285**	**585,811**	**653,500**	**$ 67,689**	**11.6%**
State Revenue					
EPS	21,137,463	19,409,181	16,410,197		
Debt Service Reimb	3,364,840	2,108,369	3,214,721		
Other	316,487	249,947	276,447		
Adult Ed	592,998	605,916	651,373		
Food Services	44,323	1,311,576	1,297,473		
Total State Revenue	**25,456,111**	**23,684,989**	**21,850,211**	**(1,834,778)**	**-7.7%**
Federal Revenue					
General	341,688	259,730	254,730		
Food Services	4,223,178	2,508,976	2,701,418		
Total Federal Revenue	**4,564,866**	**2,768,706**	**2,956,148**	**187,442**	**6.8%**
Total Non-tax Revenue	**$ 31,017,261**	**$ 27,039,506**	**$ 25,459,859**	**$ (1,579,647)**	**-5.8%**
Use of Fund Balance					
General	-	2,035,390	3,614,861		
Food Services	-	125,000	250,000		
Adult Education	-	20,000	35,418		
	-	2,180,390	3,900,279		
Property Taxes					
General Education	97,113,615	101,977,282	109,973,949		
Adult Education	1,783,513	1,869,211	1,919,116		
Food Services	186,123	4,578	-		
Total Property Tax	**99,083,251**	**103,851,071**	**111,893,065**	**8,041,994**	**7.7%**
Total Revenue	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
GENERAL FUND					
LOCAL REVENUE					
REQUIRED LOCAL SHARE (tax levy)	$ 75,510,967	$ 74,181,155	$ 82,016,996	$ 7,835,841	10.6%
LOCAL ONLY DEBT SERVICE (tax levy)	385,252	1,477,412	272,722	(1,204,690)	-81.5%
ADDITIONAL LOCAL FUNDS (tax levy)	21,217,396	26,318,715	27,684,231	1,365,516	5.2%
TUITION PUBLIC K-8	146,001	140,000	235,000	95,000	67.9%
TUITION PUBLIC 9-12	110,580	100,000	130,000	30,000	30.0%
TRANSPORT - OTHER ORG	46,470	90,000	50,000	(40,000)	-44.4%
INTEREST ON INVESTMENTS	3,000	3,000	3,000	-	0.0%
ADMISSIONS 9-12	612	15,000	-	(15,000)	-100.0%
BUILDING RENTALS	50,385	9,500	49,500	40,000	421.1%
DONATIONS/CONTRIBUTIONS	1,000	-	-	-	0.0%
MISC LOCAL REVENUE	68,197	10,000	10,000	-	0.0%
SPED REVENUE/OTHER LOC GOV	4,600	-	-	-	0.0%
REFUND PRIOR YR EXP	14,928	-	-	-	0.0%
MISC SALES & REFUNDS	203	500	500	-	0.0%
PROCEEDS FROM DISPOSAL OF PROPERTY	292,127	-	-	-	0.0%
PROCEEDS FROM DISPOSAL OF BUSES	9,170	-	-	-	0.0%
TOTAL LOCAL	97,860,888	102,345,282	110,451,949	8,106,667	7.9%
STATE REVENUE					
STATE SHARE EPS (State Subsidy)	21,137,463	19,409,181	16,410,197	(2,998,984)	-15.5%
STATE REIMB. DEBT SERVICE	3,364,840	2,108,369	3,214,721	1,106,352	52.5%
STATE AGENCY CLIENT	250,428	196,047	226,047	30,000	15.3%
NAT'L BOARD - SALARY SUPLMNT	66,059	53,900	50,400	(3,500)	-6.5%
TOTAL STATE	24,818,790	21,767,497	19,901,365	(1,866,132)	-8.6%
FEDERAL REVENUE					
MAINECARE MEDICAID REIMB	299,929	300,000	300,000	-	0.0%
SEED WITHHOLDING	-	(90,270)	(90,270)	-	0.0%
FEDERAL IMPACT AID	41,759	50,000	45,000	(5,000)	-10.0%
TOTAL FEDERAL	341,688	259,730	254,730	(5,000)	-1.9%
TOTAL GENERAL FUND	123,021,366	124,372,509	130,608,044	6,235,535	5.0%
USE OF FUND BALANCE	-	2,035,390	3,614,861	1,579,471	77.6%
TOTAL GENERAL FUND REVENUE & FUND BALANCE	**$ 123,021,366**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	6.2%
ADULT EDUCATION					
AE LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 1,783,513	$ 1,869,211	$ 1,919,116	$ 49,905	2.7%
TUITION-INDIV-ENRICHMT	85,089	67,811	60,000	(7,811)	-11.5%
TUITION-INDIV-VOC	44,038	55,000	60,000	5,000	9.1%
TUITION-OTHER-ACADEMIC	4,016	20,000	4,000	(16,000)	-80.0%
ADULT ED MISC REVENUE	200	-	-	-	0.0%
FUND TRANSFERS	18,293	-	-	-	0.0%
TOTAL LOCAL	1,935,149	2,012,022	2,043,116	31,094	1.5%

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
AE STATE REVENUE					
STATE SUBSIDY	592,998	605,916	651,373	45,457	7.5%
TOTAL STATE	592,998	605,916	651,373	45,457	7.5%
USE OF FUND BALANCE	-	20,000	35,418	15,418	77.1%
TOTAL ADULT EDUCATION REVENUE	**$ 2,528,147**	**$ 2,637,938**	**$ 2,729,907**	**$ 91,969**	3.5%
FOOD SERVICE					
FS LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 186,123	$ 4,578	$ -	$ (4,578)	-100.0%
DAILY SALES - LUNCH	1,789	-	-	-	0.0%
DAILY SALES NON REIM	80,698	56,000	37,500	(18,500)	-33.0%
SPECIAL FUNCTIONS	4,239	10,000	5,000	(5,000)	-50.0%
BUILDING RENTALS	6,000	6,000	6,000	-	0.0%
DONATIONS/CONTRIBUTIONS	2,107	-	-	-	0.0%
MISC SALES & REFUNDS/NUTRITION	2,544	3,000	3,000	-	0.0%
TOTAL LOCAL	283,499	79,578	51,500	(28,078)	-35.3%
FS STATE REVENUE					
STATE REIMBURSEMENT	36,680	1,306,576	936,369	(370,207)	-28.3%
LOCAL PRODUCE	7,643	5,000	5,500	500	10.0%
BREAKFAST REDUCED STATE	-	-	2,328	2,328	100.0%
BREAKFAST PAID STATE	-	-	353,276	353,276	100.0%
TOTAL STATE	44,323	1,311,576	1,297,473	(14,103)	-1.1%
FS FEDERAL REVENUE					
AFTER SCHL SNACK	3,688	1,095	1,179	84	7.7%
SUMMER FOOD PROG	144,335	139,155	129,919	(9,236)	-6.6%
PERFORMNC-BASED LUNCH	-	40,064	-	(40,064)	-100.0%
REIMB LUNCH - REGULAR	-	211,769	275,538	63,769	30.1%
REIMB LUNCH - REDUCED	-	28,028	-	(28,028)	-100.0%
REIMB LUNCH - FREE	2,372,018	948,432	1,149,141	200,709	21.2%
REIMB BREAKFAST	1,141,202	716,425	685,103	(31,322)	-4.4%
PAYMTS IN LIEU OF COMM	217,959	227,508	252,088	24,580	10.8%
FRESH FRUITS AND VEGGIES	81,090	76,500	73,450	(3,050)	-4.0%
CHILD/ADULT CARE FOOD PRGM	147,933	120,000	135,000	15,000	12.5%
SUPPLY CHAIN ASSISTANCE FUNDS	114,953	-	-	-	0.0%
TOTAL FEDERAL	4,223,178	2,508,976	2,701,418	192,442	7.7%
USE OF FUND BALANCE	-	125,000	250,000	125,000	100.0%
TOTAL FOOD SERVICE REVENUE	**$ 4,551,000**	**$ 4,025,130**	**$ 4,300,391**	**$ 275,261**	**6.8%**
TOTAL REVENUE AND OTHER FUNDING SOURCES	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Summary Expenditure Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
Wages					
Regular	$ 71,106,749	$ 75,591,622	$ 76,710,147		
Temp/Sub/Tutor/OT	1,792,841	2,314,583	2,128,225		
Add pay/Stipends	2,312,879	2,654,401	2,864,889		
Total Wages	75,212,469	80,560,606	81,703,261	$ 1,142,655	1.4%
Benefits					
Health	16,073,980	17,385,082	17,869,592		
Retirement	3,624,819	3,969,803	4,496,707		
All other	2,726,746	2,919,292	2,874,050		
Total Benefits	22,425,545	24,274,177	25,240,349	966,172	4.0%
Contracted Services					
Professional & Tech. Svcs	1,807,231	1,804,360	2,069,068		
Employee Training/Dev	502,435	410,773	338,408		
SPED Contracted Svcs	732,479	562,316	546,166		
Student Transportation	589,124	496,000	846,000		
Tuition	1,272,960	1,202,106	2,900,479		
Legal Services	319,409	230,000	278,211		
Water & Sewer	161,419	173,672	218,343		
Repair & Maintenance	2,094,616	2,895,471	2,989,795		
Rentals	551,921	500,954	578,696		
Loans/Leases	46,000	46,000	46,000		
Liability Insurance	578,208	741,612	819,509		
Other Services	752,602	1,673,292	1,742,551		
Total Contracted Services	9,408,404	10,736,556	13,373,226	2,636,670	24.6%
Supplies					
Education Supplies	910,526	1,034,925	1,084,818		
Tech Related Supplies	220,807	259,527	315,275		
General Supplies	755,492	803,808	770,990		
Custodial Supplies	241,802	257,645	270,530		
Software Licenses	400,194	56,350	2,130		
Utilities	2,021,613	2,205,385	2,289,948		
Gasoline	203,133	132,750	239,127		
Food/Non-food supplies	1,886,044	1,854,566	2,020,023		
Total Supplies	6,639,611	6,604,956	6,992,841	387,885	5.9%
Other Costs					
Field Trip Transportation	296,412	308,762	334,970		
Miscellaneous	247,832	322,105	305,307		
Capital	57,987	43,000	850,222		
Total Other Costs	602,231	673,867	1,490,499	816,632	121.2%
Debt Service					
Bond DS	9,359,380	10,220,805	12,453,027	2,232,222	21.8%
Total Expenditures	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
SALARIES & BENEFITS					
Regular Salaries					
PROFESSIONAL SALARY	$ 47,829,985	$ 50,384,275	$ 50,459,732	$ 75,457	0.1%
INSTRUCTIONAL AIDE/ASST	6,208,069	6,522,022	6,520,326	(1,696)	0.0%
ADMINISTRATOR/ REG SUPPORT	17,068,695	18,685,325	19,730,089	1,044,764	5.6%
Total Regular Salaries	71,106,749	75,591,622	76,710,147	1,118,525	1.5%
Temporary Salaries					
TEMPORARY SALARY	882,681	984,886	1,022,171	37,285	3.8%
TUTOR	22,658	48,104	40,504	(7,600)	-15.8%
SUBSTITUTE	756,725	1,116,043	900,000	(216,043)	-19.4%
TEACHER ADDITIONAL PAY	92,763	100,011	140,987	40,976	41.0%
REGULAR SUPPORT OVERTIME	130,777	165,550	165,550	-	0.0%
STIPEND/DIFFERENTIAL	1,843,716	1,914,390	2,083,902	169,512	8.9%
STIPEND-RETIREMENT SICK	376,088	640,000	640,000	-	0.0%
STIPEND/OTHER	312	-	-	-	0.0%
Total Temporary Salaries	4,105,720	4,968,984	4,993,114	24,130	0.5%
Total Salaries	**75,212,469**	**80,560,606**	**81,703,261**	**1,142,655**	**1.4%**
Benefits					
HEALTH INSURANCE	16,073,980	17,385,082	17,869,592	484,510	2.8%
MEDICARE	1,055,006	1,171,268	1,189,198	17,930	1.5%
RETIREMENT	3,624,819	3,969,803	4,496,707	526,904	13.3%
TUITION REIMBURSEMENT	241,625	289,520	325,000	35,480	12.3%
WORKER'S COMP	427,199	599,865	499,865	(100,000)	-16.7%
ALL OTHER	1,002,917	858,639	859,987	1,348	0.2%
Total Benefits	**22,425,545**	**24,274,177**	**25,240,349**	**966,172**	**4.0%**
TOTAL SALARIES & BENEFITS	**97,638,014**	**104,834,783**	**106,943,610**	**2,108,827**	**2.0%**
CONTRACTED SERVICES					
PURCHASED PROF & TECH SVC	1,679,661	1,629,360	1,894,068	264,708	16.2%
CONTRACTUAL PRE-K	127,570	175,000	175,000	-	0.0%
EMPLOYEE TRAIN & DEV SVCS	502,435	410,773	338,408	(72,365)	-17.6%
OTHER PROFESIONNAL SVCS	16,926	26,000	55,548	29,548	113.6%
SECURITY	25,582	97,495	34,199	(63,296)	-64.9%
ALARMS	4,950	4,325	4,325	-	0.0%
ARCHITECT/ENGINEER - NSA	-	20,000	20,000	-	0.0%

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
ADULT ED CONTRACTED SVCS	350	6,000	500	(5,500)	-91.7%
SPEC ED CONTRACTED SVCS	732,479	562,316	546,166	(16,150)	-2.9%
LEGAL SERVICES	319,409	230,000	278,211	48,211	21.0%
WATER	47,534	48,872	51,928	3,056	6.3%
SEWER	113,885	124,800	166,415	41,615	33.3%
REPAIR AND MAINT SVCS	695,671	1,151,622	1,157,074	5,452	0.5%
HVAC MAINTENANCE	536,886	595,514	595,514	-	0.0%
MOWING/PLOWING/FIELDMAINT	465,445	672,800	805,926	133,126	19.8%
ASBESTOS/MOLD SVCS	46,314	20,000	40,000	20,000	100.0%
VEHICLE & EQUIPMT REPAIR	22,736	31,000	33,000	2,000	6.5%
WASTE DISPOSAL SERVICES	110,043	121,265	127,332	6,067	5.0%
RECYCLING SERVICES	122,355	143,100	132,040	(11,060)	-7.7%
HAZ WASTE DISPOSAL SVCS	6,163	8,000	8,000	-	0.0%
PEST MGMT SERVICES	18,042	20,350	22,385	2,035	10.0%
FIRE EXTINGUISHER MAINT SVCS	11,495	10,000	10,000	-	0.0%
SOFTWARE MAINTENANCE	28,935	156,195	125,072	(31,123)	-19.9%
RENTALS	551,921	500,954	578,696	77,742	15.5%
COMPUTER LEASE	46,000	46,000	46,000	-	0.0%
OTHER PURCHASED SERVICES	678	1,360	1,483	123	9.0%
STUDENT TRANSPORT SVCS	200	250	250	-	0.0%
STUDENT TRANS PURCH-PRIV	282,479	346,000	346,000	-	0.0%
STUDENT TRANS/PRIV-SPED OOD	179,661	100,000	450,000	350,000	350.0%
STUDENT TRANS/PRIV-HOMELESS	126,984	50,000	50,000	-	0.0%
INSURANCE-GEN LIABILITY	578,208	741,612	819,509	77,897	10.5%
POSTAGE	52,631	74,303	63,020	(11,283)	-15.2%
PHONE	207,550	226,188	198,980	(27,208)	-12.0%
INTERNET CONNECTIVITY	64,749	7,426	8,280	854	11.5%
EBOOKS &ONLINE SUBSCRPTNS	34,989	49,829	36,614	(13,215)	-26.5%
SOFTWARE/ANNUAL SUBSCRIPT	84,098	698,222	788,039	89,817	12.9%
ADVERTISING	9,449	18,000	30,800	12,800	71.1%
ADULT ED ADVERTISING	22,451	20,000	25,000	5,000	25.0%
PRINTING/BINDING	26,548	54,757	61,161	6,404	11.7%
PHOTOCOPYING	126,334	157,800	157,800	-	0.0%
TUITION TO IN-STATE SAU	106,700	163,646	206,479	42,833	26.2%
TUITION TO PRIVATE SOURCE	1,166,260	1,023,460	2,679,000	1,655,540	161.8%
TUITION TO POST-SECONDARY	-	15,000	15,000	-	0.0%
STAFF TRAVEL	105,649	176,962	190,004	13,042	7.4%
TOTAL CONTRACTED SERVICES	**9,408,404**	**10,736,556**	**13,373,226**	**2,636,670**	**24.6%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
SUPPLIES					
GENERAL SUPPLIES	755,492	803,808	770,990	(32,818)	-4.1%
CUSTODIAL SUPPLIES	241,802	257,645	270,530	12,885	5.0%
INSTRUCTIONAL SUPPLIES	460,012	566,579	551,515	(15,064)	-2.7%
NATURAL GAS	979,913	929,985	1,047,200	117,215	12.6%
ELECTRICITY	953,235	1,192,400	1,172,190	(20,210)	-1.7%
BOTTLED GAS	31,103	16,600	4,158	(12,442)	-75.0%
OIL	57,363	66,400	66,400	-	0.0%
GASOLINE	203,133	132,750	239,127	106,377	80.1%
FOOD	1,732,918	1,708,552	1,857,307	148,755	8.7%
NON-FOOD SUPPLIES	153,126	146,014	162,716	16,702	11.4%
BOOKS/PERIODICALS	442,312	462,376	528,403	66,027	14.3%
TECH-RELATED SUPPLIES	220,807	259,527	315,275	55,748	21.5%
SOFTWARE LICENSES	400,194	56,350	2,130	(54,220)	-96.2%
AUDIOVISUAL SUPPLIES	8,202	5,970	4,900	(1,070)	-17.9%
TOTAL SUPPLIES	**6,639,611**	**6,604,956**	**6,992,841**	**387,885**	**5.9%**
MISCELLANEOUS					
DUES AND FEES	125,611	170,355	152,772	(17,583)	-10.3%
BANK FEES	-	2,000	-	(2,000)	-100.0%
MAINE STATE BILLING FEES	26,501	30,000	30,000	-	0.0%
SCHOOL BOARD CONF FEES	-	2,000	2,000	-	0.0%
JUDGMENTS AGAINST SAU	24,561	-	-	-	0.0%
FIELD TRIP TRANSPORTATION	296,412	308,762	334,970	26,208	8.5%
MISC EXPENDITURES	1,642	11,750	12,535	785	6.7%
OTHER ITEMS	10,273	106,000	108,000	2,000	1.9%
FUND TRANSFERS OUT	59,245	-	-	-	0.0%
TOTAL MISCELLANEOUS	**544,244**	**630,867**	**640,277**	**9,410**	**1.5%**
CAPITAL EQIUPMENT					
EQUIPMENT > $10,000	28,194	-	-	-	100.0%
EQUIPMENT < $10,000	5,366	10,000	10,000	-	0.0%
VEHICLES (NON-STUDENT)	-	33,000	-	(33,000)	-100.0%
TECH-RELATED EQUIP < $10,000	24,428	-	60,222	60,222	100.0%
STUDENT TRANS. VEHICLES	-	-	780,000	780,000	100.0%
TOTAL CAPITAL EQUIPMENT	**57,987**	**43,000**	**850,222**	**807,222**	**1877.3%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
DEBT SERVICE					
DEBT SERVICE - OTHER	9,200,132	10,194,114	12,429,807	2,235,693	21.9%
DEBT SERVICE - BUSES	21,387	20,733	19,755	(978)	-4.7%
DEBT SERVICE - TECHNOLOGY	8,558	5,958	3,465	(2,493)	-41.8%
BOND ISSUANCE	129,302	-	-	-	0.0%
TOTAL DEBT SERVICE	**9,359,380**	**10,220,805**	**12,453,027**	**2,232,222**	**21.8%**
TOTAL EXPENDITURES	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Expenditures by State Budget Categories
March 14, 2023

State Budget Category	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
1. Regular Instruction	$ 48,282,649	$ 50,463,058	$ 50,620,481	$ 157,423	0.3%
2. Special Ed. Instruction	19,358,397	20,227,084	22,743,106	2,516,022	12.4%
3. CTE (Voc.) Instruction	3,090,963	3,598,754	3,742,640	143,886	4.0%
4. Other Instruction	2,200,002	2,368,728	2,552,971	184,243	7.8%
5. Student & Staff Support	11,714,029	12,855,631	12,131,563	(724,068)	-5.6%
6. System Administration	4,543,536	5,099,238	5,762,336	663,098	13.0%
7. School Administration	5,796,097	6,186,655	6,456,866	270,211	4.4%
8. Transportation & Buses	3,664,574	3,938,755	5,337,036	1,398,281	35.5%
9. Facilities Maintenance	12,123,165	15,066,707	18,156,266	3,089,559	20.5%
10. Debt Service	6,041,774	6,008,608	6,010,563	1,955	0.0%
11. All Other Expenditures	487,132	594,681	709,077	114,396	19.2%
Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	**6.2%**
Adult Education	2,449,211	2,637,938	2,729,907	91,969	3.5%
Food Service	3,896,111	4,025,130	4,300,391	275,261	6.8%
Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Cost Center Summary - Expenditure
March 14, 2023

	Cost Center	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
Elem.	Cliff Island	$ 139,688	$ 140,441	$ 145,891	$ 5,450	3.9%
	East End	5,254,718	5,735,437	5,729,106	(6,331)	-0.1%
	Longfellow	3,124,361	3,481,015	3,843,418	362,403	10.4% [3]
	Lyseth	6,304,033	6,753,479	6,509,028	(244,451)	-3.6% [3]
	Ocean Avenue	5,147,360	5,463,418	5,411,814	(51,604)	-0.9%
	Peaks Island	902,182	1,008,672	1,022,147	13,475	1.3%
	Presumpscot	3,208,810	3,536,658	4,738,795	1,202,137	34.0% [3]
	Reiche	4,823,736	5,742,500	6,870,555	1,128,055	19.6% [3]
	Rowe	5,050,995	5,515,528	5,622,659	107,131	1.9%
	Talbot	6,131,906	6,831,916	6,654,636	(177,280)	-2.6%
Middle	King	6,292,605	6,788,765	6,852,824	64,059	0.9%
	Lincoln	6,420,148	6,677,471	6,650,227	(27,244)	-0.4%
	Moore	7,444,778	7,795,667	8,037,166	241,499	3.1%
High	Portland	10,048,548	10,875,400	11,133,801	258,401	2.4%
	Deering	10,263,822	10,880,621	11,036,144	155,523	1.4%
	Casco Bay	3,621,654	3,788,351	4,059,953	271,602	7.2%
	PATHS	3,090,963	3,598,754	3,742,640	143,886	4.0%
Other	Special Education	3,208,713	3,057,194	4,766,397	1,709,203	55.9% [1,4]
	Breathe Program	254,011	306,879	308,426	1,547	0.5% [1]
	Communications Office	297,829	315,329	334,077	18,748	5.9%
	School Board	203,995	407,672	408,449	777	0.2%
	Superintendent	676,005	659,805	645,112	(14,693)	-2.2%
	Assistant Superintendent	355,234	416,192	403,090	(13,102)	-3.1%
	Executive Admin/Operations	11,574	-	192,924	192,924	100.0%
	Finance	1,249,477	1,457,111	1,691,234	234,123	16.1%
	Debt Service (Central)	6,041,774	6,008,608	6,010,563	1,955	0.0%
	Human Resources	1,191,143	1,386,093	972,003	(414,090)	-29.9% [2]
	District-wide Benefits	856,108	772,365	673,815	(98,550)	-12.8%
	Diversity, Equity, and Belonging	-	-	775,709	775,709	100.0% [2]
	Facilities Department	5,494,293	5,939,581	6,280,326	340,745	5.7%
	IT Department	1,931,201	1,973,801	2,179,844	206,043	10.4%
	MultiLingual	1,699,867	1,739,645	1,798,497	58,852	3.4%
	Dept of Language Development/District ELL Prgms	145,715	219,655	203,055	(16,600)	-7.6% [1]
	Department of Academics	2,259,144	2,420,373	2,250,052	(170,321)	-7.0%
	District-wide PreK	302,050	495,396	556,492	61,096	12.3% [1]
	Transportation Services	3,853,877	4,218,107	5,712,036	1,493,929	35.4%
	Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	**6.2%**
	Adult Education	2,449,211	2,637,938	2,729,907	91,969	3.5%
	Food Service	3,896,111	4,025,130	4,300,391	275,261	6.8%
	Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

1. *The majority of this budget is located in school cost centers*
2. *The Dept of Diversity, Equity, and Belonging was split off primarily from the HR Department in FY24.*
3. *Debt Service for the Buildings for Our Future project is the reason for the large fluctuations in the budgets for these schools.*
4. *The majority of this increase is for out-of-district tuition.*

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Tax Rate Computation
March 14, 2023

	General Fund	Food Service	Adult Ed	TOTAL
Total Expenditures	$ 134,222,905	$ 4,300,391	$ 2,729,907	$ 141,253,203
Less: General Revenue	(1,009,177)	(4,050,391)	(775,373)	(5,834,941)
State EPS	(16,410,197)			(16,410,197)
State reimbursed Debt Svc	(3,214,721)			(3,214,721)
Use of Fund Balance per Policy DA	(3,614,861)	(250,000)	(35,418)	(3,900,279)
Tax Levy	$ 109,973,949	$ -	$ 1,919,116	**$ 111,893,065**
Valuation	14,829,000,000			
Tax Rate:				
FY24	$ 7.42	$ -	$ 0.13	$ 7.55
FY23	$ 6.92	$ 0.0003	$ 0.13	$ 7.05
$ Increase	*$ 0.493*	*$ (0.000)*	*$ 0.003*	***$ 0.495***
% Increase	*7.1%*	*-100.0%*	*2.0%*	***7.0%***

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Comparative Tax Levy Summary
March 14, 2023

	FY22	FY23	FY24	$ +/(-)	% +/-
Food Service					
Expenditures	$ 3,823,131	$ 4,025,130	$ 4,300,391	$ 275,261	6.8%
Revenue	(3,637,008)	(4,020,552)	(4,300,391)	(279,839)	7.0%
Tax Levy	186,123	4,578	0	(4,578)	-100.0%
Adult Ed					
Expenditures	2,575,752	2,637,938	2,729,907	91,969	3.5%
Revenue	(792,239)	(768,727)	(810,791)	(42,064)	5.5%
Tax Levy	1,783,513	1,869,211	1,919,116	49,905	2.7%
General Fund					
Expenditures	120,055,817	126,407,899	134,222,905	7,815,006	6.2%
Revenue	(22,942,202)	(24,430,617)	(24,248,956)	181,661	-0.7%
Tax Levy	97,113,615	101,977,282	109,973,949	7,996,667	7.8%
Total					
Expenditures	126,454,700	133,070,967	141,253,203	8,182,236	6.1%
Revenue	(27,371,449)	(29,219,896)	(29,360,138)	(140,242)	0.5%
Tax Levy	$ 99,083,251	$ 103,851,071	$ 111,893,065	$ 8,041,994	7.7%

Portland Public Schools
Superintendent's Recommended Budget
FY23 to FY24 Comparative Staffing--Locally Funded
March 14, 2023

	Student Enrollment		**Teachers (PEA)**		**Ed Techs**		**Principals (PAA)**		**Support Staff (BASE)**		**Admin & Support (Non-union)**		**Total**		
Location	***10/1/2021***	***10/1/2022***	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	***Diff.***
Cliff Island Elementary	6	3	1.30	1.20	-	-	-	-	0.25	0.25	-	-	1.55	1.45	*-0.10*
East End Community	431	406	44.12	40.68	15.79	16.29	2.00	2.00	6.00	6.00	0.18	-	68.08	64.97	*-3.11*
Longfellow Elementary	279	257	25.01	22.71	3.69	2.19	1.50	1.50	4.00	4.00	0.18	-	34.37	30.40	*-3.97*
Lyseth Elementary	481	494	44.09	41.94	8.50	8.50	2.00	2.00	5.00	5.00	0.18	-	59.77	57.44	*-2.33*
Ocean Avenue Elem.	330	347	37.48	35.88	22.79	20.79	2.00	2.00	5.00	6.00	0.18	-	67.44	64.67	*-2.77*
Peaks Island Elem.	38	41	6.70	6.90	2.00	2.00	-	-	2.50	2.50	0.18	-	11.38	11.40	*0.03*
Presumpscot Elem.	228	226	26.63	26.03	4.90	4.10	1.00	1.50	3.00	3.00	0.18	-	35.71	34.63	*-1.08*
Reiche Elementary	410	425	43.40	46.50	9.20	9.00	-	-	6.75	6.75	0.33	-	59.68	62.25	*2.58*
Rowe Elementary	442	448	44.94	42.94	16.93	16.50	2.00	2.00	6.50	6.50	0.18	-	70.55	67.94	*-2.61*
Talbot Elementary	382	363	47.88	47.78	24.00	24.00	2.00	2.00	7.75	7.75	0.18	-	81.81	81.53	*-0.27*
King Middle School	458	454	52.17	53.34	11.80	11.30	2.00	2.00	7.25	7.25	0.50	-	73.72	73.89	*0.17*
Lincoln Middle School	456	433	53.42	52.99	10.00	9.50	2.00	2.00	8.00	8.00	0.19	-	73.61	72.49	*-1.12*
Moore Middle School	513	480	58.94	58.86	18.60	20.10	2.00	2.00	9.00	8.00	0.19	-	88.73	88.96	*0.23*
Casco Bay High	391	381	33.59	33.59	1.20	1.20	1.00	1.00	2.00	2.00	-	-	37.79	37.79	-
Deering High School	704	733	72.00	73.82	24.96	23.96	4.00	4.00	12.75	12.75	3.20	1.00	116.91	115.53	*-1.38*
Portland High School	907	945	74.98	70.98	13.60	15.80	4.00	4.00	13.00	13.00	3.20	1.00	108.78	104.78	*-4.00*
PATHS	-	-	21.50	21.50	7.00	7.00	1.00	1.00	9.00	9.00	0.20	-	38.70	38.50	*-0.20*
Breathe Program*	-	-	2.00	2.00	-	-	-	-	-	-	-	-	2.00	2.00	-
Special Services	-	-	8.00	8.00	-	-	2.00	2.00	1.00	1.00	4.18	4.00	15.17	15.00	*-0.17*
Superintendent Office	-	-	-	-	-	-	-	-	-	-	3.00	3.00	3.00	3.00	-
Asst Supt/School Mgmt	-	-	-	-	-	-	-	-	-	-	3.00	2.00	3.00	2.00	*-1.00*
Asst Supt/Academics	-	-	6.80	3.80	-	-	-	-	-		5.70	4.70	12.50	8.50	*-4.00*
District-wide PreK**	-	-	1.00	1.00	1.00	1.00	-	-	0.50	-	1.00	2.00	3.50	4.00	*0.50*
Multilingual/Lang Dev.	-	-	3.75	3.55	-	-	-	-	2.00	3.00	14.75	13.35	20.50	19.90	*-0.60*
Communications Office	-	-	-	-	-	-	-	-	0.60	0.60	1.80	2.00	2.40	2.60	*0.20*
Diversity, Equity, and Belonging	-	-	-	1.00	-	-	-	-	-	-	-	4.50	-	5.50	*5.50*
Information Technology	-	-	-	-	-	-	-	-	6.00	6.00	6.00	6.00	12.00	12.00	-
Operations	-	-	-	-	-	-	-	-	-	0.50	-	1.00	-	1.50	*1.50*
Facilities	-	-	-	-	-	-	-	-	8.65	10.65	3.00	3.00	11.65	13.65	*2.00*
Finance	-	-	-	-	-	-	-	-	1.00	1.00	8.00	8.50	9.00	9.50	*0.50*
Human Resources	-	-	-	-	-	-	-	-	-	-	8.50	7.00	8.50	7.00	*-1.50*
Transportation	-	-	-	-	-	-	-	-	40.25	41.37	3.40	3.00	43.65	44.37	*0.72*
Adult Ed	-	-	10.48	10.48	-	-	2.00	2.00	6.59	6.09	2.50	2.75	21.57	21.32	*-0.25*
Food Service	-	-	-	-	-	-	-	-	35.63	35.63	1.00	1.00	36.63	36.63	-
Total	***6456***	***6436***	**720.18**	**707.46**	**195.94**	**193.21**	**32.50**	**33.00**	**209.96**	**213.59**	**75.03**	**69.80**	**1,233.60**	**1,217.06**	
Change		***-20***		**-12.72**		**-2.73**		**0.50**		**3.63**		**-5.23**		**(16.54)**	

**Most Breathe educational staff are reflected in their school-based costs centers (except where they are deployed district-wide). Breathe admin staff are reflected under Special Services.*

***Reflects partner site expansion classroom and central office PreK staffing only.*

Portland Public Schools
Superintendent's Recommended Budget
FY23 Staffing Changes During Fiscal Year--Locally Funded
March 14, 2023

FY23 Budgeted Positions at Beginning of the Year		**1,233.60**		
Added during FY23:				
	Classroom Teacher	1.00	East End	Teacher
	Classroom Teacher	1.00	Presumpscot	Teacher
	Classroom Teacher	1.00	Ocean Ave	Teacher
	Classroom Teacher	1.00	Reiche	Teacher
	Classroom Teacher	1.00	Rowe	Teacher
	World Language Teacher	0.50	Moore Middle School	Teacher
	Social Worker (Realloc fm SRO funding)	1.00	Portland High School	Teacher
	PreK Program Coordinator	0.50	PreK	Non-Bargaining
	HR Generalist	1.00	Human Resources	Non-Bargaining
	Misc (rounding)	0.01		
		8.01		
FY23 Staffing Proposed to Continue in FY24:		**1,241.61**		

Portland Public Schools
Superintendent's Recommended Budget
FY24 Staffing Changes Proposed--Locally Funded
March 14, 2023

FY23 Staffing Proposed to Continue into FY24:		**1,241.61**		
Proposed Changes for FY24:				
Enrollment-Based Adjustments				
	Classroom Teacher	1.00	Reiche	Teacher
	Classroom Teacher	1.00	Ocean Ave	Teacher
	World Language (Elementary, net)	0.90	Various	Teacher
	Classroom Teacher	(2.00)	East End	Teacher
	Classroom Teacher	(1.00)	Rowe	Teacher
	Classroom Teacher	(1.00)	Presumpscot	Teacher
	Classroom Teacher	(1.00)	Talbot	Teacher
	Classroom Teacher	(1.00)	Longfellow	Teacher
	Classroom Teacher	6.50	Deering High	Teacher
	Classroom Teacher	1.00	Casco Bay	Teacher
	Classroom Teacher	(1.50)	Portland High	Teacher
Investments				
	Pre-K Teacher	1.00	Partner	Teacher
	Pre-K Ed Tech	1.00	Partner	Ed Tech
	Assistant Principal	0.50	Presumpscot	PAA
	MLC Language Access Coordinator	0.20	Multilingual	Non-Bargaining
	MLC Intake Coordinator (Administrative)	1.00	Multilingual	BASE
	MLC Intake Specialist	0.40	Multilingual	Non-Bargaining
	MLC Case Manager	1.00	Multilingual	Non-Bargaining
	Purchasing Manager	1.00	Finance	Non-Bargaining
	Grant Accountant	0.50	Finance	Non-Bargaining
	HR Generalist	0.50	Human Resources	Non-Bargaining
	Bus Drivers (Net Upgrades)	0.50	Transportation	BASE
	Building Custodians	2.00	Various	BASE
Reductions				
	Health Assistant	(0.43)	Rowe	Ed Tech
	Adult Ed Intake Coordinator	(0.25)	Adult Ed	BASE
	Community Coordinators	(3.38)	Various	Non-Bargaining
	Mentoring Coordinators	(1.50)	Deering/Portland High	Student Enrich.
Reallocations to ESSERF Funding				
	Classroom Teacher (Equity Enhancment)	(5.50)	Deering High	Teacher
	Classroom Teacher (Equity Enhancment)	(4.00)	Portland High	Teacher
	Classroom Teacher	(1.00)	Casco Bay	Teacher
	Classroom Teacher (Elementary)	(7.00)	Various	Teacher
	Math Coaches	(9.00)	Various	Teacher
	Extended Learning Coordinators	(2.00)	Deering/Portland High	Student Enrich.
	Make It Happen Coordinators	(3.00)	Various	Student Enrich.
		(24.55)		
FY24 Proposed Locally-Funded Staffing		**1,217.06**		
FY23 Authorized Positions (Budget)		**1,233.60**		
	FTE Change	***(16.54)***		

Portland Public Schools

Certified October 1st Attending Enrollment~

Cost Center	ELEMENTARY SCHOOLS	Oct 2016 (FY17)	Oct 2017 (FY18)	Oct 2018 (FY19)	Oct 2019 (FY20)	Oct 2020 (FY21)	Oct 2021 (FY22)	Oct 2022 (FY23)	*Oct 2023 Projection (FY24)*
010	Cliff Island	5	2	2	5	3	6	3	3
030	East End	400	416	384	419	423	431	406	390
040	Rowe	425	403	435	426	437	442	448	453
050	Longfellow	315	334	334	327	295	279	257	271
060	Lyseth	471	491	515	511	496	481	494	502
065	Ocean Ave	405	381	357	341	336	330	347	364
070	Peaks Island	38	37	39	40	33	38	41	44
080	Presumpscot	252	248	246	271	247	228	226	251
090	Reiche	434	437	436	446	394	410	425	495
100	Talbot	457	442	437	438	384	382	363	380
	Total Elementary	**3,202**	**3,191**	**3,185**	**3,224**	**3,048**	**3,027**	**3,010**	***3,153***
	MIDDLE SCHOOLS								
110	King	517	519	497	476	479	458	454	459
120	Lincoln	499	513	528	502	467	456	433	425
130	Moore	501	444	453	486	484	513	480	486
	Total Middle School	**1,517**	**1,476**	**1,478**	**1,464**	**1,430**	**1,427**	**1,367**	***1,370***
	HIGH SCHOOLS								
310	Portland	734	756	741	873	888	907	945	870
340	Deering	908	913	906	798	735	704	733	802
340	Casco Bay	378	386	385	389	394	391	381	389
	Total High School	**2,020**	**2,055**	**2,032**	**2,060**	**2,017**	**2,002**	**2,059**	***2,061***
TOTAL SCHOOL ENROLLMENT		**6,739**	**6,722**	**6,695**	**6,748**	**6,495**	**6,456**	**6,436**	***6,584***
	Change	-90	-17	-27	53	-253	-39	-20	148
	Percent change	-1.3%	-0.3%	-0.4%	0.8%	-3.7%	-0.6%	-0.3%	2.3%
	Subsidy (EPS) counts	***6,740***	***6,695***	***6,672***	***6,730***	***6,471***	***6,430***	***6,424***	***6,566***

Notes:

Counts reflect attending enrollment as certified by the Maine Department of Ed.

Only Portland resident PATHS students are included above, and are counted at their home school.

~ Data provided by Maine Dept of Education at https://www.maine.gov/doe/data-reporting/reporting/warehouse/enrollment

Investment Narratives

Investment	**Maintain and Deepen the Portland Promise Strategies**	
Sponsor/Department	Melea Nalli, Co-Interim Superintendent Aaron Townsend, Co-Interim Superintendent	
FTE Additions	PreK (2.0 FTE) ($116,000) ● 1 FTE Teacher ● 1 FTE Ed Tech	In Baseline Costs
Non-FTE Additions	ES and MS teacher leadership funds (and adjustments to HSs for parity)	$150,000
Funding Sources	PreK State Revenue ($9,800 x 16 students = ($156,800) - included in ED-279	In Baseline Revenue
Total Local Budget Impact		**$150,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

MAINTAIN:
- 1.0 Assistant Clinical Director
- 0.5 Social Worker, PAE
- 1.0 Social Worker, Breathe Self-Contained
- 1.0 Counselor (converted from a social worker), EECS
- 3.0 Restorative Practices Coaches, Middle Schools
- 3.0 Middle School Make-It-Happen Coordinators
- Summer programming (reduced from $3.2 million to $900K)
- 0.75 Director of Secondary Access/Outcomes (keeping 0.25 on BARR)
- Elementary Specials Enhancement
- 1.0 Literacy Teacher Leader
- 0.3 Mobile Maker Space Teacher (planning to seek other grant funds to make whole)

NEW:
- ELA Curriculum (Foundational Skills K-2, Literacy Curriculum K-8, professional development)
- HS SLIFE Curriculum Resources
- MS and HS SEL Curriculum Resources
- 9.5 Teacher, HS Equity Enhancement (moved from local to ESSERF, and ratio-based: 0.5 net add)

PreK Expansion:
As per our five year resolution, we are completing expansion of our PreK program with the expansion to one more classroom next fall. We will no longer be able to operate the two partner-site classrooms located at St. Elizabeth's Child Development Center. We anticipate opening three new classrooms, one each at Reiche Community School, Longfellow Elementary School and Youth and Family Outreach (YFO) for a total gain of one new Pre-Kindergarten classroom. There is no additional cost for transportation as there is space for students to ride on existing bus routes within the Reiche/Bayside and Longfellow neighborhoods.

Teacher leadership stipends:
During the last PEA negotiations, we came to an agreement to establish school leadership teams at all schools and to compensate teachers who serve on these teams. This was a big success for the district and for the association given our mutual priority around teacher leadership. Per the contract, each school will receive one "bundle," which is a $1,500 stipend for every 10 educators in the building. For the first time we will have parity across grade spans and schools and will be able to have paid school leadership roles at the elementary and middle school level. These additional funds enable us to enact this commitment, including the application of this formula to the high schools.

ESSERF Funded Investments - Maintaining:
Our proposed ESSERF investments are aligned to our ESSERF strategy to focus on recovery, specifically related to mental and behavioral health and to accelerating learning. The social work positions are being maintained and are in line with our ratio-based methodology. The Assistant Clinical Director is also being maintained and is a position that oversees our social work department of 38 social workers and licensed professional clinical counselors (LCPCs). This person facilitates the department's case consultation process, provides and organizes professional development for the department, and coordinates the department and community providers; this person also provides clinical supervision for a number of practitioners working towards independent licensure. The middle school restorative coaches and Make-It-Happen coordinators are being carried forward as key resources supporting mental and behavioral health, helping to transition our middle schools from a punitive discipline model to a restorative one, and they are intentionally lifting up student voice and leadership.

The summer programming budget is being maintained in ESSERF but significantly reduced as a budget savings strategy and given the variable return on investment we shared earlier this year. In addition, we already planned a smaller scale program given the challenges we anticipate with enabling the operations for summer as we transition payroll and strengthen our operational systems. The team plans to prioritize the $900,000 for this summer. The elementary and middle school programming will be largely run through community partners and will include high dosage tutoring. The high school credit recovery program will follow the innovative high school intensive model that was created using the ESSERF funds. Special education extended school year (ESY) will continue to run as usual out of the special education budget.

The Director of Secondary Access and Outcomes is being maintained through a combination of ESSERF and other grant funds. This role is leading our high school visioning work, as well as managing the 8th to 9th grade transitions, high school preference process, high school credit recovery/intensives, among many other key projects.

The elementary specials enhancements are being maintained in ESSERF and enable schools to have full time positions, thus freeing up the scheduling to enable collaboration time for educators, specifically classroom teachers and ESOL and special education teachers.

