

City of Portland, Maine
Remote Joint City/School Finance Committee Meeting
Thursday, March 28, 2024
5:00 PM, Remote via ZOOM

AGENDA

PUBLIC COMMENT INFORMATION

To submit written public comment on an agenda item for which public comment is being accepted, email finance@portlandmaine.gov. Submissions must be received by 12:00 pm the day before the Finance Committee meeting to guarantee their inclusion in the agenda packet. All submissions must include the commenter's name and legal address. To help ensure your comment is submitted for the correct item, please include the name of the agenda item (see below).

ZOOM MEETING INFORMATION

This meeting will take place remotely using Zoom.

This meeting will be held remotely pursuant to the Remote Meeting Policy adopted by the Portland City Council. Allow your computer to install the free Zoom app to get the best meeting experience. If you are not able to attend live, a recording will be available in the Agenda Center following the meeting. For agenda items where public comment is scheduled, you will need to use the "raise your hand" feature. To raise your hand via the telephone, please hit *9. You will be unmuted by the host when it is time for public comment.

Please click the link below to join the webinar:

<https://portlandmaine-gov.zoom.us/j/88466082688?pwd=a2xITllaZmJhSjRX Tk pDVC83TGNJZz09>

Passcode: 691286

Or One tap mobile :

+13092053325,,88466082688#,,, *691286# US

+13126266799,,88466082688#,,, *691286# US (Chicago)

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 646 931 3860 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

+1 564 217 2000 US

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 689 278 1000 US

+1 719 359 4580 US

+1 253 205 0468 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)
+1 360 209 5623 US
+1 386 347 5053 US
+1 507 473 4847 US
Webinar ID: 884 6608 2688
Passcode: 691286
International numbers available: <https://portlandmaine-gov.zoom.us/j/kkc2x6tYk>

1. Introductions

2. FY25 Portland Public Schools Budget Discussion

At the meeting the Joint City/School Finance Committee will hear a presentation from the Portland Public Schools Superintendent Ryan Scallon on progress towards an FY25 Portland Public Schools budget. The School Department budget materials are available at the PPS Finance website here: <https://www.portlandschools.org/departments/finance/fy-2025-budget>. If any meeting materials are provided in advance by PPS they will be added to the agenda packet. This is the first of two joint City/School meetings as required by the City Charter. The second meeting is scheduled for April 4, 2024. This is a discussion item only - no action will be taken at the current meeting.

3. Review of Upcoming Meeting Dates / Topics and Budget Calendar

- a. **Thursday, April 4th** - Joint City/School Finance Committee Meeting #2
 - i. Additional responses to Q&A from 3/28 Meeting
 - ii. Review of any PPS Finance Committee budget changes (PPS Finance Committee vote on FY25 budget scheduled for 4/1, with 1st read at PPS Board on 4/2)
 - iii. Presentation from external auditors (Marcum LLP) on FY23 [audit results and Management Letter comments](#)
- b. **Monday, April 8th** - City Council Meeting - Presentation of City Manager's Recommended Budget (action to refer budget to Finance Committee for review)
- c. **Various April 2024 dates** - Finance Committee budget review - see [Finance Committee web page](#) for complete listing of updated City budget review dates.

4. Adjournment



CENTERING STUDENTS

FY25 Budget
March 28, 2024



**PORTLAND
PUBLIC SCHOOLS**
prepared & empowered

Our proposed budget centers students, invests in schools, and is aligned to our emerging strategic plan.

Executive Summary

- The Portland Public Schools has developed an overall budget of \$161 million that centers students, invests in schools and is aligned to the emerging strategic plan. This is the first time that the District has presented a comprehensive budget of all revenues and expenses.
- The budget includes strategic funding for increased mental health, reading support, special education and school culture support at the school level, supports increased rigor in the classroom, and maintains funding for athletics, extracurriculars, and class sizes.
- The proposed budget would raise the school portion of property taxes by 6.85% (\$0.51). For a median homeowner this would result in an increase of \$191.25 per year.
- The tax rate increase is significantly below the 17.41% (\$1.29) that would be necessary to replace all anticipated lost revenue and the increasing expenses that the District faces.



Our proposed budget centers students, invests in schools, and is aligned to our emerging strategic plan.

Agenda

- 1 Listen and Learn to Emerging Strategic Plan
- 2 Guiding Principles and Our Budget Process
- 3 Prioritized Funding
- 4 Unique Challenges of This Year and How We Have Addressed Them
- 5 Overall Budget & Tax Implications
- 6 Calendar Ahead



Our vision and mission statements

Vision

All learners will be fully prepared to **participate and succeed** in a diverse and ever-changing world.

