City of Portland, Maine
Remote Joint City/School Finance Committee Meeting
Thursday, April 14, 2022
5:00 PM, Remote via ZOOM

AGENDA

ZOOM MEETING INFORMATION

This meeting will take place remotely using Zoom.

This meeting will be held remotely pursuant to the Remote Meeting Policy adopted by the Portland City Council and as authorized under 1 M.R.S. 403-B because of the existence of an emergency or urgent issue that requires the committee to meet by remote methods. Allow your computer to install the free Zoom app to get the best meeting experience. If you are not able to attend live, a recording will be available in the Agenda Center following the meeting. For public comment, you will need to use the "raise your hand" feature. To raise your hand via the telephone, please hit *9. You will be unmuted by the host when it is time for public comment.
Please click the link below to join the webinar:
https://portlandmaine-gov.zoom.us/j/82787053167?pwd=WG10Y0d5RGVKM0YxcVBKYk1sNVJOdz09
Passcode: 413392
Or One tap mobile :
US: +13017158592,,82787053167#,,,,*413392# or +13126266799,,82787053167#,,,,*413392#
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833
Webinar ID: 827 8705 3167
Passcode: 413392
International numbers available: https://portlandmaine-gov.zoom.us/u/kcB4P5lqHg

1. Introductions (JOINT ITEM)

2. Discussion of Portland Public Schools FY23 Superintendent's Proposed Budget (JOINT ITEM & PUBLIC HEARING)

At the meeting the Committee will continue their discussion of the FY23 Superintendent's Recommended School Budget which was approved with minor edits on April 5th by the Portland Board of Public Education. Complete details of the proposed budget as well as responses to questions asked at previous meetings can be found in the agenda backup. The proposed budget would result in a 4.1% increase in the School portion of the tax levy and add about $102.20 to the tax bill of a homeowner with a home valued at $365,000. The Committee *will hold a public hearing on the budget and will likely take action on the Board approved budget after the hearing.*

3. Review revised FY23 City Budget Calendar (CITY ONLY ITEM)

City staff will address the revisions to the budget calendar. See dates below & attached communication from Interim City Manager Danielle West.

4/25 - *City Manager's recommended budget presentation to Council, referral to Finance Committee*
4/28 - *Finance Committee (and* ***every Thursday in May - 5/5, 5/12, 5/19, 5/26*** *(Public Hearing and Vote))*
5/2 - *School budget 1st read to Council*
5/16 - *School budget 2nd read and vote (Public Hearing)/City budget 1st read (Public Hearing)*
6/6 - *City budget 2nd read (Public Hearing) and vote*

4. Adjournment

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KEEPING THE FOCUS ON TEACHING & LEARNING

FY2023 Superintendent's Recommended Budget

March 15, 2022

Portland Public Schools FY2023 Budget Timeline

All meetings will be conducted remotely and on-site (hybrid), with zoom links accessible via BoardDocs unless otherwise noted.

Monday, March 7, 2022	Public Forum on the FY23 School Budget
Tuesday, March 15, 2022	School Board Meeting Superintendent Presents Recommended FY23 Budget *6:00 PM*
Thursday, March 17, 2022	School Finance Committee Budget Review *6:00 PM*
Monday, March 21, 2022	School Finance Committee Budget Review & Public Hearing *6:00 PM*
Thursday, March 24, 2022	Joint City & School Finance Committee Meeting & Budget Review *5:00 PM* School Finance Committee Budget Review Vote to Recommend to School Board *6:00 PM (or immediately following Joint City and School Finance Committee Review)*
Tuesday, March 29, 2022	School Board 1st Reading of Recommended FY23 Budget and Public Hearing; **School Board Budget Workshop to follow* (Special Meeting) 6:00 PM
Tuesday, April 5th, 2022	School Board Vote to Recommend FY23 School Budget to City Council (Special Meeting) 6:00 PM