Finally, the literacy teacher leader who is the single person responsible for the coherence and coordination of our literacy curriculum, assessment, pedagogy and professional development PK-12 is being maintained using ESSERF funds, as well as a portion of the Mobile Maker Space teacher. The remaining portion of the Mobile Maker Space teacher will hopefully be funded through other grant sources that are not yet identified.

ESSERF Funded Investments - New:
In addition to maintaining several critical investments in our ESSERF grant, we are advancing a limited set of strategic new investments, most of which do not require significant recurring costs.

<u>ELA Curriculum:</u>
These investments will enable us to begin to adopt high quality instructional materials for both foundational skills in grades K-2, as well as a comprehensive ELA curriculum for grades K-8. Along with much of the state of Maine, our district has historically been a "balanced reading" district, using materials that are not in alignment with how students learn to read. Alongside many other districts, we hope to remedy this by ensuring our materials reflect brain science, or "the Science of Reading," and are accompanied with professional development to support these practices. Additionally, our district, like much of the nation, has experienced widening achievement gaps due to the pandemic. By beginning to adopt these materials, we will ensure that teachers have the knowledge and materials they need to teach students to recognize words and comprehend, to accelerate learning for those below grade-level, as well as have a curriculum that reflects the diversity of our district and world.

<u>SEL Curriculum:</u>
Amplified by isolation and disruption/destabilization due to the pandemic, the mental and behavioral health needs of students have increased significantly. The American Academy of Pediatrics, recently declared a national state of emergency in children's mental health. Consequently, the urgency to do the following is profound: adopt/strengthen a district-wide trauma-informed orientation and tiered systems of support framework, provide SEL curricula, provide training and support for restorative approaches, enhance our social work service provision–all of which are research-informed, evidence approaches to enhancing academic and social/emotional/behavioral outcomes for students.

While we have an elementary SEL curriculum in place, we do not have anything district-wide for middle of high school. The PPS SEL Vertical Team is still evaluating middle and high school SEL programs; the team, however, is currently leaning towards recommending the adoption of BASE Education. BASE is a student mental health solution built by educators and mental health professionals. These funds will enable us to begin adopting these high quality curriculum tools for our middle and high schools.

SLIFE Curriculum:
When the district adopted the definition for Multilingual Learners (MLs) with limited or interrupted formal education last school year, we consulted with experts and researched best practices and curriculum resources. Our multi-year plan to address the foundational literacy and numeracy needs of our Multilingual Learners (MLs) with SLIFE needs began at the highschool level this past year. The population of students who require these services has grown rapidly at the high school and middle school levels with the arrival of new IELD students. The SLIFE curriculum materials provide additional support beyond the general education and language development curricula to address the unique needs of our students.

HS Equity Enhancement (9.5 FTE):
We are maintaining the additional supports for high school students through the equity enhancement based on the number of individual students that qualify for one or more of the following programs: special education, english language learner services, or free and reduced lunch. However, these positions are moved from the local budget to ESSERF this year and increased based on the ratios by 0.5 FTE.

Investment	**Supporting Multilingual Learners (responding to increased enrollment)**	
Sponsor/Department	Grace Valenzuela, Executive Director of Communications & Community Partnerships Carlos Gomez, Director of Language Development	
FTE Additions	0.4 Intake Specialist 1.0 Intake Administrator 0.2 Language Access Coordinator 1.0 Multilingual Case Manager	$175,000
Non-FTE Additions	N/A	
Funding Sources	N/A	
Total Local Budget Impact		**$175,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- 1.5 FTE ESOL Teacher, Deering HS (new - ratio-based add)
- 1.0 FTE ELL Tchr King MS (new - ratio-based add)
- 0.5 Social Worker, Multilingual (continue in ESSERF)
- 0.5 Social Worker, SLIFE, DHS (continue in ESSERF)
- 0.5 SLIFE Teacher, PHS (continue in ESSERF)
- 0.6 Family Community Specialist, Spanish (continue in ESSERF)

The teachers, intake positions, family community specialist, case manager and social work positions are enrollment-based increases. Since 2000 we are experiencing the highest number of students who are multilingual being enrolled though our Intake department. As of January 2023 we enrolled 612 students for this academic year and we are averaging more than 50 new students per month this year. The vast majority of these students are multilingual learners who have been assessed as levels 1 and 2 on ACCESS meaning they require “Intensive English Language Development” (IELD). In addition, more than 80 percent of these students are experiencing homelessness (McKinney Vento). In response to this change in enrollment we need to add capacity to our Intake Team, our Family Community Specialist team, our Social Work team and we need to add 2.5 ESOL teachers per our ratio-based methodology. We are proposing some of these investments in the local budget and we are leveraging the ESSERF grant funds to continue several positions that are funded from that grant now, as well as to be able to add the ratio-based ESOL teachers to Deering and King.

Investment	**Improving Operational Effectiveness**	
Sponsor/Department	Terry Young, Executive Director of Operations	
FTE Additions	HR Generalist, 1.5 FTE Purchasing Manager, 1.0 FTE Custodians, 2.0 FTE Transportation Driver, 0.5 FTE Grant Accountant, 0.5 FTE	$450,000
Non-FTE Additions	ADP Contract	$140,000
Funding Sources	N/A	
Total Local Budget Impact		**$590,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- HR Generalist, 1.5 FTE
- Grant Accountant, 0.5 FTE
- Grant Manager, 1.0 FTE
- Website Designer, 0.8 FTE
- Dedicated Subs

These investments address various operational challenges that emerged during the 2022-2023 school year. The finance and HR investments, including the staffing and ADP costs, are in response to the payroll issues and audit findings. These staffing additions were recommended in the Spinglass report to ensure we have sufficient capacity to implement the proper control procedures. The transition to ADP will address the technology problems we have experienced with our payroll systems. The custodial investments address staffing issues in that department this past year that led to reduced coverage at school sites. Additionally, the square footage has increased in a few of our buildings due to the progress of the BFOF projects. The transportation driver increases the department's capacity to be able to consistently provide transportation for all students, every day. The website designer is an addition to the communications team to be able to maintain and coordinate the system of school and district websites so that families receive clear and consistent communication from the district. Lastly, the dedicated substitutes continues the system of staffing full time substitute positions in all schools to address the increases in staff absence since the pandemic and the shortages of daily substitutes.

Investment	**Core Services**	
Sponsor/Department	**Various**	
FTE Additions	Classroom Staffing Adjustments, 1.9 FTE Assistant Principal, Presumpscot, 0.5 FTE	(In Baseline Costs) $55,000
Non-FTE Additions	SpEd Out of District Tuition SpEd Out of District Transportation 353 Cumberland Ave Debt Service 3 School Buses (FY24 EPS)) 3 School Buses (FY25 EPS) Student and Staff Devices Casco Bay HS Differential Allocation	$1,655,000 $350,000 $250,000 (In Baseline Costs) $390,000 $155,000 $30,000
Total Investment		**$2,885,000**
Funding Sources	High Cost Out of District State Reimb. State Revenue Offset (FY24 EPS) State Revenue Offset (FY25 EPS - budgeted as Fund Balance for FY24) Device Funds (Use of Restricted Fund Balance)	($500,000) (In Baseline Revenue) ($390,000) ($155,000)
Total Local Budget Impact (Net)		**$1,840,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- Casco Bay 1.0 FTE Teacher

Based on the enrollment projections for each school for next year, the following staffing adjustments are recommended:

- Assistant Principal, 0.5 FTE, Presumpscot
- Classroom Teacher, 1.0 FTE, Reiche
- Classroom Teacher, 1.0 FTE, Ocean Ave
- World Language (Elementary, net), 0.7 FTE, Various
- Classroom Teacher, (2.0) FTE, East End
- Classroom Teacher, (1.0) FTE, Rowe
- Classroom Teacher, (1.0) FTE, Presumpscot
- Classroom Teacher, (1.0) FTE, Talbot
- Classroom Teacher, (1.0) FTE, Longfellow
- Classroom Teacher, 6.50 FTE, Deering High

- Classroom Teacher, 1.0 FTE, Casco Bay
- Classroom Teacher, (1.5) FTE, Portland High

We provide close to a full continuum of special education services within the district to ensure students with IEPs are able to access their education in the least restrictive environment. As a result, the vast majority of our students with IEPs are served within our schools (~99.5%), but we do have a small group who require a level of services that we are unable to provide, even in our specialized programs. These students are instead served out of district at approved special purpose private schools (SPPS), and Portland pays for their tuition and other related costs. Currently we have 33 students being served out-of-district. For context, Lewiston has around 5,182 total students enrolled, and serves 107 students in out of district placements. A comparison in the area is Westbrook, which has around 2,381 total students enrolled, and serves 29 students in out of district placements.

The cost of our out of district fees is going up significantly this year. This is largely driven by a small handful of high cost placements. The state adjusts funding to districts through its High Cost Out of District (HCOOD) reimbursement when a district experiences costs during a year that are in excess of what is initially funded in its ED-279. The ED-279 is based on expenses two years prior to the funding year (funding for FY24 is based on costs in FY22). Based on our FY24 cost projections, we are projecting a corresponding funding adjustment of approximately +$500,000, which would be realized in spring of 2024. This anticipated revenue in excess of our current state funding allocation is included in our budget under state funding.

The debt service for 353 Cumberland Ave is being reintroduced to the local budget as we determined last year that it would not reduce costs and would negatively impact our operations and to sell the property. For the bus purchases, we are taking advantage of a state program that funds these purchases. The costs will be reimbursed by the state ultimately so these will be a cost neutral investment over time. The device purchases are to continue to supplement and replace many student and staff devices due to our increased reliance on technology across the system.

Appendix

FY24 General Ed Classroom Staffing and Enrollment Projections Summary

	FY23 Actual Local		FY24 Proposed Local		Difference	
School	**Classroom**	**Specials/RA/WL**	**Classroom**	**Specials/RA/WL**	**Classroom**	**Specials/RA/WL**
Cliff Island	1	0.2	1	0.2	0	0
ACR	24	2.8	23	2.8	-1	0
EECS	22	2.6	20	2.6	-2	0
LNG	16	2	15	1.8	-1	-0.2
LYS	26	3	26	3.2	0	0.2
OAE	19	2.6	20	2.8	1	0.2
Peaks	3	0.4	3	0.6	0	0.2
PRS	15	1.8	14	1.8	-1	0
RCH	24	2.4	25	3	1	0.6
TAL	23	3	22	3	-1	0
BDT (K8)		0.5		0.4	0	-0.1
KMS	24	10.5	24	10.5	0	0
LMS	24	10	24	10	0	0
MMS	24	11	24	11	0	0
CBHS	21.31		22.31		1	
DHS*	41		47.5		6.5	
PHS*	51		49.5		-1.5	
Totals	**358.31**	**52.8**	**360.31**	**53.7**	**2**	**0.9**

*DHS and PHS staffing totals reflect their base staffing and the equity enhancement. DHS is allocated 5.5 FTE through the equity enhancement, and PHS receives 4 FTE from the forumla this year.

FY 24 Enrollment Projections

School	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cliff Island		1				1	1								3
ACR	32	70	81	63	73	71	63								453
EECS	32	60	54	55	64	67	58								390
LNG	16	46	41	41	45	36	46								271
LYS	32	79	86	76	77	78	74								502
OAE		61	59	73	58	54	59								364
Peaks	8	7	7	6	4	5	7								44
PRS	32	39	38	36	31	43	32								251
RCH	64	76	88	83	67	62	55								495
TAL	40	64	49	68	57	56	46								380
KMS								146	162	151					459
LMS								135	138	152					425
MMS								163	143	180					486
CBHS											105	96	99	89	389
DHS											188	204	184	226	802
PHS											193	215	250	212	870
Total	256	503	503	501	476	473	441	444	443	483	486	515	533	527	**6584**

FY 24 Core Classroom Staffing (Elementary)

Formula: Grade Level Enrollment/Grade Level Class Size Ratio=# of FTE (Rounded up to nearest whole FTE)

Class Size Comparison

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	16.0	16.0	16.5	17.5	20.0	20.3	18.8	21.0	17.3	18.3	18.0	23.7	22.7	21.0
EECS	16.0	16.0	15.5	20.0	20.0	18.0	21.3	18.3	22.0	21.3	19.7	22.3	24.0	19.3
LNG			16.7	15.3	22.0	20.5	15.0	20.5	19.5	15.0	17.7	18.0	17.7	23.0
LYS	16.0	16.0	19.0	19.8	17.0	21.5	20.0	19.0	18.8	19.3	19.0	19.5	19.3	18.5
OAE			15.8	15.3	22.3	19.7	19.3	18.3	19.3	19.3	19.0	18.0	23.5	19.7
Peaks														
PRS	16.0	16.0	20.0	19.5	21.0	19.0	12.0	18.0	18.0	15.5	14.5	21.5	14.5	16.0
RCH	16.0	16.0	17.3	19.0	18.5	22.0	17.0	20.8	19.7	22.3	21.3	20.7	25.0	18.3
TAL	13.0	13.3	17.0	16.0	16.8	16.3	19.3	17.0	20.7	19.0	18.0	18.7	17.3	23.0

Classroom Numbers

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	2	2	5	4	3	4	4	3	4	4	3	3	3	3
EECS	2	2	4	3	3	3	3	3	4	3	3	3	3	3
LNG	0	1	3	3	2	2	3	2	2	3	3	2	3	2
LYS	2	2	4	4	4	4	4	4	4	4	4	4	4	4
OAE			3	4	4	3	3	4	3	3	3	3	3	3
Peaks														
PRS	2	2	3	2	2	2	2	2	2	2	2	2	2	2
RCH	3	4	4	4	4	4	4	4	3	3	3	3	3	3
TAL	3	3	4	4	4	3	3	4	3	3	3	3	3	2

FY24 Specials Staffing Projections (Art, Music, PE) (Elementary)

Formula: Total # of classrooms X # of sections per week/Sections per week per teacher = # of FTE (rounded up to nearest .2 FTE)

School	Total # of Classrooms	# Section of Special/week	Total # of Specials per week	Specials FTE Ratio	# of FTE
Cliff Island	1	3	3	0.12	0.2
ACR	23	3	69	2.76	2.8
EECS	20	3	60	2.4	2.6
LNG	15	3	45	1.8	1.8
LYS	26	3	78	3.12	3.2
OAE	22	3	66	2.64	2.8
Peaks	4	3	12	0.48	0.6
PRS	14	3	42	1.68	1.8
RCH	25	3	75	3	3
TAL	24	3	72	2.88	3
BDT	3	3	9	0.36	0.4
Total					**22.2**

Notes:

Total # of classrooms includes all onsite PreK, General Ed, and District Program classrooms

FY24 Core General Ed Staffing (Middle School)

Formula: Teams of up to 100 students/4 core teachers per team = # of Core FTE

School	FY24 Enrollment	# of Teams	FY24 Core FTE
King	459	6	24
Lincoln	425	6	24
Moore	486	6	24

FY24 Related Arts and World Language Staffing (Art, Music, PE, STEM, WL)

Forumula: (Total Enrollment X # of sections per day/class size avg)/# of sections per teacher = # of FTE

School	FY24 Enrollment	Total RA Enrollment	# of RA Sections	FY24 RA Staffing	Intervention	Total
King	459	918	37	9.5	1	10.5
Lincoln	425	850	34	9.0	1	10.0
Moore	486	972	39	10.0	1	11.0

FY24 General Ed Staffing Projection (High School)

Formula: (Total Enrollment X Number of Periods in Schedule/Class Size Average)/Teacher Load = # of FTE (rounded up to nearest .5 FTE)

School	FY24 Enrollment	FY24 FTE Formula	FY24 Base FTE Projection	FY23 Local	Difference
Casco	389	23.3	23	21.31	1.69
Deering	802	42.8	42	36	6
Portland	870	46.4	45.5	47	-1.5

Current assumptions DHS/PHS

Periods	8
Class size avg	25
Teacher Load	6

Current assumptions CBHS

Periods	6
Class size avg	25
Teacher Load	4

High School
Equity Enhancement Proposal

Formula: (1.2 X Undupiicated Count) + Non Identified Student Count = Adjusted Enrollment

Identified student groups for the equity enhancement include Economically Disadvangated, English Language Learners, and Special Education.

School	FY24 Enrollment Total	Unduplicated Count %	FY24 Unduplicated Enrollment	Equity Enhancement (Unduplicated Count x 1.2)	FY24 Non Identified Enrollment	Total Adjusted Enrollment (Columns E + F)	Adjusted FTE Formula	FY24 Adjusted FTE Allocation	FY24 Base FTE Projection	Equity FTE (Column I - Column J)
Casco	389	48.7%	189	227	200	427	25.6	25.5	23	2.5
Deering	802	64.6%	518	622	284	906	48.3	47.5	42	5.5
Portland	870	51.0%	444	533	426	959	51.1	49.5	45.5	4

Mental/Behavioral Health - Student Ratios
Recommendations for Changes in 2023-2024 FTE

Summary:

Initial review of the mental/behavioral health-related FTE numbers (i.e., social workers, counselors, and SEL Coaches) suggest that staffing in this domain will largely remain the same at this time; however the ever-increasing numbers of students experiencing homelessness or housing instability (McKinney-Vento) warrant further consideration of additional staffing, including exploring the McKinney Vento grant as a potential way to add if the need warrants as the number of students evolves. Please connect with Chris Reiger with questions or concerns.

Background:

National Association of Social Workers (NASW) Recommended Ratios for Student-to-Social Worker:
"The local education agency should establish and implement a school social worker-to-student population ratio to ensure reasonable workload expectations. The local education agency should provide school social work services at a level that is sufficient to address the nature and extent of student needs. Appropriate ratios for school social work staff to students depend on the characteristics and needs of the student population to be served, as well as other resources in the local education agency and community available to address these needs. Each local or state education agency should establish adequate levels and types of school social work services on the basis of comprehensive needs assessment data. **School social work services should be provided at a ratio of one school social worker to each school building serving up to 250 general education students, or a ratio of 1:250 students. When a school social worker is providing services to students with intensive needs, a lower ratio, such as 1:50, is suggested**."

American School Counselor Association (ASCA) Recommended Ratios for Student-to-Counselor: ASCA has recommended a student-to-school counselor ratio of 250:1. Although this ratio may be optimal, grade level and socioeconomic factors require close consideration. According to data from the U.S. Department of Education National Center for Education Statistics (NCES), the 2021–2022 national student-to-school-counselor ratio was 408:1. National ratios are higher in elementary schools and lower in high schools, based on estimates using the NCES data. However, because some states do not designate school counselors by grade level, average ratios can only be calculated in ranges: The national average for grades K-8 ranges from 613:1 to 787:1. The national average for grades 9-12 ranges from 204:1 to 243:1. (National Center for Education Statistics, http://nces.ed.gov/ccd/elsi/)

NOTE: Only licensed clinical professional counselors (LCPs) and social workers are able to provide IEP-related services.

MH/BH Support Staff - Student Ratios

1. School	2. Enrollment/ Designations Resource here.	3. Social Workers/Licensed Clinical Professional Counselors (LCPCs)	4. Counselors	5. Other (SEL Coaches)	6. Overall Bx Health Support: Student Totals (Excluding community partners)	7.Bx Health Support: Student (Total number of PPS licensed or certified mental/ behavioral health providers in the building)	8. SW to IEP SW Goal Ratio (social work and LCPC licenses)	9. Recommended Addition/Shift
East End	394 MV: 22 EL: 196 IEP: 73 ED: 261	1 School 1 Breathe Support (2 classrooms)	1	1 SEL Coach-Title I	**School: 1:124** **Breathe Support: 1:22 (max)**	**1:186** (does not include SEL Coach)	**1:26**	None, at current time
Rowe	451 MV: 22 EL: 116 IEP: 89 ED: 158	1 School 1 Breathe Support (2 classrooms)	1		**School: 1:215** **Breathe Support: 1:22 (max)**	**1:215**	**1:26**	None, at current time
Lyseth	489 MV: 3 EL: 104 IEP: 50 ED: 117	1 School	0	1 SEL Coach	**School: 1:245**	**1:489** (does not include SEL Coach)	**1:16**	None, at current time
Reiche	445 MV: 60 EL: 222 IEP: 47 ED: 240	1 School 0.5 MV	0.6	.4 SEL Coach - Title I	**School: 1:223** **MV: 1:60**	**1: 223**	**1:10**	None, at current time
Longfellow	255 MV: 4 EL: 10 IEP: 32 ED: 20	1 School	0	0	**School 1:255**	**1:255**	**1:11**	None, at current time

Ocean	353 MV: 22 EL: 89 IEP: 55 ED: 91 Beach: 18	1.4 School 0.1 Beach 0.4 FTE funded by (Title I for McKV services)	0	0	**School: 1:236** **Beach: 1: 18**	**1:236**	**1:26**	None, at current time
Peaks/Cliff 0.5	P:44; C:3 MV: 3 EL: 3 IEP: 8 ED: 10	0.5 School	0	0	**School: 1:94**	**1:94**	**1:12**	None, at current time Hiring in process
Presumpscot	243 MV: 35 EL: 92 IEP: 23 ED: 96	1 School	0	0	**School: 1:243**	**1:243**	**1:12**	None, at current time
Talbot	358 MV: 11 EL: 140 IEP: 81 ED: 212 Bridge: 16	2.5 0.5 for Bridge FLS	0	0	**School: 1:143** **Bridge: 1:32**	**1:119**	**1:13**	None, at current time
King	466 MV: 42 EL: 160 IEP: 77 ED: 251	1 School 1 Breathe (1 classroom)	2	1 Culture/Climate Support (PROPOSED)	**School: 1:91** **Breathe Support: 1:11 (11 max)**	**1:117** (proposed position not included)	**1:32**	None, at current time
Lincoln	422 MV: 10 EL: 67 IEP: 74 ED: 155	1 School 1 Breathe Support (1 classroom)	2	1 Culture and Climate Coach	**School: 1:83** **Breathe Support: 1:11 (11 max)**	**1:106** (Climate Coach not included)	**1:27**	None, at current time
Moore (does not include Breathe self-contained)	474 MV: 12 EL: 86 IEP: 94	1 School 1 Breathe Support (1	2	1 Additional Counselor (PROPOSED)	**School: 1:116** **Breathe Support: 1:11**	**1:116** (proposed position not included)	**1:19** NOT fully reflective since Breathe Support SW sees roughly	

	ED: 147	classroom)			**(11 max)**		11 and School SW sees roughly 28	
Casco Bay	382 MV: 3 EL: 50 IEP: 58 ED: 94	1 School (2 X .5 FTEs)	2.5, report spending 25% of time on SEL/ counseling on inter/intra personal issues = .63 FTE	0	**1:234**	**1:127**	**1:9**	None, at current time
Deering	766 MV: 95 EL: 257 IEP: 154 ED: 338	2 School 1 Breathe self-contained/ 1 Breathe Support (22 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:256** **Breathe Day Treatment/ Breathe Support: 1:22**	**1:128**	**1:19**	None, at current time
Portland	950 MV: 63 EL: 219 IEP: 124 ED: 241	2 School 1 Community outreach 1 Breathe Support (11 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:235** **Breathe Support: 1:11**	**1: 119**	**1:15**	Under review: further consideration recommended as additional support was requested 1/25
PATHS		0 (students are expected to access social workers from home schools)						None, at current time
PAE	2,000-2,500 (including enrichment classes, e.g., art, yoga)*	1 School	0	0	**School: 1:2,000**	**1:2,000**		None, at current time
Street Academy		Receive support from Day One at Teen Center						None, at current time

SLIFE (not included in building ratios)		.5 SLIFE (DHS)						None, at current time Hiring in process
Breathe Self-Contained Program (K-8)	15	2						None, at current time
Community Partner Pre-K Sites	88	0	0	0				None, at current time Hiring in process
Multilingual + McKinney-Vento		2 District Social Workers, one of whom is 0.5 MLMC, 0.5 McKV Liaison (0.2 of that is funded by Title I)	1.5					Under review; further consideration for additional support recommended

(Numbers above were pulled on 1/13/23, except for Community Partner Pre-K sites and specialized programs, which were pulled 1/26/23)

Multilingual Staffing Ratios: New K-12

UPDATED (as of Jan 13, 2023)	Elementary	Secondary	Totals K-12	
MLs (w/o 2022 ACCESS) or Alt EL	217	84	301	
Level 1	279	259	538	
Level 2	145	138	283	
IELD Totals	641	481	**1122**	**IELD**
Level 3	196	271	467	
Level 4 (up to 4.4)	51	102	153	
CALS Totals	247	373	**620**	**CALS**
Total MLs	**888**	**854**	**1742**	**Total MLs (K-12)**
PreK DLLs	94		**1836**	**Total MLs w/PreK**
Monitoring (Exited)	62	89	151	
Total MLs + Monitoring	950	943	1893	**w/o PreK DLLs**
PreK DLL Teachers	6.0			1.0 1-yo included
Ratio PreK DLLs to Teachers	15.7			
ESOL Teachers (K-12)	32.0	27.5	59.5	w/o PreK DLL
Ratio MLs to ESOL Teachers	**27.8**	**31.1**	**29.3**	**MLs / ESOL T Only**
EL/LA Ed Techs	6.5	4.5	11.0	2.0 ES + 1.0 MS 1-yo inot nclı
Total Adults	38.5	32.0	70.5	w/o PreK DLL
Ratio MLs to ESOL T & Ed Techs	**23.1**	**26.7**	**24.7**	**MLs / ESOL T & Ed Techs**
Ratio w/ monitor (ESOL T & Ed Techs)	24.7	29.5	26.9	K-12 MLs + monitor
Total Adults (+ PreK DLL Teachers)	44.5	32.0	76.5	w/PreK DLL Teachers
Ratio w/PreK (Students to T & Ed Techs)	23.5	29.5	26.0	PreK DLLs + K to 12 MLs + M

Multilingual Staffing Ratios: Elementary Numbers

AY 2022-23 (as of Jan 13, 2023)	**EECS**	**ROWE**	**LNG**	**LYS**	**OAES**	**PRS**	**PKS/Cliff**	**RCH**	**TAL**	**TOTAL**
PreK (ratio done separately below)	14	12	0	8	0	14	0	31	16	95
Level 1	33	29	6	22	42	39	0	79	29	279
Level 2	35	17	0	21	13	10	1	28	20	145
Level 3	48	24	2	26	15	15	0	28	38	196
Level 4 (to 4.4)	18	8	0	5	5	3	0	5	7	51
MLs w/ 2022 ACCESS Scores	134	78	8	74	75	67	1	140	94	671
Alt MLS or no 2022 ACCESS Scores	49	25	3	22	13	17	3	54	31	217
Monitoring (Exited)	17	5	1	7	6	4	0	8	14	62
Total MLs + (K-Gr 5)	183	103	11	96	88	84	4	194	125	888
Total MLs (PreK-Gr 5) + Monitoring	197	115	11	104	88	98	4	225	141	983
Info for AY23										
Newcomers	24	16	5	8	26	25	1	51	15	171
Kindergarteners	34	21	5	16	15	17	1	40	21	170
Homeless/McKinney-Vento	19	22	4	3	22	36	3	57	11	177
Dual Identified (Special Ed & ML)	29	15	0	9	17	4	1	24	35	134
District Special Purpose Programs	5	4			4				8	21
LTELs (>5 yrs U.S.)	9	5	0	2	2	1	0	2	6	27
Current DLL Teachers (PreK)	1	0.5	0	1	0	0.5	0	1	1	5
DLL Student/Teacher Ratio (PreK)	14	24	0	8	0	28	0	31	16	19
Current ESOL Teachers FTE (K-Gr 5)	6.5	3.5	1	3.5	3	3	0	6.5	5	32
EL Student /Teacher Ratio (K-Gr 5)	28.2	29.4	11.0	27.4	29.3	28.0	0.0	29.8	25.0	27.8
Current LA Ed Tech FTE	*2.5*	*0*	*0*	*0*	*0.5*	*0*	*0*	*2*	*1.5*	*6.5*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	20.3	29.4	11.0	27.4	25.1	28.0		22.8	19.2	23.1
IELD Classrooms (12 students per class)	*9.8*	*5.9*	*0.8*	*5.4*	*5.7*	*5.5*	*0.3*	*13.4*	*6.7*	*53.4*
IELD FTEs (3 blocks x 2x/day =1 FTE)	3.3	2.0	0.3	1.8	1.9	1.8	0.1	4.5	2.2	17.8
CALS Classrooms (15 per class)	*4.4*	*2.1*	*0.1*	*2.1*	*1.3*	*1.2*	*0.0*	*2.2*	*3.0*	*16.5*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	0.7	0.4	0.0	0.3	0.2	0.2	0.0	0.4	0.5	2.7
Total Required IELD and CALS Instruction FTE	**4.0**	**2.3**	**0.3**	**2.2**	**2.1**	**2.0**	**0.1**	**4.8**	**2.7**	**20.6**
Collaboration FTE	3	1.2	0.2	1.3	0.9	1	0	2.2	1.8	11.6
Total FTE Recommendation	**7.0**	**3.5**	**0.5**	**3.5**	**3.0**	**3.0**	**0.00**	**7.0**	**4.5**	**32.0**
Net Change	**0.5**	**0.0**	**-0.5**	**0.0**	**0.0**	**0.0**	**0.00**	**0.5**	**-0.5**	**0.0**
		*								**1.0**
										1.0

AY 2022-23 (as of Jan 13, 2023)	Source:
PreK (ratio done separately below)	ELLevation
Level 1	ELLevation
Level 2	ELLevation
Level 3	ELLevation
Level 4 (to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLS or no 2022 ACCESS Scores	ELLevation
Monitoring (Exited)	ELLevation
Total MLs + (K-Gr 5)	LAC Caseloads on 1.13.23
Total MLs (PreK-Gr 5) + Monitoring	
Info for AY23	
Newcomers	Enrolled after 9.6.22
Kindergarteners	ELLevation
Homeless/McKinney-Vento	Dec 2022 (per McK-V Meeting)
Dual Identified (Special Ed & ML)	ELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	BEACH, BRIDGE, BREATHE, Gov. Baxter
LTELs (>5 yrs U.S.)	Enrolled before 9/1/2016 and still EL
Current DLL Teachers (PreK)	As of 1.13.23, includes 1 FTE for 1 yo
DLL Student/Teacher Ratio (PreK)	
Current ESOL Teachers FTE (K-Gr 5)	As of 1.13.23
EL Student /Teacher Ratio (K-Gr 5)	Does not include Prek DLL or Monitoring
Current LA Ed Tech FTE	*Dept. of Language Development deployed to schools based on demographics*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	LA/EL Ed Techs are assigned based on K-Gr 5, not PreK, student totals
IELD Classrooms (12 students per class)	ELP 1, 2 & Newcomers w/o 2022 ACCESS Scores
IELD FTEs (3 blocks x 2x/day =1 FTE)	MDOE Requires 2 blocks/day
CALS Classrooms (15 per class)	*ELP 3 to 4.4*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	MDOE Requires 1 block/day
Total Required IELD and CALS Instruction FTE	Mathematical minimum of FTE needed for direct English instruction to teach IELD & CALS MLs. These classes should be prioritized when building a master sc
Collaboration FTE	Based on number of IELD students and CALS students to get closer to the district average. DLD Recommendation to maximize collaboration between ESOL a
Total FTE Recommendation	For IELD, CALS Instruction & Collaboration Blocks per DLD
Net Change	K-5 Additional Staff Recommendation
	For PreK Expansion of 2 classrooms in FY24 (Add to reach 6 locally funded PreK DLL Teachers as PreK goes from 16 to 18 classrooms which includes travel time but depends on where PK classrooms are added) - Assuming 100+ students are DLLs (~50% of total # PreK students)
	Total Elementary FTE Additions (PreK-DLL and EL FTE)

Multilingual Staffing Ratios: Secondary Numbers

AY 2022-23 (as of Jan 13, 2023)	KMS	LMS	MMS	CBHS/PATHS	DHS	PHS	PATHS	TOTALS
Level 1	48	19	16	1	97	78		259
Level 2	21	13	15	9	35	45		138
Level 3	55	39	31	28	61	57		271
Level 4 (up to 4.4)	26	8	15	12	19	22		102
MLs w/ 2022 ACCESS Scores	150	79	77	50	212	202		770
Alt MLs or MLs w/o 2022 Scores	9	2	9	1	44	19		84
Current MLs TOTAL	**159**	**81**	**86**	**51**	**256**	**221**		**854**
Monitoring (Exited)	60	37	47	20	35	43		242
Info for AY23								
Newcomers	21	9	4	1	48	17		100
Long-Term ELs (>5 yrs US schooling)	57	54	34	40	89	50		324
Dual Special Ed/ML	25	27	24	18	56	29		179
District Special Purpose Programs	3	5	8		13	2		31
SLIFE	11		3	5	14	18		51
Homeless/McKinney-Vento	38	9	12	3	92	63		217
ESOL Teachers FTE	5	3	3	2	7	7	0	27
Current MLs / ESOL Teacher Ratio	31.8	27.0	28.7	25.5	36.6	31.6		31.6
LA Ed Tech FTE	1.5	0	1	0	1	1		4.5
Current MLs / ESOL Teacher & Ed Tech Ratio	24.5	27.0	21.5	25.5	32.0	27.6		27.1
IELD Classrooms (15 students per class)	5.2	2.3	2.7	0.7	11.7	9.5		32.1
IELD FTEs (3 classes x 2x/day = 1 FTE)	1.7	0.8	0.9	0.2	3.9	3.2		10.7
CALS Classrooms (20 students per class)	4.1	2.4	2.3	2.0	4.0	4.0		18.7
CALS FTEs (6 blocks = 1 FTE)	0.7	0.4	0.4	0.3	0.7	0.7		3.1
Total Required IELD and CALS FTE	**2.4**	**1.1**	**1.3**	**0.6**	**4.6**	**3.8**		**13.8**
Collaboration FTE	**3.6**	**1.9**	**1.7**	**1.4**	**3.9**	**3.2**		**15.7**
Total FTE Recommendation	**6.0**	**3.0**	**3.0**	**2.0**	**8.5**	**7.0**		**29.5**
Net Change	**1.0**	**0.0**	**0.0**	**0.0**	**1.5**	**0.0**		**2.5**

AY 2022-23 (as of Jan 13, 2023)	**Source:**
Level 1	ELLevation: incl WIDA Screener Scores
Level 2	ELLevation: incl WIDA Screener Scores
Level 3	ELLevation
Level 4 (up to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLs or MLs w/o 2022 Scores	ELLevation: w/o ACCESS or Screener
Current MLs TOTAL	**LAC Caseloads**
Monitoring (Exited)	ELLevation (Filter: Monitor Yrs 1 &2)
Info for AY23	
Newcomers	Enrolled after 9.6.22 and current students
Long-Term ELs (>5 yrs US schooling)	Enrolled before 9.1.17 and still EL
Dual Special Ed/ML	IC / Synergy ReportELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	FLS Sec., BREATHE, Gov. Baxter
SLIFE	Schools Self-Report based on DeCapua Characteristics
Homeless/McKinney-Vento	As of Dec 2022 (per McK-V Meeting)
ESOL Teachers FTE	DHS & PHS total FTE includes .5 SLIFE each
Current MLs / ESOL Teacher Ratio	Includes ELs Only, Not Monitor
LA Ed Tech FTE	SLIFE Ed Tech positions are recorded under PHS/DHS for ratio purposes.
Current MLs / ESOL Teacher & Ed Tech Ratio	
IELD Classrooms (15 students per class)	ELP 1, 2 & Newcomers w/o 2020 ACCESS Scores
IELD FTEs (3 classes x 2x/day = 1 FTE)	MDOE Requires 2 blocks per day
CALS Classrooms (20 students per class)	ELP 3 to 4.4
CALS FTEs (6 blocks = 1 FTE)	MDOE Requires 1 block per day
Total Required IELD and CALS FTE	
Collaboration FTE	DLD Recommendation
Total FTE Recommendation	
Net Change	Add to Secondary

Special Education Staffing Ratios

Schools	Grade span	Total Number of RR students	Active Referrals (not yet identified)	Total weight of disability categories	Addtnl weight # ELL * .025	Total weighted students(includes 75% of referrals)	**Number of teachers - 1:20 ratio (elem) & 1:25 (middle & HS)**	Number of teachers - 1:15 ratio (elem) & 1:20 (middle & HS)	**Current Number of current RR Teachers**	**Teacher Recommendation**	**Current RR Ed Techs**	**Current 1:1 Ed Techs**	**Ed Tech Recommendation**	**# of Agency BHPs as per IEPs (not all filled)**	**Total Teacher + Ed Tech to student Ratio 1:7, MS 1:10, HS 1:12**	**FY20 - Actual Teacher + Ed Techs**	**FY21 Actual Teacher + Ed Techs**	**Total Staff Surplus/Shortage**
EECS	Elementary	28	9.00	37.99	0.625	38.62	**1.93**	2.57	**2.5**		**4.00**			**2.00**	**5.52**	**6.50**	**6.50**	0.98
Longfellow	Elementary	18	5.00	23.28	0	23.28	**1.16**	1.55	**2**		**2.79**			**0.00**	**3.33**	**4.79**	**4.79**	1.46
Lyseth	Elementary	40	5.00	48.10	0.175	48.27	**2.41**	3.22	**3**		**5.79**			**1.00**	**6.90**	**8.79**	**8.79**	1.89
Ocean	Elementary	42	7.00	51.40	0.35	51.75	**2.59**	3.45	**3**		**6.00**			**0.00**	**7.39**	**9.00**	**9.00**	1.61
PEAKS/Cliff	Elementary	5	1.00	6.38	0.025	6.41	**0.32**	0.43	**1**		**0.00**			**1.00**	**0.92**	**1.00**	**1.00**	0.08
Presumpscot	Elementary	18	6.00	24.40	0.075	24.47	**1.22**	1.63	**2**		**2.00**			**4.00**	**3.50**	**5.00**	**4.00**	0.50
Reiche	Elementary	40	12.00	53.88	0.4	54.28	**2.71**	3.62	**3**		**4.00**			**0.00**	**7.75**	**7.00**	**7.50**	-0.25
Talbot	Elementary	48	5.00	56.73	0.8	57.53	**2.88**	3.84	**3**		**8.72**	**1.00**		**0.00**	**8.22**	**11.72**	**11.72**	3.50
Rowe	Elementary	48	7.00	58.18	0.35	58.53	**2.93**	3.90	**3**		**6.00**			**4.00**	**8.36**	**7.79**	**9.00**	0.64
PHS	High.	71	9.00	82.20	0.575	82.78	**3.31**	4.14	**4**		**2.00**	**1.00**		**0.00**	**6.90**	**6.00**	**6.00**	-0.90
CBHS	High	59	1.00	63.86	0.5	64.36	**2.57**	3.22	**4**		**2.50**	**0.00**		**1.00**	**5.36**	**6.50**	**6.50**	1.14
Deering	High	106	3.00	115.69	1.175	116.87	**4.67**	5.84	**4**		**4.00**	**2.00**		**In Progra**	**9.74**	**8.00**	**8.00**	-1.74
King	Middle	51	5.00	58.58	0.5	59.08	**2.36**	2.95	**3**		**4.00**	**1.00**		**In Progra**	**5.91**	**6.00**	**7.00**	1.09
Lincoln	Middle	61	4.00	67.56	0.6	68.16	**2.73**	3.41	**3**		**4.00**	**1.00**		**2.00**	**6.82**	**7.00**	**7.00**	0.18
LMMS	Middle.	57	4.00	64.77	0.5	65.27	**2.61**	3.26	**3**		**4.00**	**1.00**		**2.00**	**6.53**	**7.00**	**7.00**	0.47
		692	83.00				**36.42**	47.03	**43.5**	**Net NC**	**59.80**	**7.00**	**Net NC**	**17.00**	**93.13**	**102.09**	**103.80**	10.67
										Total Ed Techs (incl 1:1)	**66.80**							
Factors removed:Speech only students, Breathe, BEACH, Bridge/FLS/FA, projected for following year is not included											**TOTAL STAFFING**							

Special Education Staffing Ratios

			Disability Category																							
Schools	Grade span	Total Number of RR students	Intellectual Disability	ID Weight	Hearing Imp.	Hearing Imp. Weight	Emotioanl disturbnce	ED Weight	Othepedic Impairment	OI Weight	OHI	OHI Weight	SLD	SLD Weight	Deaf/Blindness	D/B Weight	Multiple Disabiliies	MD Weight	Dev. Delay K / SL with SDI	DD Weight	Autism	Autism Weight	Tramatic Brain Injury	TBI Weight
EECS	Elementary	28	1	1.1428	0	1.0625	1	1.1111	0	1.2	8	1.0625	1	1.0625	0	1.2	0	1.1428	9	1.1428	8	1.1428	0	1.1176
Longfellow	Elementary	18	0	1.1428	0	1.0625	0	1.1111	0	1.2	7	1.0625	6	1.0625	0	1.2	0	1.1428	4	1.1428	1	1.1428	0	1.1176
Lyseth	Elementary	40	1	1.1428	0	1.0625	0	1.1111	0	1.2	10	1.0625	7	1.0625	0	1.2	0	1.1428	9	1.1428	13	1.1428	0	1.1176
Ocean	Elementary	42	0	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	11	1.0625	0	1.2	2	1.1428	1	1.1428	16	1.1428	0	1.1176
PEAKS/Cliff	Elementary	5	0	1.1428	0	1.0625	0	1.1111	0	1.2	1	1.0625	0	1.0625	0	1.2	1	1.1428	1	1.1428	2	1.1428	0	1.1176
Presumpscot	Elementary	18	0	1.1428	0	1.0625	1	1.1111	0	1.2	5	1.0625	3	1.0625	0	1.2	2	1.1428	0	1.1428	7	1.1428	0	1.1176
Reiche	Elementary	40	2	1.1428	0	1.0625	1	1.1111	0	1.2	7	1.0625	3	1.0625	0	1.2	0	1.1428	15	1.1428	12	1.1428	0	1.1176
Talbot	Elementary	48	1	1.1428	0	1.0625	1	1.1111	0	1.2	18	1.0625	5	1.0625	0	1.2	5	1.1428	9	1.1428	9	1.1428	0	1.1176
Rowe	Elementary	48	2	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	12	1.0625	0	1.2	4	1.1428	10	1.1428	8	1.1428	0	1.1176
PHS	High.	71	0	1.1111	0	1.0588	1	1.0952	0	1.2	14	1.0588	46	1.05263	0	1.2	7	1.1111	0	1.1111	3	1.1111	0	1.0952
CBHS	High	59	0	1.1111	0	1.0588	2	1.0952	0	1.2	16	1.0588	27	1.05263	0	1.2	6	1.1111	1	1.1111	7	1.1111	0	1.0952
Deering	High	106	0	1.1111	0	1.0588	10	1.0952	3	1.2	29	1.0588	50	1.05263	0	1.2	5	1.1111	0	1.1111	9	1.1111	0	1.0952
King	Middle	51	0	1.125	0	1.0588	1	1.0952	0	1.2	7	1.0588	31	1.0588	0	1.2	6	1.125	0	1.125	6	1.125	0	1.0952
Lincoln	Middle	61	1	1.125	1	1.0588	1	1.0952	0	1.2	17	1.0588	26	1.0588	0	1.2	6	1.125	1	1.125	7	1.125	1	1.0952
LMMS	Middle.	57	0	1.125	0	1.0588	4	1.0952	2	1.2	8	1.0588	28	1.0588	0	1.2	6	1.125	4	1.125	5	1.125	0	1.0952

Special Education Staffing Ratios

				Weighted Factors			
Schools	Grade span	Total Number of RR students	Case Mngmt hours weekly per caseload of 20	Dual identified (ELL)	Weighted factor/ ELL dual ID	Weight for school	BIP (not currently factored)
EECS	Elementary	28	13.10	25.00	0.025	0.625	0.025
Longfellow	Elementary	18	13.10	0.00	0.025	0.000	0.025
Lyseth	Elementary	40	13.10	7.00	0.025	0.175	0.025
Ocean	Elementary	42	13.10	14.00	0.025	0.350	0.025
PEAKS/Cliff	Elementary	5	13.10	1.00	0.025	0.025	0.025
Presumpscot	Elementary	18	13.10	3.00	0.025	0.075	0.025
Reiche	Elementary	40	13.10	16.00	0.025	0.400	0.025
Talbot	Elementary	48	13.10	32.00	0.025	0.800	0.025
Rowe	Elementary	48	13.10	14.00	0.025	0.350	0.025
PHS	High.	71	13.10	23.00	0.025	0.575	0.025
CBHS	High	59	13.10	20.00	0.025	0.500	0.025
Deering	High	106	13.10	47.00	0.025	1.175	0.025
King	Middle	51	13.10	20.00	0.025	0.500	0.025
Lincoln	Middle	61	13.10	24.00	0.025	0.600	0.025
LMMS	Middle.	57	13.10	20.00	0.025	0.500	0.025

Explanation of Document

On March 14, 2023, the Co-Interim Superintendents of the Portland Public Schools presented their FY24 Recommended budget to the Portland Board of Education. That budget was referred to the Board's Finance Committee.