Mission

The Portland Public Schools is responsible for ensuring a **challenging, relevant, and joyful education** that **empowers every learner** to make a difference in the world. We build **relationships** among families, educators and the community to promote the **healthy development** and **academic achievement** of every learner.



1

Portland serves a diverse population of approximately 6,600 PK-12 students across 18 schools and programs.

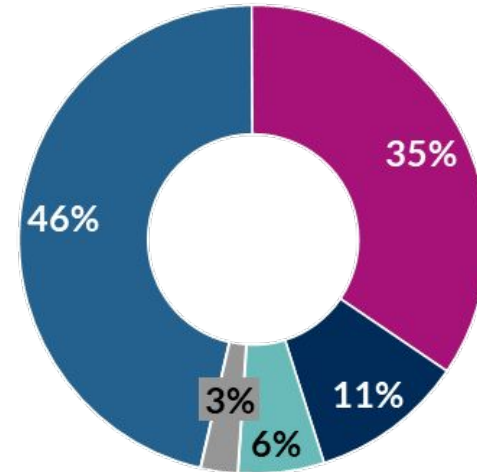
PPS total 23-24 Enrollment

Students enrolled	6616
# of schools and grade bands	18 PK-12 + adult education
% Economically disadvantaged	50%
% special education students (SpEd)	18%
% Multilingual learners (ML)	30%
% homeless	15%

Over ¼ of PPS students are Multilingual Learners.

Race / ethnicity breakdown 23-24

■ White
 ■ Asian or Asian American
 ■ Black or African American
 ■ Other*
 ■ Hispanic or Latinx



54% students of color

*Other includes students who identify as American Indian or Alaska Native, Native Hawaiian or Pacific Islander, Multiracial, or those who declined to answer.
Source: Maine DOE



PORTLAND PUBLIC SCHOOLS
prepared & empowered

1 This year, the District has gone through a deliberate process of reflecting, planning and budgeting.

Listen and Learn to Budget Process



Listen & Learn

Engaging community members and staff to listen and learn about what is working well at the PPS and identify potential areas of opportunity.

- Report on Key Trends
- Key Actions for SY23-24



Strategic Planning

Community members, school & central office staff build on trends to develop 5-year strategic plan.

- Goals and Guardrails
- Draft 5 year strategic plan



Budget & Launch

The budget is aligned with the strategic plan. In the spring, we will launch the 5-year strategic plan.

- Final Strategic Plan
- 1 & 5 year budgets
- SY24-25 Action Plan

We partnered with outside experts to complete an organizational diagnostic and guide strategic planning.



Performance data analysis

Review of key organizational data to identify areas of strength, weakness and opportunity

Attuned reviewed data provided by the Portland Public Schools and publicly available performance data from the Maine Department of Education (MDOE) and other national publications.



Instructional quality review

Quality and equity assessment of specific instructional practices and structures

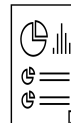
Attuned reviewed instructional artifacts as well as conducted in-person visits to observe lessons across grade spans and content areas across 12 campuses and 77 classrooms.



Constituent perspectives

Surveys and interviews with community, staff and others to collect perspectives on the system's strengths and challenges

Attuned reviewed notes from Listen and Learn Community Groups and survey data.



Org Diagnostic Report

Key findings were synthesized into this detailed report covering the organization's strengths and challenges across the following areas:

- ▶ Student population and outcomes
- ▶ Equity-centered vision, plan & monitoring
- ▶ Student culture and well-being
- ▶ Curriculum, instruction, & assessment
- ▶ Family and community engagement
- ▶ Talent mgmt, develop, & well-being
- ▶ Operations, finance, and facilities



1 The organizational diagnostic identified strengths to build on and opportunities to improve.

Key Strengths

- The vast majority of classrooms observed maintained **strong conditions for learning** and promoted relationships and belonging. Furthermore, over **90% of parents agreed that staff really cares about their students**, and many shared an appreciation for the welcoming environment they feel at schools.
- Over 85% of school-based staff members agree that **Portland Public School leaders work to advance equity for students**, and many stakeholders shared an appreciation for the diversity they see and the inclusion they feel at Portland schools.
- Portland has committed to adopting **high quality instructional materials** (HQIM) across multiple contents and grade bands, and elementary math classrooms were observed consistently implementing Illustrative Math.
- **Families feel welcome** at Portland schools, and believe that Portland encourages families to be engaged and communicates information clearly.
- Many students and **family members shared an appreciation for PPS staff**, and 75% of staff reported a sense of belonging at their schools.