Monday, April 11, 2022	School Board Presents Recommended FY23 Budget to City Council *Public Comment accepted* Order Receiving & Referring School Board Budget to City Finance Committee for Review and Setting a Public Hearing Thereon Time/location *TBD*
Thursday, April 14, 2022	Joint City & School Finance Committee Meeting & Budget Review **School Finance Committee Meeting to follow (if necessary)* *5:00 PM*
Thursday, April 28, 2022	City Finance Committee Review of Referred School Board Budget and Vote to Recommend to City Council *Time TBD*
Friday, April 29, 2022	School FY23 Budget Orders are due to City
Monday, May 2, 2022	City Council 1st Reading of FY23 Budget & Public Comment *Time TBD*
Monday, May 16, 2022	City Council 2nd Reading of FY23 Budget & Public Comment Final Vote on School Budget for Referendum *Time TBD* *Internal note: School joined as member of public*
Tuesday, June 14, 2022	Public Referendum on FY23 School Budget

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B: BUDGET CALENDAR

Charter Parameters:
- Superintendent's presentation must be no later than March 16 (3.5 months before end of fiscal year)
- Two joint meetings must occur within 30 days of the presentation
- Submission to Council must be no later than April 26 (last Monday in April)

- Budget Validation Referendum (BVR) needs to be 10 to 30 days following Council approval (need 10 days to post specimen BVR)
- Council meets 1st & 3rd Mondays (not school vacation week)
- Council Finance Committee typically meets on the 2nd and 4th Thursday of each month.

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March 15, 2022

Members of the Board of Public Education,

Tonight I present to you my $132.9 million FY'23 Portland Public Schools Superintendent's Budget. This year's budget theme is: "Keeping the focus on teaching and learning." That theme signals the clear direction of this budget: maintaining our focus on achieving our Portland Promise goals of Achievement, Whole Student and People – all of which are centered by our key fourth goal of Equity.

Over the past five years, we have focused on redressing the inequities that have traditionally plagued our educational system. To that end, we have been making investments that prioritize the supports for students who for years have not been afforded the opportunities they deserve and need to be on equal footing with their peers: our students who are English language learners, have special educational needs, are economically disadvantaged or have otherwise been marginalized in society.

To advance the Portland Promise, our district's strategic plan, we have added multilingual social workers and counselors, behavioral health support staff and more ELL teachers, invested in multilingual family engagement specialists, and added staff to our youth development programs. We also have invested in increased staff diversity and inclusion efforts, and the expansion of our prekindergarten program. We have prioritized building our capacity to ensure that all students have access to high quality classroom instruction rather than be given remedial instruction. Nearly $4 out of every $10 that we have invested in these past five years has gone directly to these programs and services.

The focus of this year's budget proposal is on maintaining the work we've started. We need to continue to focus and execute on our key priorities, which has been challenging this past year. Our goal is to build our capacity to strengthen core instruction for all students and make our schools more safe and equitable. We still have many unmet needs. However, the challenges of the past two years have slowed our ability to move forward some of this work, and that needs to be our top priority.

Additionally, as we do every year, we face considerable fiscal constraints. One of these constraints is familiar to us: a State school funding system that assumes that property-rich communities like Portland can afford to pay a larger local share of their education costs, regardless of the composition of their student body. We expect a reduction of $2.6 million over this year's State funding, driven for the most part by the $12 billion State valuation of our community. We also experienced a 1.7% drop in enrollment and a reduction in the number of students identified as eligible for free and reduced lunch. Both of these are factors in the decrease in State funding.

This year, we also face a few newer challenges:

The annual consumer price index has been somewhere between 7 and 8 percent for this past year. That escalation of costs is reflected in the cost of many of the goods and services we procure.

Like so many other employers across the State and Nation during the pandemic, we have struggled to find workers to fill our positions. As a result, we have had to rely on outsourcing some functions such as transportation, facilities and some central office functions. These contracted services come at higher costs and we expect many of them to continue in FY'23.

Not unrelated to the previous point, we are prioritizing compensating our hard working Portland Public Schools People to meet the increased costs they face every day. We recently settled our contract with the bargaining unit representing our secretaries and our transportation, custodial, food service, technology and maintenance workers with an increase in the range of 6 percent. We are currently negotiating with our other bargaining units, including our largest union representing our teachers and specialists.

Finally, we have begun the renovations to the three remaining schools in the Buildings for our Future bond approved by Portland voters in a 2017 referendum. Through careful financing and use of reserves, we have been able to defer the impact of debt payments for these projects over time, but we are still seeing a significant increase in our debt service for FY'23.