On March 28, 2023, the state announced increased funding to school districts through its EPS formula as a result of a mill rate calculation error affecting districts statewide. This resulted in a state subsidy increase to the Portland Public Schools of $3.6M.

On April 3, 2023, the Co-Interim Superintendents of the Portland Public Schools presented a revised FY24 Recommended budget to the Portland Board of Education Finance Committee. The Finance Committee accepted their revised budget for consideration, with one amendment approved by majority vote prior to approval and referral of the Superintendents' Revised Budget by the Committee to the full Board.

This document contains, in the following order:

1) Summary of Finance Committee Amendment to the Superintendents' Revised Recommended Budget
2) Summary of Superintendents' Revisions to their original budget presented on March 14 (preceded by a memo explaining these revisions)
3) The original FY24 Superintendents' Recommended Budget presented on March 14

This documents serves as a temporary version of the Finance Committee approved budget until the complete budget document is updated to reflect all revisions noted above.

The Finance Committee-approved budget document will be completed and disseminated to Board members and posted online for the public (see budget development materials) no later than 3pm on April 6.

Finance Committee Amendments to the Revised Superintendents' Recommended Budget Proposal

On 4/3/2023, the Portland Board of Education Finance Committee approved an amendment to the Superintendents' revised budget adding a 1.0 FTE Dual Language Pre K Teacher funded by an increase to the tax levy.

Superintendent's Revised Revenue Budget	**143,810,343**
Increase Tax Levy*	70,000
Finance Committee Revenue Budget	**143,880,343**

***Increased Tax Levy Increases Recommended Tax Rate Increase from 6.0% to 6.1%**

Superintendent's Revised Expenditure Budget	**143,810,343**
Add Dual Language Pre K Teacher	70,000
Finance Committee Expenditure Budget	**143,880,343**

Superintendent's Revised Tax Levy	**110,850,008**
Reduction of Tax Levy	70,000
Finance Committee Tax Levy	**110,920,008**
Valuation	14,829,000,000
Revised School Tax Rate	**7.48**
FY23 Tax Rate	*7.05*
% Increase	*6.1%*

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April 3, 2023

Members of the Board of Public Education,

Tonight, we present to you revisions to our initial recommended budget. Based on the revision to the state subsidy that was announced last week, we have $3.6M dollars in additional revenue to allocate in our local budget. This revised budget continues to build off our theme of "Strengthening Academics, Behavioral Health and Operational Systems."

This theme summarizes the three key priorities of our FY24 budget: Maintaining our commitment to the Portland Promise goals of Achievement, Whole Student and People – all intertwined with our fourth central goal of Equity; being responsive to the needs of <u>all</u> students, especially those newly learning English; and improving operational effectiveness in such areas as finance and human resources.

With this additional state subsidy for our local budget, we are proposing a few adjustments to our local revenue and expenditures. First, we propose to utilize just over $1M of the additional revenue to reduce the tax levy from a 7% increase to a 6% increase in order to pass along some of this additional revenue to Portland taxpayers. This reduction would result in about $20 savings per year for homeowners with a median valued property. This tax increase helps us to preserve core programming and enables flexibility to manage the challenging budget outlook for FY25 and beyond due to our continued rising valuations.

In addition, we are proposing a few changes to our local expenditures with the remaining $2.6M in additional revenue. We propose to return the Community Coordinator positions to the local budget, and we propose to return a number of core services that had been shifted to ESSERF in our initial budget presentation to the local budget for FY24. These include our math coaches, elementary and high school classroom teaching positions, and our high school youth development positions.

These local budget adjustments serve to free up $2.5M of resources in our remaining ESSERF funds to invest in our key budget priorities for next year. We are investing with an eye towards the funding cliff one year from this spring when these additional ESSERF resources are no longer available to us. While some investments will not be needed in the future, others could be and so we continue to emphasize the importance of beginning the work to initiate structural changes while continuing to advocate for adjustments to the funding formula.

In the revised ESSERF budget, we are proposing additional investments to advance elements of our Portland Promise strategic plan in the next year. This includes additional resources for summer learning, curriculum materials, and staffing to help us advance our equity, achievement, whole student, and people goals.

We are also proposing a few additional investments to be able to address the influx of newly arriving students who have intensive language development needs. These investments include adding additional language capacity at the school and district level as well as providing for additional instructional capacity to serve students. In addition, we are proposing funds to invest in supporting non ESOL educators to acquire their ESOL credential as we begin to take steps towards supporting all PPS educators to have the skills and knowledge to differentiate for multilingual learners.

We are also recommending a few additional operational investments to address critical needs in IT, Facilities, and Food Services. The addition of another school based IT Technician will allow us to move closer to our recommended staffing ratios based on the increased deployment of devices over the course of the pandemic. The facilities position will allow the team to address the backlog of maintenance requests that has developed as staff have been focused on pandemic related facilities modifications. And, lastly, the additional food services position will provide greater support for the increased number of meals we are serving with the universal free breakfast and lunch programs.

Lastly, we are recommending a few one year only positions to address class size challenges at a few grade levels in a few specific schools to ensure we do not exceed our ratios in grades K-3. We also are adding some additional resources for Portland Adult Ed as they continue to experience significant demand for programming. The final additional investment is to continue to provide for a fully released nursing coordinator who is able to provide support to our students enrolling through the multilingual center and to provide support to our school based nurses as they continue to recover from their pandemic focus and provide routine screenings and support to all students.

We believe this updated budget is a fair proposal that enables us to maintain our Portland Promise gains for the 2023-2024 school year and to support our staff and students while being cognizant of Portland taxpayers.

We look forward to continuing to discuss the budget with you. A complete FY24 budget timeline can be found on the district's website.

Melea Nalli and Aaron Townsend, Interim Co-Superintendents

Revisions to the Superintendents' Recommended Budget Proposal
Submitted by Co-Interim Superintendents Melea Nalli and Aaron Townsend

Revisions reflect changes to the attached original Superintendents' Recommended Budget presented 3/14/23.
Revisions were made following the announcement of additional state funding received through EPS subsidy.
Revisions were submitted to the Board of Education Finance Committee on 4/3/2023.

Original Revenue Budget		**141,253,203**	
Increase State EPS Subsidy		3,600,197	
Reduce Tax Levy*		(1,043,057)	
Revised Revenue Budget		**143,810,343**	

***Reduced Tax Levy Reduces Recommended Tax Rate Increase from 7.0% to 6.0%**

Original Expenditure Budget		**141,253,203**	
Restore Core Positions Previously Shifted to ESSERF back to Local Funds			
Math Coaches		885,222	*9 FTE*
Classroom Teachers		1,143,210	*16.5 FTE*
Youth Development Staff		298,536	*5 FTE*
	Subtotal	*2,326,968*	
Restore Community Coordinators		171,172	*3.38 FTE*
Further Reduce Cell Phones		(41,000)	
Scale back Department Cuts from 5% to 4%		100,000	
Revised Expenditure Budget		**143,810,343**	

Original Tax Levy	**111,893,065**
Reduction of Tax Levy	(1,043,057)
Revised Tax Levy	**110,850,008**
Valuation	14,829,000,000
Revised School Tax Rate	**7.48**
FY23 Tax Rate	*7.05*
% Increase	*6.0%*

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Portland Public Schools FY2024 Budget Timeline (Revised 3/28/23)

Please see the official [Board of Education calendar]() for meeting times and zoom links.

Monday, March 6, 2023	Public Forum on the FY24 School Budget
Tuesday, March 14, 2023	School Board Meeting (Special Meeting) Superintendent Presents Recommended FY24 Budget *6:00 PM*
Wednesday, March 15, 2023	School Finance Committee Budget Review *8:00 AM*
Monday, March 20, 2023	School Finance Committee Budget Review & Public Hearing *4:30 PM*
Tuesday, March 21, 2023	School Board Regular Meeting *School Board Budget Workshop to follow* *6:00 PM*
Tuesday, March 28, 2023	Joint City & School Finance Committee Meeting & Budget Review *6:30 PM*
	School Finance Committee Budget Review ~~Vote to Recommend to School Board~~ *(immediately following Joint City and School Finance Committee Review)*
REVISED 3/28/23 Monday, April 3, 2023	School Finance Committee Budget Review Vote to Recommend to School Board *4:30 PM*
Tuesday, April 4, 2023	School Board 1st Reading of Recommended FY24 Budget and Public Hearing *School Board Budget Workshop to follow* *6:00 PM*

Thursday, April 6, 2023	Joint City & School Finance Committee Meeting & Budget Review *School Finance Committee Meeting to follow (if necessary)* *6:30 PM*
Tuesday, April 11, 2023	School Board Meeting (Special Meeting) Vote to Recommend FY24 School Budget to City Council *6:00 PM*
Monday, April 24, 2023	School Board Presents Recommended FY24 Budget to City Council *Public Comment accepted* Order Receiving & Referring School Board Budget to City Finance Committee for Review *5:00 PM*
Tuesday, April 25, 2023	City Finance Committee Review of Referred School Board Budget and Vote to Recommend to City Council *(Tentative pending confirmation of date)*
Wednesday, April 26, 2023	School FY24 Budget Orders are due to City
Monday, May 1, 2023	City Council 1st Reading of FY24 Budget Public Hearing *Time TBD*
Monday, May 15, 2023	City Council 2nd Reading of FY24 Budget Final Vote on School Budget for Referendum *Time TBD*
Tuesday, June 13, 2023	Public Referendum on FY24 School Budget

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Charter Parameters:
- Superintendent's presentation must be no later than March 16 (3.5 months before end of fiscal year)
- Two joint meetings must occur within 30 days of the presentation
- Submission to Council must be no later than April 24 (last Monday in April)
- Budget Validation Referendum (BVR) needs to be 10 to 30 days following Council approval (need 10 days to post specimen BVR)
- Council meets 1st & 3rd Mondays (not school vacation week)
- Council Finance Committee typically meets on the 2nd and 4th Thursday of each month.

PORTLAND PUBLIC SCHOOLS

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STRENGTHENING
ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

FY2024 Superintendent's Recommended Budget

March 14, 2023

PORTLAND PUBLIC SCHOOLS
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March 14, 2023

Members of the Board of Public Education,

Tonight, we present to you our $141.3 million Portland Public Schools Superintendents' Budget for the 2023-2024 school year. The theme of our budget proposal is: "Strengthening Academics, Behavioral Health and Operational Systems."

This theme summarizes the three key priorities of our FY24 budget: Maintaining our commitment to the Portland Promise goals of Achievement, Whole Student and People – all intertwined with our fourth central goal of Equity; being responsive to the needs of all students, especially those newly learning English; and improving operational effectiveness in such areas as finance and human resources.

To advance the Portland Promise, we have made strategic investments in PPS budgets over the past six years to prioritize support for students experiencing opportunity gaps to help put them on equal footing with their more advantaged peers: our students who are multilingual learners, have special educational needs, are economically disadvantaged or have otherwise been marginalized in society.

We began these investments in our FY19 budget with mental and behavioral health and youth development. In FY20, we made a significant investment in preK expansion, invested in the Breathe continuum for students with intensive behavioral and emotional needs, and also invested in math and science. We continued to allocate resources to support our strategies and made investments in curriculum such as math in FY21. In FY22, we implemented elements of our Lau Plan to support our multilingual learner students and supported and institutionalized the district's equity, diversity and inclusion work. In this school year's current FY23 budget, we have continued investments in PreK, behavioral health, and academics, including creating full-time librarian positions at most of our elementary schools. One of our three key priorities in our FY24 budget is maintaining all this work we've started.

We recognize in this budget that these priorities must be balanced with the considerable fiscal constraints we are facing in FY24. Budget pressures are a challenge we encounter every year, but several factors make this year's pressures particularly daunting.

One pressure is very familiar to us: a state school funding system – called Essential Programs and Services or EPS – that assumes that property-rich communities like Portland can afford to pay a larger local share of their education costs, regardless of the composition of their student body. Our EPS subsidy for FY24 is $2.4 million less than this year's state funding, driven for the most part by the increasing property valuation of our community.

Another factor that has been part of everyone's daily lives for a couple years also impacts our school budget: inflation. The annual consumer price index has been between 6 and 7 percent for our region over the past year. That escalation is reflected in the costs of many of the goods and services we procure.

We also face other budget pressures in FY24:

Like so many other employers across the state and nation during the pandemic, we have struggled to find staff to fill our positions. To help attract and retain staff and ensure our hard working employees can meet the inflation-driven costs they face every day, we settled contracts this past fall with bargaining units representing our teachers and educational technicians that included wage increases. Increased investments in all our employees totaling just over $4 million are reflected in our FY24 budget.

Higher operational costs also are part of this budget. Everyone knows about the district's struggles since last fall to pay all of our more than 1,500 employees in a complete and timely way, due to staffing turnover and shortages and systemic problems with our payroll system. While most of the immediate problems have been resolved, we continue to work to strengthen our payroll system long term by outsourcing payroll, a move recommended by our recent Spinglass audit. Our budget includes $590,000 to cover the costs of hiring payroll processor ADP and increasing staff in our finance and human resources departments – also recommended by Spinglass – as well as for shoring up our transportation, facilities, and school meal services.

The Portland Public Schools also is experiencing an unprecedented number of students who are new arrivals and from asylum-seeking families, most of whom need intensive English language development support. The number of new arrivals had already exceeded 600 for this academic year and is expected to increase. This budget includes $175,000 in local resources to help these students and their families by providing intake support, language access, and case management services.

Our budget also reflects an increase of $2 million for out-of-district special education costs for students whose specific IEP needs we are unable to meet in our schools. These costs are required by law. The state adjusts funding to districts through its High Cost Out of District (HCOOD) reimbursement when a district experiences costs during a year that are in excess of what is initially funded in its formula-based funding. Based on our FY24 cost projections, we are projecting a corresponding revenue offset to these costs of approximately $500,000.

Finally, our budget also includes debt service costs for the renovations of the schools in the Buildings for our Future bond approved by Portland voters in a 2017 referendum. The three remaining schools are almost complete – the culmination of a 20+ year process to renovate our elementary schools. Lyseth Elementary was renovated in 2020 and now renovations to a second school – Presumpscot– will be completed this spring. The remaining two schools – Reiche and Longfellow – are less than a year from completion. Through careful financing and use of reserves, we have been able to defer the impact of debt payments for these projects over time, but we are still seeing a $2.2 million increase in our debt service for FY24.

Our budget strives to balance the very difficult fiscal pressures we are facing in FY24 with making minimal new investments that are responsive to our context and tied to our three essential priorities.

To further cope with our fiscal pressures, our budget also includes these strategic measures to limit the increase to the school tax rate:

- Utilizing $1.8 million from our debt service reserve, part of a multi-year strategy we initiated in the summer of 2021.
- Leveraging $7.8 million in remaining ESSERF funds (Elementary and Secondary School Emergency Relief Fund money granted to school districts during the COVID pandemic) for ongoing student recovery needs in mental and behavioral health and for learning acceleration.
- Moving $2.6 million in locally funded investments that are aligned with recovery goals into ESSERF.
- Making reductions totaling $775,000, primarily by spreading out the cuts across departments and priorities. For example, this budget includes a 5 percent reduction to all non-salary budgets across departments and schools.

In summary, our proposed budget calls for a 7 percent increase in the school portion of the tax rate. This reflects a 6.1 percent increase in expenditures, resulting in a $141.3 million budget, up $8.2 million over this year's budget. The increase includes few new investments but maintains current programs and services, covers increased costs for salaries, benefits and debt service and allows us to strengthen academics and address student behavioral health needs while stabilizing our operational systems.

It requires an increased investment of $8 million from local taxpayers. To achieve that, we will need to raise the overall school tax rate by 50 cents for a total rate of $7.55 per $1,000 valuation. Our proposed budget this year would increase the school portion of the annual tax bill for the median family home in Portland (valued at $375,000) by $187, or about $15.60 per month.

A 7 percent increase in the school tax rate is historically high – previous recent increases have been 6.2 percent or less. However, this increase is in line with inflation, is less than the costs to continue our current budget, and does not include all of the requests advanced to address our needs.

More specifically, "rollover" cost increases to allow the district to simply continue what it is currently doing, coupled with the loss in state subsidy and other revenue adjustments, would require an 8.7 percent tax increase in FY24. Adding in other important programmatic budget needs/requests would require a tax rate increase of 15.5 percent.

Given those needs, we believe our budget is a fair proposal that enables us to maintain our Portland Promise gains for the 2023-2024 school year and to support our staff and students while being cognizant of Portland taxpayers.

We look forward to discussing the budget with you in the coming weeks. A complete FY24 budget timeline can be found on the district's website.

Melea Nalli and Aaron Townsend, Interim Co-Superintendents

PORTLAND PUBLIC SCHOOLS
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Vision

All learners will be fully prepared and succeed in a diverse and ever-changing world.

Mission

The Portland Public Schools are responsible for ensuring a challenging, relevant, and joyful education that empowers every learner to make a difference in the world. We build relationships among families, educators, and the community to promote the healthy development and academic achievement of every learner.

Goals

Goal 1 – Achievement - All PPS students will be prepared for college and career and empowered to pursue a productive postsecondary path.

Goal 2 – Whole Student - All PPS students will develop the skills, habits, and mindsets they need to engage in and contribute to our diverse city and ever-changing world.

Goal 3 – Equity - PPS is vigilant in supporting each and every student's particular path to achieving high standards, rooting out systemic or ongoing inequities.

Goal 4 – People - PPS attracts, supports and retains talented and diverse people who use their strengths to achieve our shared goals.

Portland Public Schools
FY2024 Superintendent's Recommended Budget

March 14, 2023

Table of Contents

Portland Public Schools
FY2024 Summary Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
Local Revenue (non-tax)					
General	$ 747,273	$ 368,000	$ 478,000		
Adult Ed	151,636	142,811	124,000		
Food Services	97,376	75,000	51,500		
Total Local Revenue	**996,285**	**585,811**	**653,500**	**$ 67,689**	**11.6%**
State Revenue					
EPS	21,137,463	19,409,181	16,410,197		
Debt Service Reimb	3,364,840	2,108,369	3,214,721		
Other	316,487	249,947	276,447		
Adult Ed	592,998	605,916	651,373		
Food Services	44,323	1,311,576	1,297,473		
Total State Revenue	**25,456,111**	**23,684,989**	**21,850,211**	**(1,834,778)**	**-7.7%**
Federal Revenue					
General	341,688	259,730	254,730		
Food Services	4,223,178	2,508,976	2,701,418		
Total Federal Revenue	**4,564,866**	**2,768,706**	**2,956,148**	**187,442**	**6.8%**
Total Non-tax Revenue	**$ 31,017,261**	**$ 27,039,506**	**$ 25,459,859**	**$ (1,579,647)**	**-5.8%**
Use of Fund Balance					
General	-	2,035,390	3,614,861		
Food Services	-	125,000	250,000		
Adult Education	-	20,000	35,418		
	-	2,180,390	3,900,279		
Property Taxes					
General Education	97,113,615	101,977,282	109,973,949		
Adult Education	1,783,513	1,869,211	1,919,116		
Food Services	186,123	4,578	-		
Total Property Tax	**99,083,251**	**103,851,071**	**111,893,065**	**8,041,994**	**7.7%**
Total Revenue	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
GENERAL FUND					
LOCAL REVENUE					
REQUIRED LOCAL SHARE (tax levy)	$ 75,510,967	$ 74,181,155	$ 82,016,996	$ 7,835,841	10.6%
LOCAL ONLY DEBT SERVICE (tax levy)	385,252	1,477,412	272,722	(1,204,690)	-81.5%
ADDITIONAL LOCAL FUNDS (tax levy)	21,217,396	26,318,715	27,684,231	1,365,516	5.2%
TUITION PUBLIC K-8	146,001	140,000	235,000	95,000	67.9%
TUITION PUBLIC 9-12	110,580	100,000	130,000	30,000	30.0%
TRANSPORT - OTHER ORG	46,470	90,000	50,000	(40,000)	-44.4%
INTEREST ON INVESTMENTS	3,000	3,000	3,000	-	0.0%
ADMISSIONS 9-12	612	15,000	-	(15,000)	-100.0%
BUILDING RENTALS	50,385	9,500	49,500	40,000	421.1%
DONATIONS/CONTRIBUTIONS	1,000	-	-	-	0.0%
MISC LOCAL REVENUE	68,197	10,000	10,000	-	0.0%
SPED REVENUE/OTHER LOC GOV	4,600	-	-	-	0.0%
REFUND PRIOR YR EXP	14,928	-	-	-	0.0%
MISC SALES & REFUNDS	203	500	500	-	0.0%
PROCEEDS FROM DISPOSAL OF PROPERTY	292,127	-	-	-	0.0%
PROCEEDS FROM DISPOSAL OF BUSES	9,170	-	-	-	0.0%
TOTAL LOCAL	97,860,888	102,345,282	110,451,949	8,106,667	7.9%
STATE REVENUE					
STATE SHARE EPS (State Subsidy)	21,137,463	19,409,181	16,410,197	(2,998,984)	-15.5%
STATE REIMB. DEBT SERVICE	3,364,840	2,108,369	3,214,721	1,106,352	52.5%
STATE AGENCY CLIENT	250,428	196,047	226,047	30,000	15.3%
NAT'L BOARD - SALARY SUPLMNT	66,059	53,900	50,400	(3,500)	-6.5%
TOTAL STATE	24,818,790	21,767,497	19,901,365	(1,866,132)	-8.6%
FEDERAL REVENUE					
MAINECARE MEDICAID REIMB	299,929	300,000	300,000	-	0.0%
SEED WITHHOLDING	-	(90,270)	(90,270)	-	0.0%
FEDERAL IMPACT AID	41,759	50,000	45,000	(5,000)	-10.0%
TOTAL FEDERAL	341,688	259,730	254,730	(5,000)	-1.9%
TOTAL GENERAL FUND	123,021,366	124,372,509	130,608,044	6,235,535	5.0%
USE OF FUND BALANCE	-	2,035,390	3,614,861	1,579,471	77.6%
TOTAL GENERAL FUND REVENUE & FUND BALANCE	**$ 123,021,366**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	6.2%
ADULT EDUCATION					
AE LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 1,783,513	$ 1,869,211	$ 1,919,116	$ 49,905	2.7%
TUITION-INDIV-ENRICHMT	85,089	67,811	60,000	(7,811)	-11.5%
TUITION-INDIV-VOC	44,038	55,000	60,000	5,000	9.1%
TUITION-OTHER-ACADEMIC	4,016	20,000	4,000	(16,000)	-80.0%
ADULT ED MISC REVENUE	200	-	-	-	0.0%
FUND TRANSFERS	18,293	-	-	-	0.0%
TOTAL LOCAL	1,935,149	2,012,022	2,043,116	31,094	1.5%

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
AE STATE REVENUE					
STATE SUBSIDY	592,998	605,916	651,373	45,457	7.5%
TOTAL STATE	592,998	605,916	651,373	45,457	7.5%
USE OF FUND BALANCE	-	20,000	35,418	15,418	77.1%
TOTAL ADULT EDUCATION REVENUE	**$ 2,528,147**	**$ 2,637,938**	**$ 2,729,907**	**$ 91,969**	3.5%
FOOD SERVICE					
FS LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 186,123	$ 4,578	$ -	$ (4,578)	-100.0%
DAILY SALES - LUNCH	1,789	-	-	-	0.0%
DAILY SALES NON REIM	80,698	56,000	37,500	(18,500)	-33.0%
SPECIAL FUNCTIONS	4,239	10,000	5,000	(5,000)	-50.0%
BUILDING RENTALS	6,000	6,000	6,000	-	0.0%
DONATIONS/CONTRIBUTIONS	2,107	-	-	-	0.0%
MISC SALES & REFUNDS/NUTRITION	2,544	3,000	3,000	-	0.0%
TOTAL LOCAL	283,499	79,578	51,500	(28,078)	-35.3%
FS STATE REVENUE					
STATE REIMBURSEMENT	36,680	1,306,576	936,369	(370,207)	-28.3%
LOCAL PRODUCE	7,643	5,000	5,500	500	10.0%
BREAKFAST REDUCED STATE	-	-	2,328	2,328	100.0%
BREAKFAST PAID STATE	-	-	353,276	353,276	100.0%
TOTAL STATE	44,323	1,311,576	1,297,473	(14,103)	-1.1%
FS FEDERAL REVENUE					
AFTER SCHL SNACK	3,688	1,095	1,179	84	7.7%
SUMMER FOOD PROG	144,335	139,155	129,919	(9,236)	-6.6%
PERFORMNC-BASED LUNCH	-	40,064	-	(40,064)	-100.0%
REIMB LUNCH - REGULAR	-	211,769	275,538	63,769	30.1%
REIMB LUNCH - REDUCED	-	28,028	-	(28,028)	-100.0%
REIMB LUNCH - FREE	2,372,018	948,432	1,149,141	200,709	21.2%
REIMB BREAKFAST	1,141,202	716,425	685,103	(31,322)	-4.4%
PAYMTS IN LIEU OF COMM	217,959	227,508	252,088	24,580	10.8%
FRESH FRUITS AND VEGGIES	81,090	76,500	73,450	(3,050)	-4.0%
CHILD/ADULT CARE FOOD PRGM	147,933	120,000	135,000	15,000	12.5%
SUPPLY CHAIN ASSISTANCE FUNDS	114,953	-	-	-	0.0%
TOTAL FEDERAL	4,223,178	2,508,976	2,701,418	192,442	7.7%
USE OF FUND BALANCE	-	125,000	250,000	125,000	100.0%
TOTAL FOOD SERVICE REVENUE	**$ 4,551,000**	**$ 4,025,130**	**$ 4,300,391**	**$ 275,261**	**6.8%**
TOTAL REVENUE AND OTHER FUNDING SOURCES	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Summary Expenditure Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
Wages					
Regular	$ 71,106,749	$ 75,591,622	$ 76,710,147		
Temp/Sub/Tutor/OT	1,792,841	2,314,583	2,128,225		
Add pay/Stipends	2,312,879	2,654,401	2,864,889		
Total Wages	75,212,469	80,560,606	81,703,261	$ 1,142,655	1.4%
Benefits					
Health	16,073,980	17,385,082	17,869,592		
Retirement	3,624,819	3,969,803	4,496,707		
All other	2,726,746	2,919,292	2,874,050		
Total Benefits	22,425,545	24,274,177	25,240,349	966,172	4.0%
Contracted Services					
Professional & Tech. Svcs	1,807,231	1,804,360	2,069,068		
Employee Training/Dev	502,435	410,773	338,408		
SPED Contracted Svcs	732,479	562,316	546,166		
Student Transportation	589,124	496,000	846,000		
Tuition	1,272,960	1,202,106	2,900,479		
Legal Services	319,409	230,000	278,211		
Water & Sewer	161,419	173,672	218,343		
Repair & Maintenance	2,094,616	2,895,471	2,989,795		
Rentals	551,921	500,954	578,696		
Loans/Leases	46,000	46,000	46,000		
Liability Insurance	578,208	741,612	819,509		
Other Services	752,602	1,673,292	1,742,551		
Total Contracted Services	9,408,404	10,736,556	13,373,226	2,636,670	24.6%
Supplies					
Education Supplies	910,526	1,034,925	1,084,818		
Tech Related Supplies	220,807	259,527	315,275		
General Supplies	755,492	803,808	770,990		
Custodial Supplies	241,802	257,645	270,530		
Software Licenses	400,194	56,350	2,130		
Utilities	2,021,613	2,205,385	2,289,948		
Gasoline	203,133	132,750	239,127		
Food/Non-food supplies	1,886,044	1,854,566	2,020,023		
Total Supplies	6,639,611	6,604,956	6,992,841	387,885	5.9%
Other Costs					
Field Trip Transportation	296,412	308,762	334,970		
Miscellaneous	247,832	322,105	305,307		
Capital	57,987	43,000	850,222		
Total Other Costs	602,231	673,867	1,490,499	816,632	121.2%
Debt Service					
Bond DS	9,359,380	10,220,805	12,453,027	2,232,222	21.8%
Total Expenditures	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
SALARIES & BENEFITS					
Regular Salaries					
PROFESSIONAL SALARY	$ 47,829,985	$ 50,384,275	$ 50,459,732	$ 75,457	0.1%
INSTRUCTIONAL AIDE/ASST	6,208,069	6,522,022	6,520,326	(1,696)	0.0%
ADMINISTRATOR/ REG SUPPORT	17,068,695	18,685,325	19,730,089	1,044,764	5.6%
Total Regular Salaries	71,106,749	75,591,622	76,710,147	1,118,525	1.5%
Temporary Salaries					
TEMPORARY SALARY	882,681	984,886	1,022,171	37,285	3.8%
TUTOR	22,658	48,104	40,504	(7,600)	-15.8%
SUBSTITUTE	756,725	1,116,043	900,000	(216,043)	-19.4%
TEACHER ADDITIONAL PAY	92,763	100,011	140,987	40,976	41.0%
REGULAR SUPPORT OVERTIME	130,777	165,550	165,550	-	0.0%
STIPEND/DIFFERENTIAL	1,843,716	1,914,390	2,083,902	169,512	8.9%
STIPEND-RETIREMENT SICK	376,088	640,000	640,000	-	0.0%
STIPEND/OTHER	312	-	-	-	0.0%
Total Temporary Salaries	4,105,720	4,968,984	4,993,114	24,130	0.5%
Total Salaries	**75,212,469**	**80,560,606**	**81,703,261**	**1,142,655**	**1.4%**
Benefits					
HEALTH INSURANCE	16,073,980	17,385,082	17,869,592	484,510	2.8%
MEDICARE	1,055,006	1,171,268	1,189,198	17,930	1.5%
RETIREMENT	3,624,819	3,969,803	4,496,707	526,904	13.3%
TUITION REIMBURSEMENT	241,625	289,520	325,000	35,480	12.3%
WORKER'S COMP	427,199	599,865	499,865	(100,000)	-16.7%
ALL OTHER	1,002,917	858,639	859,987	1,348	0.2%
Total Benefits	**22,425,545**	**24,274,177**	**25,240,349**	**966,172**	**4.0%**
TOTAL SALARIES & BENEFITS	**97,638,014**	**104,834,783**	**106,943,610**	**2,108,827**	**2.0%**
CONTRACTED SERVICES					
PURCHASED PROF & TECH SVC	1,679,661	1,629,360	1,894,068	264,708	16.2%
CONTRACTUAL PRE-K	127,570	175,000	175,000	-	0.0%
EMPLOYEE TRAIN & DEV SVCS	502,435	410,773	338,408	(72,365)	-17.6%
OTHER PROFESIONNAL SVCS	16,926	26,000	55,548	29,548	113.6%
SECURITY	25,582	97,495	34,199	(63,296)	-64.9%
ALARMS	4,950	4,325	4,325	-	0.0%
ARCHITECT/ENGINEER - NSA	-	20,000	20,000	-	0.0%

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
ADULT ED CONTRACTED SVCS	350	6,000	500	(5,500)	-91.7%
SPEC ED CONTRACTED SVCS	732,479	562,316	546,166	(16,150)	-2.9%
LEGAL SERVICES	319,409	230,000	278,211	48,211	21.0%
WATER	47,534	48,872	51,928	3,056	6.3%
SEWER	113,885	124,800	166,415	41,615	33.3%
REPAIR AND MAINT SVCS	695,671	1,151,622	1,157,074	5,452	0.5%
HVAC MAINTENANCE	536,886	595,514	595,514	-	0.0%
MOWING/PLOWING/FIELDMAINT	465,445	672,800	805,926	133,126	19.8%
ASBESTOS/MOLD SVCS	46,314	20,000	40,000	20,000	100.0%
VEHICLE & EQUIPMT REPAIR	22,736	31,000	33,000	2,000	6.5%
WASTE DISPOSAL SERVICES	110,043	121,265	127,332	6,067	5.0%
RECYCLING SERVICES	122,355	143,100	132,040	(11,060)	-7.7%
HAZ WASTE DISPOSAL SVCS	6,163	8,000	8,000	-	0.0%
PEST MGMT SERVICES	18,042	20,350	22,385	2,035	10.0%
FIRE EXTINGUISHER MAINT SVCS	11,495	10,000	10,000	-	0.0%
SOFTWARE MAINTENANCE	28,935	156,195	125,072	(31,123)	-19.9%
RENTALS	551,921	500,954	578,696	77,742	15.5%
COMPUTER LEASE	46,000	46,000	46,000	-	0.0%
OTHER PURCHASED SERVICES	678	1,360	1,483	123	9.0%
STUDENT TRANSPORT SVCS	200	250	250	-	0.0%
STUDENT TRANS PURCH-PRIV	282,479	346,000	346,000	-	0.0%
STUDENT TRANS/PRIV-SPED OOD	179,661	100,000	450,000	350,000	350.0%
STUDENT TRANS/PRIV-HOMELESS	126,984	50,000	50,000	-	0.0%
INSURANCE-GEN LIABILITY	578,208	741,612	819,509	77,897	10.5%
POSTAGE	52,631	74,303	63,020	(11,283)	-15.2%
PHONE	207,550	226,188	198,980	(27,208)	-12.0%
INTERNET CONNECTIVITY	64,749	7,426	8,280	854	11.5%
EBOOKS &ONLINE SUBSCRPTNS	34,989	49,829	36,614	(13,215)	-26.5%
SOFTWARE/ANNUAL SUBSCRIPT	84,098	698,222	788,039	89,817	12.9%
ADVERTISING	9,449	18,000	30,800	12,800	71.1%
ADULT ED ADVERTISING	22,451	20,000	25,000	5,000	25.0%
PRINTING/BINDING	26,548	54,757	61,161	6,404	11.7%
PHOTOCOPYING	126,334	157,800	157,800	-	0.0%
TUITION TO IN-STATE SAU	106,700	163,646	206,479	42,833	26.2%
TUITION TO PRIVATE SOURCE	1,166,260	1,023,460	2,679,000	1,655,540	161.8%
TUITION TO POST-SECONDARY	-	15,000	15,000	-	0.0%
STAFF TRAVEL	105,649	176,962	190,004	13,042	7.4%
TOTAL CONTRACTED SERVICES	**9,408,404**	**10,736,556**	**13,373,226**	**2,636,670**	**24.6%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
SUPPLIES					
GENERAL SUPPLIES	755,492	803,808	770,990	(32,818)	-4.1%
CUSTODIAL SUPPLIES	241,802	257,645	270,530	12,885	5.0%
INSTRUCTIONAL SUPPLIES	460,012	566,579	551,515	(15,064)	-2.7%
NATURAL GAS	979,913	929,985	1,047,200	117,215	12.6%
ELECTRICITY	953,235	1,192,400	1,172,190	(20,210)	-1.7%
BOTTLED GAS	31,103	16,600	4,158	(12,442)	-75.0%
OIL	57,363	66,400	66,400	-	0.0%
GASOLINE	203,133	132,750	239,127	106,377	80.1%
FOOD	1,732,918	1,708,552	1,857,307	148,755	8.7%
NON-FOOD SUPPLIES	153,126	146,014	162,716	16,702	11.4%
BOOKS/PERIODICALS	442,312	462,376	528,403	66,027	14.3%
TECH-RELATED SUPPLIES	220,807	259,527	315,275	55,748	21.5%
SOFTWARE LICENSES	400,194	56,350	2,130	(54,220)	-96.2%
AUDIOVISUAL SUPPLIES	8,202	5,970	4,900	(1,070)	-17.9%
TOTAL SUPPLIES	**6,639,611**	**6,604,956**	**6,992,841**	**387,885**	**5.9%**
MISCELLANEOUS					
DUES AND FEES	125,611	170,355	152,772	(17,583)	-10.3%
BANK FEES	-	2,000	-	(2,000)	-100.0%
MAINE STATE BILLING FEES	26,501	30,000	30,000	-	0.0%
SCHOOL BOARD CONF FEES	-	2,000	2,000	-	0.0%
JUDGMENTS AGAINST SAU	24,561	-	-	-	0.0%
FIELD TRIP TRANSPORTATION	296,412	308,762	334,970	26,208	8.5%
MISC EXPENDITURES	1,642	11,750	12,535	785	6.7%
OTHER ITEMS	10,273	106,000	108,000	2,000	1.9%
FUND TRANSFERS OUT	59,245	-	-	-	0.0%
TOTAL MISCELLANEOUS	**544,244**	**630,867**	**640,277**	**9,410**	**1.5%**
CAPITAL EQIUPMENT					
EQUIPMENT > $10,000	28,194	-	-	-	100.0%
EQUIPMENT < $10,000	5,366	10,000	10,000	-	0.0%
VEHICLES (NON-STUDENT)	-	33,000	-	(33,000)	-100.0%
TECH-RELATED EQUIP < $10,000	24,428	-	60,222	60,222	100.0%
STUDENT TRANS. VEHICLES	-	-	780,000	780,000	100.0%
TOTAL CAPITAL EQUIPMENT	**57,987**	**43,000**	**850,222**	**807,222**	**1877.3%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Superintendent's Recommended Budget
March 14, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
DEBT SERVICE					
DEBT SERVICE - OTHER	9,200,132	10,194,114	12,429,807	2,235,693	21.9%
DEBT SERVICE - BUSES	21,387	20,733	19,755	(978)	-4.7%
DEBT SERVICE - TECHNOLOGY	8,558	5,958	3,465	(2,493)	-41.8%
BOND ISSUANCE	129,302	-	-	-	0.0%
TOTAL DEBT SERVICE	**9,359,380**	**10,220,805**	**12,453,027**	**2,232,222**	**21.8%**
TOTAL EXPENDITURES	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Expenditures by State Budget Categories
March 14, 2023

State Budget Category	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23
1. Regular Instruction	$ 48,282,649	$ 50,463,058	$ 50,620,481	$ 157,423	0.3%
2. Special Ed. Instruction	19,358,397	20,227,084	22,743,106	2,516,022	12.4%
3. CTE (Voc.) Instruction	3,090,963	3,598,754	3,742,640	143,886	4.0%
4. Other Instruction	2,200,002	2,368,728	2,552,971	184,243	7.8%
5. Student & Staff Support	11,714,029	12,855,631	12,131,563	(724,068)	-5.6%
6. System Administration	4,543,536	5,099,238	5,762,336	663,098	13.0%
7. School Administration	5,796,097	6,186,655	6,456,866	270,211	4.4%
8. Transportation & Buses	3,664,574	3,938,755	5,337,036	1,398,281	35.5%
9. Facilities Maintenance	12,123,165	15,066,707	18,156,266	3,089,559	20.5%
10. Debt Service	6,041,774	6,008,608	6,010,563	1,955	0.0%
11. All Other Expenditures	487,132	594,681	709,077	114,396	19.2%
Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	**6.2%**
Adult Education	2,449,211	2,637,938	2,729,907	91,969	3.5%
Food Service	3,896,111	4,025,130	4,300,391	275,261	6.8%
Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Cost Center Summary - Expenditure
March 14, 2023

	Cost Center	FY22 Actual	FY23 Approved	FY24 Supt Recommended	$ +/(-) v FY23	% +/- v FY23	
Elem.	Cliff Island	$ 139,688	$ 140,441	$ 145,891	$ 5,450	3.9%	
	East End	5,254,718	5,735,437	5,729,106	(6,331)	-0.1%	
	Longfellow	3,124,361	3,481,015	3,843,418	362,403	10.4%	3
	Lyseth	6,304,033	6,753,479	6,509,028	(244,451)	-3.6%	3
	Ocean Avenue	5,147,360	5,463,418	5,411,814	(51,604)	-0.9%	
	Peaks Island	902,182	1,008,672	1,022,147	13,475	1.3%	
	Presumpscot	3,208,810	3,536,658	4,738,795	1,202,137	34.0%	3
	Reiche	4,823,736	5,742,500	6,870,555	1,128,055	19.6%	3
	Rowe	5,050,995	5,515,528	5,622,659	107,131	1.9%	
	Talbot	6,131,906	6,831,916	6,654,636	(177,280)	-2.6%	
Middle	King	6,292,605	6,788,765	6,852,824	64,059	0.9%	
	Lincoln	6,420,148	6,677,471	6,650,227	(27,244)	-0.4%	
	Moore	7,444,778	7,795,667	8,037,166	241,499	3.1%	
High	Portland	10,048,548	10,875,400	11,133,801	258,401	2.4%	
	Deering	10,263,822	10,880,621	11,036,144	155,523	1.4%	
	Casco Bay	3,621,654	3,788,351	4,059,953	271,602	7.2%	
	PATHS	3,090,963	3,598,754	3,742,640	143,886	4.0%	
Other	Special Education	3,208,713	3,057,194	4,766,397	1,709,203	55.9%	1,4
	Breathe Program	254,011	306,879	308,426	1,547	0.5%	1
	Communications Office	297,829	315,329	334,077	18,748	5.9%	
	School Board	203,995	407,672	408,449	777	0.2%	
	Superintendent	676,005	659,805	645,112	(14,693)	-2.2%	
	Assistant Superintendent	355,234	416,192	403,090	(13,102)	-3.1%	
	Executive Admin/Operations	11,574	-	192,924	192,924	100.0%	
	Finance	1,249,477	1,457,111	1,691,234	234,123	16.1%	
	Debt Service (Central)	6,041,774	6,008,608	6,010,563	1,955	0.0%	
	Human Resources	1,191,143	1,386,093	972,003	(414,090)	-29.9%	2
	District-wide Benefits	856,108	772,365	673,815	(98,550)	-12.8%	
	Diversity, Equity, and Belonging	-	-	775,709	775,709	100.0%	2
	Facilities Department	5,494,293	5,939,581	6,280,326	340,745	5.7%	
	IT Department	1,931,201	1,973,801	2,179,844	206,043	10.4%	
	MultiLingual	1,699,867	1,739,645	1,798,497	58,852	3.4%	
	Dept of Language Development/District ELL Prgms	145,715	219,655	203,055	(16,600)	-7.6%	1
	Department of Academics	2,259,144	2,420,373	2,250,052	(170,321)	-7.0%	
	District-wide PreK	302,050	495,396	556,492	61,096	12.3%	1
	Transportation Services	3,853,877	4,218,107	5,712,036	1,493,929	35.4%	
	Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 7,815,006**	**6.2%**	
	Adult Education	2,449,211	2,637,938	2,729,907	91,969	3.5%	
	Food Service	3,896,111	4,025,130	4,300,391	275,261	6.8%	
	Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 8,182,236**	**6.1%**	