1 The organizational diagnostic identified strengths to build on and opportunities to improve.

Key Opportunities

- There is evidence of **inequitable student outcomes and experiences** across student subgroups and schools
- While there is an appreciation for PPS's commitment to equity, stakeholders believe that **PPS should continue to emphasize and execute** on this commitment.
- Students have **inconsistent access to grade level tasks** and rigorous instruction.
- There are **inconsistent instructional systems across the district**. Staff seem to crave stronger structures and supports for instructional planning, observation and feedback, and professional development.
- **Most staff are unlikely to recommend PPS to friends and colleagues**, and some appear to be stretched thin, and shared a desire for more opportunities to influence district-level decision making.
- School-based staff shared a **desire for stronger operational procedures**, systems, and services across the system. Students and families also shared concerns about PPS's current transportation services.



1 The Strategic Plan Steering Committee, consisting of a cross section of 16 community members, is now finalizing our strategic plan.

Strategic Plan Priorities

Equity: Keeping Equity at the Center

The Portland Public Schools strives to be an anti-racist district by vigilantly supporting each and every student's particular path to achieving their potential and rooting out systemic inequities.

Achievement: Enhancing Academic Excellence and Equity

Implement a universally accessible, rigorous, and equitable curriculum that prepares students academically and ignites a joy of learning, through consistent, high-quality instruction and engaging, grade-level tasks that challenge and inspire students.

Whole Student, Connected Community: Cultivating Inclusivity and Belonging

Nurture supportive, inclusive school communities that promote belonging and engagement among all students, their families, and the broader community.

People: Developing Staff, Leaders, and Organizational Culture

Elevate recruitment, retention, and staff development practices focused on ensuring instructional excellence and cultivating an inclusive work environment that supports collaboration and staff well-being.

Systems: Streamlining Operations for Equity, Efficiency, and Accountability

Develop and implement consistent and clear operational procedures and systems that enhance equity, efficacy, and accountability across the Portland Public Schools.





2. Guiding Principles & Our Budget Process



PORTLAND PUBLIC SCHOOLS

2 Recognizing the challenging budget landscape, five guiding principles were used to evaluate financial decisions.

Guiding Principles

1. Align budget priorities to the developing strategic plan which is grounded in equity
2. Make budget cuts that minimize the impact on students
3. Identify opportunities for strategic investments and not just reductions
4. Review all expenses & not just expenses currently paid for by ESSSER (COVID) Funds
5. Make progress in building a sustainable organizational structure



2 Our budget timeline and process was designed to align with the strategic plan and gather stakeholder input.

Budget Timeline

Background Building
July - February

- Listen and learn, survey & strategic plan
- Staffing data in new payroll system
- Review of FY24 budget

Preparation
January - February

- Receive funding estimates
- Establish staffing and non-personnel formulas
- School and departments submit budget requests/adjustments

Decision Making
February - March

- Public forum
- Superintendent budget
- Finance Committee and Board meetings

Production & Approval
April - June

- Joint District and City meetings
- City Council review and approval
- Voter approval



This year, we are presenting our budget in a more comprehensive manner.