While we are primarily focused on maintaining and maximizing the investments we've made in the past five years, we are advancing some essential new investments in this budget. Most of these have dedicated funding streams.

We are adding one additional pre-kindergarten classroom. Although less than the two classrooms per year we've added previously, this will allow us to stay on track with our five-year plan. We are also devoting dedicated Career and Technical Education reserves to support the staffing needed to create opportunities for our Latinx students to participate in PATHS programming. We are restructuring our library programming to prioritize increasing the number of full time certified librarians in our elementary schools to support our content based literacy work. We are reallocating hourly staffing funds to create a certified teacher position at Portland Adult Education.

Other additions include adding an educational technician to support the new State-mandated educational services for students with special needs until they are 22 years old; increasing our social studies coordinator to a full-time position (from .8 FTE); and adjusting the compensation for the executive director of the Foundation for Portland Public Schools to match the compensation for comparable roles in the non-profit sector.

In summary, my proposed budget calls for a 4.1 percent increase in the school portion of the tax rate. This reflects a 5.1 percent increase in expenditures, resulting in a $132.9 million budget, up $6.5 million over this year's budget. The increase includes few new investments but maintains current programs and services and covers increased costs for salaries, benefits and debt service.

It requires an increased investment of $4.8 million from local taxpayers. To achieve that, we will need to raise the overall school tax rate by $.28 for a total rate of $7.05 per $1,000 valuation. My proposed budget this year would increase the school portion of the annual tax bill for the average family home in Portland (valued at $365,000) by $102, or about $9 per month.

I recognize that the city reevaluated properties last year (for the first time in 15 years) and some taxpayers saw significant increases in their property taxes

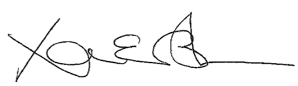
as a result. While this is a significant increase this year, I will note there has been a zero percent tax rate increase in Portland for the past two years.
I believe that this budget proposal balances the needs of our students and staff with the challenges facing residents from all walks of life. The tax increase in my budget proposal comes in well below the Consumer Price Index.

This school year has been very challenging. We started the year with very ambitious goals, but as we were engulfed in the challenges of COVID, we have had to back away from many of our efforts in order to respond to the immediate needs facing our staff. I am proud that we have been able to keep students in school so far with minimal disruptions and am so very hopeful that we are turning the corner on the pandemic.

My proposed budget will help us maintain our Portland Promise gains for the 2022-2023 school year and ensure that our teachers and staff are able to fully focus on teaching and learning. A complete budget timeline can be found on the district's website.

I look forward to discussing the budget with you in the coming weeks.

Sincerely,



Xavier Botana, Superintendent

PORTLAND PUBLIC SCHOOLS
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Vision

All learners will be fully prepared and succeed in a diverse and ever-changing world.

Mission

The Portland Public Schools are responsible for ensuring a challenging, relevant, and joyful education that empowers every learner to make a difference in the world. We build relationships among families, educators, and the community to promote the healthy development and academic achievement of every learner.

Goals

Goal 1 – Achievement - All PPS students will be <u>prepared</u> for college and career and <u>empowered</u> to pursue a productive postsecondary path.

Goal 2 – Whole Student - All PPS students will develop the skills, habits, and mindsets they need to engage in and contribute to our diverse city and ever-changing world.

Goal 3 – Equity - PPS is vigilant in supporting each and every student's particular path to achieving high standards, rooting out systemic or ongoing inequities.

Goal 4 – People - PPS attracts, supports and retains talented and diverse people who use their strengths to achieve our shared goals.