1. *The majority of this budget is located in school cost centers*
2. *The Dept of Diversity, Equity, and Belonging was split off primarily from the HR Department in FY24.*
3. *Debt Service for the Buildings for Our Future project is the reason for the large fluctuations in the budgets for these schools.*
4. *The majority of this increase is for out-of-district tuition.*

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Tax Rate Computation
March 14, 2023

	General Fund	Food Service	Adult Ed	TOTAL
Total Expenditures	$ 134,222,905	$ 4,300,391	$ 2,729,907	$ 141,253,203
Less: General Revenue	(1,009,177)	(4,050,391)	(775,373)	(5,834,941)
State EPS	(16,410,197)			(16,410,197)
State reimbursed Debt Svc	(3,214,721)			(3,214,721)
Use of Fund Balance per Policy DA	(3,614,861)	(250,000)	(35,418)	(3,900,279)
Tax Levy	$ 109,973,949	$ -	$ 1,919,116	**$ 111,893,065**
Valuation	14,829,000,000			
Tax Rate:				
FY24	$ 7.42	$ -	$ 0.13	$ 7.55
FY23	$ 6.92	$ 0.0003	$ 0.13	$ 7.05
$ Increase	*$ 0.493*	*$ (0.000)*	*$ 0.003*	***$ 0.495***
% Increase	*7.1%*	*-100.0%*	*2.0%*	***7.0%***

Portland Public Schools
Superintendent's Recommended Budget
FY2024 Comparative Tax Levy Summary
March 14, 2023

	FY22	FY23	FY24	$ +/(-)	% +/-
Food Service					
Expenditures	$ 3,823,131	$ 4,025,130	$ 4,300,391	$ 275,261	6.8%
Revenue	(3,637,008)	(4,020,552)	(4,300,391)	(279,839)	7.0%
Tax Levy	186,123	4,578	0	(4,578)	-100.0%
Adult Ed					
Expenditures	2,575,752	2,637,938	2,729,907	91,969	3.5%
Revenue	(792,239)	(768,727)	(810,791)	(42,064)	5.5%
Tax Levy	1,783,513	1,869,211	1,919,116	49,905	2.7%
General Fund					
Expenditures	120,055,817	126,407,899	134,222,905	7,815,006	6.2%
Revenue	(22,942,202)	(24,430,617)	(24,248,956)	181,661	-0.7%
Tax Levy	97,113,615	101,977,282	109,973,949	7,996,667	7.8%
Total					
Expenditures	126,454,700	133,070,967	141,253,203	8,182,236	6.1%
Revenue	(27,371,449)	(29,219,896)	(29,360,138)	(140,242)	0.5%
Tax Levy	$ 99,083,251	$ 103,851,071	$ 111,893,065	$ 8,041,994	7.7%

Portland Public Schools
Superintendent's Recommended Budget
FY23 to FY24 Comparative Staffing--Locally Funded
March 14, 2023

	Student Enrollment		Teachers (PEA)		Ed Techs		Principals (PAA)		Support Staff (BASE)		Admin & Support (Non-union)		Total		
Location	*10/1/2021*	*10/1/2022*	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	***Diff.***
Cliff Island Elementary	6	3	1.30	1.20	-	-	-	-	0.25	0.25	-	-	1.55	1.45	*-0.10*
East End Community	431	406	44.12	40.68	15.79	16.29	2.00	2.00	6.00	6.00	0.18	-	68.08	64.97	*-3.11*
Longfellow Elementary	279	257	25.01	22.71	3.69	2.19	1.50	1.50	4.00	4.00	0.18	-	34.37	30.40	*-3.97*
Lyseth Elementary	481	494	44.09	41.94	8.50	8.50	2.00	2.00	5.00	5.00	0.18	-	59.77	57.44	*-2.33*
Ocean Avenue Elem.	330	347	37.48	35.88	22.79	20.79	2.00	2.00	5.00	6.00	0.18	-	67.44	64.67	*-2.77*
Peaks Island Elem.	38	41	6.70	6.90	2.00	2.00	-	-	2.50	2.50	0.18	-	11.38	11.40	*0.03*
Presumpscot Elem.	228	226	26.63	26.03	4.90	4.10	1.00	1.50	3.00	3.00	0.18	-	35.71	34.63	*-1.08*
Reiche Elementary	410	425	43.40	46.50	9.20	9.00	-	-	6.75	6.75	0.33	-	59.68	62.25	*2.58*
Rowe Elementary	442	448	44.94	42.94	16.93	16.50	2.00	2.00	6.50	6.50	0.18	-	70.55	67.94	*-2.61*
Talbot Elementary	382	363	47.88	47.78	24.00	24.00	2.00	2.00	7.75	7.75	0.18	-	81.81	81.53	*-0.27*
King Middle School	458	454	52.17	53.34	11.80	11.30	2.00	2.00	7.25	7.25	0.50	-	73.72	73.89	*0.17*
Lincoln Middle School	456	433	53.42	52.99	10.00	9.50	2.00	2.00	8.00	8.00	0.19	-	73.61	72.49	*-1.12*
Moore Middle School	513	480	58.94	58.86	18.60	20.10	2.00	2.00	9.00	8.00	0.19	-	88.73	88.96	*0.23*
Casco Bay High	391	381	33.59	33.59	1.20	1.20	1.00	1.00	2.00	2.00	-	-	37.79	37.79	-
Deering High School	704	733	72.00	73.82	24.96	23.96	4.00	4.00	12.75	12.75	3.20	1.00	116.91	115.53	*-1.38*
Portland High School	907	945	74.98	70.98	13.60	15.80	4.00	4.00	13.00	13.00	3.20	1.00	108.78	104.78	*-4.00*
PATHS	-	-	21.50	21.50	7.00	7.00	1.00	1.00	9.00	9.00	0.20	-	38.70	38.50	*-0.20*
Breathe Program*	-	-	2.00	2.00	-	-	-	-	-	-	-	-	2.00	2.00	-
Special Services	-	-	8.00	8.00	-	-	2.00	2.00	1.00	1.00	4.18	4.00	15.17	15.00	*-0.17*
Superintendent Office	-	-	-	-	-	-	-	-	-	-	3.00	3.00	3.00	3.00	-
Asst Supt/School Mgmt	-	-	-	-	-	-	-	-	-	-	3.00	2.00	3.00	2.00	*-1.00*
Asst Supt/Academics	-	-	6.80	3.80	-	-	-	-	-		5.70	4.70	12.50	8.50	*-4.00*
District-wide PreK**	-	-	1.00	1.00	1.00	1.00	-	-	0.50	-	1.00	2.00	3.50	4.00	*0.50*
Multilingual/Lang Dev.	-	-	3.75	3.55	-	-	-	-	2.00	3.00	14.75	13.35	20.50	19.90	*-0.60*
Communications Office	-	-	-	-	-	-	-	-	0.60	0.60	1.80	2.00	2.40	2.60	*0.20*
Diversity, Equity, and Belonging*	-	-	-	1.00	-	-	-	-	-	-	-	4.50	-	5.50	*5.50*
Information Technology	-	-	-	-	-	-	-	-	6.00	6.00	6.00	6.00	12.00	12.00	-
Operations	-	-	-	-	-	-	-	-	-	0.50	-	1.00	-	1.50	*1.50*
Facilities	-	-	-	-	-	-	-	-	8.65	10.65	3.00	3.00	11.65	13.65	*2.00*
Finance	-	-	-	-	-	-	-	-	1.00	1.00	8.00	8.50	9.00	9.50	*0.50*
Human Resources	-	-	-	-	-	-	-	-	-	-	8.50	7.00	8.50	7.00	*-1.50*
Transportation	-	-	-	-	-	-	-	-	40.25	41.37	3.40	3.00	43.65	44.37	*0.72*
Adult Ed	-	-	10.48	10.48	-	-	2.00	2.00	6.59	6.09	2.50	2.75	21.57	21.32	*-0.25*
Food Service	-	-	-	-	-	-	-	-	35.63	35.63	1.00	1.00	36.63	36.63	-
Total	***6456***	***6436***	**720.18**	**707.46**	**195.94**	**193.21**	**32.50**	**33.00**	**209.96**	**213.59**	**75.03**	**69.80**	**1,233.60**	**1,217.06**	
Change		***-20***		**-12.72**		**-2.73**		**0.50**		**3.63**		**-5.23**		**(16.54)**	

**Most Breathe educational staff are reflected in their school-based costs centers (except where they are deployed district-wide). Breathe admin staff are reflected under Special Services.*
***Reflects partner site expansion classroom and central office PreK staffing only.*

Portland Public Schools
Superintendent's Recommended Budget
FY23 Staffing Changes During Fiscal Year--Locally Funded
March 14, 2023

FY23 Budgeted Positions at Beginning of the Year		**1,233.60**		
Added during FY23:				
	Classroom Teacher	1.00	East End	Teacher
	Classroom Teacher	1.00	Presumpscot	Teacher
	Classroom Teacher	1.00	Ocean Ave	Teacher
	Classroom Teacher	1.00	Reiche	Teacher
	Classroom Teacher	1.00	Rowe	Teacher
	World Language Teacher	0.50	Moore Middle School	Teacher
	Social Worker (Realloc fm SRO funding)	1.00	Portland High School	Teacher
	PreK Program Coordinator	0.50	PreK	Non-Bargaining
	HR Generalist	1.00	Human Resources	Non-Bargaining
	Misc (rounding)	0.01		
		8.01		
FY23 Staffing Proposed to Continue in FY24:		**1,241.61**		

Portland Public Schools
Superintendent's Recommended Budget
FY24 Staffing Changes Proposed--Locally Funded
March 14, 2023

FY23 Staffing Proposed to Continue into FY24:		**1,241.61**		
Proposed Changes for FY24:				
Enrollment-Based Adjustments				
	Classroom Teacher	1.00	Reiche	Teacher
	Classroom Teacher	1.00	Ocean Ave	Teacher
	World Language (Elementary, net)	0.90	Various	Teacher
	Classroom Teacher	(2.00)	East End	Teacher
	Classroom Teacher	(1.00)	Rowe	Teacher
	Classroom Teacher	(1.00)	Presumpscot	Teacher
	Classroom Teacher	(1.00)	Talbot	Teacher
	Classroom Teacher	(1.00)	Longfellow	Teacher
	Classroom Teacher	6.50	Deering High	Teacher
	Classroom Teacher	1.00	Casco Bay	Teacher
	Classroom Teacher	(1.50)	Portland High	Teacher
Investments				
	Pre-K Teacher	1.00	Partner	Teacher
	Pre-K Ed Tech	1.00	Partner	Ed Tech
	Assistant Principal	0.50	Presumpscot	PAA
	MLC Language Access Coordinator	0.20	Multilingual	Non-Bargaining
	MLC Intake Coordinator (Administrative)	1.00	Multilingual	BASE
	MLC Intake Specialist	0.40	Multilingual	Non-Bargaining
	MLC Case Manager	1.00	Multilingual	Non-Bargaining
	Purchasing Manager	1.00	Finance	Non-Bargaining
	Grant Accountant	0.50	Finance	Non-Bargaining
	HR Generalist	0.50	Human Resources	Non-Bargaining
	Bus Drivers (Net Upgrades)	0.50	Transportation	BASE
	Building Custodians	2.00	Various	BASE
Reductions				
	Health Assistant	(0.43)	Rowe	Ed Tech
	Adult Ed Intake Coordinator	(0.25)	Adult Ed	BASE
	Community Coordinators	(3.38)	Various	Non-Bargaining
	Mentoring Coordinators	(1.50)	Deering/Portland High	Student Enrich.
Reallocations to ESSERF Funding				
	Classroom Teacher (Equity Enhancment)	(5.50)	Deering High	Teacher
	Classroom Teacher (Equity Enhancment)	(4.00)	Portland High	Teacher
	Classroom Teacher	(1.00)	Casco Bay	Teacher
	Classroom Teacher (Elementary)	(7.00)	Various	Teacher
	Math Coaches	(9.00)	Various	Teacher
	Extended Learning Coordinators	(2.00)	Deering/Portland High	Student Enrich.
	Make It Happen Coordinators	(3.00)	Various	Student Enrich.
		(24.55)		
FY24 Proposed Locally-Funded Staffing		**1,217.06**		
FY23 Authorized Positions (Budget)		**1,233.60**		
	FTE Change	***(16.54)***		

Portland Public Schools

Certified October 1st Attending Enrollment~

Cost Center	ELEMENTARY SCHOOLS	Oct 2016 (FY17)	Oct 2017 (FY18)	Oct 2018 (FY19)	Oct 2019 (FY20)	Oct 2020 (FY21)	Oct 2021 (FY22)	Oct 2022 (FY23)	*Oct 2023 Projection (FY24)*
010	Cliff Island	5	2	2	5	3	6	3	3
030	East End	400	416	384	419	423	431	406	390
040	Rowe	425	403	435	426	437	442	448	453
050	Longfellow	315	334	334	327	295	279	257	271
060	Lyseth	471	491	515	511	496	481	494	502
065	Ocean Ave	405	381	357	341	336	330	347	364
070	Peaks Island	38	37	39	40	33	38	41	44
080	Presumpscot	252	248	246	271	247	228	226	251
090	Reiche	434	437	436	446	394	410	425	495
100	Talbot	457	442	437	438	384	382	363	380
	Total Elementary	**3,202**	**3,191**	**3,185**	**3,224**	**3,048**	**3,027**	**3,010**	***3,153***
	MIDDLE SCHOOLS								
110	King	517	519	497	476	479	458	454	459
120	Lincoln	499	513	528	502	467	456	433	425
130	Moore	501	444	453	486	484	513	480	486
	Total Middle School	**1,517**	**1,476**	**1,478**	**1,464**	**1,430**	**1,427**	**1,367**	***1,370***
	HIGH SCHOOLS								
310	Portland	734	756	741	873	888	907	945	870
340	Deering	908	913	906	798	735	704	733	802
340	Casco Bay	378	386	385	389	394	391	381	389
	Total High School	**2,020**	**2,055**	**2,032**	**2,060**	**2,017**	**2,002**	**2,059**	***2,061***
TOTAL SCHOOL ENROLLMENT		**6,739**	**6,722**	**6,695**	**6,748**	**6,495**	**6,456**	**6,436**	***6,584***
	Change	-90	-17	-27	53	-253	-39	-20	148
	Percent change	-1.3%	-0.3%	-0.4%	0.8%	-3.7%	-0.6%	-0.3%	2.3%
	Subsidy (EPS) counts	***6,740***	***6,695***	***6,672***	***6,730***	***6,471***	***6,430***	***6,424***	***6,566***

Notes:

Counts reflect attending enrollment as certified by the Maine Department of Ed.

Only Portland resident PATHS students are included above, and are counted at their home school.

~ Data provided by Maine Dept of Education at https://www.maine.gov/doe/data-reporting/reporting/warehouse/enrollment

Investment Narratives

Investment	**Maintain and Deepen the Portland Promise Strategies**	
Sponsor/Department	Melea Nalli, Co-Interim Superintendent Aaron Townsend, Co-Interim Superintendent	
FTE Additions	PreK (2.0 FTE) ($116,000) ● 1 FTE Teacher ● 1 FTE Ed Tech	In Baseline Costs
Non-FTE Additions	ES and MS teacher leadership funds (and adjustments to HSs for parity)	$150,000
Funding Sources	PreK State Revenue ($9,800 x 16 students = ($156,800) - included in ED-279	In Baseline Revenue
Total Local Budget Impact		**$150,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

MAINTAIN:
- 1.0 Assistant Clinical Director
- 0.5 Social Worker, PAE
- 1.0 Social Worker, Breathe Self-Contained
- 1.0 Counselor (converted from a social worker), EECS
- 3.0 Restorative Practices Coaches, Middle Schools
- 3.0 Middle School Make-It-Happen Coordinators
- Summer programming (reduced from $3.2 million to $900K)
- 0.75 Director of Secondary Access/Outcomes (keeping 0.25 on BARR)
- Elementary Specials Enhancement
- 1.0 Literacy Teacher Leader
- 0.3 Mobile Maker Space Teacher (planning to seek other grant funds to make whole)

NEW:
- ELA Curriculum (Foundational Skills K-2, Literacy Curriculum K-8, professional development)
- HS SLIFE Curriculum Resources
- MS and HS SEL Curriculum Resources
- 9.5 Teacher, HS Equity Enhancement (moved from local to ESSERF, and ratio-based: 0.5 net add)

PreK Expansion:
As per our five year resolution, we are completing expansion of our PreK program with the expansion to one more classroom next fall. We will no longer be able to operate the two partner-site classrooms located at St. Elizabeth's Child Development Center. We anticipate opening three new classrooms, one each at Reiche Community School, Longfellow Elementary School and Youth and Family Outreach (YFO) for a total gain of one new Pre-Kindergarten classroom. There is no additional cost for transportation as there is space for students to ride on existing bus routes within the Reiche/Bayside and Longfellow neighborhoods.

Teacher leadership stipends:
During the last PEA negotiations, we came to an agreement to establish school leadership teams at all schools and to compensate teachers who serve on these teams. This was a big success for the district and for the association given our mutual priority around teacher leadership. Per the contract, each school will receive one "bundle," which is a $1,500 stipend for every 10 educators in the building. For the first time we will have parity across grade spans and schools and will be able to have paid school leadership roles at the elementary and middle school level. These additional funds enable us to enact this commitment, including the application of this formula to the high schools.

ESSERF Funded Investments - Maintaining:
Our proposed ESSERF investments are aligned to our ESSERF strategy to focus on recovery, specifically related to mental and behavioral health and to accelerating learning. The social work positions are being maintained and are in line with our ratio-based methodology. The Assistant Clinical Director is also being maintained and is a position that oversees our social work department of 38 social workers and licensed professional clinical counselors (LCPCs). This person facilitates the department's case consultation process, provides and organizes professional development for the department, and coordinates the department and community providers; this person also provides clinical supervision for a number of practitioners working towards independent licensure. The middle school restorative coaches and Make-It-Happen coordinators are being carried forward as key resources supporting mental and behavioral health, helping to transition our middle schools from a punitive discipline model to a restorative one, and they are intentionally lifting up student voice and leadership.

The summer programming budget is being maintained in ESSERF but significantly reduced as a budget savings strategy and given the variable return on investment we shared earlier this year. In addition, we already planned a smaller scale program given the challenges we anticipate with enabling the operations for summer as we transition payroll and strengthen our operational systems. The team plans to prioritize the $900,000 for this summer. The elementary and middle school programming will be largely run through community partners and will include high dosage tutoring. The high school credit recovery program will follow the innovative high school intensive model that was created using the ESSERF funds. Special education extended school year (ESY) will continue to run as usual out of the special education budget.

The Director of Secondary Access and Outcomes is being maintained through a combination of ESSERF and other grant funds. This role is leading our high school visioning work, as well as managing the 8th to 9th grade transitions, high school preference process, high school credit recovery/intensives, among many other key projects.

The elementary specials enhancements are being maintained in ESSERF and enable schools to have full time positions, thus freeing up the scheduling to enable collaboration time for educators, specifically classroom teachers and ESOL and special education teachers.

Finally, the literacy teacher leader who is the single person responsible for the coherence and coordination of our literacy curriculum, assessment, pedagogy and professional development PK-12 is being maintained using ESSERF funds, as well as a portion of the Mobile Maker Space teacher. The remaining portion of the Mobile Maker Space teacher will hopefully be funded through other grant sources that are not yet identified.

ESSERF Funded Investments - New:
In addition to maintaining several critical investments in our ESSERF grant, we are advancing a limited set of strategic new investments, most of which do not require significant recurring costs.

<u>ELA Curriculum:</u>
These investments will enable us to begin to adopt high quality instructional materials for both foundational skills in grades K-2, as well as a comprehensive ELA curriculum for grades K-8. Along with much of the state of Maine, our district has historically been a “balanced reading” district, using materials that are not in alignment with how students learn to read. Alongside many other districts, we hope to remedy this by ensuring our materials reflect brain science, or “the Science of Reading,” and are accompanied with professional development to support these practices. Additionally, our district, like much of the nation, has experienced widening achievement gaps due to the pandemic. By beginning to adopt these materials, we will ensure that teachers have the knowledge and materials they need to teach students to recognize words and comprehend, to accelerate learning for those below grade-level, as well as have a curriculum that reflects the diversity of our district and world.

<u>SEL Curriculum:</u>
Amplified by isolation and disruption/destabilization due to the pandemic, the mental and behavioral health needs of students have increased significantly. The American Academy of Pediatrics, recently declared a national state of emergency in children’s mental health. Consequently, the urgency to do the following is profound: adopt/strengthen a district-wide trauma-informed orientation and tiered systems of support framework, provide SEL curricula, provide training and support for restorative approaches, enhance our social work service provision–all of which are research-informed, evidence approaches to enhancing academic and social/emotional/behavioral outcomes for students.

While we have an elementary SEL curriculum in place, we do not have anything district-wide for middle of high school. The PPS SEL Vertical Team is still evaluating middle and high school SEL programs; the team, however, is currently leaning towards recommending the adoption of BASE Education. BASE is a student mental health solution built by educators and mental health professionals. These funds will enable us to begin adopting these high quality curriculum tools for our middle and high schools.

SLIFE Curriculum:
When the district adopted the definition for Multilingual Learners (MLs) with limited or interrupted formal education last school year, we consulted with experts and researched best practices and curriculum resources. Our multi-year plan to address the foundational literacy and numeracy needs of our Multilingual Learners (MLs) with SLIFE needs began at the highschool level this past year. The population of students who require these services has grown rapidly at the high school and middle school levels with the arrival of new IELD students. The SLIFE curriculum materials provide additional support beyond the general education and language development curricula to address the unique needs of our students.

HS Equity Enhancement (9.5 FTE):
We are maintaining the additional supports for high school students through the equity enhancement based on the number of individual students that qualify for one or more of the following programs: special education, english language learner services, or free and reduced lunch. However, these positions are moved from the local budget to ESSERF this year and increased based on the ratios by 0.5 FTE.

Investment	**Supporting Multilingual Learners (responding to increased enrollment)**	
Sponsor/Department	Grace Valenzuela, Executive Director of Communications & Community Partnerships Carlos Gomez, Director of Language Development	
FTE Additions	0.4 Intake Specialist 1.0 Intake Administrator 0.2 Language Access Coordinator 1.0 Multilingual Case Manager	$175,000
Non-FTE Additions	N/A	
Funding Sources	N/A	
Total Local Budget Impact		**$175,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- 1.5 FTE ESOL Teacher, Deering HS (new - ratio-based add)
- 1.0 FTE ELL Tchr King MS (new - ratio-based add)
- 0.5 Social Worker, Multilingual (continue in ESSERF)
- 0.5 Social Worker, SLIFE, DHS (continue in ESSERF)
- 0.5 SLIFE Teacher, PHS (continue in ESSERF)
- 0.6 Family Community Specialist, Spanish (continue in ESSERF)

The teachers, intake positions, family community specialist, case manager and social work positions are enrollment-based increases. Since 2000 we are experiencing the highest number of students who are multilingual being enrolled though our Intake department. As of January 2023 we enrolled 612 students for this academic year and we are averaging more than 50 new students per month this year. The vast majority of these students are multilingual learners who have been assessed as levels 1 and 2 on ACCESS meaning they require “Intensive English Language Development” (IELD). In addition, more than 80 percent of these students are experiencing homelessness (McKinney Vento). In response to this change in enrollment we need to add capacity to our Intake Team, our Family Community Specialist team, our Social Work team and we need to add 2.5 ESOL teachers per our ratio-based methodology. We are proposing some of these investments in the local budget and we are leveraging the ESSERF grant funds to continue several positions that are funded from that grant now, as well as to be able to add the ratio-based ESOL teachers to Deering and King.

Investment	**Improving Operational Effectiveness**	
Sponsor/Department	Terry Young, Executive Director of Operations	
FTE Additions	HR Generalist, 1.5 FTE Purchasing Manager, 1.0 FTE Custodians, 2.0 FTE Transportation Driver, 0.5 FTE Grant Accountant, 0.5 FTE	$450,000
Non-FTE Additions	ADP Contract	$140,000
Funding Sources	N/A	
Total Local Budget Impact		**$590,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- HR Generalist, 1.5 FTE
- Grant Accountant, 0.5 FTE
- Grant Manager, 1.0 FTE
- Website Designer, 0.8 FTE
- Dedicated Subs

These investments address various operational challenges that emerged during the 2022-2023 school year. The finance and HR investments, including the staffing and ADP costs, are in response to the payroll issues and audit findings. These staffing additions were recommended in the Spinglass report to ensure we have sufficient capacity to implement the proper control procedures. The transition to ADP will address the technology problems we have experienced with our payroll systems. The custodial investments address staffing issues in that department this past year that led to reduced coverage at school sites. Additionally, the square footage has increased in a few of our buildings due to the progress of the BFOF projects. The transportation driver increases the department's capacity to be able to consistently provide transportation for all students, every day. The website designer is an addition to the communications team to be able to maintain and coordinate the system of school and district websites so that families receive clear and consistent communication from the district. Lastly, the dedicated substitutes continues the system of staffing full time substitute positions in all schools to address the increases in staff absence since the pandemic and the shortages of daily substitutes.

Investment	**Core Services**	
Sponsor/Department	**Various**	
FTE Additions	Classroom Staffing Adjustments, 1.9 FTE Assistant Principal, Presumpscot, 0.5 FTE	(In Baseline Costs) $55,000
Non-FTE Additions	SpEd Out of District Tuition SpEd Out of District Transportation 353 Cumberland Ave Debt Service 3 School Buses (FY24 EPS)) 3 School Buses (FY25 EPS) Student and Staff Devices Casco Bay HS Differential Allocation	$1,655,000 $350,000 $250,000 (In Baseline Costs) $390,000 $155,000 $30,000
Total Investment		**$2,885,000**
Funding Sources	High Cost Out of District State Reimb. State Revenue Offset (FY24 EPS) State Revenue Offset (FY25 EPS - budgeted as Fund Balance for FY24) Device Funds (Use of Restricted Fund Balance)	($500,000) (In Baseline Revenue) ($390,000) ($155,000)
Total Local Budget Impact (Net)		**$1,840,000**

Narrative:

In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- Casco Bay 1.0 FTE Teacher

Based on the enrollment projections for each school for next year, the following staffing adjustments are recommended:

- Assistant Principal, 0.5 FTE, Presumpscot
- Classroom Teacher, 1.0 FTE, Reiche
- Classroom Teacher, 1.0 FTE, Ocean Ave
- World Language (Elementary, net), 0.7 FTE, Various
- Classroom Teacher, (2.0) FTE, East End
- Classroom Teacher, (1.0) FTE, Rowe
- Classroom Teacher, (1.0) FTE, Presumpscot
- Classroom Teacher, (1.0) FTE, Talbot
- Classroom Teacher, (1.0) FTE, Longfellow
- Classroom Teacher, 6.50 FTE, Deering High

- Classroom Teacher, 1.0 FTE, Casco Bay
- Classroom Teacher, (1.5) FTE, Portland High

We provide close to a full continuum of special education services within the district to ensure students with IEPs are able to access their education in the least restrictive environment. As a result, the vast majority of our students with IEPs are served within our schools (~99.5%), but we do have a small group who require a level of services that we are unable to provide, even in our specialized programs. These students are instead served out of district at approved special purpose private schools (SPPS), and Portland pays for their tuition and other related costs. Currently we have 33 students being served out-of-district. For context, Lewiston has around 5,182 total students enrolled, and serves 107 students in out of district placements. A comparison in the area is Westbrook, which has around 2,381 total students enrolled, and serves 29 students in out of district placements.

The cost of our out of district fees is going up significantly this year. This is largely driven by a small handful of high cost placements. The state adjusts funding to districts through its High Cost Out of District (HCOOD) reimbursement when a district experiences costs during a year that are in excess of what is initially funded in its ED-279. The ED-279 is based on expenses two years prior to the funding year (funding for FY24 is based on costs in FY22). Based on our FY24 cost projections, we are projecting a corresponding funding adjustment of approximately +$500,000, which would be realized in spring of 2024. This anticipated revenue in excess of our current state funding allocation is included in our budget under state funding.

The debt service for 353 Cumberland Ave is being reintroduced to the local budget as we determined last year that it would not reduce costs and would negatively impact our operations and to sell the property. For the bus purchases, we are taking advantage of a state program that funds these purchases. The costs will be reimbursed by the state ultimately so these will be a cost neutral investment over time. The device purchases are to continue to supplement and replace many student and staff devices due to our increased reliance on technology across the system.

Appendix

FY24 General Ed Classroom Staffing and Enrollment Projections Summary

School	FY23 Actual Local		FY24 Proposed Local		Difference	
	Classroom	Specials/RA/WL	Classroom	Specials/RA/WL	Classroom	Specials/RA/WL
Cliff Island	1	0.2	1	0.2	0	0
ACR	24	2.8	23	2.8	-1	0
EECS	22	2.6	20	2.6	-2	0
LNG	16	2	15	1.8	-1	-0.2
LYS	26	3	26	3.2	0	0.2
OAE	19	2.6	20	2.8	1	0.2
Peaks	3	0.4	3	0.6	0	0.2
PRS	15	1.8	14	1.8	-1	0
RCH	24	2.4	25	3	1	0.6
TAL	23	3	22	3	-1	0
BDT (K8)		0.5		0.4	0	-0.1
KMS	24	10.5	24	10.5	0	0
LMS	24	10	24	10	0	0
MMS	24	11	24	11	0	0
CBHS	21.31		22.31		1	
DHS*	41		47.5		6.5	
PHS*	51		49.5		-1.5	
Totals	**358.31**	**52.8**	**360.31**	**53.7**	**2**	**0.9**

*DHS and PHS staffing totals reflect their base staffing and the equity enhancement. DHS is allocated 5.5 FTE through the equity enhancement, and PHS receives 4 FTE from the forumla this year.

FY 24 Enrollment Projections

School	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cliff Island		1				1	1								3
ACR	32	70	81	63	73	71	63								453
EECS	32	60	54	55	64	67	58								390
LNG	16	46	41	41	45	36	46								271
LYS	32	79	86	76	77	78	74								502
OAE		61	59	73	58	54	59								364
Peaks	8	7	7	6	4	5	7								44
PRS	32	39	38	36	31	43	32								251
RCH	64	76	88	83	67	62	55								495
TAL	40	64	49	68	57	56	46								380
KMS								146	162	151					459
LMS								135	138	152					425
MMS								163	143	180					486
CBHS											105	96	99	89	389
DHS											188	204	184	226	802
PHS											193	215	250	212	870
Total	256	503	503	501	476	473	441	444	443	483	486	515	533	527	**6584**

FY 24 Core Classroom Staffing (Elementary)

Formula: Grade Level Enrollment/Grade Level Class Size Ratio=# of FTE (Rounded up to nearest whole FTE)

Class Size Comparison

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	16.0	16.0	16.5	17.5	20.0	20.3	18.8	21.0	17.3	18.3	18.0	23.7	22.7	21.0
EECS	16.0	16.0	15.5	20.0	20.0	18.0	21.3	18.3	22.0	21.3	19.7	22.3	24.0	19.3
LNG			16.7	15.3	22.0	20.5	15.0	20.5	19.5	15.0	17.7	18.0	17.7	23.0
LYS	16.0	16.0	19.0	19.8	17.0	21.5	20.0	19.0	18.8	19.3	19.0	19.5	19.3	18.5
OAE			15.8	15.3	22.3	19.7	19.3	18.3	19.3	19.3	19.0	18.0	23.5	19.7
Peaks														
PRS	16.0	16.0	20.0	19.5	21.0	19.0	12.0	18.0	18.0	15.5	14.5	21.5	14.5	16.0
RCH	16.0	16.0	17.3	19.0	18.5	22.0	17.0	20.8	19.7	22.3	21.3	20.7	25.0	18.3
TAL	13.0	13.3	17.0	16.0	16.8	16.3	19.3	17.0	20.7	19.0	18.0	18.7	17.3	23.0

Classroom Numbers

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	2	2	5	4	3	4	4	3	4	4	3	3	3	3
EECS	2	2	4	3	3	3	3	3	4	3	3	3	3	3
LNG	0	1	3	3	2	2	3	2	2	3	3	2	3	2
LYS	2	2	4	4	4	4	4	4	4	4	4	4	4	4
OAE			3	4	4	3	3	4	3	3	3	3	3	3
Peaks														
PRS	2	2	3	2	2	2	2	2	2	2	2	2	2	2
RCH	3	4	4	4	4	4	4	4	3	3	3	3	3	3
TAL	3	3	4	4	4	3	3	4	3	3	3	3	3	2

FY24 Specials Staffing Projections (Art, Music, PE) (Elementary)

Formula: Total # of classrooms X # of sections per week/Sections per week per teacher = # of FTE (rounded up to nearest .2 FTE)

School	Total # of Classrooms	# Section of Special/week	Total # of Specials per week	Specials FTE Ratio	# of FTE
Cliff Island	1	3	3	0.12	0.2
ACR	23	3	69	2.76	2.8
EECS	20	3	60	2.4	2.6
LNG	15	3	45	1.8	1.8
LYS	26	3	78	3.12	3.2
OAE	22	3	66	2.64	2.8
Peaks	4	3	12	0.48	0.6
PRS	14	3	42	1.68	1.8
RCH	25	3	75	3	3
TAL	24	3	72	2.88	3
BDT	3	3	9	0.36	0.4
Total					**22.2**

Notes:

Total # of classrooms includes all onsite PreK, General Ed, and District Program classrooms

FY24 Core General Ed Staffing (Middle School)

Formula: Teams of up to 100 students/4 core teachers per team = # of Core FTE

School	FY24 Enrollment	# of Teams	FY24 Core FTE
King	459	6	24
Lincoln	425	6	24
Moore	486	6	24

FY24 Related Arts and World Language Staffing (Art, Music, PE, STEM, WL)

Forumula: (Total Enrollment X # of sections per day/class size avg)/# of sections per teacher = # of FTE

School	FY24 Enrollment	Total RA Enrollment	# of RA Sections	FY24 RA Staffing	Intervention	Total
King	459	918	37	9.5	1	10.5
Lincoln	425	850	34	9.0	1	10.0
Moore	486	972	39	10.0	1	11.0

FY24 General Ed Staffing Projection (High School)

Formula: (Total Enrollment X Number of Periods in Schedule/Class Size Average)/Teacher Load = # of FTE (rounded up to nearest .5 FTE)

School	FY24 Enrollment	FY24 FTE Formula	FY24 Base FTE Projection	FY23 Local	Difference
Casco	389	23.3	23	21.31	1.69
Deering	802	42.8	42	36	6
Portland	870	46.4	45.5	47	-1.5

Current assumptions DHS/PHS

Periods	8
Class size avg	25
Teacher Load	6

Current assumptions CBHS

Periods	6
Class size avg	25
Teacher Load	4

High School
Equity Enhancement Proposal

Formula: (1.2 X Undupiicated Count) + Non Identified Student Count = Adjusted Enrollment

Identified student groups for the equity enhancement include Economically Disadvangated, English Language Learners, and Special Education.

School	FY24 Enrollment Total	Unduplicated Count %	FY24 Unduplicated Enrollment	Equity Enhancement (Unduplicated Count x 1.2)	FY24 Non Identified Enrollment	Total Adjusted Enrollment (Columns E + F)	Adjusted FTE Formula	FY24 Adjusted FTE Allocation	FY24 Base FTE Projection	Equity FTE (Column I - Column J)
Casco	389	48.7%	189	227	200	427	25.6	25.5	23	2.5
Deering	802	64.6%	518	622	284	906	48.3	47.5	42	5.5
Portland	870	51.0%	444	533	426	959	51.1	49.5	45.5	4

Mental/Behavioral Health - Student Ratios
Recommendations for Changes in 2023-2024 FTE

Summary:

Initial review of the mental/behavioral health-related FTE numbers (i.e., social workers, counselors, and SEL Coaches) suggest that staffing in this domain will largely remain the same at this time; however the ever-increasing numbers of students experiencing homelessness or housing instability (McKinney-Vento) warrant further consideration of additional staffing, including exploring the McKinney Vento grant as a potential way to add if the need warrants as the number of students evolves. Please connect with Chris Reiger with questions or concerns.

Background:

National Association of Social Workers (NASW) Recommended Ratios for Student-to-Social Worker:
"The local education agency should establish and implement a school social worker-to-student population ratio to ensure reasonable workload expectations. The local education agency should provide school social work services at a level that is sufficient to address the nature and extent of student needs. Appropriate ratios for school social work staff to students depend on the characteristics and needs of the student population to be served, as well as other resources in the local education agency and community available to address these needs. Each local or state education agency should establish adequate levels and types of school social work services on the basis of comprehensive needs assessment data. **School social work services should be provided at a ratio of one school social worker to each school building serving up to 250 general education students, or a ratio of 1:250 students. When a school social worker is providing services to students with intensive needs, a lower ratio, such as 1:50, is suggested**."

American School Counselor Association (ASCA) Recommended Ratios for Student-to-Counselor: ASCA has recommended a student-to-school counselor ratio of 250:1. Although this ratio may be optimal, grade level and socioeconomic factors require close consideration. According to data from the U.S. Department of Education National Center for Education Statistics (NCES), the 2021–2022 national student-to-school-counselor ratio was 408:1. National ratios are higher in elementary schools and lower in high schools, based on estimates using the NCES data. However, because some states do not designate school counselors by grade level, average ratios can only be calculated in ranges: The national average for grades K-8 ranges from 613:1 to 787:1. The national average for grades 9-12 ranges from 204:1 to 243:1. (National Center for Education Statistics, http://nces.ed.gov/ccd/elsi/)

NOTE: Only licensed clinical professional counselors (LCPs) and social workers are able to provide IEP-related services.