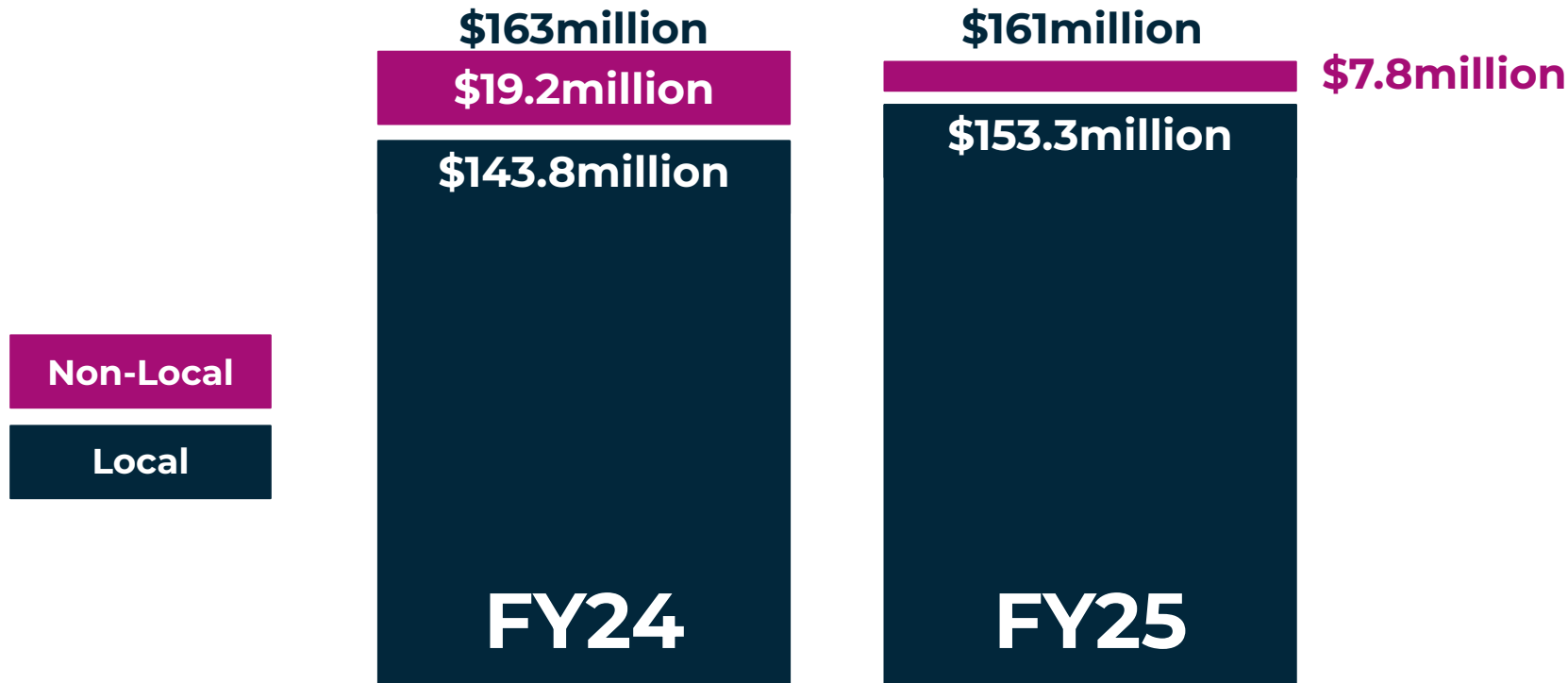
Changes to How We Are Presenting

- All revenues and expenses are presented, not just those in the local budget
- 5-year budget for the District and 1-year budgets for the District, departments, and schools
- 5-year and 1-year budgets for our fund balance
- Detailed non-personnel budgets



- 2 This year, we are providing a comprehensive budget of all anticipated revenues and expenses, not just local funding.

FY24 vs FY25 Total Revenue



2 Each proposed expense has been reviewed and is provided.

Dept. Budget

Academics ▼	
	FY 25 Superintendent
CONTRACTED SERVICES	
Ops and Comms	
Purchased Prof & Technical Services	\$ 638,000
430000	\$ 638,000

Dept. Budget

Ops and Comms	
Purchased Professional & Technical Services	430000
Wabanki Consultants	\$ 10,000
Black History Consultants	\$ 10,000
Soc Stud Consultants	\$ 3,000
Fieldwork Contracts	\$ 10,000
Maine Audubon	\$ 7,000
Classify Training	\$ 1,000
EL Contracts	\$ 60,000
JMG	\$ 54,000
HSOF Consultant	\$ 50,000
Summer School Hold	\$ 433,000





3. Prioritized Funding



PORTLAND PUBLIC SCHOOLS

3 Utilizing our guiding principles, we were able to make strategic funding decisions at each level of the organization.

Examples of Funding Decisions

Guiding Principles

1. Align budget priorities to the developing strategic plan which is grounded in equity
2. Make budget cuts that minimize the impact on students
3. Identify opportunities for strategic investments and not just reductions
4. Review all expenses & not just expenses currently paid for by ESSER (Covid) Funds
5. Make progress in building a sustainable organizational structure

District-Wide

Elementary Schools

Middle Schools

High Schools



3 Utilizing our guiding principles, we were able to make strategic funding decisions at each level of the organization.

Examples of Funding Decisions

District-Wide

Elementary Schools

Middle Schools

High Schools

1. Maintaining or increasing **mental health staff**
2. Maintaining **staffing** for **multilingual learners**
3. Budgeting all schools to have a **Special Education Coordinator**
4. Increasing the number of schools with **proactive school climate** staff
5. Maintaining **class size** guidance
6. Establishing **Network Support Teams** specializing in, and dedicated to, outcomes at elementary schools or middle/high schools



3 Utilizing our guiding principles, we were able to make strategic funding decisions at each level of the organization.

Examples of Funding Decisions

District-Wide

Elementary Schools

Middle Schools

High Schools

1. Staffing all schools to have **five specials** (e.g. art, music, gym, library, environmental literacy, foreign language) a week
2. Providing all teachers with **five preparation periods** a week
3. Increasing **reading intervention staff** - training and materials