Portland Public Schools
FY2023 Superintendent's Recommended Budget

March 15, 2022

Table of Contents

Portland Public Schools
FY2023 Summary Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
Local Revenue (non-tax)					
General	$ 349,263	$ 420,500	$ 368,000		
Adult Ed	85,159	179,241	142,811		
Food Services	104,367	393,517	75,000		
Total Local Revenue	**538,789**	**993,258**	**585,811**	**$ (407,447)**	**-41.0%**
State Revenue					
EPS	15,140,642	17,253,215	19,409,181		
Debt Service Reimb	3,453,482	3,364,840	2,108,369		
Other	144,192	262,747	249,947		
Adult Ed	610,773	592,998	605,916		
Food Services	38,812	51,885	1,311,576		
Total State Revenue	**19,387,902**	**21,525,685**	**23,684,989**	**2,159,304**	**10.0%**
Federal Revenue					
General	221,135	1,140,900	259,730		
Food Services	2,260,506	2,941,606	2,508,976		
Total Federal Revenue	**2,481,641**	**4,082,506**	**2,768,706**	**(1,313,800)**	**-32.2%**
Total Non-tax Revenue	**$ 22,408,332**	**$ 26,601,449**	**$ 27,039,506**	**$ 438,057**	**1.6%**
Use of Fund Balance					
General	-	500,000	1,882,095		
Food Services	-	250,000	125,000		
Adult Education	-	20,000	20,000		
	-	770,000	2,027,095		
Property Taxes					
General Education	92,551,184	97,113,615	101,977,282		
Adult Education	1,717,219	1,783,513	1,869,211		
Food Services	70,341	186,123	4,578		
Total Property Tax	**94,338,744**	**99,083,251**	**103,851,071**	**4,767,820**	**4.8%**
Total Revenue	**$ 116,747,076**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**

Portland Public Schools
FY2022 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
GENERAL FUND					
LOCAL REVENUE					
REQUIRED LOCAL SHARE (tax levy)	$ 74,271,401	$ 75,510,967	$ 74,181,155	$ (1,329,812)	-1.8%
LOCAL ONLY DEBT SERVICE (tax levy)	392,289	385,252	7,151,616	6,766,364	1756.3%
ADDITIONAL LOCAL FUNDS (tax levy)	17,887,494	21,217,396	20,644,511	(572,885)	-2.7%
TUITION PUBLIC K-8	155,212	140,000	140,000	-	0.0%
TUITION PUBLIC 9-12	100,756	100,000	100,000	-	0.0%
SUMMER SCH TUITION 9-12	-	10,000	-	(10,000)	-100.0%
TRANSPORT - OTHER ORG	-	90,000	90,000	-	0.0%
INTEREST ON INVESTMENTS	3,000	3,000	3,000	-	0.0%
ADMISSIONS 9-12	-	15,000	15,000	-	0.0%
BUILDING RENTALS	47,928	52,000	9,500	(42,500)	-81.7%
MISC LOCAL REVENUE	21,330	10,000	10,000	-	0.0%
REFUND PRIOR YR EXP OPS/MAINT	17,358	-	-	-	0.0%
MISC SALES & REFUNDS	80	500	500	-	0.0%
PROCEEDS FROM DISPOSAL OF BUSES	3,599	-	-	-	0.0%
TOTAL LOCAL	92,900,447	97,534,115	102,345,282	4,811,167	4.9%
STATE REVENUE					
STATE SHARE EPS (State Subsidy)	15,140,642	17,253,215	19,409,181	2,155,966	12.5%
STATE REIMB. DEBT SERVICE	3,453,482	3,364,840	2,108,369	(1,256,471)	-37.3%
STATE AGENCY CLIENT	105,051	220,000	196,047	(23,953)	-10.9%
NAT'L BOARD - SALARY SUPLMNT	39,141	42,747	53,900	11,153	26.1%
TOTAL STATE	18,738,316	20,880,802	21,767,497	886,695	4.2%
FEDERAL REVENUE					
MAINECARE MEDICAID REIMB	168,809	1,690,900	300,000	(1,390,900)	-82.3%
SEED WITHHOLDING	-	(700,000)	(90,270)	609,730	-87.1%
FEDERAL IMPACT AID	52,326	50,000	50,000	-	0.0%
INDIRECT COST RECOVERY	-	100,000	-	(100,000)	-100.0%
TOTAL FEDERAL	221,135	1,140,900	259,730	(881,170)	-77.2%
TOTAL GENERAL FUND	111,859,897	119,555,817	124,372,509	4,816,692	4.0%
USE OF FUND BALANCE	-	500,000	1,882,095	1,382,095	276.4%
TOTAL GENERAL FUND REVENUE & FUND BALANCE	**$ 111,859,897**	**$ 120,055,817**	**$ 126,254,604**	**$ 6,198,787**	5.2%
ADULT EDUCATION					
AE LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 1,717,219	$ 1,783,513	$ 1,869,211	$ 85,698	4.8%
TUITION-INDIV-ENRICHMT	19,427	119,241	67,811	(51,430)	-43.1%
TUITION-INDIV-VOC	55,623	40,000	55,000	15,000	37.5%
TUITION-OTHER-ACADEMIC	10,109	20,000	20,000	-	0.0%
TOTAL LOCAL	1,802,378	1,962,754	2,012,022	55,535	2.8%