MH/BH Support Staff - Student Ratios

1. School	2. Enrollment/ Designations Resource here.	3. Social Workers/Licensed Clinical Professional Counselors (LCPCs)	4. Counselors	5. Other (SEL Coaches)	6. Overall Bx Health Support: Student Totals (Excluding community partners)	7.Bx Health Support: Student (Total number of PPS licensed or certified mental/ behavioral health providers in the building)	8. SW to IEP SW Goal Ratio (social work and LCPC licenses)	9. Recommended Addition/Shift
East End	394 MV: 22 EL: 196 IEP: 73 ED: 261	1 School 1 Breathe Support (2 classrooms)	1	1 SEL Coach-Title I	**School: 1:124** **Breathe Support: 1:22 (max)**	**1:186** (does not include SEL Coach)	**1:26**	None, at current time
Rowe	451 MV: 22 EL: 116 IEP: 89 ED: 158	1 School 1 Breathe Support (2 classrooms)	1		**School: 1:215** **Breathe Support: 1:22 (max)**	**1:215**	**1:26**	None, at current time
Lyseth	489 MV: 3 EL: 104 IEP: 50 ED: 117	1 School	0	1 SEL Coach	**School: 1:245**	**1:489** (does not include SEL Coach)	**1:16**	None, at current time
Reiche	445 MV: 60 EL: 222 IEP: 47 ED: 240	1 School 0.5 MV	0.6	.4 SEL Coach - Title I	**School: 1:223** **MV: 1:60**	**1: 223**	**1:10**	None, at current time
Longfellow	255 MV: 4 EL: 10 IEP: 32 ED: 20	1 School	0	0	**School 1:255**	**1:255**	**1:11**	None, at current time

Ocean	353 MV: 22 EL: 89 IEP: 55 ED: 91 Beach: 18	1.4 School 0.1 Beach 0.4 FTE funded by (Title I for McKV services)	0	0	**School: 1:236** **Beach: 1: 18**	**1:236**	**1:26**	None, at current time
Peaks/Cliff 0.5	P:44; C:3 MV: 3 EL: 3 IEP: 8 ED: 10	0.5 School	0	0	**School: 1:94**	**1:94**	**1:12**	None, at current time Hiring in process
Presumpscot	243 MV: 35 EL: 92 IEP: 23 ED: 96	1 School	0	0	**School: 1:243**	**1:243**	**1:12**	None, at current time
Talbot	358 MV: 11 EL: 140 IEP: 81 ED: 212 Bridge: 16	2.5 0.5 for Bridge FLS	0	0	**School: 1:143** **Bridge: 1:32**	**1:119**	**1:13**	None, at current time
King	466 MV: 42 EL: 160 IEP: 77 ED: 251	1 School 1 Breathe (1 classroom)	2	1 Culture/Climate Support (PROPOSED)	**School: 1:91** **Breathe Support: 1:11 (11 max)**	**1:117** (proposed position not included)	**1:32**	None, at current time
Lincoln	422 MV: 10 EL: 67 IEP: 74 ED: 155	1 School 1 Breathe Support (1 classroom)	2	1 Culture and Climate Coach	**School: 1:83** **Breathe Support: 1:11 (11 max)**	**1:106** (Climate Coach not included)	**1:27**	None, at current time
Moore (does not include Breathe self-contained)	474 MV: 12 EL: 86 IEP: 94	1 School 1 Breathe Support (1	2	1 Additional Counselor (PROPOSED)	**School: 1:116** **Breathe Support: 1:11**	**1:116** (proposed position not included)	**1:19** NOT fully reflective since Breathe Support SW sees roughly	

	ED: 147	classroom)			**(11 max)**		11 and School SW sees roughly 28	
Casco Bay	382 MV: 3 EL: 50 IEP: 58 ED: 94	1 School (2 X .5 FTEs)	2.5, report spending 25% of time on SEL/ counseling on inter/intra personal issues = .63 FTE	0	**1:234**	**1:127**	**1:9**	None, at current time
Deering	766 MV: 95 EL: 257 IEP: 154 ED: 338	2 School 1 Breathe self-contained/ 1 Breathe Support (22 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:256** **Breathe Day Treatment/ Breathe Support: 1:22**	**1:128**	**1:19**	None, at current time
Portland	950 MV: 63 EL: 219 IEP: 124 ED: 241	2 School 1 Community outreach 1 Breathe Support (11 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:235** **Breathe Support: 1:11**	**1: 119**	**1:15**	Under review: further consideration recommended as additional support was requested 1/25
PATHS		0 (students are expected to access social workers from home schools)						None, at current time
PAE	2,000-2,500 (including enrichment classes, e.g., art, yoga)*	1 School	0	0	**School: 1:2,000**	**1:2,000**		None, at current time
Street Academy		Receive support from Day One at Teen Center						None, at current time

SLIFE (not included in building ratios)		.5 SLIFE (DHS)						None, at current time Hiring in process
Breathe Self-Contained Program (K-8)	15	2						None, at current time
Community Partner Pre-K Sites	88	0	0	0				None, at current time Hiring in process
Multilingual + McKinney-Vento		2 District Social Workers, one of whom is 0.5 MLMC, 0.5 McKV Liaison (0.2 of that is funded by Title I)	1.5					Under review; further consideration for additional support recommended

(Numbers above were pulled on 1/13/23, except for Community Partner Pre-K sites and specialized programs, which were pulled 1/26/23)

Multilingual Staffing Ratios: New K-12

UPDATED (as of Jan 13, 2023)	**Elementary**	**Secondary**	**Totals K-12**	
MLs (w/o 2022 ACCESS) or Alt EL	217	84	301	
Level 1	279	259	538	
Level 2	145	138	283	
IELD Totals	641	481	**1122**	**IELD**
Level 3	196	271	467	
Level 4 (up to 4.4)	51	102	153	
CALS Totals	247	373	**620**	**CALS**
Total MLs	**888**	**854**	**1742**	**Total MLs (K-12)**
PreK DLLs	94		**1836**	**Total MLs w/PreK**
Monitoring (Exited)	62	89	151	
Total MLs + Monitoring	950	943	1893	**w/o PreK DLLs**
PreK DLL Teachers	6.0			1.0 1-yo included
Ratio PreK DLLs to Teachers	15.7			
ESOL Teachers (K-12)	32.0	27.5	59.5	w/o PreK DLL
Ratio MLs to ESOL Teachers	**27.8**	**31.1**	**29.3**	**MLs / ESOL T Only**
EL/LA Ed Techs	6.5	4.5	11.0	2.0 ES + 1.0 MS 1-yo inot nclı
Total Adults	38.5	32.0	70.5	w/o PreK DLL
Ratio MLs to ESOL T & Ed Techs	**23.1**	**26.7**	**24.7**	**MLs / ESOL T & Ed Techs**
Ratio w/ monitor (ESOL T & Ed Techs)	24.7	29.5	26.9	K-12 MLs + monitor
Total Adults (+ PreK DLL Teachers)	44.5	32.0	76.5	w/PreK DLL Teachers
Ratio w/PreK (Students to T & Ed Techs)	23.5	29.5	26.0	PreK DLLs + K to 12 MLs + M

Multilingual Staffing Ratios: Elementary Numbers

AY 2022-23 (as of Jan 13, 2023)	EECS	ROWE	LNG	LYS	OAES	PRS	PKS/Cliff	RCH	TAL	TOTAL
PreK (ratio done separately below)	14	12	0	8	0	14	0	31	16	95
Level 1	33	29	6	22	42	39	0	79	29	279
Level 2	35	17	0	21	13	10	1	28	20	145
Level 3	48	24	2	26	15	15	0	28	38	196
Level 4 (to 4.4)	18	8	0	5	5	3	0	5	7	51
MLs w/ 2022 ACCESS Scores	134	78	8	74	75	67	1	140	94	671
Alt MLS or no 2022 ACCESS Scores	49	25	3	22	13	17	3	54	31	217
Monitoring (Exited)	17	5	1	7	6	4	0	8	14	62
Total MLs + (K-Gr 5)	183	103	11	96	88	84	4	194	125	888
Total MLs (PreK-Gr 5) + Monitoring	197	115	11	104	88	98	4	225	141	983
Info for AY23										
Newcomers	24	16	5	8	26	25	1	51	15	171
Kindergarteners	34	21	5	16	15	17	1	40	21	170
Homeless/McKinney-Vento	19	22	4	3	22	36	3	57	11	177
Dual Identified (Special Ed & ML)	29	15	0	9	17	4	1	24	35	134
District Special Purpose Programs	5	4			4				8	21
LTELs (>5 yrs U.S.)	9	5	0	2	2	1	0	2	6	27
Current DLL Teachers (PreK)	1	0.5	0	1	0	0.5	0	1	1	5
DLL Student/Teacher Ratio (PreK)	14	24	0	8	0	28	0	31	16	19
Current ESOL Teachers FTE (K-Gr 5)	6.5	3.5	1	3.5	3	3	0	6.5	5	32
EL Student /Teacher Ratio (K-Gr 5)	28.2	29.4	11.0	27.4	29.3	28.0	0.0	29.8	25.0	27.8
Current LA Ed Tech FTE	*2.5*	*0*	*0*	*0*	*0.5*	*0*	*0*	*2*	*1.5*	*6.5*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	20.3	29.4	11.0	27.4	25.1	28.0		22.8	19.2	23.1
IELD Classrooms (12 students per class)	*9.8*	*5.9*	*0.8*	*5.4*	*5.7*	*5.5*	*0.3*	*13.4*	*6.7*	*53.4*
IELD FTEs (3 blocks x 2x/day =1 FTE)	3.3	2.0	0.3	1.8	1.9	1.8	0.1	4.5	2.2	17.8
CALS Classrooms (15 per class)	*4.4*	*2.1*	*0.1*	*2.1*	*1.3*	*1.2*	*0.0*	*2.2*	*3.0*	*16.5*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	0.7	0.4	0.0	0.3	0.2	0.2	0.0	0.4	0.5	2.7
Total Required IELD and CALS Instruction FTE	**4.0**	**2.3**	**0.3**	**2.2**	**2.1**	**2.0**	**0.1**	**4.8**	**2.7**	**20.6**
Collaboration FTE	3	1.2	0.2	1.3	0.9	1	0	2.2	1.8	11.6
Total FTE Recommendation	**7.0**	**3.5**	**0.5**	**3.5**	**3.0**	**3.0**	**0.00**	**7.0**	**4.5**	**32.0**
Net Change	**0.5**	**0.0**	**-0.5**	**0.0**	**0.0**	**0.0**	**0.00**	**0.5**	**-0.5**	**0.0**
		*								**1.0**
										1.0

AY 2022-23 (as of Jan 13, 2023)	**Source:**
PreK (ratio done separately below)	ELLevation
Level 1	ELLevation
Level 2	ELLevation
Level 3	ELLevation
Level 4 (to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLS or no 2022 ACCESS Scores	ELLevation
Monitoring (Exited)	ELLevation
Total MLs + (K-Gr 5)	LAC Caseloads on 1.13.23
Total MLs (PreK-Gr 5) + Monitoring	
Info for AY23	
Newcomers	Enrolled after 9.6.22
Kindergarteners	ELLevation
Homeless/McKinney-Vento	Dec 2022 (per McK-V Meeting)
Dual Identified (Special Ed & ML)	ELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	BEACH, BRIDGE, BREATHE, Gov. Baxter
LTELs (>5 yrs U.S.)	Enrolled before 9/1/2016 and still EL
Current DLL Teachers (PreK)	As of 1.13.23, includes 1 FTE for 1 yo
DLL Student/Teacher Ratio (PreK)	
Current ESOL Teachers FTE (K-Gr 5)	As of 1.13.23
EL Student /Teacher Ratio (K-Gr 5)	Does not include Prek DLL or Monitoring
Current LA Ed Tech FTE	*Dept. of Language Development deployed to schools based on demographics*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	LA/EL Ed Techs are assigned based on K-Gr 5, not PreK, student totals
IELD Classrooms (12 students per class)	ELP 1, 2 & Newcomers w/o 2022 ACCESS Scores
IELD FTEs (3 blocks x 2x/day =1 FTE)	MDOE Requires 2 blocks/day
CALS Classrooms (15 per class)	*ELP 3 to 4.4*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	MDOE Requires 1 block/day
Total Required IELD and CALS Instruction FTE	Mathematical minimum of FTE needed for direct English instruction to teach IELD & CALS MLs. These classes should be prioritized when building a master sc
Collaboration FTE	Based on number of IELD students and CALS students to get closer to the district average. DLD Recommendation to maximize collaboration between ESOL a
Total FTE Recommendation	For IELD, CALS Instruction & Collaboration Blocks per DLD
Net Change	K-5 Additional Staff Recommendation
	For PreK Expansion of 2 classrooms in FY24 (Add to reach 6 locally funded PreK DLL Teachers as PreK goes from 16 to 18 classrooms which includes travel time but depends on where PK classrooms are added) - Assuming 100+ students are DLLs (~50% of total # PreK students)
	Total Elementary FTE Additions (PreK-DLL and EL FTE)

Multilingual Staffing Ratios: Secondary Numbers

AY 2022-23 (as of Jan 13, 2023)	**KMS**	**LMS**	**MMS**	**CBHS/PATHS**	**DHS**	**PHS**	**PATHS**	**TOTALS**
Level 1	48	19	16	1	97	78		259
Level 2	21	13	15	9	35	45		138
Level 3	55	39	31	28	61	57		271
Level 4 (up to 4.4)	26	8	15	12	19	22		102
MLs w/ 2022 ACCESS Scores	150	79	77	50	212	202		770
Alt MLs or MLs w/o 2022 Scores	9	2	9	1	44	19		84
Current MLs TOTAL	**159**	**81**	**86**	**51**	**256**	**221**		**854**
Monitoring (Exited)	60	37	47	20	35	43		242
Info for AY23								
Newcomers	21	9	4	1	48	17		100
Long-Term ELs (>5 yrs US schooling)	57	54	34	40	89	50		324
Dual Special Ed/ML	25	27	24	18	56	29		179
District Special Purpose Programs	3	5	8		13	2		31
SLIFE	11		3	5	14	18		51
Homeless/McKinney-Vento	38	9	12	3	92	63		217
ESOL Teachers FTE	5	3	3	2	7	7	0	27
Current MLs / ESOL Teacher Ratio	31.8	27.0	28.7	25.5	36.6	31.6		31.6
LA Ed Tech FTE	1.5	0	1	0	1	1		4.5
Current MLs / ESOL Teacher & Ed Tech Ratio	24.5	27.0	21.5	25.5	32.0	27.6		27.1
IELD Classrooms (15 students per class)	5.2	2.3	2.7	0.7	11.7	9.5		32.1
IELD FTEs (3 classes x 2x/day = 1 FTE)	1.7	0.8	0.9	0.2	3.9	3.2		10.7
CALS Classrooms (20 students per class)	4.1	2.4	2.3	2.0	4.0	4.0		18.7
CALS FTEs (6 blocks = 1 FTE)	0.7	0.4	0.4	0.3	0.7	0.7		3.1
Total Required IELD and CALS FTE	**2.4**	**1.1**	**1.3**	**0.6**	**4.6**	**3.8**		**13.8**
Collaboration FTE	**3.6**	**1.9**	**1.7**	**1.4**	**3.9**	**3.2**		**15.7**
Total FTE Recommendation	**6.0**	**3.0**	**3.0**	**2.0**	**8.5**	**7.0**		**29.5**
Net Change	**1.0**	**0.0**	**0.0**	**0.0**	**1.5**	**0.0**		**2.5**

AY 2022-23 (as of Jan 13, 2023)	Source:
Level 1	ELLevation: incl WIDA Screener Scores
Level 2	ELLevation: incl WIDA Screener Scores
Level 3	ELLevation
Level 4 (up to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLs or MLs w/o 2022 Scores	ELLevation: w/o ACCESS or Screener
Current MLs TOTAL	**LAC Caseloads**
Monitoring (Exited)	ELLevation (Filter: Monitor Yrs 1 &2)
Info for AY23	
Newcomers	Enrolled after 9.6.22 and current students
Long-Term ELs (>5 yrs US schooling)	Enrolled before 9.1.17 and still EL
Dual Special Ed/ML	IC / Synergy ReportELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	FLS Sec., BREATHE, Gov. Baxter
SLIFE	Schools Self-Report based on DeCapua Characteristics
Homeless/McKinney-Vento	As of Dec 2022 (per McK-V Meeting)
ESOL Teachers FTE	DHS & PHS total FTE includes .5 SLIFE each
Current MLs / ESOL Teacher Ratio	Includes ELs Only, Not Monitor
LA Ed Tech FTE	SLIFE Ed Tech positions are recorded under PHS/DHS for ratio purposes.
Current MLs / ESOL Teacher & Ed Tech Ratio	
IELD Classrooms (15 students per class)	ELP 1, 2 & Newcomers w/o 2020 ACCESS Scores
IELD FTEs (3 classes x 2x/day = 1 FTE)	MDOE Requires 2 blocks per day
CALS Classrooms (20 students per class)	ELP 3 to 4.4
CALS FTEs (6 blocks = 1 FTE)	MDOE Requires 1 block per day
Total Required IELD and CALS FTE	
Collaboration FTE	DLD Recommendation
Total FTE Recommendation	
Net Change	Add to Secondary

Special Education Staffing Ratios

Schools	Grade span	Total Number of RR students	Active Referrals (not yet identified)	Total weight of disability categories	Addtnl weight # ELL * .025	Total weighted students(includes 75% of referrals)	**Number of teachers - 1:20 ratio (elem) & 1:25 (middle & HS)**	Number of teachers - 1:15 ratio (elem) & 1:20 (middle & HS)	**Current Number of current RR Teachers**	**Teacher Recommendation**	**Current RR Ed Techs**	**Current 1:1 Ed Techs**	**Ed Tech Recommendation**	**# of Agency BHPs as per IEPs (not all filled)**	**Total Teacher + Ed Tech to student Ratio 1:7, MS 1:10, HS 1:12**	**FY20 - Actual Teacher + Ed Techs**	**FY21 Actual Teacher + Ed Techs**	**Total Staff Surplus/Shortage**
EECS	Elementary	28	9.00	37.99	0.625	38.62	**1.93**	2.57	**2.5**		**4.00**			**2.00**	**5.52**	**6.50**	**6.50**	0.98
Longfellow	Elementary	18	5.00	23.28	0	23.28	**1.16**	1.55	**2**		**2.79**			**0.00**	**3.33**	**4.79**	**4.79**	1.46
Lyseth	Elementary	40	5.00	48.10	0.175	48.27	**2.41**	3.22	**3**		**5.79**			**1.00**	**6.90**	**8.79**	**8.79**	1.89
Ocean	Elementary	42	7.00	51.40	0.35	51.75	**2.59**	3.45	**3**		**6.00**			**0.00**	**7.39**	**9.00**	**9.00**	1.61
PEAKS/Cliff	Elementary	5	1.00	6.38	0.025	6.41	**0.32**	0.43	**1**		**0.00**			**1.00**	**0.92**	**1.00**	**1.00**	0.08
Presumpscot	Elementary	18	6.00	24.40	0.075	24.47	**1.22**	1.63	**2**		**2.00**			**4.00**	**3.50**	**5.00**	**4.00**	0.50
Reiche	Elementary	40	12.00	53.88	0.4	54.28	**2.71**	3.62	**3**		**4.00**			**0.00**	**7.75**	**7.00**	**7.50**	-0.25
Talbot	Elementary	48	5.00	56.73	0.8	57.53	**2.88**	3.84	**3**		**8.72**	**1.00**		**0.00**	**8.22**	**11.72**	**11.72**	3.50
Rowe	Elementary	48	7.00	58.18	0.35	58.53	**2.93**	3.90	**3**		**6.00**			**4.00**	**8.36**	**7.79**	**9.00**	0.64
PHS	High.	71	9.00	82.20	0.575	82.78	**3.31**	4.14	**4**		**2.00**	**1.00**		**0.00**	**6.90**	**6.00**	**6.00**	-0.90
CBHS	High	59	1.00	63.86	0.5	64.36	**2.57**	3.22	**4**		**2.50**	**0.00**		**1.00**	**5.36**	**6.50**	**6.50**	1.14
Deering	High	106	3.00	115.69	1.175	116.87	**4.67**	5.84	**4**		**4.00**	**2.00**		**In Progra**	**9.74**	**8.00**	**8.00**	-1.74
King	Middle	51	5.00	58.58	0.5	59.08	**2.36**	2.95	**3**		**4.00**	**1.00**		**In Progra**	**5.91**	**6.00**	**7.00**	1.09
Lincoln	Middle	61	4.00	67.56	0.6	68.16	**2.73**	3.41	**3**		**4.00**	**1.00**		**2.00**	**6.82**	**7.00**	**7.00**	0.18
LMMS	Middle.	57	4.00	64.77	0.5	65.27	**2.61**	3.26	**3**		**4.00**	**1.00**		**2.00**	**6.53**	**7.00**	**7.00**	0.47
		692	83.00				**36.42**	47.03	**43.5**	**Net NC**	**59.80**	**7.00**	**Net NC**	**17.00**	**93.13**	**102.09**	**103.80**	10.67
								Total Ed Techs (incl 1:1)			**66.80**							
Factors removed:Speech only students, Breathe, BEACH, Bridge/FLS/FA, projected for following year is not included											**TOTAL STAFFING**							

Special Education Staffing Ratios

			Disability Category																					
Schools	Grade span	Total Number of RR students	Intellectual Disability	ID Weight	Hearing Imp.	Hearing Imp. Weight	Emotioanl disturbnce	ED Weight	Othepedic Impairment	OI Weight	OHI	OHI Weight	SLD	SLD Weight	Deaf/Blindness	D/B Weight	Multiple Disabiliies	MD Weight	Dev. Delay K / SL with SDI	DD Weight	Autism	Autism Weight	Tramatic Brain Injury	TBI Weight
EECS	Elementary	28	1	1.1428	0	1.0625	1	1.1111	0	1.2	8	1.0625	1	1.0625	0	1.2	0	1.1428	9	1.1428	8	1.1428	0	1.1176
Longfellow	Elementary	18	0	1.1428	0	1.0625	0	1.1111	0	1.2	7	1.0625	6	1.0625	0	1.2	0	1.1428	4	1.1428	1	1.1428	0	1.1176
Lyseth	Elementary	40	1	1.1428	0	1.0625	0	1.1111	0	1.2	10	1.0625	7	1.0625	0	1.2	0	1.1428	9	1.1428	13	1.1428	0	1.1176
Ocean	Elementary	42	0	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	11	1.0625	0	1.2	2	1.1428	1	1.1428	16	1.1428	0	1.1176
PEAKS/Cliff	Elementary	5	0	1.1428	0	1.0625	0	1.1111	0	1.2	1	1.0625	0	1.0625	0	1.2	1	1.1428	1	1.1428	2	1.1428	0	1.1176
Presumpscot	Elementary	18	0	1.1428	0	1.0625	1	1.1111	0	1.2	5	1.0625	3	1.0625	0	1.2	2	1.1428	0	1.1428	7	1.1428	0	1.1176
Reiche	Elementary	40	2	1.1428	0	1.0625	1	1.1111	0	1.2	7	1.0625	3	1.0625	0	1.2	0	1.1428	15	1.1428	12	1.1428	0	1.1176
Talbot	Elementary	48	1	1.1428	0	1.0625	1	1.1111	0	1.2	18	1.0625	5	1.0625	0	1.2	5	1.1428	9	1.1428	9	1.1428	0	1.1176
Rowe	Elementary	48	2	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	12	1.0625	0	1.2	4	1.1428	10	1.1428	8	1.1428	0	1.1176
PHS	High.	71	0	1.1111	0	1.0588	1	1.0952	0	1.2	14	1.0588	46	1.05263	0	1.2	7	1.1111	0	1.1111	3	1.1111	0	1.0952
CBHS	High	59	0	1.1111	0	1.0588	2	1.0952	0	1.2	16	1.0588	27	1.05263	0	1.2	6	1.1111	1	1.1111	7	1.1111	0	1.0952
Deering	High	106	0	1.1111	0	1.0588	10	1.0952	3	1.2	29	1.0588	50	1.05263	0	1.2	5	1.1111	0	1.1111	9	1.1111	0	1.0952
King	Middle	51	0	1.125	0	1.0588	1	1.0952	0	1.2	7	1.0588	31	1.0588	0	1.2	6	1.125	0	1.125	6	1.125	0	1.0952
Lincoln	Middle	61	1	1.125	1	1.0588	1	1.0952	0	1.2	17	1.0588	26	1.0588	0	1.2	6	1.125	1	1.125	7	1.125	1	1.0952
LMMS	Middle.	57	0	1.125	0	1.0588	4	1.0952	2	1.2	8	1.0588	28	1.0588	0	1.2	6	1.125	4	1.125	5	1.125	0	1.0952

Special Education Staffing Ratios

				Weighted Factors			
Schools	Grade span	Total Number of RR students	Case Mngmt hours weekly per caseload of 20	Dual identified (ELL)	Weighted factor/ ELL dual ID	Weight for school	BIP (not currently factored)
EECS	Elementary	28	13.10	25.00	0.025	0.625	0.025
Longfellow	Elementary	18	13.10	0.00	0.025	0.000	0.025
Lyseth	Elementary	40	13.10	7.00	0.025	0.175	0.025
Ocean	Elementary	42	13.10	14.00	0.025	0.350	0.025
PEAKS/Cliff	Elementary	5	13.10	1.00	0.025	0.025	0.025
Presumpscot	Elementary	18	13.10	3.00	0.025	0.075	0.025
Reiche	Elementary	40	13.10	16.00	0.025	0.400	0.025
Talbot	Elementary	48	13.10	32.00	0.025	0.800	0.025
Rowe	Elementary	48	13.10	14.00	0.025	0.350	0.025
PHS	High.	71	13.10	23.00	0.025	0.575	0.025
CBHS	High	59	13.10	20.00	0.025	0.500	0.025
Deering	High	106	13.10	47.00	0.025	1.175	0.025
King	Middle	51	13.10	20.00	0.025	0.500	0.025
Lincoln	Middle	61	13.10	24.00	0.025	0.600	0.025
LMMS	Middle.	57	13.10	20.00	0.025	0.500	0.025

PORTLAND PUBLIC SCHOOLS
prepared & empowered

STRENGTHENING
ACADEMICS, BEHAVIORAL HEALTH & OPERATIONAL SYSTEMS

FY2024 Finance Committee Recommended Budget

April 3, 2023

PORTLAND PUBLIC SCHOOLS
prepared & empowered

Portland Public Schools FY2024 Budget Timeline (Revised 3/28/23)

Please see the official Board of Education calendar for meeting times and zoom links.

Monday, March 6, 2023	Public Forum on the FY24 School Budget
Tuesday, March 14, 2023	School Board Meeting (Special Meeting) Superintendent Presents Recommended FY24 Budget *6:00 PM*
Wednesday, March 15, 2023	School Finance Committee Budget Review *8:00 AM*
Monday, March 20, 2023	School Finance Committee Budget Review & Public Hearing *4:30 PM*
Tuesday, March 21, 2023	School Board Regular Meeting *School Board Budget Workshop to follow* *6:00 PM*
Tuesday, March 28, 2023	Joint City & School Finance Committee Meeting & Budget Review *6:30 PM*
	School Finance Committee Budget Review ~~Vote to Recommend to School Board~~ *(immediately following Joint City and School Finance Committee Review)*
REVISED 3/28/23 Monday, April 3, 2023	School Finance Committee Budget Review Vote to Recommend to School Board *4:30 PM*
Tuesday, April 4, 2023	School Board 1st Reading of Recommended FY24 Budget and Public Hearing *School Board Budget Workshop to follow* *6:00 PM*

Thursday, April 6, 2023	Joint City & School Finance Committee Meeting & Budget Review *School Finance Committee Meeting to follow (if necessary)* *6:30 PM*
Tuesday, April 11, 2023	School Board Meeting (Special Meeting) Vote to Recommend FY24 School Budget to City Council *6:00 PM*
Monday, April 24, 2023	School Board Presents Recommended FY24 Budget to City Council *Public Comment accepted* Order Receiving & Referring School Board Budget to City Finance Committee for Review *5:00 PM*
Tuesday, April 25, 2023	City Finance Committee Review of Referred School Board Budget and Vote to Recommend to City Council *(Tentative pending confirmation of date)*
Wednesday, April 26, 2023	School FY24 Budget Orders are due to City
Monday, May 1, 2023	City Council 1^{st} Reading of FY24 Budget Public Hearing *Time TBD*
Monday, May 15, 2023	City Council 2^{nd} Reading of FY24 Budget Final Vote on School Budget for Referendum *Time TBD*
Tuesday, June 13, 2023	Public Referendum on FY24 School Budget

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Charter Parameters:

- Superintendent's presentation must be no later than March 16 (3.5 months before end of fiscal year)
- Two joint meetings must occur within 30 days of the presentation
- Submission to Council must be no later than April 24 (last Monday in April)
- Budget Validation Referendum (BVR) needs to be 10 to 30 days following Council approval (need 10 days to post specimen BVR)
- Council meets 1st & 3rd Mondays (not school vacation week)
- Council Finance Committee typically meets on the 2nd and 4th Thursday of each month.

PORTLAND PUBLIC SCHOOLS
prepared & empowered

Vision

All learners will be fully prepared and succeed in a diverse and ever-changing world.

Mission

The Portland Public Schools are responsible for ensuring a challenging, relevant, and joyful education that empowers every learner to make a difference in the world. We build relationships among families, educators, and the community to promote the healthy development and academic achievement of every learner.

Goals

Goal 1 – Achievement - All PPS students will be <u>prepared</u> for college and career and <u>empowered</u> to pursue a productive postsecondary path.

Goal 2 – Whole Student - All PPS students will develop the skills, habits, and mindsets they need to engage in and contribute to our diverse city and ever-changing world.

Goal 3 – Equity - PPS is vigilant in supporting each and every student's particular path to achieving high standards, rooting out systemic or ongoing inequities.

Goal 4 – People - PPS attracts, supports and retains talented and diverse people who use their strengths to achieve our shared goals.

Portland Public Schools
FY2024 Finance Committee Recommended Budget

April 3, 2023

Table of Contents

Portland Public Schools
FY2024 Summary Revenue Budget
General, Adult Ed, and Food Services Funds
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
Local Revenue (non-tax)							
General	$ 747,273	$ 368,000	$ 478,000	$ 478,000	$ 478,000		
Adult Ed	151,636	142,811	124,000	124,000	124,000		
Food Services	97,376	75,000	51,500	51,500	51,500		
Total Local Revenue	**996,285**	**585,811**	**653,500**	**653,500**	**653,500**	**$ 67,689**	**11.6%**
State Revenue							
EPS	21,137,463	19,409,181	16,410,197	20,010,394	20,010,394		
Debt Service Reimb	3,364,840	2,108,369	3,214,721	3,214,721	3,214,721		
Other	316,487	249,947	276,447	276,447	276,447		
Adult Ed	592,998	605,916	651,373	651,373	651,373		
Food Services	44,323	1,311,576	1,297,473	1,297,473	1,297,473		
Total State Revenue	**25,456,111**	**23,684,989**	**21,850,211**	**25,450,408**	**25,450,408**	**1,765,419**	**7.5%**
Federal Revenue							
General	341,688	259,730	254,730	254,730	254,730		
Food Services	4,223,178	2,508,976	2,701,418	2,701,418	2,701,418		
Total Federal Revenue	**4,564,866**	**2,768,706**	**2,956,148**	**2,956,148**	**2,956,148**	**187,442**	**6.8%**
Total Non-tax Revenue	**$ 31,017,261**	**$ 27,039,506**	**$ 25,459,859**	**$ 29,060,056**	**$ 29,060,056**	**$ 2,020,550**	**7.5%**
Use of Fund Balance							
General	-	2,035,390	3,614,861	3,614,861	3,614,861		
Food Services	-	125,000	250,000	250,000	250,000		
Adult Education	-	20,000	35,418	35,418	35,418		
	-	2,180,390	3,900,279	3,900,279	3,900,279		
Property Taxes							
General Education	97,113,615	101,977,282	109,973,949	108,921,496	108,991,496		
Adult Education	1,783,513	1,869,211	1,919,116	1,928,512	1,928,512		
Food Services	186,123	4,578	-	-	-		
Total Property Tax	**99,083,251**	**103,851,071**	**111,893,065**	**110,850,008**	**110,920,008**	**7,068,937**	**6.8%**
Total Revenue	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
GENERAL FUND							
LOCAL REVENUE							
REQUIRED LOCAL SHARE (tax levy)	$ 75,510,967	$ 74,181,155	$ 82,016,996	$ 78,416,798	$ 78,416,798	$ 4,235,643	5.7%
LOCAL ONLY DEBT SERVICE (tax levy)	385,252	1,477,412	272,722	272,722	272,722	(1,204,690)	-81.5%
ADDITIONAL LOCAL FUNDS (tax levy)	21,217,396	26,318,715	27,684,231	30,231,976	30,301,976	3,983,261	15.1%
TUITION PUBLIC K-8	146,001	140,000	235,000	235,000	235,000	95,000	67.9%
TUITION PUBLIC 9-12	110,580	100,000	130,000	130,000	130,000	30,000	30.0%
TRANSPORT - OTHER ORG	46,470	90,000	50,000	50,000	50,000	(40,000)	-44.4%
INTEREST ON INVESTMENTS	3,000	3,000	3,000	3,000	3,000	-	0.0%
ADMISSIONS 9-12	612	15,000	-	-	-	(15,000)	-100.0%
BUILDING RENTALS	50,385	9,500	49,500	49,500	49,500	40,000	421.1%
DONATIONS/CONTRIBUTIONS	1,000	-	-	-	-	-	0.0%
MISC LOCAL REVENUE	68,197	10,000	10,000	10,000	10,000	-	0.0%
SPED REVENUE/OTHER LOC GOV	4,600	-	-	-	-	-	0.0%
REFUND PRIOR YR EXP	14,928	-	-	-	-	-	0.0%
MISC SALES & REFUNDS	203	500	500	500	500	-	0.0%
PROCEEDS FROM DISPOSAL OF PROPERTY	292,127	-	-	-	-	-	0.0%
PROCEEDS FROM DISPOSAL OF BUSES	9,170	-	-	-	-	-	0.0%
TOTAL LOCAL	97,860,888	102,345,282	110,451,949	109,399,496	109,469,496	7,124,214	7.0%
STATE REVENUE							
STATE SHARE EPS (State Subsidy)	21,137,463	19,409,181	16,410,197	20,010,394	20,010,394	601,213	3.1%
STATE REIMB. DEBT SERVICE	3,364,840	2,108,369	3,214,721	3,214,721	3,214,721	1,106,352	52.5%
STATE AGENCY CLIENT	250,428	196,047	226,047	226,047	226,047	30,000	15.3%
NAT'L BOARD - SALARY SUPLMNT	66,059	53,900	50,400	50,400	50,400	(3,500)	-6.5%
TOTAL STATE	24,818,790	21,767,497	19,901,365	23,501,562	23,501,562	1,734,065	8.0%
FEDERAL REVENUE							
MAINECARE MEDICAID REIMB	299,929	300,000	300,000	300,000	300,000	-	0.0%
SEED WITHHOLDING	-	(90,270)	(90,270)	(90,270)	(90,270)	-	0.0%
FEDERAL IMPACT AID	41,759	50,000	45,000	45,000	45,000	(5,000)	-10.0%
TOTAL FEDERAL	341,688	259,730	254,730	254,730	254,730	(5,000)	-1.9%
TOTAL GENERAL FUND	123,021,366	124,372,509	130,608,044	133,155,788	133,225,788	8,853,279	7.1%
USE OF FUND BALANCE	-	2,035,390	3,614,861	3,614,861	3,614,861	1,579,471	77.6%
TOTAL GENERAL FUND REVENUE & FUND BALANCE	**$ 123,021,366**	**$ 126,407,899**	**$ 134,222,905**	**$ 136,770,649**	**$ 136,840,649**	**$ 10,432,750**	8.3%
ADULT EDUCATION							
AE LOCAL REVENUE							
LOCAL FUNDS (tax levy)	$ 1,783,513	$ 1,869,211	$ 1,919,116	$ 1,928,512	$ 1,928,512	$ 59,301	3.2%
TUITION-INDIV-ENRICHMT	85,089	67,811	60,000	60,000	60,000	(7,811)	-11.5%
TUITION-INDIV-VOC	44,038	55,000	60,000	60,000	60,000	5,000	9.1%
TUITION-OTHER-ACADEMIC	4,016	20,000	4,000	4,000	4,000	(16,000)	-80.0%
ADULT ED MISC REVENUE	200	-	-	-	-	-	0.0%
FUND TRANSFERS	18,293	-	-	-	-	-	0.0%
TOTAL LOCAL	1,935,149	2,012,022	2,043,116	2,052,512	2,052,512	40,490	2.0%

Portland Public Schools
FY2024 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
AE STATE REVENUE							
STATE SUBSIDY	592,998	605,916	651,373	651,373	651,373	45,457	7.5%
TOTAL STATE	592,998	605,916	651,373	651,373	651,373	45,457	7.5%
USE OF FUND BALANCE	-	20,000	35,418	35,418	35,418	15,418	77.1%
TOTAL ADULT EDUCATION REVENUE	**$ 2,528,147**	**$ 2,637,938**	**$ 2,729,907**	**$ 2,739,303**	**$ 2,739,303**	**$ 101,365**	3.8%
FOOD SERVICE							
FS LOCAL REVENUE							
LOCAL FUNDS (tax levy)	$ 186,123	$ 4,578	$ -	$ -	$ -	$ (4,578)	-100.0%
DAILY SALES - LUNCH	1,789	-	-	-	-	-	0.0%
DAILY SALES NON REIM	80,698	56,000	37,500	37,500	37,500	(18,500)	-33.0%
SPECIAL FUNCTIONS	4,239	10,000	5,000	5,000	5,000	(5,000)	-50.0%
BUILDING RENTALS	6,000	6,000	6,000	6,000	6,000	-	0.0%
DONATIONS/CONTRIBUTIONS	2,107	-	-	-	-	-	0.0%
MISC SALES & REFUNDS/NUTRITION	2,544	3,000	3,000	3,000	3,000	-	0.0%
TOTAL LOCAL	283,499	79,578	51,500	51,500	51,500	(28,078)	-35.3%
FS STATE REVENUE							
STATE REIMBURSEMENT	36,680	1,306,576	936,369	936,369	936,369	(370,207)	-28.3%
LOCAL PRODUCE	7,643	5,000	5,500	5,500	5,500	500	10.0%
BREAKFAST REDUCED STATE	-	-	2,328	2,328	2,328	2,328	100.0%
BREAKFAST PAID STATE	-	-	353,276	353,276	353,276	353,276	100.0%
TOTAL STATE	44,323	1,311,576	1,297,473	1,297,473	1,297,473	(14,103)	-1.1%
FS FEDERAL REVENUE							
AFTER SCHL SNACK	3,688	1,095	1,179	1,179	1,179	84	7.7%
SUMMER FOOD PROG	144,335	139,155	129,919	129,919	129,919	(9,236)	-6.6%
PERFORMNC-BASED LUNCH	-	40,064	-	-	-	(40,064)	-100.0%
REIMB LUNCH - REGULAR	-	211,769	275,538	275,538	275,538	63,769	30.1%
REIMB LUNCH - REDUCED	-	28,028	-	-	-	(28,028)	-100.0%
REIMB LUNCH - FREE	2,372,018	948,432	1,149,141	1,149,141	1,149,141	200,709	21.2%
REIMB BREAKFAST	1,141,202	716,425	685,103	685,103	685,103	(31,322)	-4.4%
PAYMTS IN LIEU OF COMM	217,959	227,508	252,088	252,088	252,088	24,580	10.8%
FRESH FRUITS AND VEGGIES	81,090	76,500	73,450	73,450	73,450	(3,050)	-4.0%
CHILD/ADULT CARE FOOD PRGM	147,933	120,000	135,000	135,000	135,000	15,000	12.5%
SUPPLY CHAIN ASSISTANCE FUNDS	114,953	-	-	-	-	-	0.0%
TOTAL FEDERAL	4,223,178	2,508,976	2,701,418	2,701,418	2,701,418	192,442	7.7%
USE OF FUND BALANCE	-	125,000	250,000	250,000	250,000	125,000	100.0%
TOTAL FOOD SERVICE REVENUE	**$ 4,551,000**	**$ 4,025,130**	**$ 4,300,391**	**$ 4,300,391**	**$ 4,300,391**	**$ 275,261**	**6.8%**
TOTAL REVENUE AND OTHER FUNDING SOURCES	**$ 130,100,512**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

Portland Public Schools
FY2024 Summary Expenditure Budget
General, Adult Ed, and Food Services Funds
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
Wages							
Regular	$ 71,106,749	$ 75,591,622	$ 76,710,147	$ 78,590,399	$ 78,640,399		
Temp/Sub/Tutor/OT	1,792,841	2,314,583	2,128,225	2,132,017	2,132,017		
Add pay/Stipends	2,312,879	2,654,401	2,864,889	2,864,889	2,864,889		
Total Wages	75,212,469	80,560,606	81,703,261	83,587,305	83,637,305	$ 3,076,699	3.8%
Benefits							
Health	16,073,980	17,385,082	17,869,592	18,292,436	18,308,936		
Retirement	3,624,819	3,969,803	4,496,707	4,597,196	4,599,196		
All other	2,726,746	2,919,292	2,874,050	2,921,874	2,923,374		
Total Benefits	22,425,545	24,274,177	25,240,349	25,811,506	25,831,506	1,557,329	6.4%
Contracted Services							
Professional & Tech. Svcs	1,807,231	1,804,360	2,069,068	2,132,033	2,132,033		
Employee Training/Dev	502,435	410,773	338,408	340,068	340,068		
SPED Contracted Svcs	732,479	562,316	546,166	552,284	552,284		
Student Transportation	589,124	496,000	846,000	846,000	846,000		
Tuition	1,272,960	1,202,106	2,900,479	2,900,479	2,900,479		
Legal Services	319,409	230,000	278,211	278,211	278,211		
Water & Sewer	161,419	173,672	218,343	218,343	218,343		
Repair & Maintenance	2,094,616	2,895,471	2,989,795	3,025,366	3,025,366		
Rentals	551,921	500,954	578,696	579,029	579,029		
Loans/Leases	46,000	46,000	46,000	46,000	46,000		
Liability Insurance	578,208	741,612	819,509	819,509	819,509		
Other Services	752,602	1,673,292	1,742,551	1,807,881	1,807,881		
Total Contracted Services	9,408,404	10,736,556	13,373,226	13,545,203	13,545,203	2,808,647	26.2%
Supplies							
Education Supplies	910,526	1,034,925	1,084,818	960,288	960,288		
Tech Related Supplies	220,807	259,527	315,275	315,275	315,275		
General Supplies	755,492	803,808	770,990	792,085	792,085		
Custodial Supplies	241,802	257,645	270,530	270,530	270,530		
Software Licenses	400,194	56,350	2,130	2,130	2,130		
Utilities	2,021,613	2,205,385	2,289,948	2,289,948	2,289,948		
Gasoline	203,133	132,750	239,127	261,523	261,523		
Food/Non-food supplies	1,886,044	1,854,566	2,020,023	2,020,023	2,020,023		
Total Supplies	6,639,611	6,604,956	6,992,841	6,911,802	6,911,802	306,846	4.6%
Other Costs							
Field Trip Transportation	296,412	308,762	334,970	334,970	334,970		
Miscellaneous	247,832	322,105	305,307	307,503	307,503		
Capital	57,987	43,000	850,222	859,027	859,027		
Total Other Costs	602,231	673,867	1,490,499	1,501,500	1,501,500	827,633	122.8%
Debt Service							
Bond DS	9,359,380	10,220,805	12,453,027	12,453,027	12,453,027	2,232,222	21.8%
Total Expenditures	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
SALARIES & BENEFITS							
Regular Salaries							
PROFESSIONAL SALARY	$ 47,829,985	$ 50,384,275	$ 50,459,732	$ 51,980,219	$ 52,030,219	$ 1,645,944	3.3%
INSTRUCTIONAL AIDE/ASST	6,208,069	6,522,022	6,520,326	6,520,326	6,520,326	(1,696)	0.0%
ADMINISTRATOR/ REG SUPPORT	17,068,695	18,685,325	19,730,089	20,089,854	20,089,854	1,404,529	7.5%
Total Regular Salaries	71,106,749	75,591,622	76,710,147	78,590,399	78,640,399	3,048,777	4.0%
Temporary Salaries							
TEMPORARY SALARY	882,681	984,886	1,022,171	1,024,963	1,024,963	40,077	4.1%
TUTOR	22,658	48,104	40,504	40,504	40,504	(7,600)	-15.8%
SUBSTITUTE	756,725	1,116,043	900,000	900,000	900,000	(216,043)	-19.4%
TEACHER ADDITIONAL PAY	92,763	100,011	140,987	140,987	140,987	40,976	41.0%
REGULAR SUPPORT OVERTIME	130,777	165,550	165,550	166,550	166,550	1,000	0.6%
STIPEND/DIFFERENTIAL	1,843,716	1,914,390	2,083,902	2,083,902	2,083,902	169,512	8.9%
STIPEND-RETIREMENT SICK	376,088	640,000	640,000	640,000	640,000	-	0.0%
STIPEND/OTHER	312	-	-	-	-	-	0.0%
Total Temporary Salaries	4,105,720	4,968,984	4,993,114	4,996,906	4,996,906	27,922	0.6%
Total Salaries	**75,212,469**	**80,560,606**	**81,703,261**	**83,587,305**	**83,637,305**	**3,076,699**	**3.8%**
Benefits							
HEALTH INSURANCE	16,073,980	17,385,082	17,869,592	18,292,436	18,308,936	923,854	5.3%
MEDICARE	1,055,006	1,171,268	1,189,198	1,217,363	1,217,863	46,595	4.0%
RETIREMENT	3,624,819	3,969,803	4,496,707	4,597,196	4,599,196	629,393	15.9%
TUITION REIMBURSEMENT	241,625	289,520	325,000	325,000	325,000	35,480	12.3%
WORKER'S COMP	427,199	599,865	499,865	499,865	499,865	(100,000)	-16.7%
ALL OTHER	1,002,917	858,639	859,987	879,646	880,646	22,007	2.6%
Total Benefits	**22,425,545**	**24,274,177**	**25,240,349**	**25,811,506**	**25,831,506**	**1,557,329**	**6.4%**
TOTAL SALARIES & BENEFITS	**97,638,014**	**104,834,783**	**106,943,610**	**109,398,811**	**109,468,811**	**4,634,028**	**4.4%**
CONTRACTED SERVICES							
PURCHASED PROF & TECH SVC	1,679,661	1,629,360	1,894,068	1,957,033	1,957,033	327,673	20.1%
CONTRACTUAL PRE-K	127,570	175,000	175,000	175,000	175,000	-	0.0%
EMPLOYEE TRAIN & DEV SVCS	502,435	410,773	338,408	340,068	340,068	(70,705)	-17.2%
OTHER PROFESIONNAL SVCS	16,926	26,000	55,548	56,838	56,838	30,838	118.6%
SECURITY	25,582	97,495	34,199	34,199	34,199	(63,296)	-64.9%
ALARMS	4,950	4,325	4,325	4,325	4,325	-	0.0%
ARCHITECT/ENGINEER - NSA	-	20,000	20,000	20,000	20,000	-	0.0%
ADULT ED CONTRACTED SVCS	350	6,000	500	500	500	(5,500)	-91.7%
SPEC ED CONTRACTED SVCS	732,479	562,316	546,166	552,284	552,284	(10,032)	-1.8%
LEGAL SERVICES	319,409	230,000	278,211	278,211	278,211	48,211	21.0%
WATER	47,534	48,872	51,928	51,928	51,928	3,056	6.3%
SEWER	113,885	124,800	166,415	166,415	166,415	41,615	33.3%
REPAIR AND MAINT SVCS	695,671	1,151,622	1,157,074	1,157,074	1,157,074	5,452	0.5%
HVAC MAINTENANCE	536,886	595,514	595,514	595,514	595,514	-	0.0%
MOWING/PLOWING/FIELDMAINT	465,445	672,800	805,926	841,497	841,497	168,697	25.1%
ASBESTOS/MOLD SVCS	46,314	20,000	40,000	40,000	40,000	20,000	100.0%
VEHICLE & EQUIPMT REPAIR	22,736	31,000	33,000	33,000	33,000	2,000	6.5%