3 Utilizing our guiding principles, we were able to make strategic funding decisions at each level of the organization.

Examples of Funding Decisions

District-Wide

1. Maintaining students having access to **art, music, language & STEM** and **extracurricular funding**
2. Increasing **reading and math intervention staff** - training and materials
3. Offering **algebra** at each middle school

Elementary Schools

Middle Schools

High Schools



3 Utilizing our guiding principles, we were able to make strategic funding decisions at each level of the organization.

Examples of Funding Decisions

District-Wide

1. Maintaining funding for **athletics** & **extracurriculars**
2. Funding **High School of the Future** staff member and external support

Elementary Schools

Middle Schools

High Schools





4. FY25 Challenges and How We Addressed



PORTLAND PUBLIC SCHOOLS

The District faces the challenges of both decreasing revenues and increasing expenses.

Significant Differences Between FY24 & FY25

Decreasing Revenues PK-12*

ESSER (COVID) Funds: −\$9,400,000

Fund Balance: −\$3,600,000

State Funding: \$220,000

TOTAL: −\$12,780,000

Tax Impact: 11.44%

\$0.852

*Because of inconsistencies in reporting & receiving grants from year to year, grants are excluded from the decreasing revenue column.

**Salaries, Benefits, & Goods/Services based on FY24. Debt Service, Sped Costs, & FMLA State based on FY25

Increasing Expenses**

Salaries (3%): \$2,400,000

Benefits (10%): \$1,800,000

Goods/Services(2.6%): \$625,000

Debt Service: \$560,000

Sped Costs: \$812,500

FMLA State: \$470,000

TOTAL: \$6,667,500

Tax Impact: 5.97%

\$0.44

The District faces the challenges of both decreasing revenues and increasing expenses.

Significant Differences Between FY24 & FY25

Decreasing Revenues PK-12*	Increasing Expenses**	
ESSER (Covid) Funds: -\$9,400,000	Salaries (3%):	\$2,400,000
Fund		0
State		
TOTAL		
Tax		
\$19,447,500	17.41%	\$1.29
TOTAL:		\$6,667,500
Tax Impact:		5.97%
		\$0.44

*Because of inconsistencies in reporting & receiving grants from year to year, grants are excluded from the decreasing revenue column.

**Salaries, Benefits, & Goods/Services based on FY24. Debt Service, Sped Costs, & FMLA State based on FY25

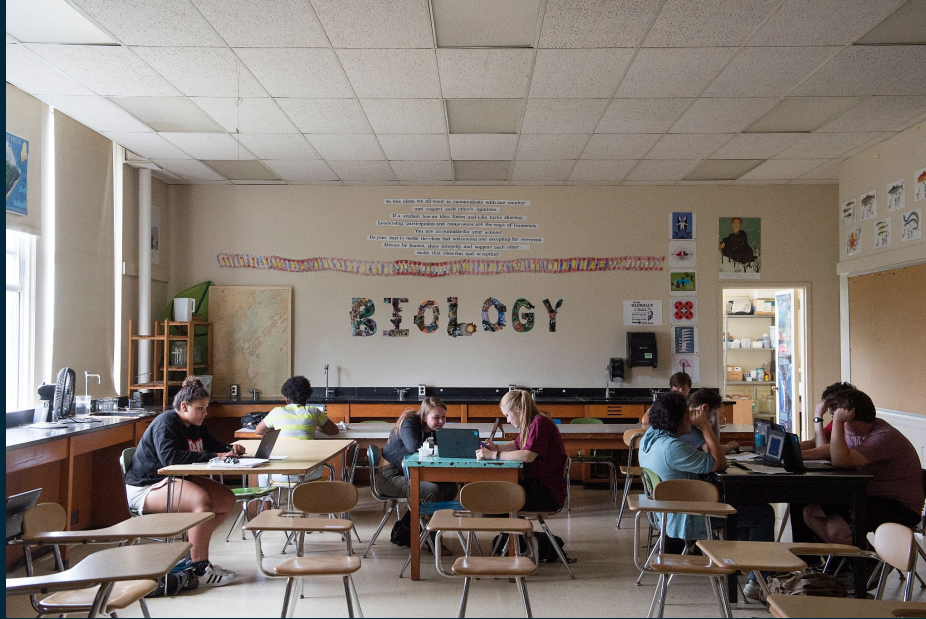
To address the significant challenges, we broadly approached the FY25 budget through a zero based budget process.

Zero Based Budget: In a zero based budget, the District does not roll forward a previous budget. Instead, the District starts with zero and builds a new budget looking at both staff and non-personnel and ensuring that they align to the strategic plan.