Portland Public Schools
FY2022 Detail Revenue Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
AE STATE REVENUE					
STATE SUBSIDY	610,773	592,998	605,916	12,918	2.2%
TOTAL STATE	610,773	592,998	605,916	(16,744)	-2.8%
USE OF FUND BALANCE	-	20,000	20,000	-	0.0%
TOTAL ADULT EDUCATION REVENUE	**$ 2,413,152**	**$ 2,575,752**	**$ 2,637,938**	**$ 62,186**	2.4%
FOOD SERVICE					
FS LOCAL REVENUE					
LOCAL FUNDS (tax levy)	$ 70,341	$ 186,123	$ 4,578	$ (181,545)	-97.5%
DAILY SALES - LUNCH	-	274,517	-	(274,517)	-100.0%
DAILY SALES NON REIM	3,318	100,000	56,000	(44,000)	-44.0%
SPECIAL FUNCTIONS	89,673	10,000	10,000	-	0.0%
BUILDING RENTALS	9,000	6,000	6,000	-	0.0%
MISC REFUNDS	2,377	3,000	3,000	-	0.0%
TOTAL LOCAL	174,708	579,640	79,578	(500,062)	-86.3%
FS STATE REVENUE					
STATE REIMBURSEMENT	38,812	51,885	1,306,576	1,254,691	2418.2%
LOCAL PRODUCE	-	-	5,000	5,000	100.0%
TOTAL STATE	38,812	51,885	1,311,576	1,259,691	2427.9%
FS FEDERAL REVENUE					
AFTER SCHL SNACK	-	1,920	1,095	(825)	-43.0%
SUMMER FOOD PROG	1,688,296	100,000	139,155	39,155	39.2%
PERFORMNC-BASED LUNCH	-	38,247	40,064	1,817	4.8%
REIMB LUNCH - REGULAR	216,761	191,233	211,769	20,536	10.7%
REIMB LUNCH - REDUCED	-	63,553	28,028	(35,525)	-55.9%
REIMB LUNCH - FREE	-	1,287,703	948,432	(339,271)	-26.3%
REIMB BREAKFAST	-	784,339	716,425	(67,914)	-8.7%
FED NON-FOOD ASSIST/LOC PEBT	9,210	-	-	-	0.0%
PAYMTS IN LIEU OF COMM	202,880	202,161	227,508	25,347	12.5%
FRESH FRUITS AND VEGGIES	40,191	72,450	76,500	4,050	5.6%
CHILD/ADULT CARE FOOD PRGM	103,169	200,000	120,000	(80,000)	-40.0%
TOTAL FEDERAL	2,260,506	2,941,606	2,508,976	(432,630)	-14.7%
USE OF FUND BALANCE	-	250,000	125,000	(125,000)	-50.0%
TOTAL FOOD SERVICE REVENUE	**$ 2,474,027**	**$ 3,823,131**	**$ 4,025,130**	**$ 201,999**	**5.3%**
TOTAL REVENUE AND OTHER FUNDING SOURCES	**$ 116,747,076**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**