Portland Public Schools
FY2024 Detail Expenditure Budget
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
WASTE DISPOSAL SERVICES	110,043	121,265	127,332	127,332	127,332	6,067	5.0%
RECYCLING SERVICES	122,355	143,100	132,040	132,040	132,040	(11,060)	-7.7%
HAZ WASTE DISPOSAL SVCS	6,163	8,000	8,000	8,000	8,000	-	0.0%
PEST MGMT SERVICES	18,042	20,350	22,385	22,385	22,385	2,035	10.0%
FIRE EXTINGUISHER MAINT SVCS	11,495	10,000	10,000	10,000	10,000	-	0.0%
SOFTWARE MAINTENANCE	28,935	156,195	125,072	126,457	126,457	(29,738)	-19.0%
RENTALS	551,921	500,954	578,696	579,029	579,029	78,075	15.6%
COMPUTER LEASE	46,000	46,000	46,000	46,000	46,000	-	0.0%
OTHER PURCHASED SERVICES	678	1,360	1,483	1,483	1,483	123	9.0%
STUDENT TRANSPORT SVCS	200	250	250	250	250	-	0.0%
STUDENT TRANS PURCH-PRIV	282,479	346,000	346,000	346,000	346,000	-	0.0%
STUDENT TRANS/PRIV-SPED OOD	179,661	100,000	450,000	450,000	450,000	350,000	350.0%
STUDENT TRANS/PRIV-HOMELESS	126,984	50,000	50,000	50,000	50,000	-	0.0%
INSURANCE-GEN LIABILITY	578,208	741,612	819,509	819,509	819,509	77,897	10.5%
POSTAGE	52,631	74,303	63,020	65,520	65,520	(8,783)	-11.8%
PHONE	207,550	226,188	198,980	159,000	159,000	(67,188)	-29.7%
INTERNET CONNECTIVITY	64,749	7,426	8,280	8,280	8,280	854	11.5%
EBOOKS &ONLINE SUBSCRPTNS	34,989	49,829	36,614	36,824	36,824	(13,005)	-26.1%
SOFTWARE/ANNUAL SUBSCRIPT	84,098	698,222	788,039	887,301	887,301	189,079	27.1%
ADVERTISING	9,449	18,000	30,800	30,800	30,800	12,800	71.1%
ADULT ED ADVERTISING	22,451	20,000	25,000	25,000	25,000	5,000	25.0%
PRINTING/BINDING	26,548	54,757	61,161	61,824	61,824	7,067	12.9%
PHOTOCOPYING	126,334	157,800	157,800	157,800	157,800	-	0.0%
TUITION TO IN-STATE SAU	106,700	163,646	206,479	206,479	206,479	42,833	26.2%
TUITION TO PRIVATE SOURCE	1,166,260	1,023,460	2,679,000	2,679,000	2,679,000	1,655,540	161.8%
TUITION TO POST-SECONDARY	-	15,000	15,000	15,000	15,000	-	0.0%
STAFF TRAVEL	105,649	176,962	190,004	190,004	190,004	13,042	7.4%
TOTAL CONTRACTED SERVICES	**9,408,404**	**10,736,556**	**13,373,226**	**13,545,203**	**13,545,203**	**2,808,647**	**26.2%**
SUPPLIES							
GENERAL SUPPLIES	755,492	803,808	770,990	792,085	792,085	(11,723)	-1.5%
CUSTODIAL SUPPLIES	241,802	257,645	270,530	270,530	270,530	12,885	5.0%
INSTRUCTIONAL SUPPLIES	460,012	566,579	551,515	515,674	515,674	(50,905)	-9.0%
NATURAL GAS	979,913	929,985	1,047,200	1,047,200	1,047,200	117,215	12.6%
ELECTRICITY	953,235	1,192,400	1,172,190	1,172,190	1,172,190	(20,210)	-1.7%
BOTTLED GAS	31,103	16,600	4,158	4,158	4,158	(12,442)	-75.0%
OIL	57,363	66,400	66,400	66,400	66,400	-	0.0%
GASOLINE	203,133	132,750	239,127	261,523	261,523	128,773	97.0%
FOOD	1,732,918	1,708,552	1,857,307	1,857,307	1,857,307	148,755	8.7%
NON-FOOD SUPPLIES	153,126	146,014	162,716	162,716	162,716	16,702	11.4%
BOOKS/PERIODICALS	442,312	462,376	528,403	439,714	439,714	(22,662)	-4.9%
TECH-RELATED SUPPLIES	220,807	259,527	315,275	315,275	315,275	55,748	21.5%
SOFTWARE LICENSES	400,194	56,350	2,130	2,130	2,130	(54,220)	-96.2%
AUDIOVISUAL SUPPLIES	8,202	5,970	4,900	4,900	4,900	(1,070)	-17.9%
TOTAL SUPPLIES	**6,639,611**	**6,604,956**	**6,992,841**	**6,911,802**	**6,911,802**	**306,846**	**4.6%**

Portland Public Schools
FY2024 Detail Expenditure Budget
Finance Committee Recommended Budget
April 3, 2023

	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
MISCELLANEOUS							
DUES AND FEES	125,611	170,355	152,772	154,968	154,968	(15,387)	-9.0%
BANK FEES	-	2,000	-	-	-	(2,000)	-100.0%
MAINE STATE BILLING FEES	26,501	30,000	30,000	30,000	30,000	-	0.0%
SCHOOL BOARD CONF FEES	-	2,000	2,000	2,000	2,000	-	0.0%
JUDGMENTS AGAINST SAU	24,561	-	-	-	-	-	0.0%
FIELD TRIP TRANSPORTATION	296,412	308,762	334,970	334,970	334,970	26,208	8.5%
MISC EXPENDITURES	1,642	11,750	12,535	12,535	12,535	785	6.7%
OTHER ITEMS	10,273	106,000	108,000	108,000	108,000	2,000	1.9%
FUND TRANSFERS OUT	59,245	-	-	-	-	-	0.0%
TOTAL MISCELLANEOUS	**544,244**	**630,867**	**640,277**	**642,473**	**642,473**	**11,606**	**1.8%**
CAPITAL EQIUPMENT							
EQUIPMENT > $10,000	28,194	-	-	-	-	-	100.0%
EQUIPMENT < $10,000	5,366	10,000	10,000	10,000	10,000	-	0.0%
VEHICLES (NON-STUDENT)	-	33,000	-	-	-	(33,000)	-100.0%
TECH-RELATED EQUIP < $10,000	24,428	-	60,222	69,027	69,027	69,027	100.0%
STUDENT TRANS. VEHICLES	-	-	780,000	780,000	780,000	780,000	100.0%
TOTAL CAPITAL EQUIPMENT	**57,987**	**43,000**	**850,222**	**859,027**	**859,027**	**816,027**	**1897.7%**
DEBT SERVICE							
DEBT SERVICE - OTHER	9,200,132	10,194,114	12,429,807	12,429,807	12,429,807	2,235,693	21.9%
DEBT SERVICE - BUSES	21,387	20,733	19,755	19,755	19,755	(978)	-4.7%
DEBT SERVICE - TECHNOLOGY	8,558	5,958	3,465	3,465	3,465	(2,493)	-41.8%
BOND ISSUANCE	129,302	-	-	-	-	-	0.0%
TOTAL DEBT SERVICE	**9,359,380**	**10,220,805**	**12,453,027**	**12,453,027**	**12,453,027**	**2,232,222**	**21.8%**
TOTAL EXPENDITURES	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

Portland Public Schools
Finance Committee Recommended Budget
FY2024 Expenditures by State Budget Categories
April 3, 2023

State Budget Category	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
1. Regular Instruction	$ 48,282,649	$ 50,463,058	$ 50,620,481	$ 52,096,774	$ 52,166,774	$ 1,703,716	3.4%
2. Special Ed. Instruction	19,358,397	20,227,084	22,743,106	22,761,210	22,761,210	2,534,126	12.5%
3. CTE (Voc.) Instruction	3,090,963	3,598,754	3,742,640	3,747,325	3,747,325	148,571	4.1%
4. Other Instruction	2,200,002	2,368,728	2,552,971	2,552,971	2,552,971	184,243	7.8%
5. Student & Staff Support	11,714,029	12,855,631	12,131,563	13,029,767	13,029,767	174,136	1.4%
6. System Administration	4,543,536	5,099,238	5,762,336	5,767,444	5,767,444	668,206	13.1%
7. School Administration	5,796,097	6,186,655	6,456,866	6,456,866	6,456,866	270,211	4.4%
8. Transportation & Buses	3,664,574	3,938,755	5,337,036	5,358,532	5,358,532	1,419,777	36.0%
9. Facilities Maintenance	12,123,165	15,066,707	18,156,266	18,251,437	18,251,437	3,184,730	21.1%
10. Debt Service	6,041,774	6,008,608	6,010,563	6,010,563	6,010,563	1,955	0.0%
11. All Other Expenditures	487,132	594,681	709,077	737,760	737,760	143,079	24.1%
Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 136,770,649**	**$ 136,840,649**	**$ 10,432,750**	**8.3%**
Adult Education	2,449,211	2,637,938	2,729,907	2,739,303	2,739,303	101,365	3.8%
Food Service	3,896,111	4,025,130	4,300,391	4,300,391	4,300,391	275,261	6.8%
Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

Portland Public Schools
Finance Committee Recommended Budget
FY2024 Cost Center Summary - Expenditure
April 3, 2023

	Cost Center	FY22 Actual	FY23 Approved	FY24 Supt Rec. Mar 14	FY24 Supt Rev. Apr 3	FY24 Finance Comm Apr 3	$ +/(-) v FY23	% +/- v FY23
Elem.	Cliff Island	$ 139,688	$ 140,441	$ 145,891	$ 145,860	$ 145,860	$ 5,419	3.9%
	East End	5,254,718	5,735,437	5,729,106	5,831,195	5,831,195	95,758	1.7%
	Longfellow	3,124,361	3,481,015	3,843,418	4,031,438	4,031,438	550,423	15.8% [3]
	Lyseth	6,304,033	6,753,479	6,509,028	6,700,383	6,700,383	(53,096)	-0.8% [3]
	Ocean Avenue	5,147,360	5,463,418	5,411,814	5,723,803	5,723,803	260,385	4.8%
	Peaks Island	902,182	1,008,672	1,022,147	1,034,888	1,034,888	26,216	2.6%
	Presumpscot	3,208,810	3,536,658	4,738,795	4,881,349	4,881,349	1,344,691	38.0% [3]
	Reiche	4,823,736	5,742,500	6,870,555	7,019,192	7,089,192	1,346,692	23.5% [3]
	Rowe	5,050,995	5,515,528	5,622,659	5,807,618	5,807,618	292,090	5.3%
	Talbot	6,131,906	6,831,916	6,654,636	6,771,079	6,771,079	(60,837)	-0.9%
Middle	King	6,292,605	6,788,765	6,852,824	6,885,397	6,885,397	96,632	1.4%
	Lincoln	6,420,148	6,677,471	6,650,227	6,670,339	6,670,339	(7,132)	-0.1%
	Moore	7,444,778	7,795,667	8,037,166	8,052,104	8,052,104	256,437	3.3%
High	Portland	10,048,548	10,875,400	11,133,801	11,430,510	11,430,510	555,110	5.1%
	Deering	10,263,822	10,880,621	11,036,144	11,515,336	11,515,336	634,715	5.8%
	Casco Bay	3,621,654	3,788,351	4,059,953	4,056,507	4,056,507	268,156	7.1%
	PATHS	3,090,963	3,598,754	3,742,640	3,747,325	3,747,325	148,571	4.1%
Other	Special Education	3,208,713	3,057,194	4,766,397	4,780,532	4,780,532	1,723,338	56.4% [1,4]
	Breathe Program	254,011	306,879	308,426	312,395	312,395	5,516	1.8% [1]
	Communications Office	297,829	315,329	334,077	334,110	334,110	18,781	6.0%
	School Board	203,995	407,672	408,449	411,395	411,395	3,723	0.9%
	Superintendent	676,005	659,805	645,112	646,847	646,847	(12,958)	-2.0%
	Assistant Superintendent	355,234	416,192	283,090	283,123	283,123	(133,069)	-32.0%
	Executive Admin/Operations	11,574	-	192,924	192,924	192,924	192,924	100.0%
	Finance	1,249,477	1,457,111	1,691,234	1,692,719	1,692,719	235,608	16.2%
	Debt Service (Central)	6,041,774	6,008,608	6,010,563	6,010,563	6,010,563	1,955	0.0%
	Human Resources	1,191,143	1,386,093	972,003	972,293	972,293	(413,800)	-29.9% [2]
	District-wide Benefits	856,108	772,365	673,815	673,815	673,815	(98,550)	-12.8%
	Diversity, Equity, and Belonging	-	-	895,709	894,328	894,328	894,328	100.0% [2]
	Facilities Department	5,494,293	5,939,581	6,280,326	6,375,497	6,375,497	435,916	7.3%
	IT Department	1,931,201	1,973,801	2,179,844	2,186,849	2,186,849	213,048	10.8%
	MultiLingual	1,699,867	1,739,645	1,798,497	1,943,991	1,943,991	204,346	11.7%
	Dept of Language Development/District ELL Prgms	145,715	219,655	203,055	199,795	199,795	(19,860)	-9.0% [1]
	Department of Academics	2,259,144	2,420,373	2,250,052	2,234,715	2,234,715	(185,658)	-7.7%
	District-wide PreK	302,050	495,396	556,492	558,253	558,253	62,857	12.7% [1]
	Transportation Services	3,853,877	4,218,107	5,712,036	5,762,182	5,762,182	1,544,075	36.6%
	Total General Fund	**$ 117,302,318**	**$ 126,407,899**	**$ 134,222,905**	**$ 136,770,649**	**$ 136,840,649**	**$ 10,432,750**	**8.3%**
	Adult Education	2,449,211	2,637,938	2,729,907	2,739,303	2,739,303	101,365	3.8%
	Food Service	3,896,111	4,025,130	4,300,391	4,300,391	4,300,391	275,261	6.8%
	Total	**$ 123,647,640**	**$ 133,070,967**	**$ 141,253,203**	**$ 143,810,343**	**$ 143,880,343**	**$ 10,809,376**	**8.1%**

1. *The majority of this budget is located in school cost centers*
2. *The Dept of Diversity, Equity, and Belonging was split off primarily from the HR Department in FY24.*
3. *Debt Service for the Buildings for Our Future project is the reason for the large fluctuations in the budgets for these schools.*
4. *The majority of this increase is for out-of-district tuition.*

Portland Public Schools
Finance Committee Recommended Budget
FY2024 Tax Rate Computation
April 3, 2023

		General Fund		Food Service		Adult Ed		TOTAL
Total Expenditures	$	136,840,649	$	4,300,391	$	2,739,303	$	143,880,343
Less: General Revenue		(1,009,177)		(4,050,391)		(775,373)		(5,834,941)
State EPS		(20,010,394)						(20,010,394)
State reimbursed Debt Svc		(3,214,721)						(3,214,721)
Use of Fund Balance per Policy DA		(3,614,861)		(250,000)		(35,418)		(3,900,279)
Tax Levy	$	108,991,496	$	-	$	1,928,512	**$**	**110,920,008**
Valuation		14,829,000,000						
Tax Rate:								
FY24	$	7.35	$	-	$	0.13	$	7.48
FY23	$	6.92	$	0.0003	$	0.13	$	7.05
$ Increase	*$*	*0.426*	*$*	*(0.000)*	*$*	*0.003*	***$***	***0.429***
% Increase		*6.2%*		*-100.0%*		*2.5%*		***6.1%***

Portland Public Schools
Finance Committee Recommended Budget
FY2024 Comparative Tax Levy Summary
April 3, 2023

	FY22	FY23	FY24	$ +/(-)	% +/-
Food Service					
Expenditures	$ 3,823,131	$ 4,025,130	$ 4,300,391	$ 275,261	6.8%
Revenue	(3,637,008)	(4,020,552)	(4,300,391)	(279,839)	7.0%
Tax Levy	186,123	4,578	0	(4,578)	-100.0%
Adult Ed					
Expenditures	2,575,752	2,637,938	2,739,303	101,365	3.8%
Revenue	(792,239)	(768,727)	(810,791)	(42,064)	5.5%
Tax Levy	1,783,513	1,869,211	1,928,512	59,301	3.2%
General Fund					
Expenditures	120,055,817	126,407,899	136,840,649	10,432,750	8.3%
Revenue	(22,942,202)	(24,430,617)	(27,849,153)	(3,418,536)	14.0%
Tax Levy	97,113,615	101,977,282	108,991,496	7,014,214	6.9%
Total					
Expenditures	126,454,700	133,070,967	143,880,343	10,809,376	8.1%
Revenue	(27,371,449)	(29,219,896)	(32,960,335)	(3,740,439)	12.8%
Tax Levy	$ 99,083,251	$ 103,851,071	$ 110,920,008	$ 7,068,937	6.8%

Portland Public Schools
Finance Committee Recommended Budget
FY23 to FY24 Comparative Staffing--Locally Funded
April 3, 2023

	Student Enrollment		Teachers (PEA)		Ed Techs		Principals (PAA)		Support Staff (BASE)		Admin & Support (Non-union)		Total		
Location	***10/1/2021***	***10/1/2022***	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	**FY23**	**FY24**	***Diff.***
Cliff Island Elementary	6	3	1.30	1.20	-	-	-	-	0.25	0.25	-	-	1.55	1.45	*-0.10*
East End Community	431	406	44.12	40.68	15.79	16.29	2.00	2.00	6.00	6.00	0.175	0.175	68.08	65.14	*-2.94*
Longfellow Elementary	279	257	25.01	24.71	3.69	2.19	1.50	1.50	4.00	4.00	0.175	0.175	34.37	32.57	*-1.80*
Lyseth Elementary	481	494	44.09	43.74	8.50	8.50	2.00	2.00	5.00	5.00	0.175	0.175	59.77	59.42	*-0.35*
Ocean Avenue Elem.	330	347	37.48	39.88	22.79	20.79	2.00	2.00	5.00	6.00	0.175	0.175	67.44	68.84	*1.40*
Peaks Island Elem.	38	41	6.70	6.90	2.00	2.00	-	-	2.50	2.50	0.175	0.175	11.38	11.58	*0.20*
Presumpscot Elem.	228	226	26.63	27.03	4.90	4.10	1.00	1.50	3.00	3.00	0.175	0.175	35.71	35.81	*0.10*
Reiche Elementary	410	425	43.40	48.50	9.20	9.00	-	-	6.75	6.75	0.325	0.325	59.68	64.58	*4.90*
Rowe Elementary	442	448	44.94	44.94	16.93	16.50	2.00	2.00	6.50	6.50	0.175	0.175	70.55	70.12	*-0.43*
Talbot Elementary	382	363	47.88	48.78	24.00	24.00	2.00	2.00	7.75	7.75	0.175	0.175	81.81	82.71	*0.90*
King Middle School	458	454	52.17	53.34	11.80	11.30	2.00	2.00	7.25	7.25	0.500	0.500	73.72	74.39	*0.67*
Lincoln Middle School	456	433	53.42	53.99	10.00	9.50	2.00	2.00	8.00	8.00	0.188	0.188	73.61	73.67	*0.06*
Moore Middle School	513	480	58.94	58.86	18.60	20.10	2.00	2.00	9.00	8.00	0.188	0.188	88.73	89.15	*0.42*
Casco Bay High	391	381	33.59	33.59	1.20	1.20	1.00	1.00	2.00	2.00	-	-	37.79	37.79	-
Deering High School	704	733	72.00	78.82	24.96	23.96	4.00	4.00	12.75	12.75	3.20	2.20	116.91	121.73	*4.82*
Portland High School	907	945	74.98	75.98	13.60	15.80	4.00	4.00	13.00	13.00	3.20	2.20	108.78	110.98	*2.20*
PATHS	-	-	21.50	21.50	7.00	7.00	1.00	1.00	9.00	9.00	0.20	0.20	38.70	38.70	-
Breathe Program*	-	-	2.00	2.00	-	-	-	-	-	-	-	-	2.00	2.00	-
Special Services	-	-	8.00	8.00	-	-	2.00	2.00	1.00	1.00	4.18	4.18	15.17	15.18	*0.00*
Superintendent Office	-	-	-	-	-	-	-	-	-	-	3.00	3.00	3.00	3.00	-
Asst Supt/School Mgmt	-	-	-	-	-	-	-	-	-	-	3.00	2.00	3.00	2.00	*-1.00*
Asst Supt/Academics	-	-	6.80	5.80	-	-	-	-	-		5.70	4.70	12.50	10.50	*-2.00*
District-wide PreK**	-	-	1.00	1.00	1.00	1.00	-	-	0.50	-	1.00	2.00	3.50	4.00	*0.50*
Multilingual/Lang Dev.	-	-	3.75	3.55	-	-	-	-	2.00	3.00	14.75	16.35	20.50	22.90	*2.40*
Communications Office	-	-	-	-	-	-	-	-	0.60	0.60	1.80	2.00	2.40	2.60	*0.20*
Diversity, Equity, and Belonging	-	-	-	1.00	-	-	-	-	-	-	-	4.50	-	5.50	*5.50*
Information Technology	-	-	-	-	-	-	-	-	6.00	6.00	6.00	6.00	12.00	12.00	-
Operations	-	-	-	-	-	-	-	-	-	0.50	-	1.00	-	1.50	*1.50*
Facilities	-	-	-	-	-	-	-	-	8.65	10.65	3.00	3.00	11.65	13.65	*2.00*
Finance	-	-	-	-	-	-	-	-	1.00	1.00	8.00	8.50	9.00	9.50	*0.50*
Human Resources	-	-	-	-	-	-	-	-	-	-	8.50	7.00	8.50	7.00	*-1.50*
Transportation	-	-	-	-	-	-	-	-	40.25	41.37	3.40	3.00	43.65	44.37	*0.72*
Adult Ed	-	-	10.48	10.48	-	-	2.00	2.00	6.59	6.09	2.50	2.75	21.57	21.32	*-0.25*
Food Service	-	-	-	-	-	-	-	-	35.63	35.63	1.00	1.00	36.63	36.63	-
Total	***6456***	***6436***	**720.18**	**734.26**	**195.94**	**193.21**	**32.50**	**33.00**	**209.96**	**213.59**	**75.03**	**78.18**	**1,233.60**	**1,252.23**	
Change		***-20***		**14.08**		**-2.73**		**0.50**		**3.63**		**3.15**		**18.63**	

**Most Breathe educational staff are reflected in their school-based costs centers (except where they are deployed district-wide). Breathe admin staff are reflected under Special Services.*
***Reflects partner site expansion classroom and central office PreK staffing only.*

Portland Public Schools
Finance Committee Recommended Budget
FY23 Staffing Changes During Fiscal Year--Locally Funded
April 3, 2023

FY23 Budgeted Positions at Beginning of the Year	**1,233.60**		
Added during FY23:			
Classroom Teacher	1.00	East End	Teacher
Classroom Teacher	1.00	Presumpscot	Teacher
Classroom Teacher	1.00	Ocean Ave	Teacher
Classroom Teacher	1.00	Reiche	Teacher
Classroom Teacher	1.00	Rowe	Teacher
World Language Teacher	0.50	Moore Middle School	Teacher
Social Worker (Realloc fm SRO funding)	1.00	Portland High School	Teacher
PreK Program Coordinator	0.50	PreK	Non-Bargaining
HR Generalist	1.00	Human Resources	Non-Bargaining
	8.00		
FY23 Staffing Proposed to Continue in FY24:	**1,241.60**		

Portland Public Schools
Finance Committee Recommended Budget
FY24 Staffing Changes Proposed--Locally Funded
April 3, 2023

FY23 Staffing Proposed to Continue into FY24: **1,241.61**

Proposed Changes for FY24:

Enrollment-Based Adjustments				
	Classroom Teacher	1.00	Reiche	Teacher
	Classroom Teacher	1.00	Ocean Ave	Teacher
	World Language (Elementary, net)	0.70	Various	Teacher
	Classroom Teacher	(2.00)	East End	Teacher
	Classroom Teacher	(1.00)	Rowe	Teacher
	Classroom Teacher	(1.00)	Presumpscot	Teacher
	Classroom Teacher	(1.00)	Talbot	Teacher
	Classroom Teacher	(1.00)	Longfellow	Teacher
	Classroom Teacher	6.00	Deering High	Teacher
	Classroom Teacher	(0.50)	Portland High	Teacher
Investments				
	Pre-K Teacher	1.00	Partner	Teacher
	Pre-K Ed Tech	1.00	Partner	Ed Tech
	Pre-K Dual Language Teacher	1.00	TBD (reflected at Reiche)	Teacher
	Assistant Principal	0.50	Presumpscot	PAA
	MLC Language Access Coordinator	0.20	Multilingual	Non-Bargaining
	MLC Intake Coordinator (Administrative)	1.00	Multilingual	BASE
	MLC Intake Specialist	0.40	Multilingual	Non-Bargaining
	MLC Case Manager	1.00	Multilingual	Non-Bargaining
	Purchasing Manager	1.00	Finance	Non-Bargaining
	Grant Accountant	0.50	Finance	Non-Bargaining
	HR Generalist	0.50	Human Resources	Non-Bargaining
	Bus Drivers (Net Upgrades)	0.50	Transportation	BASE
	Building Custodians	2.00	Various	BASE
Reductions				
	Health Assistant	(0.43)	Rowe	Ed Tech
	Adult Ed Intake Coordinator	(0.25)	Adult Ed	BASE
	Mentoring Coordinators	(1.50)	Deering/Portland High	Student Enrich.
		10.62		
FY24 Proposed Locally-Funded Staffing		**1,252.23**		
FY23 Authorized Positions (Budget)		**1,233.60**		
	FTE Change	***18.63***		

Portland Public Schools

Certified October 1st Attending Enrollment~

Cost Center	ELEMENTARY SCHOOLS	Oct 2016 (FY17)	Oct 2017 (FY18)	Oct 2018 (FY19)	Oct 2019 (FY20)	Oct 2020 (FY21)	Oct 2021 (FY22)	Oct 2022 (FY23)	*Oct 2023 Projection (FY24)*
010	Cliff Island	5	2	2	5	3	6	3	3
030	East End	400	416	384	419	423	431	406	390
040	Rowe	425	403	435	426	437	442	448	453
050	Longfellow	315	334	334	327	295	279	257	271
060	Lyseth	471	491	515	511	496	481	494	502
065	Ocean Ave	405	381	357	341	336	330	347	364
070	Peaks Island	38	37	39	40	33	38	41	44
080	Presumpscot	252	248	246	271	247	228	226	251
090	Reiche	434	437	436	446	394	410	425	495
100	Talbot	457	442	437	438	384	382	363	380
	Total Elementary	**3,202**	**3,191**	**3,185**	**3,224**	**3,048**	**3,027**	**3,010**	***3,153***
	MIDDLE SCHOOLS								
110	King	517	519	497	476	479	458	454	459
120	Lincoln	499	513	528	502	467	456	433	425
130	Moore	501	444	453	486	484	513	480	486
	Total Middle School	**1,517**	**1,476**	**1,478**	**1,464**	**1,430**	**1,427**	**1,367**	***1,370***
	HIGH SCHOOLS								
310	Portland	734	756	741	873	888	907	945	870
340	Deering	908	913	906	798	735	704	733	802
340	Casco Bay	378	386	385	389	394	391	381	389
	Total High School	**2,020**	**2,055**	**2,032**	**2,060**	**2,017**	**2,002**	**2,059**	***2,061***
TOTAL SCHOOL ENROLLMENT		**6,739**	**6,722**	**6,695**	**6,748**	**6,495**	**6,456**	**6,436**	***6,584***
	Change	-90	-17	-27	53	-253	-39	-20	148
	Percent change	-1.3%	-0.3%	-0.4%	0.8%	-3.7%	-0.6%	-0.3%	2.3%
	Subsidy (EPS) counts	***6,740***	***6,695***	***6,672***	***6,730***	***6,471***	***6,430***	***6,424***	***6,566***

Notes:

Counts reflect attending enrollment as certified by the Maine Department of Ed.

Only Portland resident PATHS students are included above, and are counted at their home school.

~ Data provided by Maine Dept of Education at https://www.maine.gov/doe/data-reporting/reporting/warehouse/enrollment

Investment Narratives

Investment	**Maintain and Deepen the Portland Promise Strategies**	
Sponsor/Department	Melea Nalli, Co-Interim Superintendent Aaron Townsend, Co-Interim Superintendent	
FTE Additions	PreK (2.0 FTE) ($116,000) • 1 FTE Teacher • 1 FTE Ed Tech	In Baseline Costs
Non-FTE Additions	ES and MS teacher leadership funds (and adjustments to HSs for parity)	$150,000
Funding Sources	PreK State Revenue ($9,800 x 16 students = ($156,800) - included in ED-279	In Baseline Revenue
Total Local Budget Impact		**$150,000**

Narrative:

In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

MAINTAIN:

- 1.0 Assistant Clinical Director
- 0.5 Social Worker, PAE
- 1.0 Social Worker, Breathe Self-Contained
- 1.0 Counselor (converted from a social worker), EECS
- 3.0 Restorative Practices Coaches, Middle Schools
- 3.0 Middle School Make-It-Happen Coordinators
- Summer programming (reduced from $3.2 million to $1M)
- 0.75 Director of Secondary Access/Outcomes (keeping 0.25 on BARR)
- Elementary Specials Enhancement
- 1.0 Literacy Teacher Leader
- 0.5 Mobile Maker Space Teacher (planning to seek other grant funds to make whole)
- 4.0 Living Schoolyard Teachers
- 3.0 FTE Ed Tech, High Schools (Alternative to Suspension)
- 1.0 FTE BCBA
- SEL Contractual Services

NEW:

- ELA Curriculum (Foundational Skills K-2, Literacy Curriculum K-8, professional development)
- HS SLIFE Curriculum Resources
- MS and HS SEL Curriculum Resources

PreK Expansion:
As per our five year resolution, we are completing expansion of our PreK program with the expansion to one more classroom next fall. We will no longer be able to operate the two partner-site classrooms located at St. Elizabeth's Child Development Center. We anticipate opening three new classrooms, one each at Reiche Community School, Longfellow Elementary School and Youth and Family Outreach (YFO) for a total gain of one new Pre-Kindergarten classroom. There is no additional cost for transportation as there is space for students to ride on existing bus routes within the Reiche/Bayside and Longfellow neighborhoods.

Teacher leadership stipends:
During the last PEA negotiations, we came to an agreement to establish school leadership teams at all schools and to compensate teachers who serve on these teams. This was a big success for the district and for the association given our mutual priority around teacher leadership. Per the contract, each school will receive one "bundle," which is a $1,500 stipend for every 10 educators in the building. For the first time we will have parity across grade spans and schools and will be able to have paid school leadership roles at the elementary and middle school level. These additional funds enable us to enact this commitment, including the application of this formula to the high schools.

HS Equity Enhancement (9.5 FTE):
We are maintaining the additional supports for high school students through the equity enhancement based on the number of individual students that qualify for one or more of the following programs: special education, english language learner services, or free and reduced lunch. These positions increased this year based on the ratios by 0.5 FTE.

ESSERF Funded Investments - Maintaining:
Our proposed ESSERF investments are aligned to our ESSERF strategy to focus on recovery, specifically related to mental and behavioral health and to accelerating learning. The social work positions are being maintained and are in line with our ratio-based methodology. The Assistant Clinical Director is also being maintained and is a position that oversees our social work department of 38 social workers and licensed professional clinical counselors (LCPCs). This person facilitates the department's case consultation process, provides and organizes professional development for the department, and coordinates the department and community providers; this person also provides clinical supervision for a number of practitioners working towards independent licensure. The middle school restorative coaches and Make-It-Happen coordinators are being carried forward as key resources supporting mental and behavioral health, helping to transition our middle schools from a punitive discipline model to a restorative one, and they are intentionally lifting up student voice and leadership.

The summer programming budget is being maintained in ESSERF but significantly reduced as a budget savings strategy and given the variable return on investment we shared earlier this year.

In addition, we already planned a smaller scale program given the challenges we anticipate with enabling the operations for summer as we transition payroll and strengthen our operational systems. The team plans to prioritize the $900,000 for this summer. The elementary and middle school programming will be largely run through community partners and will include high dosage tutoring. The high school credit recovery program will follow the innovative high school intensive model that was created using the ESSERF funds. Special education extended school year (ESY) will continue to run as usual out of the special education budget.

The Director of Secondary Access and Outcomes is being maintained through a combination of ESSERF and other grant funds. This role is leading our high school visioning work, as well as managing the 8th to 9th grade transitions, high school preference process, high school credit recovery/intensives, among many other key projects.

The elementary specials enhancements are being maintained in ESSERF and enable schools to have full time positions, thus freeing up the scheduling to enable collaboration time for educators, specifically classroom teachers and ESOL and special education teachers.

Finally, the literacy teacher leader who is the single person responsible for the coherence and coordination of our literacy curriculum, assessment, pedagogy and professional development PK-12 is being maintained using ESSERF funds, as well as a portion of the Mobile Maker Space teacher. The remaining portion of the Mobile Maker Space teacher will hopefully be funded through other grant sources that are not yet identified.

ESSERF Funded Investments - New:
In addition to maintaining several critical investments in our ESSERF grant, we are advancing a limited set of strategic new investments, most of which do not require significant recurring costs.

<u>ELA Curriculum:</u>
These investments will enable us to begin to adopt high quality instructional materials for both foundational skills in grades K-2, as well as a comprehensive ELA curriculum for grades K-8. Along with much of the state of Maine, our district has historically been a “balanced reading” district, using materials that are not in alignment with how students learn to read. Alongside many other districts, we hope to remedy this by ensuring our materials reflect brain science, or “the Science of Reading,” and are accompanied with professional development to support these practices. Additionally, our district, like much of the nation, has experienced widening achievement gaps due to the pandemic. By beginning to adopt these materials, we will ensure that teachers have the knowledge and materials they need to teach students to recognize words and comprehend, to accelerate learning for those below grade-level, as well as have a curriculum that reflects the diversity of our district and world.

<u>SEL Curriculum:</u>

Amplified by isolation and disruption/destabilization due to the pandemic, the mental and behavioral health needs of students have increased significantly. The American Academy of Pediatrics, recently declared a national state of emergency in children's mental health. Consequently, the urgency to do the following is profound: adopt/strengthen a district-wide trauma-informed orientation and tiered systems of support framework, provide SEL curricula, provide training and support for restorative approaches, enhance our social work service provision–all of which are research-informed, evidence approaches to enhancing academic and social/emotional/behavioral outcomes for students.

While we have an elementary SEL curriculum in place, we do not have anything district-wide for middle of high school. The PPS SEL Vertical Team is still evaluating middle and high school SEL programs; the team, however, is currently leaning towards recommending the adoption of BASE Education. BASE is a student mental health solution built by educators and mental health professionals. These funds will enable us to begin adopting these high quality curriculum tools for our middle and high schools.

SLIFE Curriculum:
When the district adopted the definition for Multilingual Learners (MLs) with limited or interrupted formal education last school year, we consulted with experts and researched best practices and curriculum resources. Our multi-year plan to address the foundational literacy and numeracy needs of our Multilingual Learners (MLs) with SLIFE needs began at the highschool level this past year. The population of students who require these services has grown rapidly at the high school and middle school levels with the arrival of new IELD students. The SLIFE curriculum materials provide additional support beyond the general education and language development curricula to address the unique needs of our students.

Investment	**Supporting Multilingual Learners (responding to increased enrollment)**	
Sponsor/Department	Grace Valenzuela, Executive Director of Communications & Community Partnerships Carlos Gomez, Director of Language Development	
FTE Additions	0.4 Intake Specialist 1.0 Intake Administrator 0.2 Language Access Coordinator 1.0 Multilingual Case Manager 1.0 FTE PreK DLL Teacher (Fin Comm Amendment)	$245,000
Non-FTE Additions	N/A	
Funding Sources	N/A	
Total Local Budget Impact		**$245,000**

Narrative:

In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- 1.5 FTE ESOL Teacher, Deering HS (new - ratio-based add)
- 1.0 FTE ELL Tchr King MS (new - ratio-based add)
- 0.5 Social Worker, Multilingual (continue in ESSERF)
- 0.5 Social Worker, SLIFE, DHS (continue in ESSERF)
- 0.5 SLIFE Teacher, PHS (continue in ESSERF)
- 0.6 Family Community Specialist, Spanish (continue in ESSERF)
- 5.0 School Based Language Access
- 1.0 ESOL Teacher
- 1.6 Family Community Specialists
- ESOL certification program (PreK, specialized programs, coaches)

The teachers, intake positions, family community specialist, case manager and social work positions are enrollment-based increases. Since 2000 we are experiencing the highest number of students who are multilingual being enrolled though our Intake department. As of January 2023 we enrolled 612 students for this academic year and we are averaging more than 50 new students per month this year. The vast majority of these students are multilingual learners who have been assessed as levels 1 and 2 on ACCESS meaning they require "Intensive English Language Development" (IELD). In addition, more than 80 percent of these students are experiencing homelessness (McKinney Vento). In response to this change in enrollment we need to add capacity to our Intake Team, our Family Community Specialist team, our Social Work team and we need to add 2.5 ESOL teachers per our ratio-based methodology. We are proposing some of these investments in the local budget and we are leveraging the ESSERF grant funds to continue several positions that are funded from that grant now, as well as to be able to add the ratio-based ESOL teachers to Deering and King.

Investment	**Improving Operational Effectiveness**	
Sponsor/Department	Terry Young, Executive Director of Operations	
FTE Additions	HR Generalist, 1.5 FTE Purchasing Manager, 1.0 FTE Custodians, 2.0 FTE Transportation Driver, 0.5 FTE Grant Accountant, 0.5 FTE	$450,000
Non-FTE Additions	ADP Contract	$140,000
Funding Sources	N/A	
Total Local Budget Impact		**$590,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- 1.5 FTE HR Generalist
- 0.5 FTE Grant Accountant
- 1.0 FTE Grant Manager
- 0.8 FTE Website Designer
- 1.0 FTE Computer Technician
- 1.0 FTE Building and Trades Worker
- 1.0 FTE Food Service Cafeteria Manager
- Dedicated Subs

These investments address various operational challenges that emerged during the 2022-2023 school year. The finance and HR investments, including the staffing and ADP costs, are in response to the payroll issues and audit findings. These staffing additions were recommended in the Spinglass report to ensure we have sufficient capacity to implement the proper control procedures. The transition to ADP will address the technology problems we have experienced with our payroll systems. The custodial investments address staffing issues in that department this past year that led to reduced coverage at school sites. Additionally, the square footage has increased in a few of our buildings due to the progress of the BFOF projects. The transportation driver increases the department's capacity to be able to consistently provide transportation for all students, every day. The website designer is an addition to the communications team to be able to maintain and coordinate the system of school and district websites so that families receive clear and consistent communication from the district. Lastly, the dedicated substitutes continues the system of staffing full time substitute positions in all schools to address the increases in staff absence since the pandemic and the shortages of daily substitutes.

Investment	Core Services	
Sponsor/Department	**Various**	
FTE Additions	Classroom Staffing Adjustments, 1.9 FTE Assistant Principal, Presumpscot, 0.5 FTE	(In Baseline Costs) $55,000
Non-FTE Additions	SpEd Out of District Tuition SpEd Out of District Transportation 353 Cumberland Ave Debt Service 3 School Buses (FY24 EPS) 3 School Buses (FY25 EPS) Student and Staff Devices Casco Bay HS Differential Allocation	$1,655,000 $350,000 $250,000 (In Baseline Costs) $390,000 $155,000 $30,000
Total Investment		**$2,885,000**
Funding Sources	High Cost Out of District State Reimb. State Revenue Offset (FY24 EPS) State Revenue Offset (FY25 EPS - budgeted as Fund Balance for FY24) Device Funds (Use of Restricted Fund Balance)	($500,000) (In Baseline Revenue) ($390,000) ($155,000)
Total Local Budget Impact (Net)		**$1,840,000**

Narrative:
In addition to the investments to the local budget proposed, the following investments are being advanced in the ESSERF grant:

- 1.0 FTE Casco Bay Teacher
- 4.0 FTE Elementary Classroom FTE (Various)
- 1.0 FTE Ed Tech, Lyseth
- 1.5 FTE Teacher PAE
- 1.0 FTE Nurse (Nursing Coordinator Release)

Based on the enrollment projections for each school for next year, the following staffing adjustments are recommended:

- Assistant Principal, 0.5 FTE, Presumpscot
- Classroom Teacher, 1.0 FTE, Reiche
- Classroom Teacher, 1.0 FTE, Ocean Ave
- World Language (Elementary, net), 0.7 FTE, Various
- Classroom Teacher, (2.0) FTE, East End
- Classroom Teacher, (1.0) FTE, Rowe

- Classroom Teacher, (1.0) FTE, Presumpscot
- Classroom Teacher, (1.0) FTE, Talbot
- Classroom Teacher, (1.0) FTE, Longfellow
- Classroom Teacher, 6.0 FTE, Deering High
- Classroom Teacher, 1.0 FTE, Casco Bay (ESSERF)
- Classroom Teacher, (0.5) FTE, Portland High

We provide close to a full continuum of special education services within the district to ensure students with IEPs are able to access their education in the least restrictive environment. As a result, the vast majority of our students with IEPs are served within our schools (~99.5%), but we do have a small group who require a level of services that we are unable to provide, even in our specialized programs. These students are instead served out of district at approved special purpose private schools (SPPS), and Portland pays for their tuition and other related costs. Currently we have 33 students being served out-of-district. For context, Lewiston has around 5,182 total students enrolled, and serves 107 students in out of district placements. A comparison in the area is Westbrook, which has around 2,381 total students enrolled, and serves 29 students in out of district placements.

The cost of our out of district fees is going up significantly this year. This is largely driven by a small handful of high cost placements. The state adjusts funding to districts through its High Cost Out of District (HCOOD) reimbursement when a district experiences costs during a year that are in excess of what is initially funded in its ED-279. The ED-279 is based on expenses two years prior to the funding year (funding for FY24 is based on costs in FY22). Based on our FY24 cost projections, we are projecting a corresponding funding adjustment of approximately +$500,000, which would be realized in spring of 2024. This anticipated revenue in excess of our current state funding allocation is included in our budget under state funding.

The debt service for 353 Cumberland Ave is being reintroduced to the local budget as we determined last year that it would not reduce costs and would negatively impact our operations and to sell the property. For the bus purchases, we are taking advantage of a state program that funds these purchases. The costs will be reimbursed by the state ultimately so these will be a cost neutral investment over time. The device purchases are to continue to supplement and replace many student and staff devices due to our increased reliance on technology across the system.