Additional Significant Actions:

- Central Office
- Facilities
- Fund Balance
- Special Education
- School-Based Staff
- Transportation
- Stipends





5. Overall Budget & Tax Implications



PORTLAND PUBLIC SCHOOLS

We have engaged community, staff, and leadership to develop the proposed budget.

Underlying Assumptions in FY25 Proposed Budget

- Salaries:
 - Average per position (e.g. Teachers budgeted at \$71,000)
 - Salary increases:
 - Represented Staff: Contract Negotiated or Zero
 - Non-Represented Staff: Average of Represented Staff Increases
- Benefits:
 - Assumed 10% increase in health benefits
- Staff Counts:
 - Starting staffing formulas
 - Continue to be reviewed and adjusted based on school context



We have engaged community, staff, and leadership to develop the proposed budget.

Underlying Assumptions in FY25 Proposed Budget

- Non-Personnel:
 - Received and reviewed budgeted amounts from department leads
 - Where an estimate was not available, used a 2.6% increase
- Revenues:
 - Budgeted estimated revenues for titles and other grants
 - When the grant was either not assured or seemed unlikely, took a more conservative approach and did not budget.



Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
TOTAL SALARIES & BENEFITS	\$ 115,924,326	\$ 116,306,437	\$ 125,712,024	\$ 9,405,586	8.09%
TOTAL CONTRACTED SERVICES	\$ 15,311,282	\$ 14,799,002	\$ 13,522,448	\$ (1,276,554)	-8.63%
TOTAL SUPPLIES	\$ 7,624,816	\$ 17,469,384	\$ 7,675,483	\$ (9,793,901)	-56.06%
TOTAL MISCELLANEOUS	\$ 659,609	\$ 727,842	\$ 290,762	\$ (437,081)	-60.05%
TOTAL CAPITAL EQUIPMENT	\$ 499,537	\$ 1,373,967	\$ 768,190	\$ (605,777)	-44.09%
TOTAL DEBT SERVICE	\$ 8,837,905	\$ 12,453,027	\$ 13,075,224	\$ 622,197	5.00%
TOTAL EXPENDITURES	\$ 148,857,475	\$ 163,129,659	\$ 161,044,130	\$ (2,085,529)	-1.28%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



- 5 Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
SALARIES & BENEFITS					
Total Regular Salaries	\$ 82,018,593	\$ 83,329,839	\$ 89,490,933	\$ 6,161,095	7.39%
Total Temporary Salaries	\$ 7,328,623	\$ 5,301,221	\$ 4,723,796	\$ (577,425)	-10.89%
Total Benefits	\$ 26,577,110	\$ 27,675,377	\$ 31,497,294	\$ 3,821,917	13.81%
TOTAL SALARIES & BENEFITS	\$ 115,924,326	\$ 116,306,437	\$ 125,712,024	\$ 9,405,586	8.09%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
CONTRACTED SERVICES					
Total PreK-12th Contracted Services	\$ 1,672,868	\$ 1,993,337	\$ 1,295,193	\$ (698,144)	-35.02%
Total SPED Contracted Services	\$ 3,628,201	\$ 3,487,659	\$ 3,954,390	\$ 466,731	13.38%
Total Adult Ed Contracted Services	\$ 22,785	\$ 25,500	\$ 28,000	\$ 2,500	9.80%
Total Ops & Comm Contracted Services	\$ 4,995,278	\$ 3,170,008	\$ 2,958,370	\$ (211,638)	-6.68%
Total Ins & Legal Contracted Services	\$ 961,107	\$ 1,097,720	\$ 1,143,234	\$ 45,514	4.15%
Total Ops & Comm Contracted Services	\$ 3,115,894	\$ 4,185,028	\$ 3,539,669	\$ (645,358)	-15.42%
Total Transport Contracted Services	\$ 915,148	\$ 839,750	\$ 603,591	\$ (236,159)	-28.12%
TOTAL CONTRACTED SERVICES	\$ 15,311,282	\$ 14,799,002	\$ 13,522,448	\$ (1,276,554)	-8.63%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



- 5 Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
SUPPLIES					
Total Academic Supplies	\$ 3,229,570	\$ 12,603,903	\$ 3,006,522	\$ (9,597,381)	-76.15%
Total Operations Supplies	\$ 4,395,246	\$ 4,865,481	\$ 4,668,962	\$ (196,519)	-4.04%
TOTAL SUPPLIES	\$ 7,624,816	\$ 17,469,384	\$ 7,675,483	\$ (9,793,901)	-56.06%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



- 5 Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
MISCELLANEOUS					
TOTAL MISCELLANEOUS	\$ 659,609	\$ 727,842	\$ 290,762	\$ (437,081)	-60.05%
CAPITAL EQUIPMENT					
TOTAL CAPITAL EQUIPMENT	\$ 499,537	\$ 1,373,967	\$ 768,190	\$ (605,777)	-44.09%
DEBT SERVICE					
TOTAL DEBT SERVICE	\$ 8,837,905	\$ 12,453,027	\$ 13,075,224	\$ 622,197	5.00%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



- 5 Expenses provided tonight are inclusive of all costs, not just local. This is done to provide a more comprehensive view of our budget.

FY25 Expense Categories - All Funding Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/(-) v FY2024	% +/- v FY2024
TOTAL SALARIES & BENEFITS	\$ 115,924,326	\$ 116,306,437	\$ 125,712,024	\$ 9,405,586	8.09%
TOTAL NON SALARY AND BENEFITS	\$ 32,933,149	\$ 46,823,222	\$ 35,332,107	\$ (11,491,116)	-24.54%
TOTAL EXPENDITURES	\$ 148,857,475	\$ 163,129,659	\$ 161,044,130	\$ (2,085,529)	-1.28%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



Our overall revenue decreases this year. At the same time, there is an increase in proposed local funding.

FY25 Projected Revenue - All Revenue Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/- v FY24	% +/- v FY24
TOTAL PREK-12 PROGRAMMING AND FUND BALANCE	126,669,472	134,442,457	141,352,749		
TOTAL OTHER PREK CDS SOURCES	872,166	-	882,244		
ESSERF, ARP, MCKINNEY-VENTO REVENUE	5,683,901	9,840,347	433,000		
TOTAL TITLE FUNDS REVENUE	3,319,770	3,298,782	3,404,343		
TOTAL IDEA FUNDS REVENUE	2,033,781	2,170,288	2,213,694		
TOTAL PATHS PROGRAMMING AND FUND BALANCE	3,322,907	3,523,947	3,716,194		
TOTAL PATHS FEDERAL REVENUE	427,633	397,861	397,861		
TOTAL ADULT EDUCATION REVENUE	2,700,942	5,007,170	3,070,168		
TOTAL FOOD SERVICES REVENUE	4,025,130	4,300,391	5,573,876		
TOTAL REVENUE & OTHER FUNDING SOURCES	149,055,701	162,981,242	161,044,129	(1,937,114)	-1.19%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



In PreK-12, we anticipate our funding to be down more than \$2million dollars when you consider reimbursements from CDS in FY24.

FY25 PreK-12 Projected Revenue - All Streams

	FY2023 ACTUAL	FY2024 BUDGET	FY2025 SUPT RECOMMENDED	\$ +/- v FY24	% +/- v FY24
TOTAL PREK-12 PROGRAMMING AND FUND BALANCE	126,669,472	134,442,457	141,352,749		
TOTAL OTHER PREK CDS SOURCES	872,166	-	882,244		
ESSERF, ARP, MCKINNEY-VENTO REVENUE	5,683,901	9,840,347	433,000		
TOTAL TITLE FUNDS REVENUE	3,319,770	3,298,782	3,404,343		
TOTAL IDEA FUNDS REVENUE	2,033,781	2,170,288	2,213,694		
TOTAL PATHS PROGRAMMING AND FUND BALANCE	3,322,907	3,523,947	3,716,194		
TOTAL PATHS FEDERAL REVENUE	427,633	397,861	397,861		
TOTAL REVENUE & OTHER FUNDING SOURCES	142,329,629	153,673,682	152,400,085	(1,273,597)	-0.83%

Note: FY24 is a combination of FY24 approved local budget and the addition of any known revenues/expenses or estimates, except for CDS which has not been budgeted.