Appendix

FY24 General Ed Classroom Staffing and Enrollment Projections

	FY23 Actual Local		FY24 Proposed Local		Difference	
School	**Classroom**	**Specials/RA/ WL**	**Classroom**	**Specials/RA/ WL**	**Classroom**	**Specials/RA/ WL**
Cliff Island	1	0.2	1	0.2	0	0
ACR	24	2.8	23	2.8	-1	0
EECS	22	2.6	20	2.6	-2	0
LNG	16	2	15	1.8	-1	-0.2
LYS	26	3	26	3	0	0
OAE	19	2.6	20	2.8	1	0.2
Peaks	3	0.4	3	0.6	0	0.2
PRS	15	1.8	14	1.8	-1	0
RCH	24	2.4	25	3	1	0.6
TAL	23	3	22	3	-1	0
BDT (K8)		0.5		0.4	0	-0.1
KMS	24	10.5	24	10.5	0	0
LMS	24	10	24	10	0	0
MMS	24	11	24	11	0	0
CBHS	21.31		21.31		0	
DHS*	42.5		48.5		6	
PHS*	52		51.5		-0.5	
Totals	**360.81**	**52.8**	**362.31**	**53.5**	**1.5**	**0.7**

*DHS and PHS staffing totals reflect their base staffing and the equity enhancement. DHS is allocated 5.5 FTE through the equity enhancement, and PHS receives 4 FTE from the forumla this year.

FY 24 Enrollment Projections

School	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cliff Island		1				1	1								3
ACR	32	70	81	63	73	71	63								453
EECS	32	60	54	55	64	67	58								390
LNG	16	46	41	41	45	36	46								271
LYS	32	79	86	76	77	78	74								502
OAE		61	59	73	58	54	59								364
Peaks	8	7	7	6	4	5	7								44
PRS	32	39	38	36	31	43	32								251
RCH	64	76	88	83	67	62	55								495
TAL	40	64	49	68	57	56	46								380
KMS								146	162	151					459
LMS								135	138	152					425
MMS								163	143	180					486
CBHS											105	96	99	89	389
DHS											188	204	184	226	802
PHS											193	215	250	212	870
Total	256	503	503	501	476	473	441	444	443	483	486	515	533	527	**6584**

FY 24 Core Classroom Staffing (Elementary)

Formula: Grade Level Enrollment/Grade Level Class Size Ratio=# of FTE (Rounded up to nearest whole FTE)

Class Size Comparison

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	16.0	16.0	16.5	17.5	20.0	20.3	18.8	21.0	17.3	18.3	18.0	23.7	22.7	21.0
EECS	16.0	16.0	15.5	20.0	20.0	18.0	21.3	18.3	22.0	21.3	19.7	22.3	24.0	19.3
LNG			16.7	15.3	22.0	20.5	15.0	20.5	19.5	15.0	17.7	18.0	17.7	23.0
LYS	16.0	16.0	19.0	19.8	17.0	21.5	20.0	19.0	18.8	19.3	19.0	19.5	19.3	18.5
OAE			15.8	15.3	22.3	19.7	19.3	18.3	19.3	19.3	19.0	18.0	23.5	19.7
Peaks														
PRS	16.0	16.0	20.0	19.5	21.0	19.0	12.0	18.0	18.0	15.5	14.5	21.5	14.5	16.0
RCH	16.0	16.0	17.3	19.0	18.5	22.0	17.0	20.8	19.7	22.3	21.3	20.7	25.0	18.3
TAL	13.0	13.3	17.0	16.0	16.8	16.3	19.3	17.0	20.7	19.0	18.0	18.7	17.3	23.0

Classroom Numbers

	PK		K		1		2		3		4		5	
School	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24	FY23	FY24
Cliff Island														
ACR	2	2	5	4	3	4	4	3	4	4	3	3	3	3
EECS	2	2	4	3	3	3	3	3	4	3	3	3	3	3
LNG	0	1	3	3	2	2	3	2	2	3	3	2	3	2
LYS	2	2	4	4	4	4	4	4	4	4	4	4	4	4
OAE			3	4	4	3	3	4	3	3	3	3	3	3
Peaks														
PRS	2	2	3	2	2	2	2	2	2	2	2	2	2	2
RCH	3	4	4	4	4	4	4	4	3	3	3	3	3	3
TAL	3	3	4	4	4	3	3	4	3	3	3	3	3	2

FY24 Specials Staffing Projections (Art, Music, PE) (Elementary)

Formula: Total # of classrooms X # of sections per week/Sections per week per teacher = # of FTE (rounded up to nearest .2 FTE)

School	Total # of Classrooms	# Section of Special/week	Total # of Specials per week	Specials FTE Ratio	# of FTE
Cliff Island	1	3	3	0.12	0.2
ACR	23	3	69	2.76	2.8
EECS	20	3	60	2.4	2.6
LNG	15	3	45	1.8	1.8
LYS	26	3	78	3.12	3.2
OAE	22	3	66	2.64	2.8
Peaks	4	3	12	0.48	0.6
PRS	14	3	42	1.68	1.8
RCH	25	3	75	3	3
TAL	24	3	72	2.88	3
BDT	3	3	9	0.36	0.4
Total					**22.2**

Notes:

Total # of classrooms includes all onsite PreK, General Ed, and District Program classrooms

FY24 Core General Ed Staffing (Middle School)

Formula: Teams of up to 100 students/4 core teachers per team = # of Core FTE

School	FY24 Enrollment	# of Teams	FY24 Core FTE
King	459	6	24
Lincoln	425	6	24
Moore	486	6	24

FY24 Related Arts and World Language Staffing (Art, Music, PE, STEM, WL)

Forumula: (Total Enrollment X # of sections per day/class size avg)/# of sections per teacher = # of FTE

School	FY24 Enrollment	Total RA Enrollment	# of RA Sections	FY24 RA Staffing	Intervention	Total
King	459	918	37	9.5	1	10.5
Lincoln	425	850	34	9.0	1	10.0
Moore	486	972	39	10.0	1	11.0

FY24 General Ed Staffing Projection (High School)

Formula: (Total Enrollment X Number of Periods in Schedule/Class Size Average)/Teacher Load = # of FTE (rounded up to nearest .5 FTE)

School	FY24 Enrollment	FY24 FTE Formula	FY24 Base FTE Projection	FY23 Local	Difference
Casco	389	23.3	23	21.31	1.69
Deering	802	42.8	42	36	6
Portland	870	46.4	45.5	47	-1.5

Current assumptions DHS/PHS	
Periods	8
Class size avg	25
Teacher Load	6

Current assumptions CBHS	
Periods	6
Class size avg	25
Teacher Load	4

High School
Equity Enhancement Proposal

Formula: (1.2 X Undupiicated Count) + Non Identified Student Count = Adjusted Enrollment

Identified student groups for the equity enhancement include Economically Disadvangated, English Language Learners, and Special Education.

School	FY24 Enrollment Total	Unduplicated Count %	FY24 Unduplicated Enrollment	Equity Enhancement (Unduplicated Count x 1.2)	FY24 Non Identified Enrollment	Total Adjusted Enrollment (Columns E + F)	Adjusted FTE Formula	FY24 Adjusted FTE Allocation	FY24 Base FTE Projection	Equity FTE (Column I - Column J)
Casco	389	48.7%	189	227	200	427	25.6	25.5	23	2.5
Deering	802	64.6%	518	622	284	906	48.3	47.5	42	5.5
Portland	870	51.0%	444	533	426	959	51.1	49.5	45.5	4

Mental/Behavioral Health - Student Ratios
Recommendations for Changes in 2023-2024 FTE

Summary:

Initial review of the mental/behavioral health-related FTE numbers (i.e., social workers, counselors, and SEL Coaches) suggest that staffing in this domain will largely remain the same at this time; however the ever-increasing numbers of students experiencing homelessness or housing instability (McKinney-Vento) warrant further consideration of additional staffing, including exploring the McKinney Vento grant as a potential way to add if the need warrants as the number of students evolves. Please connect with Chris Reiger with questions or concerns.

Background:

National Association of Social Workers (NASW) Recommended Ratios for Student-to-Social Worker:
"The local education agency should establish and implement a school social worker-to-student population ratio to ensure reasonable workload expectations. The local education agency should provide school social work services at a level that is sufficient to address the nature and extent of student needs. Appropriate ratios for school social work staff to students depend on the characteristics and needs of the student population to be served, as well as other resources in the local education agency and community available to address these needs. Each local or state education agency should establish adequate levels and types of school social work services on the basis of comprehensive needs assessment data. **School social work services should be provided at a ratio of one school social worker to each school building serving up to 250 general education students, or a ratio of 1:250 students. When a school social worker is providing services to students with intensive needs, a lower ratio, such as 1:50, is suggested.**"

American School Counselor Association (ASCA) Recommended Ratios for Student-to-Counselor: ASCA has recommended a student-to-school counselor ratio of 250:1. Although this ratio may be optimal, grade level and socioeconomic factors require close consideration. According to data from the U.S. Department of Education National Center for Education Statistics (NCES), the 2021–2022 national student-to-school-counselor ratio was 408:1. National ratios are higher in elementary schools and lower in high schools, based on estimates using the NCES data. However, because some states do not designate school counselors by grade level, average ratios can only be calculated in ranges: The national average for grades K-8 ranges from 613:1 to 787:1. The national average for grades 9-12 ranges from 204:1 to 243:1. (National Center for Education Statistics, http://nces.ed.gov/ccd/elsi/)

NOTE: Only licensed clinical professional counselors (LCPs) and social workers are able to provide IEP-related services.

MH/BH Support Staff - Student Ratios

1. School	2. Enrollment/ Designations Resource here.	3. Social Workers/Licensed Clinical Professional Counselors (LCPCs)	4. Counselors	5. Other (SEL Coaches)	6. Overall Bx Health Support: Student Totals (Excluding community partners)	7.Bx Health Support: Student (Total number of PPS licensed or certified mental/ behavioral health providers in the building)	8. SW to IEP SW Goal Ratio (social work and LCPC licenses)	9. Recommended Addition/Shift
East End	394 MV: 22 EL: 196 IEP: 73 ED: 261	1 School 1 Breathe Support (2 classrooms)	1	1 SEL Coach-Title I	**School: 1:124** **Breathe Support: 1:22 (max)**	**1:186** (does not include SEL Coach)	**1:26**	None, at current time
Rowe	451 MV: 22 EL: 116 IEP: 89 ED: 158	1 School 1 Breathe Support (2 classrooms)	1		**School: 1:215** **Breathe Support: 1:22 (max)**	**1:215**	**1:26**	None, at current time
Lyseth	489 MV: 3 EL: 104 IEP: 50 ED: 117	1 School	0	1 SEL Coach	**School: 1:245**	**1:489** (does not include SEL Coach)	**1:16**	None, at current time
Reiche	445 MV: 60 EL: 222 IEP: 47 ED: 240	1 School 0.5 MV	0.6	.4 SEL Coach - Title I	**School: 1:223** **MV: 1:60**	**1: 223**	**1:10**	None, at current time
Longfellow	255 MV: 4 EL: 10 IEP: 32 ED: 20	1 School	0	0	**School 1:255**	**1:255**	**1:11**	None, at current time

Ocean	353 MV: 22 EL: 89 IEP: 55 ED: 91 Beach: 18	1.4 School 0.1 Beach 0.4 FTE funded by (Title I for McKV services)	0	0	**School: 1:236** **Beach: 1: 18**	**1:236**	**1:26**	None, at current time
Peaks/Cliff 0.5	P:44; C:3 MV: 3 EL: 3 IEP: 8 ED: 10	0.5 School	0	0	**School: 1:94**	**1:94**	**1:12**	None, at current time Hiring in process
Presumpscot	243 MV: 35 EL: 92 IEP: 23 ED: 96	1 School	0	0	**School: 1:243**	**1:243**	**1:12**	None, at current time
Talbot	358 MV: 11 EL: 140 IEP: 81 ED: 212 Bridge: 16	2.5 0.5 for Bridge FLS	0	0	**School: 1:143** **Bridge: 1:32**	**1:119**	**1:13**	None, at current time
King	466 MV: 42 EL: 160 IEP: 77 ED: 251	1 School 1 Breathe (1 classroom)	2	1 Culture/Climate Support (PROPOSED)	**School: 1:91** **Breathe Support: 1:11 (11 max)**	**1:117** (proposed position not included)	**1:32**	None, at current time
Lincoln	422 MV: 10 EL: 67 IEP: 74 ED: 155	1 School 1 Breathe Support (1 classroom)	2	1 Culture and Climate Coach	**School: 1:83** **Breathe Support: 1:11 (11 max)**	**1:106** (Climate Coach not included)	**1:27**	None, at current time
Moore (does not include Breathe self-contained)	474 MV: 12 EL: 86 IEP: 94	1 School 1 Breathe Support (1	2	1 Additional Counselor (PROPOSED)	**School: 1:116** **Breathe Support: 1:11**	**1:116** (proposed position not included)	**1:19** NOT fully reflective since Breathe Support SW sees roughly	

	ED: 147	classroom)			**(11 max)**		11 and School SW sees roughly 28	
Casco Bay	382 MV: 3 EL: 50 IEP: 58 ED: 94	1 School (2 X .5 FTEs)	2.5, report spending 25% of time on SEL/ counseling on inter/intra personal issues = .63 FTE	0	**1:234**	**1:127**	**1:9**	None, at current time
Deering	766 MV: 95 EL: 257 IEP: 154 ED: 338	2 School 1 Breathe self-contained/ 1 Breathe Support (22 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:256** **Breathe Day Treatment/ Breathe Support: 1:22**	**1:128**	**1:19**	None, at current time
Portland	950 MV: 63 EL: 219 IEP: 124 ED: 241	2 School 1 Community outreach 1 Breathe Support (11 students max)	4, report spending 25% of time on SEL/ counseling students on inter/intra personal issues = 1 FTE	0	**School: 1:235** **Breathe Support: 1:11**	**1: 119**	**1:15**	Under review: further consideration recommended as additional support was requested 1/25
PATHS		0 (students are expected to access social workers from home schools)						None, at current time
PAE	2,000-2,500 (including enrichment classes, e.g., art, yoga)*	1 School	0	0	**School: 1:2,000**	**1:2,000**		None, at current time
Street Academy		Receive support from Day One at Teen Center						None, at current time

SLIFE (not included in building ratios)		.5 SLIFE (DHS)						None, at current time Hiring in process
Breathe Self-Contained Program (K-8)	15	2						None, at current time
Community Partner Pre-K Sites	88	0	0	0				None, at current time Hiring in process
Multilingual + McKinney-Vento		2 District Social Workers, one of whom is 0.5 MLMC, 0.5 McKV Liaison (0.2 of that is funded by Title I)	1.5					Under review; further consideration for additional support recommended

(Numbers above were pulled on 1/13/23, except for Community Partner Pre-K sites and specialized programs, which were pulled 1/26/23)

Multilingual Staffing Ratios: New K-12

UPDATED (as of Jan 13, 2023)	Elementary	Secondary	Totals K-12	
MLs (w/o 2022 ACCESS) or Alt EL	217	84	301	
Level 1	279	259	538	
Level 2	145	138	283	
IELD Totals	641	481	**1122**	**IELD**
Level 3	196	271	467	
Level 4 (up to 4.4)	51	102	153	
CALS Totals	247	373	**620**	**CALS**
Total MLs	**888**	**854**	**1742**	**Total MLs (K-12)**
PreK DLLs	94		**1836**	**Total MLs w/PreK**
Monitoring (Exited)	62	89	151	
Total MLs + Monitoring	950	943	1893	**w/o PreK DLLs**
PreK DLL Teachers	6.0			1.0 1-yo included
Ratio PreK DLLs to Teachers	15.7			
ESOL Teachers (K-12)	32.0	27.5	59.5	w/o PreK DLL
Ratio MLs to ESOL Teachers	**27.8**	**31.1**	**29.3**	**MLs / ESOL T Only**
EL/LA Ed Techs	6.5	4.5	11.0	2.0 ES + 1.0 MS 1-yo inot nclu
Total Adults	38.5	32.0	70.5	w/o PreK DLL
Ratio MLs to ESOL T & Ed Techs	**23.1**	**26.7**	**24.7**	**MLs / ESOL T & Ed Techs**
Ratio w/ monitor (ESOL T & Ed Techs)	24.7	29.5	26.9	K-12 MLs + monitor
Total Adults (+ PreK DLL Teachers)	44.5	32.0	76.5	w/PreK DLL Teachers
Ratio w/PreK (Students to T & Ed Techs)	23.5	29.5	26.0	PreK DLLs + K to 12 MLs + M

Multilingual Staffing Ratios: Elementary Numbers

AY 2022-23 (as of Jan 13, 2023)	**EECS**	**ROWE**	**LNG**	**LYS**	**OAES**	**PRS**	**PKS/Cliff**	**RCH**	**TAL**	**TOTAL**
PreK (ratio done separately below)	14	12	0	8	0	14	0	31	16	95
Level 1	33	29	6	22	42	39	0	79	29	279
Level 2	35	17	0	21	13	10	1	28	20	145
Level 3	48	24	2	26	15	15	0	28	38	196
Level 4 (to 4.4)	18	8	0	5	5	3	0	5	7	51
MLs w/ 2022 ACCESS Scores	134	78	8	74	75	67	1	140	94	671
Alt MLS or no 2022 ACCESS Scores	49	25	3	22	13	17	3	54	31	217
Monitoring (Exited)	17	5	1	7	6	4	0	8	14	62
Total MLs + (K-Gr 5)	183	103	11	96	88	84	4	194	125	888
Total MLs (PreK-Gr 5) + Monitoring	197	115	11	104	88	98	4	225	141	983
Info for AY23										
Newcomers	24	16	5	8	26	25	1	51	15	171
Kindergarteners	34	21	5	16	15	17	1	40	21	170
Homeless/McKinney-Vento	19	22	4	3	22	36	3	57	11	177
Dual Identified (Special Ed & ML)	29	15	0	9	17	4	1	24	35	134
District Special Purpose Programs	5	4			4				8	21
LTELs (>5 yrs U.S.)	9	5	0	2	2	1	0	2	6	27
Current DLL Teachers (PreK)	1	0.5	0	1	0	0.5	0	1	1	5
DLL Student/Teacher Ratio (PreK)	14	24	0	8	0	28	0	31	16	19
Current ESOL Teachers FTE (K-Gr 5)	6.5	3.5	1	3.5	3	3	0	6.5	5	32
EL Student /Teacher Ratio (K-Gr 5)	28.2	29.4	11.0	27.4	29.3	28.0	0.0	29.8	25.0	27.8
Current LA Ed Tech FTE	*2.5*	*0*	*0*	*0*	*0.5*	*0*	*0*	*2*	*1.5*	*6.5*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	20.3	29.4	11.0	27.4	25.1	28.0		22.8	19.2	23.1
IELD Classrooms (12 students per class)	*9.8*	*5.9*	*0.8*	*5.4*	*5.7*	*5.5*	*0.3*	*13.4*	*6.7*	*53.4*
IELD FTEs (3 blocks x 2x/day =1 FTE)	3.3	2.0	0.3	1.8	1.9	1.8	0.1	4.5	2.2	17.8
CALS Classrooms (15 per class)	*4.4*	*2.1*	*0.1*	*2.1*	*1.3*	*1.2*	*0.0*	*2.2*	*3.0*	*16.5*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	0.7	0.4	0.0	0.3	0.2	0.2	0.0	0.4	0.5	2.7
Total Required IELD and CALS Instruction FTE	**4.0**	**2.3**	**0.3**	**2.2**	**2.1**	**2.0**	**0.1**	**4.8**	**2.7**	**20.6**
Collaboration FTE	3	1.2	0.2	1.3	0.9	1	0	2.2	1.8	11.6
Total FTE Recommendation	**7.0**	**3.5**	**0.5**	**3.5**	**3.0**	**3.0**	**0.00**	**7.0**	**4.5**	**32.0**
Net Change	**0.5**	**0.0**	**-0.5**	**0.0**	**0.0**	**0.0**	**0.00**	**0.5**	**-0.5**	**0.0**
		*								**1.0**
										1.0

Multilingual Staffing Ratios: Elementary Sources & Notes

AY 2022-23 (as of Jan 13, 2023)	Source:
PreK (ratio done separately below)	ELLevation
Level 1	ELLevation
Level 2	ELLevation
Level 3	ELLevation
Level 4 (to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLS or no 2022 ACCESS Scores	ELLevation
Monitoring (Exited)	ELLevation
Total MLs + (K-Gr 5)	LAC Caseloads on 1.13.23
Total MLs (PreK-Gr 5) + Monitoring	
Info for AY23	
Newcomers	Enrolled after 9.6.22
Kindergarteners	ELLevation
Homeless/McKinney-Vento	Dec 2022 (per McK-V Meeting)
Dual Identified (Special Ed & ML)	ELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	BEACH, BRIDGE, BREATHE, Gov. Baxter
LTELs (>5 yrs U.S.)	Enrolled before 9/1/2016 and still EL
Current DLL Teachers (PreK)	As of 1.13.23, includes 1 FTE for 1 yo
DLL Student/Teacher Ratio (PreK)	
Current ESOL Teachers FTE (K-Gr 5)	As of 1.13.23
EL Student /Teacher Ratio (K-Gr 5)	Does not include Prek DLL or Monitoring
Current LA Ed Tech FTE	*Dept. of Language Development deployed to schools based on demographics*
ML Student / ESOL Tchr & Ed Tech Ratio (K-Gr 5)	LA/EL Ed Techs are assigned based on K-Gr 5, not PreK, student totals
IELD Classrooms (12 students per class)	ELP 1, 2 & Newcomers w/o 2022 ACCESS Scores
IELD FTEs (3 blocks x 2x/day =1 FTE)	MDOE Requires 2 blocks/day
CALS Classrooms (15 per class)	*ELP 3 to 4.4*
CALS FTEs (6 blocks x 1x/day = 1 FTE)	MDOE Requires 1 block/day
Total Required IELD and CALS Instruction FTE	Mathematical minimum of FTE needed for direct English instruction to teach IELD & CALS MLs. These classes should be prioritized when building a master sc
Collaboration FTE	Based on number of IELD students and CALS students to get closer to the district average. DLD Recommendation to maximize collaboration between ESOL a
Total FTE Recommendation	For IELD, CALS Instruction & Collaboration Blocks per DLD
Net Change	K-5 Additional Staff Recommendation
	For PreK Expansion of 2 classrooms in FY24 (Add to reach 6 locally funded PreK DLL Teachers as PreK goes from 16 to 18 classrooms which includes travel time but depends on where PK classrooms are added) - Assuming 100+ students are DLLs (~50% of total # PreK students)
	Total Elementary FTE Additions (PreK-DLL and EL FTE)

Multilingual Staffing Ratios: Secondary Numbers

AY 2022-23 (as of Jan 13, 2023)	KMS	LMS	MMS	CBHS/PATHS	DHS	PHS	PATHS	TOTALS
Level 1	48	19	16	1	97	78		259
Level 2	21	13	15	9	35	45		138
Level 3	55	39	31	28	61	57		271
Level 4 (up to 4.4)	26	8	15	12	19	22		102
MLs w/ 2022 ACCESS Scores	150	79	77	50	212	202		770
Alt MLs or MLs w/o 2022 Scores	9	2	9	1	44	19		84
Current MLs TOTAL	**159**	**81**	**86**	**51**	**256**	**221**		**854**
Monitoring (Exited)	60	37	47	20	35	43		242
Info for AY23								
Newcomers	21	9	4	1	48	17		100
Long-Term ELs (>5 yrs US schooling)	57	54	34	40	89	50		324
Dual Special Ed/ML	25	27	24	18	56	29		179
District Special Purpose Programs	3	5	8		13	2		31
SLIFE	11		3	5	14	18		51
Homeless/McKinney-Vento	38	9	12	3	92	63		217
ESOL Teachers FTE	5	3	3	2	7	7	0	27
Current MLs / ESOL Teacher Ratio	31.8	27.0	28.7	25.5	36.6	31.6		31.6
LA Ed Tech FTE	1.5	0	1	0	1	1		4.5
Current MLs / ESOL Teacher & Ed Tech Ratio	24.5	27.0	21.5	25.5	32.0	27.6		27.1
IELD Classrooms (15 students per class)	5.2	2.3	2.7	0.7	11.7	9.5		32.1
IELD FTEs (3 classes x 2x/day = 1 FTE)	1.7	0.8	0.9	0.2	3.9	3.2		10.7
CALS Classrooms (20 students per class)	4.1	2.4	2.3	2.0	4.0	4.0		18.7
CALS FTEs (6 blocks = 1 FTE)	0.7	0.4	0.4	0.3	0.7	0.7		3.1
Total Required IELD and CALS FTE	**2.4**	**1.1**	**1.3**	**0.6**	**4.6**	**3.8**		**13.8**
Collaboration FTE	**3.6**	**1.9**	**1.7**	**1.4**	**3.9**	**3.2**		**15.7**
Total FTE Recommendation	**6.0**	**3.0**	**3.0**	**2.0**	**8.5**	**7.0**		**29.5**
Net Change	**1.0**	**0.0**	**0.0**	**0.0**	**1.5**	**0.0**		**2.5**

Multilingual Staffing Ratios: Secondary Sources & Notes

AY 2022-23 (as of Jan 13, 2023)	**Source:**
Level 1	ELLevation: incl WIDA Screener Scores
Level 2	ELLevation: incl WIDA Screener Scores
Level 3	ELLevation
Level 4 (up to 4.4)	ELLevation
MLs w/ 2022 ACCESS Scores	ELLevation
Alt MLs or MLs w/o 2022 Scores	ELLevation: w/o ACCESS or Screener
Current MLs TOTAL	**LAC Caseloads**
Monitoring (Exited)	ELLevation (Filter: Monitor Yrs 1 &2)
Info for AY23	
Newcomers	Enrolled after 9.6.22 and current students
Long-Term ELs (>5 yrs US schooling)	Enrolled before 9.1.17 and still EL
Dual Special Ed/ML	IC / Synergy ReportELLevation (from ML Special Ed Coordinator/IC)
District Special Purpose Programs	FLS Sec., BREATHE, Gov. Baxter
SLIFE	Schools Self-Report based on DeCapua Characteristics
Homeless/McKinney-Vento	As of Dec 2022 (per McK-V Meeting)
ESOL Teachers FTE	DHS & PHS total FTE includes .5 SLIFE each
Current MLs / ESOL Teacher Ratio	Includes ELs Only, Not Monitor
LA Ed Tech FTE	SLIFE Ed Tech positions are recorded under PHS/DHS for ratio purposes.
Current MLs / ESOL Teacher & Ed Tech Ratio	
IELD Classrooms (15 students per class)	ELP 1, 2 & Newcomers w/o 2020 ACCESS Scores
IELD FTEs (3 classes x 2x/day = 1 FTE)	MDOE Requires 2 blocks per day
CALS Classrooms (20 students per class)	ELP 3 to 4.4
CALS FTEs (6 blocks = 1 FTE)	MDOE Requires 1 block per day
Total Required IELD and CALS FTE	
Collaboration FTE	DLD Recommendation
Total FTE Recommendation	
Net Change	Add to Secondary

Special Education Staffing Ratios

Schools	Grade span	Total Number of RR students	Active Referrals (not yet identified)	Total weight of disability categories	Addtnl weight # ELL * .025	Total weighted students(includes 75% of referrals)	**Number of teachers - 1:20 ratio (elem) & 1:25 (middle & HS)**	Number of teachers - 1:15 ratio (elem) & 1:20 (middle & HS)	**Current Number of current RR Teachers**	**Teacher Recommendation**	**Current RR Ed Techs**	**Current 1:1 Ed Techs**	**Ed Tech Recommendation**	**# of Agency BHPs as per IEPs (not all filled)**	**Total Teacher + Ed Tech to student Ratio 1:7, MS 1:10, HS 1:12**	**FY20 - Actual Teacher + Ed Techs**	**FY21 Actual Teacher + Ed Techs**	**Total Staff Surplus/Shortage**
EECS	Elementary	28	9.00	37.99	0.625	38.62	**1.93**	2.57	**2.5**		**4.00**			**2.00**	**5.52**	**6.50**	**6.50**	0.98
Longfellow	Elementary	18	5.00	23.28	0	23.28	**1.16**	1.55	**2**		**2.79**			**0.00**	**3.33**	**4.79**	**4.79**	1.46
Lyseth	Elementary	40	5.00	48.10	0.175	48.27	**2.41**	3.22	**3**		**5.79**			**1.00**	**6.90**	**8.79**	**8.79**	1.89
Ocean	Elementary	42	7.00	51.40	0.35	51.75	**2.59**	3.45	**3**		**6.00**			**0.00**	**7.39**	**9.00**	**9.00**	1.61
PEAKS/Cliff	Elementary	5	1.00	6.38	0.025	6.41	**0.32**	0.43	**1**		**0.00**			**1.00**	**0.92**	**1.00**	**1.00**	0.08
Presumpscot	Elementary	18	6.00	24.40	0.075	24.47	**1.22**	1.63	**2**		**2.00**			**4.00**	**3.50**	**5.00**	**4.00**	0.50
Reiche	Elementary	40	12.00	53.88	0.4	54.28	**2.71**	3.62	**3**		**4.00**			**0.00**	**7.75**	**7.00**	**7.50**	-0.25
Talbot	Elementary	48	5.00	56.73	0.8	57.53	**2.88**	3.84	**3**		**8.72**	**1.00**		**0.00**	**8.22**	**11.72**	**11.72**	3.50
Rowe	Elementary	48	7.00	58.18	0.35	58.53	**2.93**	3.90	**3**		**6.00**			**4.00**	**8.36**	**7.79**	**9.00**	0.64
PHS	High.	71	9.00	82.20	0.575	82.78	**3.31**	4.14	**4**		**2.00**	**1.00**		**0.00**	**6.90**	**6.00**	**6.00**	-0.90
CBHS	High	59	1.00	63.86	0.5	64.36	**2.57**	3.22	**4**		**2.50**	**0.00**		**1.00**	**5.36**	**6.50**	**6.50**	1.14
Deering	High	106	3.00	115.69	1.175	116.87	**4.67**	5.84	**4**		**4.00**	**2.00**		**In Progra**	**9.74**	**8.00**	**8.00**	-1.74
King	Middle	51	5.00	58.58	0.5	59.08	**2.36**	2.95	**3**		**4.00**	**1.00**		**In Progra**	**5.91**	**6.00**	**7.00**	1.09
Lincoln	Middle	61	4.00	67.56	0.6	68.16	**2.73**	3.41	**3**		**4.00**	**1.00**		**2.00**	**6.82**	**7.00**	**7.00**	0.18
LMMS	Middle.	57	4.00	64.77	0.5	65.27	**2.61**	3.26	**3**		**4.00**	**1.00**		**2.00**	**6.53**	**7.00**	**7.00**	0.47
		692	83.00				**36.42**	47.03	**43.5**	**Net NC**	**59.80**	**7.00**	**Net NC**	**17.00**	**93.13**	**102.09**	**103.80**	10.67
										Total Ed Techs (incl 1:1)	**66.80**							
Factors removed:Speech only students, Breathe, BEACH, Bridge/FLS/FA, projected for following year is not included											**TOTAL STAFFING**							

Special Education Staffing Ratios

			Disability Category																						
Schools	Grade span	Total Number of RR students	Intellectual Disability	ID Weight	Hearing Imp.	Hearing Imp. Weight	Emotioanl disturbnce	ED Weight	Othepedic Impairment	OI Weight	OHI	OHI Weight	SLD	SLD Weight	Deaf/Blindness	D/B Weight	Multiple Disabiliies	MD Weight	Dev. Delay K / SL with SDI	DD Weight	Autism	Autism Weight	Tramatic Brain Injury	TBI Weight
EECS	Elementary	28	1	1.1428	0	1.0625	1	1.1111	0	1.2	8	1.0625	1	1.0625	0	1.2	0	1.1428	9	1.1428	8	1.1428	0	1.1176
Longfellow	Elementary	18	0	1.1428	0	1.0625	0	1.1111	0	1.2	7	1.0625	6	1.0625	0	1.2	0	1.1428	4	1.1428	1	1.1428	0	1.1176
Lyseth	Elementary	40	1	1.1428	0	1.0625	0	1.1111	0	1.2	10	1.0625	7	1.0625	0	1.2	0	1.1428	9	1.1428	13	1.1428	0	1.1176
Ocean	Elementary	42	0	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	11	1.0625	0	1.2	2	1.1428	1	1.1428	16	1.1428	0	1.1176
PEAKS/Cliff	Elementary	5	0	1.1428	0	1.0625	0	1.1111	0	1.2	1	1.0625	0	1.0625	0	1.2	1	1.1428	1	1.1428	2	1.1428	0	1.1176
Presumpscot	Elementary	18	0	1.1428	0	1.0625	1	1.1111	0	1.2	5	1.0625	3	1.0625	0	1.2	2	1.1428	0	1.1428	7	1.1428	0	1.1176
Reiche	Elementary	40	2	1.1428	0	1.0625	1	1.1111	0	1.2	7	1.0625	3	1.0625	0	1.2	0	1.1428	15	1.1428	12	1.1428	0	1.1176
Talbot	Elementary	48	1	1.1428	0	1.0625	1	1.1111	0	1.2	18	1.0625	5	1.0625	0	1.2	5	1.1428	9	1.1428	9	1.1428	0	1.1176
Rowe	Elementary	48	2	1.1428	0	1.0625	0	1.1111	0	1.2	12	1.0625	12	1.0625	0	1.2	4	1.1428	10	1.1428	8	1.1428	0	1.1176
PHS	High.	71	0	1.1111	0	1.0588	1	1.0952	0	1.2	14	1.0588	46	1.05263	0	1.2	7	1.1111	0	1.1111	3	1.1111	0	1.0952
CBHS	High	59	0	1.1111	0	1.0588	2	1.0952	0	1.2	16	1.0588	27	1.05263	0	1.2	6	1.1111	1	1.1111	7	1.1111	0	1.0952
Deering	High	106	0	1.1111	0	1.0588	10	1.0952	3	1.2	29	1.0588	50	1.05263	0	1.2	5	1.1111	0	1.1111	9	1.1111	0	1.0952
King	Middle	51	0	1.125	0	1.0588	1	1.0952	0	1.2	7	1.0588	31	1.0588	0	1.2	6	1.125	0	1.125	6	1.125	0	1.0952
Lincoln	Middle	61	1	1.125	1	1.0588	1	1.0952	0	1.2	17	1.0588	26	1.0588	0	1.2	6	1.125	1	1.125	7	1.125	1	1.0952
LMMS	Middle.	57	0	1.125	0	1.0588	4	1.0952	2	1.2	8	1.0588	28	1.0588	0	1.2	6	1.125	4	1.125	5	1.125	0	1.0952

Special Education Staffing Ratios

				Weighted Factors			
Schools	Grade span	Total Number of RR students	Case Mngmt hours weekly per caseload of 20	Dual identified (ELL)	Weighted factor/ ELL dual ID	Weight for school	BIP (not currently factored)
EECS	Elementary	28	13.10	25.00	0.025	0.625	0.025
Longfellow	Elementary	18	13.10	0.00	0.025	0.000	0.025
Lyseth	Elementary	40	13.10	7.00	0.025	0.175	0.025
Ocean	Elementary	42	13.10	14.00	0.025	0.350	0.025
PEAKS/Cliff	Elementary	5	13.10	1.00	0.025	0.025	0.025
Presumpscot	Elementary	18	13.10	3.00	0.025	0.075	0.025
Reiche	Elementary	40	13.10	16.00	0.025	0.400	0.025
Talbot	Elementary	48	13.10	32.00	0.025	0.800	0.025
Rowe	Elementary	48	13.10	14.00	0.025	0.350	0.025
PHS	High.	71	13.10	23.00	0.025	0.575	0.025
CBHS	High	59	13.10	20.00	0.025	0.500	0.025
Deering	High	106	13.10	47.00	0.025	1.175	0.025
King	Middle	51	13.10	20.00	0.025	0.500	0.025
Lincoln	Middle	61	13.10	24.00	0.025	0.600	0.025
LMMS	Middle.	57	13.10	20.00	0.025	0.500	0.025

FY24 Budget Presentation

Finance Committee Approved

Joint Finance Committee
April 6, 2023

PORTLAND PUBLIC SCHOOLS
prepared & empowered

STRENGTHENING
ACADEMICS, BEHAVIORAL HEALTH & OPERATIONAL SYSTEMS

Agenda

ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

- Review: Budget Priorities and Strategy
- Budget Adjustments
  - Revenue
  - Expenditures
- COVID Funding Overview

FY24 Budget Priorities

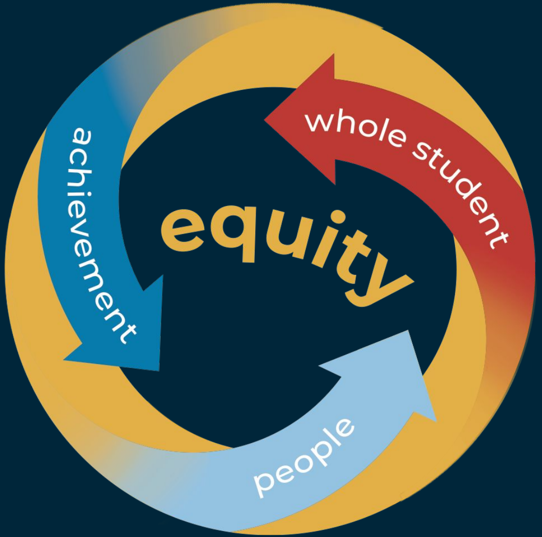
Support our students and staff to achieve our goals by...

- **Maintaining our Commitment to the Portland Promise**
  - Achievement and Equity
  - Whole Student and Equity
  - People and Equity
- **Being responsive to our evolving context**
  - Multilingual Learners (influx of new arrivals)
- **Improving operational effectiveness**

FY24 Budget Strategy

- **Preserve core programming**, aligned to priorities
  - Minimize new investments (core needs, Portland Promise)
- **Leverage Reserves** (multi-year strategy)
- **Leverage ESSERF funds** (ongoing recovery needs)
  - Mental and Behavioral Health
  - Learning Acceleration
  - Move some locally funded investments into ESSERF (aligned to recovery goals)
- **Make reductions** (from local and ESSERF investments)
  - Spread out reductions
- **Highlight need for larger structural shifts** in anticipation of ESSERF funding cliff for FY25

Revision Strategy



PORTLAND PUBLIC SCHOOLS

- Reduce tax rate increase
- Restore core services that were cut from local
- Return core services to local that were moved to ESSERF
- Make strategic investments aligned to priorities using remaining ESSERF funding

Local **Revenue** Adjustments

Summary of Changes

Original Revenue Budget	**$141,253,203**
Increase State EPS Subsidy	$3,600,197
Reduce Tax Levy*	($973,057)
Revised Revenue Budget	**$143,880,343**

Reduced Tax Levy Reduces Recommended Tax Rate Increase from 7.0% to **6.1%*

PORTLAND PUBLIC SCHOOLS

Local **Expenditure** Adjustments

Summary of Changes

PORTLAND PUBLIC SCHOOLS

Original Expenditure Budget	**$141,253,203**
Restore Core Positions Shifted to ESSERF back to Local Funds	
Math Coaches (9.0 FTE)	$885,222
Classroom Teachers (16.5 FTE)	$1,143,210
Youth Development (5.0 FTE)	$298,536
Subtotal	*$2,326,968*
Restore Community Coords (3.38 FTE)	$171,172
Further Reduce Cell Phones	($41,000)
Scale Back Dept Cuts from 5% to 4%	$100,000
Add PreK Dual Language Teacher	$70,000
Revised Expenditure Budget	**$143,880,343**

FY24 Budget:

Local Budget Key Statistics

FY24 Budget

$143.9 M

8.1%
$10.8 M

Increase over FY23

6.1%

School Tax Rate Increase

Adjusted Tax Impact

- The FY24 Finance Committee Referred Budget proposes an increase to the School Portion of the Tax Rate of **6.1%**, for a Total School Tax Rate of **$7.48**.

- For a home with a median assessed value of **$375,000**, this represents an increase in property taxes of about **$161/year**.

PORTLAND PUBLIC SCHOOLS

FY24 Local Budget Overview

Expenditures	FY23 Approved	FY24 Finance Committee	*Incr (Decr)*	*% Incr*
Salaries & Benefits	$104,834,783	$109,511,750	$4,676,967	4.4%
Debt Service	$10,220,805	$12,453,027	$2,232,222	21.8%
All Other	$18,015,379	$21,915,566	$3,900,187	21.6%
Total Budgeted Expenditures	**$133,070,967**	**$143,880,343**	**$10,809,376**	**8.1%**
Revenue				
Non-Tax Revenue	$27,039,506	$29,060,056	$2,020,550	7.5%
Use of Fund Balance	$2,180,390	$3,900,279	$1,719,889	78.9%
Property Tax Levy	$103,851,071	$110,920,008	$7,068,937	6.8%
Total Budgeted Revenue	**$133,070,967**	**$143,880,343**	**$10,809,376**	**8.1%**

FY24 Local Budget - Progression

Expenditures	**FY24 Supt Recommended**	***Supt Revisions***	**FY24 Supt Rev. Recommended**	***Fin Comm Amendments***	**FY24 Finance Committee**
Salaries & Benefits	$106,943,610	*$2,498,140*	$109,441,750	*$70,000*	$109,511,750
Debt Service	$12,453,027		$12,453,027		$12,453,027
All Other	$21,856,566	*$59,000*	$21,915,566		$21,915,566
Total	**$141,253,203**	***$2,557,140***	**$143,810,343**	***$70,000***	**$143,880,343**
Revenue					
Non-Tax Revenue	$25,459,859	*$3,600,197*	$29,060,056		$29,060,056
Use of Fund Balance	$3,900,279		$3,900,279		$3,900,279
Property Tax Levy	$111,893,065	*($1,043,057)*	$110,850,008	*$70,000*	$110,920,008
Total	**$141,253,203**	***$2,557,140***	**$143,810,343**	***$70,000***	**$143,880,343**

COVID Funding Overview

PORTLAND PUBLIC SCHOOLS

- Grant requirements dictate what we can fund with these resources
  - Initial funds: Response (e.g. health and safety, remote learning)
  - Current remaining funds: Recovery (learning acceleration, mental and behavioral health)
    - Not time bound, not done in 2025
- Choice Points
  - Leave resources on the table and cut now so that we don't have to cut in the future
  - Leverage resources while we have them, use FY24 to plan structural changes and advocate for resource allocation adjustments
- Our choice: Use the resources while we have them since we need them, begin planning for structural changes and advocating for resources adjustments (state funding)
  - Use grant funds for as many one-time/short-term costs as are needed and allowable

COVID Funding Investments

Total Allocation: $41,878,432 (FY21-FY24)

Response Investments

- Health & safety requirements
- Facilities adaptations
- Outdoor learning
- Day programming
- Remote academy
- 1:1 devices
- Custodians
- Remote work accommodations

Approx. $21M in total spend

Recovery Investments

- Summer School
- Mental and behavioral health supports
- ELL Supports
- Learning acceleration such as curriculum investments
- Enhanced specials
- Dedicated substitutes

Approx. $13M with programs ongoing

Funds projected to remain at end of FY23: $7,800,000

FY24 Proposed ESSERF Budget Summary

	Original	Changes	Total
Staff Positions from Local Budget	$2,500,000	($2,500,000)	$0
Portland Promise	$2,950,000	$833,000	$3,783,000
Responsive - MLLs	$425,000	$756,000	$1,181,000
Operations	$1,850,000	$195,000	$2,045,000
Core Services	$75,000	$568,000	$643,000
Total	**$7,800,000**	**($148,000)**	**$7,652,000**

FY24 ESSERF Categorization

Core Services (Ratio Based) Investments	$1,140,000
Portland Promise Investments	$4,390,000
Reduce/Eliminate in FY25	$2,122,000
Total	**$7,652,000**

PORTLAND PUBLIC SCHOOLS

Portland Public Schools FY24 Budget Timeline - Board Dates

STRENGTHENING
ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

March 14, 2023

FY24 Budget Presentation

March 15
Board Finance Review

March 20
Board Finance Hearing

March 28
Joint City and Board Review

April 4
Board First Read and Hearing

April 6
Joint City and Board Review

April 11, 2023
School Board Vote

STRENGTHENING
ACADEMICS, BEHAVIORAL
HEALTH & OPERATIONAL SYSTEMS

Portland Public Schools FY24 Budget Timeline - Key Dates

March 14, 2023

FY24 Budget Presentation

April 11, 2023

School Board Vote

May 15, 2023

City Council Vote

June 13, 2023

Public Vote

Questions

Finance Department
Office of the Finance Director
March 13, 2023

DISTRIBUTE TO:	Members of the City Council and Interim City Manager
FROM:	Brendan T. O'Connell - Finance Director
DATE:	March 13, 2023
SUBJECT:	**FY24 Budget Frequently Asked Questions and Answers**

During the past several months and budget cycles the City has fielded many questions from residents of the City in regards to the budget and valuation. Many of these questions have come up repeatedly via phone, email and in person and we expect they may come up again in FY24. This memo is intended to summarize responses to many of the frequently asked questions ("FAQ").