FY25 Local Budget

	FY22 Actual	FY23 Actual	FY24 Approved	FY25 Superintendent	\$ +/- v FY24
PREK-12					
Total Local	\$ 97,860,888	\$ 102,345,282	\$ 109,406,268	\$ 117,811,678	\$ 8,405,410
Total State	\$ 24,818,790	\$ 21,767,497	\$ 23,501,562	\$ 23,270,177	\$ (231,385)
Total Federal	\$ 341,688	\$ 259,730	\$ 254,730	\$ 45,000	\$ (209,730)
TOTAL PREK-12	\$ 123,021,366	\$ 124,372,509	\$ 133,162,560	\$ 141,126,855	\$ 7,964,295
USE OF PREK-12 FUND BALANCE	\$ -	\$ 2,035,390	\$ 3,614,861	\$ 3,500,000	\$ (114,861)
TOTAL PREK-12 REVENUE & FUND BALANCE	\$ 123,021,366	\$ 126,407,899	\$ 136,777,421	\$ 144,626,855	\$ 7,849,434
ADULT EDUCATION					
Adult Education Local Revenue	\$ 1,935,149	\$ 2,012,022	\$ 2,045,740	\$ 2,068,945	\$ 23,205
Adult Education State Subsidy	\$ 592,998	\$ 605,916	\$ 651,373	\$ 901,223	\$ 249,850
USE OF FUND BALANCE	\$ -	\$ 20,000	\$ 35,418	\$ 100,000	\$ 64,582
TOTAL ADULT EDUCATION REVENUE	\$ 2,528,147	\$ 2,637,938	\$ 2,732,531	\$ 3,070,168	\$ 337,637
FOOD SERVICE					
Food Services Local Revenue	\$ 283,500	\$ 79,578	\$ 51,500	\$ 51,500	\$ -
Food Services State Revenue	\$ 44,323	\$ 1,311,576	\$ 1,297,473	\$ 1,503,039	\$ 205,566
Food Services Federal Revenue	\$ 4,223,178	\$ 2,508,976	\$ 2,701,418	\$ 3,019,337	\$ 317,919
USE OF FUND BALANCE	\$ -	\$ 125,000	\$ 250,000	\$ 1,000,000	\$ 750,000
TOTAL FOOD SERVICES REVENUE	\$ 4,551,001	\$ 4,025,130	\$ 4,300,391	\$ 5,573,876	\$ 1,273,485
TOTAL REVENUE & OTHER FUNDING SOURCES	\$ 130,100,514	\$ 132,070,567	\$ 143,810,343	\$ 153,270,900	\$ 9,460,557

- 5 The proposed school tax increase this year to cover the budgeted expenses is \$0.51 or 6.85% on a property valuation of \$15 billion.

Property Tax History

FY	Tax Levy	School Tax	%
2019	\$88,003,431	\$11.14	5.0%
2020	\$93,345,138	\$11.69	4.9%
2021	\$94,338,744	\$11.69	0.0%
2022	\$99,083,251	\$12.15 → \$6.77	3.9%
2023	\$103,851,072	\$7.05	4.1%
2024	\$110,850,008	\$7.45	5.7%
2025	\$119,402,624	\$7.96	6.85%

Portion of FY25 Tax Levy

PreK-12: \$ 117,333,678

Adult Ed: \$2,068,945

Impact to Median Homeowner (\$375,000):

\$191.25 per year

\$15.94 per month



The District faces the challenges of both decreasing revenues and increasing expenses.

Significant Differences Between FY24 & FY25

Decreasing Revenues PK-12*		Increasing Expenses**	
ESSER (Covid) Funds: -\$9,400,000		Salaries (3%):	\$2,400,000
Fund			0
State			
TOTAL			
Tax			
\$19,447,500		17.41%	\$1.29
		TOTAL:	\$6,667,500
		Tax Impact:	5.97%
			\$0.44

*Because of inconsistencies in reporting & receiving grants from year to year, grants are excluded from the decreasing revenue column.

**Salaries, Benefits, & Goods/Services based on FY24. Debt Service, Sped Costs, & FMLA State based on FY25



6. Calendar Ahead



PORTLAND PUBLIC SCHOOLS

Our budget timeline has been designed to align to the strategic plan and gather stakeholders' input.

Key Dates (subject to change)

- **March 5th:** FY25 Budget Presentation*
- **March 11th:** Finance Committee*
- **March 18th:** Finance Committee*
- **March 28th:** Joint Finance Meeting with City & Finance Committee Meeting*
- **April 1st:** Finance Committee Meeting*
- **April 2nd:** School Board Public Hearing*
- **April 4th:** Joint Finance Meeting with City
- **April 9th:** School Board Public Hearing and Vote to Approve Budget*
- **May 20th:** City Council Votes to Approve Budget*
- **June 11th:** Public Referendum

**Full calendar available at
portlandschools.org**



Our proposed budget centers students, invests in schools, and is aligned to our emerging strategic plan.

Executive Summary

- The Portland Public Schools has developed an overall budget of \$161 million that centers students, invests in schools and is aligned to the emerging strategic plan. This is the first time that the District has presented a comprehensive budget of all revenues and expenses.
- The budget includes strategic funding for increased mental health, reading support, special education and school culture support at the school level, supports increased rigor in the classroom, and maintains funding for athletics, extracurriculars, and class sizes.
- The proposed budget would raise the school portion of property taxes by 6.85% (\$0.51). For a median homeowner this would result in an increase of \$191.25 per year.
- The tax rate increase is significantly below the 17.41% (\$1.29) that would be necessary to replace all lost revenue and the increasing expenses that the District faces.



Questions / Discussion



PORTLAND PUBLIC SCHOOLS