This document will be updated as the FY24 budget process progresses with responses to any new frequently asked questions from the Finance Committee, City Council and public.

Question 1: I noticed the FY23 budget included $100M of new estimated valuation. How does this growth benefit City revenues? (updated 3/2/2023)

The local assessed value grew by approximately $100 million in FY23. This is a combination of new projects breaking ground or being completed, increases in existing property assessments and an estimate for tax appeals. This $100 million of new property value created an additional approximately $605,000 in tax revenue for municipal use ($100,000,000 of new property value divided by $1000 times the mill rate of $6.05). This $100M of new property value also creates an additional approximately $705,000 in tax revenue for Portland Public School Department use ($100M / $1000 x PPS mill rate of $7.05). While this $100M of growth seems like a significant increase, it represented only a 0.068% overall increase to our FY22 valuation of approximately $14.6 billion, and can only fund a fraction of the cost increases and budget challenges we faced in FY23, many of which were outside of City control. These included the increases in Cumberland County tax (which has risen at an average rate of over 4.6% over the last 8 budget years), our METRO assessment, increases in pension obligation bond debt service (approximately $1M and increasing by around $1M+ annually through 2026), contractually obligated union compensation increases, new COVID19 related expenses and revenue losses, and other significant cost increases related to the massive inflation seen in 2021 and 2022. The increase in valuation only funded a fraction of the cost increases that are outside of City control and it is also worth noting our valuation increase was significantly lower than the rate of inflation.

Question 2: What is the breakdown of the tax levy between City and School operations? Is it 50/50? How has the tax levy and mill rate broken down in the last several years? (updated 3/2/23)
The overall City of Portland approved tax rate for FY23 is $13.61 and the breakdown is not 50/50. The mil rate and tax levy is further broken down in the tax rate history table below. In FY23 the City mill rate was $6.05 (44.5% of total mill rate), the County mill rate was $0.51 (3.7% of total) and the Portland Public Schools mill rate was $7.05 (51.8% of total). Because of the City's revaluation in FY22, which dropped mill rates in proportion to the overall increase in valuation, progression of total taxes over time is difficult to follow. The second table on tax levy history (total amount of tax dollars collected to support each portion of the mill rate) provides easier to follow/understand data on trends in overall tax levy over time.

FY16 - FY23 City of Portland Tax Rate History & Breakdown							
	MUNICIPAL PORTION				SCHOOL PORTION		OVERALL
Fiscal Year	City Tax Rate	City % of Total	County Tax Rate	County % of Total	School Tax Rate	School % of Total	City of Portland Tax Rate
FY16	$9.83	47.6%	$0.68	3.3%	$10.12	49.1%	$20.63
FY17	$10.08	47.8%	$0.70	3.3%	$10.33	48.9%	$21.11
FY18	$10.28	47.5%	$0.76	3.5%	$10.61	49.0%	$21.65
FY19	$10.55	46.9%	$0.79	3.5%	$11.14	49.6%	$22.48
FY20	$10.79	46.3%	$0.83	3.6%	$11.69	50.1%	$23.31
FY21	$10.75	46.1%	$0.87	3.7%	$11.69	50.2%	$23.31
FY22	$5.73	46.7%	$0.49	3.6%	$6.56	49.7%	$12.99
FY23	$6.05	44.5%	$0.51	3.7%	$7.05	51.8%	$13.61

The City portion of tax levy has increased by $13.2M since FY16 (a compound annual growth rate ("CAGR") of approximately 2% per year, less than inflation over that same time period). The School tax levy has increased by $25.8M (a CAGR of 3.63% since FY16) FY16 & the County tax levy has increased by $2.3M (CAGR of 4.69% since FY16).

FY16 - FY23 City of Portland Tax Levy History & Breakdown							
	MUNICIPAL PORTION				SCHOOL PORTION		OVERALL
Fiscal Year	City Tax Levy	City % of Total	County Tax Levy	County % of Total	School Tax Levy	School % of Total	City of Portland Tax Levy
FY16	$75,785,193	47.6%	$5,240,009	3.3%	$78,073,211	49.1%	$159,098,413
FY17	78,445,570	47.8%	5,417,119	3.3%	80,331,376	48.9%	164,194,065
FY18	80,187,454	47.5%	5,907,743	3.5%	82,787,921	49.0%	168,883,118
FY19	83,323,749	46.9%	6,288,845	3.5%	88,003,431	49.5%	177,616,025
FY20	86,173,337	46.3%	6,640,316	3.6%	93,345,139	50.1%	186,158,792
FY21	86,743,535	46.1%	7,011,159	3.7%	94,338,744	50.2%	188,093,438
FY22	83,867,622	44.1%	7,147,309	3.8%	99,083,251	52.1%	190,098,182
FY23	89,023,703	44.4%	7,563,215	3.8%	103,851,071	51.8%	200,437,989
The City portion of the overall tax levy has increased by $13.2M or 17.5% since FY16 (2.03% CAGR)							
The County portion of the overal tax rate has increased by $2.3M or 44.3% since FY16 (4.69% CAGR)							
The School portion of the overall tax rate has increased by $25.8M or 33.0% since FY16 (3.63% CAGR)							

CAGR = Compound Annual Growth Rate

2

-Question 3: The City received significant Federal COVID relief funding. Can you provide an update on the American Rescue Plan Act of 2021 funding allocation process, any amounts appropriated by City Council and a project by project breakdown? (updated 3/2/2023)

The City of Portland received an allocation of $46,290,625 of funds in the American Rescue Plan Act of 2021 (ARPA). These funds were paid in two equal installments in 2021 and 2022. The City utilized a participatory budget process to allocate the majority of the funding during two separate funding cycles in 2021 and 2022. A public facing website and public comment portal was launched in summer 2021 and the City solicited feedback via City website and CivilSpace page, social media, direct mail, text alerts and public meetings. Approximately 4000 participants provided direct feedback via our ARPA surveys including the first and second tranche funding surveys, a public health survey and a business community survey. Hundreds of additional comments were received via email, in person, and in public forums held by the City and others. Dozens of meetings were held with external organizations, individual City Departments, our elected officials and other local governmental organizations as funding recommendations were finalized.

A breakdown of the projects funded, the amounts, and the dates funding was approved by City Council is included below (including current estimated funds remaining for FY24):

ARPA Funding Approvals, Amounts and Appropriations Breakdown - Total Funding of $46,290,625 (Click on each link below for additional detail / breakdown of City Council approved appropriations)		
PROJECT TITLE	AMOUNT	DATE FUNDING APPROPRIATED BY CITY COUNCIL
FY22 ARPA Funding - Revenue Replacement	$8,750,000	June 7, 2021
First Tranche Participatory Process - Various Community Priorities	$14,200,000	November 1, 2021
FY23 Funding to Support Public Health / Homelessness	$5,500,000	June 6, 2022
FY23 ARPA funding to fill GA reimbursement gap / address housing issues	$2,029,190	June 6, 2022
Vaccination Incentives and Employee Retention Program	$1,650,000	November 21, 2022
Second Tranche Participatory Process - Various Community Priorities	$11,200,000	November 21, 2022
Funding Expected to be Available for Use in FY24 Operating Budget	$2,961,435	TBD - Expected May 2023 as part of FY24 budget appropriations
GRAND TOTAL - ALL ARPA STATE AND LOCAL FISCAL RECOVERY FUNDS RECEIVED	**$46,290,625**	

Question 4: Can you provide additional information regarding impacts of changes to the combined tax rate / mill rate? For example, what amount of increase to the tax levy (in dollars) is equivalent to a 1% increase? Furthermore, what does a 1% increase mean for the median property owner in Portland? (updated 3/9/2023)

The FY23 combined mill rate for the City is $13.61 based on a total tax levy of $200,437,989. Based on FY23 figures:

- For every $147,290 of increase to the tax levy the mill rate would increase by $0.01.

- For every $2,004,617 of tax levy increase the mill rate would increase by 1%

- See chart below for thresholds and impact to taxpayer / median homeowner for 1-10% tax levy increases (please note these are COMBINED City/School mill rate impact)

	Mill Rate Increase	Tax Levy Increase	Impact to Median Homeowner
Increase of 1%	$ 0.14	$ 2,004,617	$ 51.04
Increase of 2%	$ 0.27	$ 4,009,234	$ 102.08
Increase of 3%	$ 0.41	$ 6,013,851	$ 153.11
Increase of 4%	$ 0.54	$ 8,018,468	$ 204.15
Increase of 5%	$ 0.68	$ 10,023,085	$ 255.19
Increase of 6%	$ 0.82	$ 12,027,701	$ 306.23
Increase of 7%	$ 0.95	$ 14,032,318	$ 357.26
Increase of 8%	$ 1.09	$ 16,036,935	$ 408.30
Increase of 9%	$ 1.22	$ 18,041,552	$ 459.34
Increase of 10%	$ 1.36	$ 20,046,169	$ 510.38
FY23 Mill Rate =		13.61	

Question 5: Please explain the estimated shortfall in FY23 revenue created by the State's decision to amend the proposal to increase general assistance reimbursement to 90% (in lieu of this increase the final legislation retained the existing 70% reimbursement rate and allocated some one time (FY23) funding instead. Are there any bills in front of the 131st State of Maine Legislature which might address the shortfall moving forward? (updated 3/9/2023)

One of the most difficult estimates that must be made during development of the annual operating budget is the level of general assistance (GA) funding necessary to comply with State GA requirements. In 2019 Governor Mills announced the intent to change the rules around general assistance to include asylum seekers. The expenses incurred since this announcement in Social Services and General Assistance is in excess of $100M. Significant additional expenditures have been incurred by other City Departments, most notably the Portland Public Schools, as we provide services to newly arrived Mainers. From year to year, depending on the volume of arrivals, accurately predicting the potential expense of compliance with State GA rules can be incredibly difficult. In late 2022 and during all of 2023 the pace of arrivals of asylum seekers has significantly increased (600+ since the start of the calendar year). The majority of recent asylum seekers are being sent from locations in California or New York rather than directly from the southern border. The vast majority of the arrivals during 2023 have been transported to Portland after first seeking refuge elsewhere in the US (Riverside County California and New York City are two examples of other jurisdictions buying bus or plane tickets to send significant numbers of asylum seekers to Portland).

The other major moving piece of our GA budget is the revenue reimbursement component of the budget. The FY23 City initially assumed that the broad support for the bill proposed by Representative Michael Brennan to increase GA reimbursement to 90% would result in the bill's passage. Instead, there were last minute amendments to the bill that resulted in Portland receiving significantly less than what was anticipated (a nearly $10M local City of Portland budget gap). To address this shortfall $7.4M of one time funding was provided to the City and the remainder was funded with the City's American Rescue Plan Act funds (also one time use funding). All of these funds no longer exist for FY24 leaving the City with a SIGNIFICANT potential shortfall in revenues which could trigger massive local property tax increases if left unaddressed.

There are currently several bills being proposed in front of the 131st State of Maine legislature regarding general assistance including some yet to be proposed. For the most recent updates and discussion on each of these bills please refer to the City of Portland Legislative and Nominating Committee web page. It is expected that a bill re-proposing the reimbursement rate increase from 70% to 90% will be re-proposed.

Question 5: The State of Maine equalized valuation for Portland is over $12B but the local assessed value is well over $14B. What is the difference between these values and how do they impact my taxes? (updated 3/2/2023)

Answer from the Assessor's Office: The State Equalized Valuation (SEV) is used as the basis to apportion the county tax, state-municipal revenue sharing, road assistance (highway block grants), general assistance grants and, the largest piece, state aid for education. It is also used by some utilities, such as the Portland Water District in its assessment of wastewater fees to municipalities.

State aid is vital to our municipal finances. The formula used to calculate the various municipal shares of state aid employ a variety of variables, including valuation of taxable property. For the state aid to be distributed equitably, the variables used in the formulas must be consistent; that is, the valuation figures must reflect the same percentage of market value for every municipality. Municipalities are required to assess at no less than 70% of true and just market value for property tax purposes, but within that constraint there is great variability. Through the process known as State Equalized Valuation, Maine Revenue Services develops annually an equalized value of every organized municipality and the unorganized territory. The finished product reflects the 100% taxable value for the municipality but does not represent the actual valuation used within the municipality which can vary widely between different municipalities.

- The City has not appealed or challenged the State Equalized Valuation. We agree with their analysis and their final value and would have a difficult time proving they are incorrect.
- The current State Equalized Valuation is based on actual property sales on an approximately 1-2 year lag. Sales prices have risen continuously over the last several years so we know our SEV will continue to rise.
- The reason the City uses the $14B+ in its estimated projections is because this is the actual valuation that local taxes are levied against. The State's Equalized Value is not used to levy local property taxes, it is an indicator of what the actual 100% valuation should be. There is a wide difference between the two and this is one reason why we are undertaking a revaluation.
- While the State "certifies" their equalized value, this is only an aggregate total based on a sales ratio study of market data from the preceding 18-24 months. The State does not apportion or allocate individual uniform values to the 24,000+ parcels that make up the City of Portland.

Further information on SEV can be found:
Maine Revenue Services Property Tax Bulletin No. 1 - Maine State Valuation
Rule 201 - Rules of Procedures Used to Develop State Valuation

Question 6: How does the City of Portland's mill rate compare to those of surrounding towns? (note - data for this question gathered in early 2022 - this will be updated in April/May 2023)

The mill rate is not the only factor in calculation of a tax bill and the tax burden of a City overall. A City's local property tax assessment (and each individual property's local assessed value) is the other critical component to consider when comparing property taxes between communities. The "2022 Mill Rate Adjusted to 100% Assessment Ratio" column in the attached table serves the best comparison of Portland's mill rate vs other surrounding communities as it factors in all of the important components which make up a tax bill.

Greater Portland Area Tax Rate, Assessment Value and SEV Comparision

MUNICIPALITY	2022 Mill Rate	2022 Total Taxable Assessment	2022 State Equalized Valuation (SEV)	2022 Mill Rate Adjusted to 100% Assessment Ratio	2022 Total Tax Commitment	2022 Assessment Ratio
PORTLAND	$12.99	$14,621,611,570	$12,095,550,000	$15.70	$189,934,734	100%
CAPE ELIZABETH	$19.92	$1,744,145,500	$2,598,050,000	$13.37	$34,743,378	80%
SOUTH PORTLAND	$14.70	$4,862,587,400	$5,183,800,000	$13.79	$71,480,035	100%
GORHAM	$19.40	$1,693,304,660	$2,280,050,000	$14.41	$32,850,110	83%
YARMOUTH	$19.80	$1,838,519,725	$2,100,950,000	$17.33	$36,402,691	90%
WESTBROOK	$17.83	$2,302,663,000	$2,600,450,000	$15.79	$41,056,481	100%
FALMOUTH	$17.43	$2,689,962,000	$2,608,150,000	$17.98	$46,886,038	89%
WINDHAM	$12.60	$2,734,905,000	$2,608,150,000	$13.21	$34,459,803	100%
SCARBOROUGH	$15.02	$4,845,682,776	$4,988,750,000	$14.59	$72,782,155	100%
FREEPORT	$14.56	$1,961,260,564	$2,060,250,000	$13.86	$28,555,954	100%

2021 Mill Rate = Actual Mill rates for FY 2021
2021 Total Taxable Assessment = Acutal local taxable assessment for FY21
2021 State Equalized Valuation (SEV) represents the State's calculation of local property values based on actual sale prices from 12-18 months prior
Local Taxable Assessment as a % of SEV = indicator of whether local assessment is undervalued as a percentage of actual SEV
2021 Mill Rate Adjusted to 100% Assessment Ration = 2021 Mill Rate * Local Taxable Assessment as a % of SEV
2021 Total Tax Commitment = Actual local tax commitments for FY21

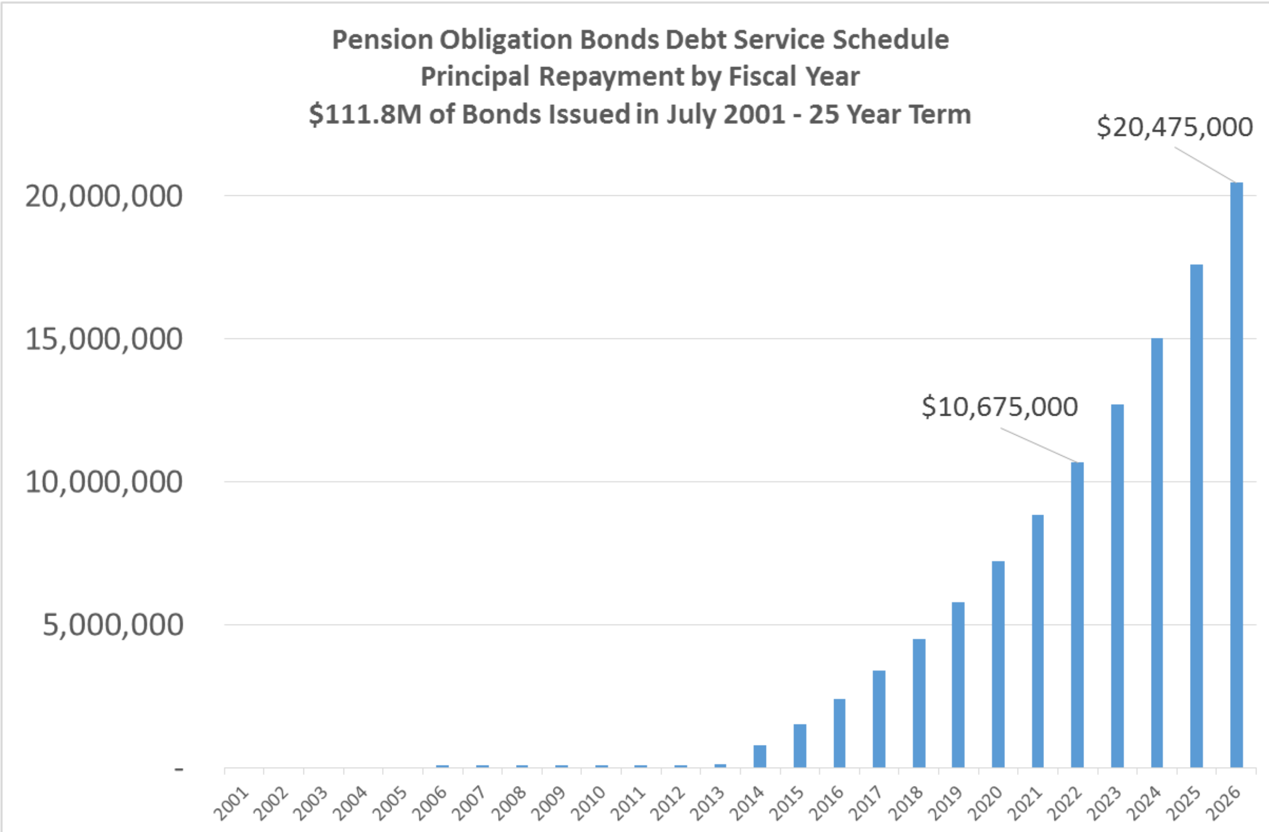
Question 7: Can staff provide details on how fundraising works in relation to the City's operating budget? Are there limitations on what items can be supplemented by fundraising? (updated 5/1/2022)

The City's spending of operating budget funds is authorized by an overall appropriation resolve passed during the City budget process. For programs supported either fully or partially via donations, the City budgets for the full amount of program expenditures within the appropriation resolve and also includes an estimate of the offsetting revenues in the resolve. City staff would be required to come back to City Council with an additional appropriation order if additional expenditures were required above and beyond what was already approved in the appropriation resolve. For example, if the City's overall operating budget was $1M, and the City needed to launch a new $50,000 program (supported by donations) midway through FY22 pushing total spending to $1.05M the City Manager would bring a new appropriation order to Council asking the Council to appropriate the additional $50,000 in donations, raising the overall appropriation to $1,050,000.

None of the programs currently being suggested for fundraising (in HHS, Parks & Recreation) have any restrictions that staff is currently aware of, but we would do further research before launching any specific new campaigns for any specific program or item.

Question 8: The FY23 budget calls for $3.25 in use of Assigned Fund Balance / Debt Service Reserve. Can you provide more detail on why this is appropriate and how it helps smoothen property tax rates from FY23-FY27? (updated 5/1/2022)

Over the last several years the City has achieved significant cost savings due to an aggressive strategy of refinancing previously issued debt at lower interest rates, renegotiating debt service related contracts, and making key vendor changes. These savings, currently held within the City's debt service fund reserves, are an integral part of staff strategy to smoothen property tax rates over the final five years of repayment of the City's $111.8M pension obligation bond. The structure of the pension obligation bonds, issued back in July 2001, was very unfavorable in later years of the debt. No significant principal repayment on the debt began until 2014 and debt service payments will increase by over $1M per year annually from FY23 through FY26. The final $22.3M debt service payment is due on 6/1/26 and in fiscal years thereafter (beginning in FY27) the City and School Department will have significantly more operating budget flexibility and likely a reduction in tax levy on both sides of the budget (City and Schools).


Pension Obligation Bonds Debt Service Schedule
Principal Repayment by Fiscal Year
$111.8M of Bonds Issued in July 2001 - 25 Year Term
$20,475,000
$10,675,000
20,000,000
15,000,000
10,000,000
5,000,000
-
2001
2002
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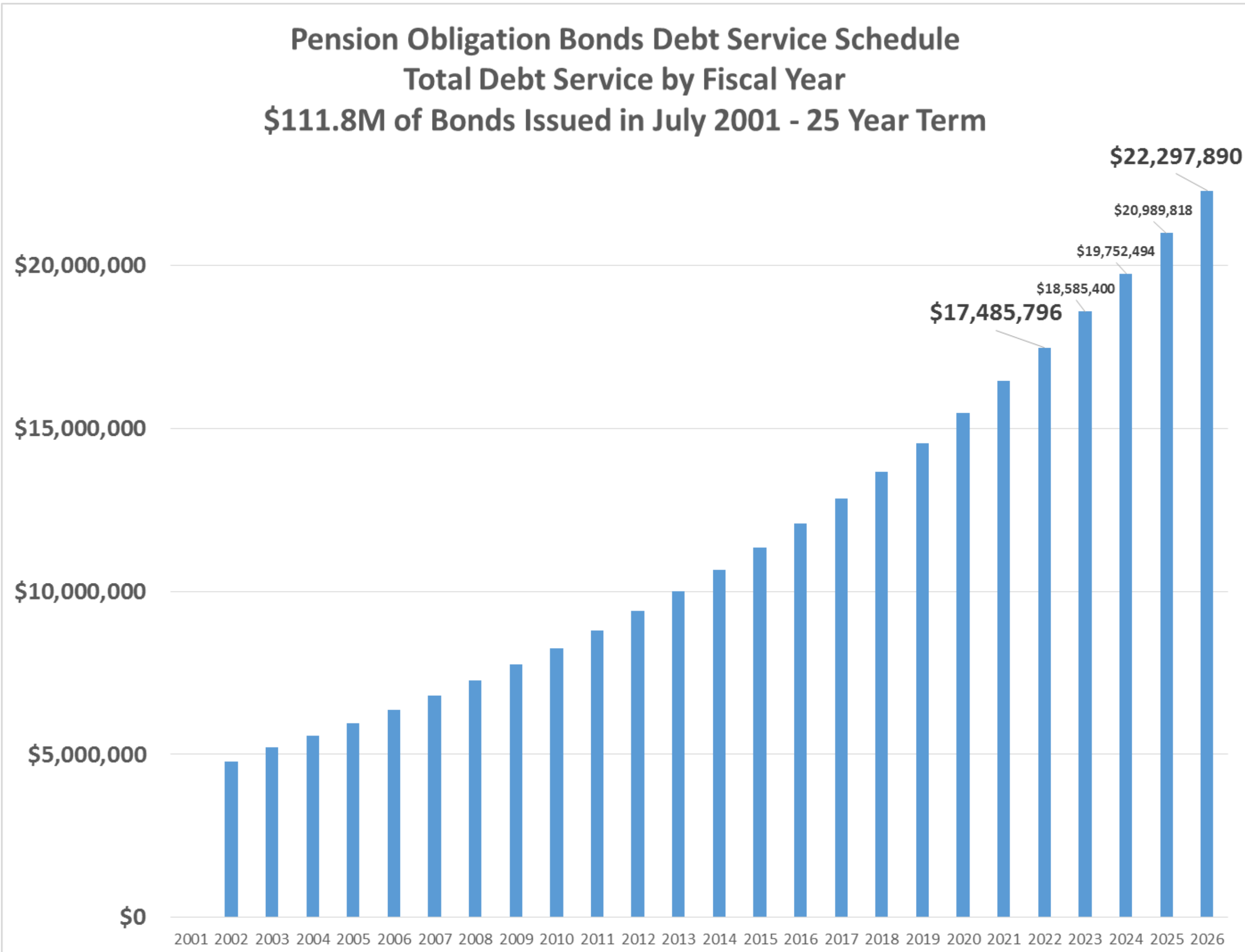

Over the next four fiscal years (FY23 to FY26) the City will recommend that City Council utilize $11,682,418 of the debt service reserve to smoothen property tax rates in each fiscal and offset the impacts of the increases in pension obligation bonds debt service. If not for use of this reserve the property tax levy would be $11,682,418 higher over the upcoming four fiscal years. Typically fund balance is only recommended for use vs ONE TIME expenditures. In this instance use of fund balance remains appropriate as the debt service expenses related to pension obligation bonds are not an ongoing operating expense - they will be going away for good in FY27 (final payment is due in FY26 and in the FY27 operating budget there will be $22.3M of capacity previously occupied by pension obligation debt service). Furthermore there are sufficient debt service reserves to cover the full amount of the increases in pension obligation bond debt service in each of the next four consecutive budget years. This use of the debt service reserve is this recommended approach from the Finance Department staff. Using pre-revaluation figures will result in a mill rate that is at least 72 cents lower than what the mill rate would have been if no debt service reserve was used.

The City’s debt service reserve and the impending FY27 retirement of the pension obligation bonds also gives both the City and Schools flexibility in how new debt service expense impacts the property tax rate. In FY23 the City budget proposes use of approximately $2.1M of debt service reserve to pay debt service expense due on 5/1/23 related to principal repayment on recently issued debt related to four City elementary schools. By pushing the impact of the principal repayment expense into future fiscal years (the majority of the expense paid in FY27 after the pension obligation bonds are retired) the property tax / mill rate impact of the four school bonds can be spread over several fiscal years as was originally intended and requested by Portland Public Schools. One alternative that was considered was formally delaying principal repayment until July 2023 via a requested change to the amortization schedules but this would have significantly increased total debt service costs to the City, Schools and Enterprise funds overall. A second alternative that was considered was to delay the bond issue to July 2022 - however in the rising interest rate environment and due to the cash flow needs for the underlying projects this alternative was ruled out.

Principal	School-General		Lyseth		Longfellow		Presumpscot		Reiche		PPS TOTAL	TOTAL PPS DEBT SERVICE (NEW ISSUE)	AMOUNT TO BE CHARGED TO PPS OPERATING BUDGET
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest			
11/1/2022	-	16,149	-	985	-	163,617	-	296,934	-	177,893	655,578		
5/1/2023	43,094.68	16,516	2,629	1,007	436,635	167,336	792,410	303,683	474,732	181,936	2,419,977	3,075,555	950,000
11/1/2023	-	15,438	-	942	-	156,420	-	283,872	-	170,068	626,740		
5/1/2024	43,094.68	15,438	2,629	942	436,635	156,420	792,410	283,872	474,732	170,068	2,376,240	3,002,979	3,252,979
11/1/2024	-	14,361	-	876	-	145,504	-	264,062	-	158,199	583,002		
5/1/2025	43,094.68	14,361	2,629	876	436,635	145,504	792,410	264,062	474,732	158,199	2,332,502	2,915,504	3,415,504
11/1/2025	-	13,283	-	810	-	134,588	-	244,252	-	146,331	539,265		
5/1/2026	43,094.68	13,283	2,629	810	436,635	134,588	792,410	244,252	474,732	146,331	2,288,765	2,828,029	3,453,029
11/1/2026	-	12,206	-	745	-	123,672	-	224,442	-	134,463	495,527		
5/1/2027	43,094.68	12,206	2,629	745	436,635	123,672	792,410	224,442	474,732	134,463	2,245,027	2,740,554	3,491,109
11/1/2027	-	11,129	-	679	-	112,756	-	204,631	-	122,594	451,790		
5/1/2028	43,094.68	11,129	2,629	679	436,635	112,756	792,410	204,631	474,732	122,594	2,201,290	2,653,079	2,653,079
11/1/2028	-	10,051	-	613	-	101,841	-	184,821	-	110,726	408,052		
5/1/2029	43,094.68	10,051	2,629	613	436,635	101,841	792,410	184,821	474,732	110,726	2,157,552	2,565,604	2,565,604
11/1/2029	-	8,974	-	547	-	90,925	-	165,011	-	98,858	364,315		
5/1/2030	43,094.68	8,974	2,629	547	436,635	90,925	792,410	165,011	474,732	98,858	2,113,815	2,478,129	2,478,129
11/1/2030	-	7,897	-	482	-	80,009	-	145,201	-	86,990	320,577		
5/1/2031	43,094.68	7,897	2,629	482	436,635	80,009	792,410	145,201	474,732	86,990	2,070,077	2,390,654	2,390,654
11/1/2031	-	6,819	-	416	-	69,093	-	125,390	-	75,121	276,840		
5/1/2032	43,094.68	6,819	2,629	416	436,635	69,093	792,410	125,390	474,732	75,121	2,026,340	2,303,179	2,303,179
11/1/2032	-	5,742	-	350	-	58,177	-	105,580	-	63,253	233,102		
5/1/2033	34,965.09	5,742	2,133	350	354,266	58,177	642,926	105,580	385,176	63,253	1,652,568	1,885,671	1,885,671
11/1/2033	-	5,217	-	318	-	52,863	-	95,936	-	57,475	211,810		
5/1/2034	34,965.09	5,217	2,133	318	354,266	52,863	642,926	95,936	385,176	57,475	1,631,276	1,843,087	1,843,087
11/1/2034	-	4,693	-	286	-	47,549	-	86,292	-	51,698	190,518		
5/1/2035	34,965.09	4,693	2,133	286	354,266	47,549	642,926	86,292	385,176	51,698	1,609,984	1,800,503	1,800,503
11/1/2035	-	4,147	-	253	-	42,014	-	76,247	-	45,679	168,339		
5/1/2036	34,965.09	4,147	2,133	253	354,266	42,014	642,926	76,247	385,176	45,679	1,587,805	1,756,144	1,756,144
11/1/2036	-	3,578	-	218	-	36,257	-	65,799	-	39,420	145,273		
5/1/2037	34,965.09	3,578	2,133	218	354,266	36,257	642,926	65,799	385,176	39,420	1,564,739	1,710,012	1,710,012
11/1/2037	-	3,010	-	184	-	30,500	-	55,352	-	33,161	122,207		
5/1/2038	34,965.09	3,010	2,133	184	354,266	30,500	642,926	55,352	385,176	33,161	1,541,672	1,663,879	1,663,879
11/1/2038	-	2,420	-	148	-	24,522	-	44,502	-	26,661	98,253		
5/1/2039	34,886.17	2,420	2,128	148	353,466	24,522	641,474	44,502	384,307	26,661	1,514,515	1,612,768	1,612,768
11/1/2039	-	1,832	-	112	-	18,557	-	33,677	-	20,176	74,354		
5/1/2040	34,886.17	1,832	2,128	112	353,466	18,557	641,474	33,677	384,307	20,176	1,490,615	1,564,969	1,564,969
11/1/2040	-	1,221	-	74	-	12,371	-	22,452	-	13,451	49,569		
5/1/2041	34,886.17	1,221	2,128	74	353,466	12,371	641,474	22,452	384,307	13,451	1,465,831	1,515,400	1,515,400
11/1/2041	-	611	-	37	-	6,186	-	11,226	-	6,725	24,785		
5/1/2042	34,886.17	611	2,128	37	353,466	6,186	641,474	11,226	384,307	6,725	1,441,046	1,465,831	1,465,831
	780,282	**297,923**	**47,597**	**18,173**	**7,905,811**	**3,018,558**	**14,347,549**	**5,478,110**	**8,595,600**	**3,281,930**		**43,771,533**	**43,771,533**

11

Question 9: How many full time employee vacancies are in each department? (updated 2/7/23)

The list of vacancies (including general fund and enterprise funds) is attached below. As of February 7, 2023 there were 253 vacancies out of 1481 budgeted full time equivalent positions. These figures do not include shortages in other classes of employees (seasonal, on-call, etc) where the City has also experienced issues finding staff/filling shifts.

Department / Position Title	**Bargaining Unit**	**# of Vacancies**		
City Clerk				
DEPUTY CITY CLERK	NON UNION	1	*Department Vacancy Total:*	1
			# of Budgeted EE's:	10
City Manager's Office				
CITY MANAGER	APPOINTED	1		
EXECUTIVE OFFICE MANAGER	NON UNION	1		
EXECUTIVE ASSISTANT (PT)	NON UNION	1		
JUSTICE/DIV/EQUITY/INCL/DIR	NON UNION	1	*Department Vacancy Total:*	4
			# of Budgeted EE's:	12
Assessor				
TAX ASSESSOR	EXECUTIVE	1	*Department Vacancy Total:*	1
			# of Budgeted EE's:	6
Finance				
TREASURY CASHIER CLERK	CEBA	1		
AP/STORMWATER CASHIER CL GF	CEBA	1		
SENIOR ACCOUNTANT - FINANCE	PROTECH	1	*Department Vacancy Total:*	3
			# of Budgeted EE's:	28
Corporation Counsel				
ASSOCIATE CORPORATE COUNSEL	NON UNION	1	*Department Vacancy Total:*	1
			# of Budgeted EE's:	9
Human Resources				
WORKFORCE DIV/INCLUSION SPEC	NON UNION	1		
SAFETY/TRAINING OFFICER-HR	NON UNION	1		

EMPLOYMENT SERVICES MANAGER	NON UNION	1	*Department Vacancy Total:*	3
			# of Budgeted EE's:	13
Parking				
PARKING CONTROL OFFICER	CEBA	1		
PARKING GAR CASHIER PTNB - ELM	CEBA	1		
PARKING GARAGE CASHIER - SP	CEBA	1		
MAINT WORKER I - SPRING ST	LABOR AND TRADES	1	*Department Vacancy Total:*	4
			# of Budgeted EE's:	32
Economic Dev / Housing				
DIR OF HOUSING & ECONOMIC DEV	EXECUTIVE	1		
DIR OFFICE ECON OPPORTUNITY	NON UNION	1		
BUSINESS PROGRAMS MANAGER	NON UNION	1		
OUTREACH/INITIA COORD	NON UNION	1		
PROG ASST/OFF ASSOC-CR PTLD	NON UNION	1	*Department Vacancy Total:*	5
			# of Budgeted EE's:	16
Police				
POLICE CHIEF	EXECUTIVE	1		
POLICE OFFICER	POLICE BENEVOLENT ASSOC	28	*Department Vacancy Total:*	29
			# of Budgeted EE's:	187
Fire				
FIREFIGHTER EMT-B	FIREFIGHTERS	8		
FIRE ALARM SPECIALIST	COMMUNICATIONS	1		
FIRE CAPTAIN EMT-I	FIREFIGHTERS	1		
FIRE LT EMT-I	FIREFIGHTERS	3	*Department Vacancy Total:*	13
			# of Budgeted EE's:	232
Dispatch				
TELECOMMUNICATOR	COMMUNICATIONS	16	*Department Vacancy Total:*	16
			# of Budgeted EE's:	36
Planning				
SENIOR PLANNER	PROTECH	1	*Department Vacancy Total:*	1
			# of Budgeted EE's:	17

Permitting				
PLAN REVIEW MANAGER	NON UNION	1		
LIFE SAFETY CEO/PLAN REVIEW-IN	CEBA	1		
LIC & REG ASSISTANT - BUS LIC	CEBA	1	*Department Vacancy Total:*	3
			# of Budgeted EE's:	39
Airport				
AIRPORT DEPUTY DIR ENG & FAC	NON UNION	1		
SR ADMIN OFFICER II - JETPORT	NON UNION	1		
AIRPORT MAINTENANCE WORKER II	LABOR AND TRADES	2		
AIRPORT OPS CENTER SUPER (40)	PROTECH	1		
LEAD AIRPORT OPS SUPERVISOR	PROTECH	2		
AIRPORT OPS COORDINATOR	PROTECH	2		
AIRPORT FAC TECH ASST I	LABOR AND TRADES	1		
AIRPORT FACILITIES MANAGER	NON UNION	1		
AIRPORT FAC IT MGR-JETPORT	NON UNION	1	*Department Vacancy Total:*	12
			# of Budgeted EE's:	60
IT				
IT- PROJECT MANAGER II	NON UNION	1		
IT-INFORMATION SECURITY OFF I	NON UNION	1		
IT SERVICE DESK TECHNICIAN	CEBA	1	*Department Vacancy Total:*	3
			# of Budgeted EE's:	18
Public Works				
DIRECTOR OF PUBLIC WORKS	EXECUTIVE	1		
ASSET MGMT TECH-ENG	CEBA	1		
AUTO TECH II	LABOR AND TRADES	1		
MAINT WORKER I - STREET	LABOR AND TRADES	1		
MAINT WORKER II - DISTRICTING	LABOR AND TRADES	2		
MAINT WORKER II -TRAFFIC	LABOR AND TRADES	1		
MAINT WORKER III - DISTRICTING	LABOR AND TRADES	5		
MAINT WORKER III - SOLID WASTE	LABOR AND TRADES	1		
MAINT WORKER III - TRAFFIC	LABOR AND TRADES	2		
MAINTENANCE WORKER III - PDD	LABOR AND TRADES	1		
SENIOR ENGINEER - ENGINEERING	PROTECH	1		
SERVICE WRITER	SUPERVISORS	1		
TRAFFIC SIGNAL REPAIR WORKER	LABOR AND TRADES	1		
TRANSPORTATION PROJ ENGINEER	PROTECH	1		

WATER RES SR TECH - FAC	LABOR AND TRADES	1		
WATER RES TECH II - FAC	LABOR AND TRADES	2		
WATER RES TECH II- STRMWTR	LABOR AND TRADES	1		
WATER RES TECH III -STRWTR	LABOR AND TRADES	1		
WATER RESOURCE PROJ ENGINEER	PROTECH	1		
WATER RESOURCES SR ENG	PROTECH	1	*Department Vacancy Total:*	27
			# of Budgeted EE's:	177
Parks, Recreation & Facilities				
PARK RANGER	CEBA	1		
CEMETERY MAINTENANCE FOREMAN	SUPERVISORS	1		
AQUATIC LEADER	PROTECH	1		
REC PROGRAMMER I PT - REC	CEBA	7		
REC PROGRAMMER II PT - REC	CEBA	3		
REC PROGRAMMER II - ICE	CEBA	1		
EVENT SERVICES STAFF PT	CEBA	5		
CUSTODIAL WRK PT-PRKS/REC/FC	LABOR AND TRADES	2	*Department Vacancy Total:*	21
			# of Budgeted EE's:	154
Public Buildings				
TRADES WORKER III - TRADES	LABOR AND TRADES	4		
BUILDING TRADES FOREMAN-TRADES	SUPERVISORS	1		
HVAC TECHNICIAN II-WF	LABOR AND TRADES	1	*Department Vacancy Total:*	6
			# of Budgeted EE's:	26
Barron Center				
CNA - NURSING	CEBA	41		
FAC MASTER ELECTRICIAN - BC	LABOR AND TRADES	1		
GERIATRIC SOCIAL WORKER	CEBA	1		
LICENSED DIETETIC TECHNICIAN	CEBA	2		
LPN - NURSING DIRECT CARE	CEBA	6		
MAINTENANCE WORKER III - BC	LABOR AND TRADES	1		
PRINCIPAL RN (BC)	PROTECH	2		
RN - NURSING DIRECT CARE	CEBA	4		
RSD	NON UNION	1		
RSD PT (PROJ) 22.50	NON UNION	1		
SUPPORT TEAM WORKER - HSKPNG	CEBA	3		

SUPPORT TEAM WORKER - LNDRY	CEBA	2		
SUPPORT TEAM WORKER - NTR	CEBA	6		
UNIT CLERK	CEBA	3	*Department Vacancy Total:*	74
			# of Budgeted EE's:	249
Public Health				
FINANCIAL MANAGER	NON UNION	1		
ACCOUNTANT - HEALTH	CEBA	1		
PROGRAM MGR-CLINICAL HLTH FH	NON UNION	1		
ADMIN ASSISTANT (PR)	CEBA	1		
COMM HLTH PROM SPEC (PR)	PROTECH	2		
PROGRAM COORD (PR)	NON UNION	1		
OFFICE ASSISTANT - FOREST AVE	CEBA	1	*Department Vacancy Total:*	8
			# of Budgeted EE's:	39
Social Services				
FINANCIAL ELIG SPEC PR	CEBA	3		
HUM SERV COUNSL CASE MGR GA	PROTECH	2		
MAINTENANCE WORKER III	LABOR AND TRADES	1		
HUMAN SERVICES SPECIALIST-FAM	CEBA	1		
SHELTER ATTENDANT	CEBA	7		
SHELTER SECURITY GUARD - OS	CEBA	2		
SR HUMAN SERV COUNSELOR - OSS	NON UNION	2	*Department Vacancy Total:*	18
			# of Budgeted EE's:	121
			Total # of Department Vacancies:	**253**
			Total # of Budgeted EE's:	**1,481**