Portland Public Schools
FY2022 Summary Expenditure Budget
General, Adult Ed, and Food Services Funds
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
Wages					
Regular	$ 66,302,289	$ 72,237,015	$ 75,479,077		
Temp/Sub/Tutor/OT	2,245,266	2,316,225	2,314,583		
Add pay/Stipends	2,260,761	2,578,234	2,654,401		
Total Wages	70,808,316	77,131,474	80,448,061	$ 3,316,587	4.3%
Benefits					
Health	15,296,986	16,669,316	17,351,581		
Retirement	3,430,932	3,762,266	3,965,480		
All other	2,441,888	2,839,408	2,916,366		
Total Benefits	21,169,806	23,270,990	24,233,427	962,437	4.1%
Contracted Services					
Professional & Tech. Svcs	1,553,842	1,591,483	1,804,360		
Employee Training/Dev	289,559	458,656	410,773		
SPED Contracted Svcs	381,269	513,458	562,316		
Student Transportation	122,275	345,000	496,000		
Tuition	875,123	980,676	1,202,106		
Legal Services	245,766	150,000	230,000		
Water & Sewer	110,976	197,230	173,672		
Repair & Maintenance	2,622,590	2,794,566	2,895,471		
Rentals	356,749	381,630	500,954		
Loans/Leases	213,220	46,000	46,000		
Liability Insurance	420,711	603,719	741,612		
Other Services	606,348	820,902	1,590,224		
Total Contracted Services	7,798,428	8,883,320	10,653,488	1,770,168	19.9%
Supplies					
Education Supplies	1,069,356	1,138,972	1,117,993		
Tech Related Supplies	77,749	131,380	259,527		
General Supplies	629,294	689,814	803,808		
Custodial Supplies	198,888	240,475	257,645		
Software Licenses	405,239	566,925	56,350		
Utilities	1,839,456	2,147,562	2,205,385		
Gasoline	93,073	127,082	132,750		
Food/Non-food supplies	976,235	1,695,360	1,854,566		
Total Supplies	5,289,290	6,737,570	6,688,024	(49,546)	-0.7%
Other Costs					
Field Trip Transportation	54,462	334,921	308,762		
Miscellaneous	2,359,892	364,672	322,105		
Capital	229,767	176,675	43,000		
Total Other Costs	2,644,121	876,268	673,867	(202,401)	-23.1%
Debt Service					
Bond DS	8,306,212	9,555,078	10,220,805	665,727	7.0%
Total Expenditures	**$ 116,016,173**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**

Portland Public Schools
FY2022 Detail Expenditure Budget
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
SALARIES & BENEFITS					
Regular Salaries					
PROFESSIONAL SALARY	$ 45,005,471	$ 48,341,267	$ 50,271,730	$ 1,930,463	4.0%
INSTRUCTIONAL AIDE/ASST	5,474,996	6,326,005	6,522,022	196,017	3.1%
ADMINISTRATOR/ REG SUPPORT	15,821,822	17,569,743	18,685,325	1,115,582	6.3%
Total Regular Salaries	66,302,289	72,237,015	75,479,077	3,242,062	4.5%
Temporary Salaries					
TEMPORARY SALARY	950,906	1,001,528	984,886	(16,642)	-1.7%
TUTOR	31,223	48,104	48,104	-	0.0%
SUBSTITUTE	1,230,852	1,116,043	1,116,043	-	0.0%
TEACHER ADDITIONAL PAY	101,343	96,331	100,011	3,680	3.8%
AIDE/ASST OVERTIME	13	-	-	-	0.0%
REGULAR SUPPORT OVERTIME	32,272	150,550	165,550	15,000	10.0%
STIPEND/DIFFERENTIAL	1,578,877	1,817,183	1,914,390	97,207	5.3%
STIPEND-RETIREMENT SICK	580,541	640,000	640,000	-	0.0%
STIPEND/OTHER	-	24,720	-	(24,720)	-100.0%
Total Temporary Salaries	4,506,027	4,894,459	4,968,984	74,525	1.5%
Total Salaries	**70,808,316**	**77,131,474**	**80,448,061**	**3,316,587**	**4.3%**
Benefits					
HEALTH INSURANCE	15,296,986	16,669,316	17,351,581	682,265	4.1%
MEDICARE	981,159	1,121,438	1,169,635	48,197	4.3%
RETIREMENT	3,430,932	3,762,266	3,965,480	203,214	5.4%
TUITION REIMBURSEMENT	218,031	269,520	289,520	20,000	7.4%
WORKER'S COMP	561,520	599,865	599,865	-	0.0%
ALL OTHER	681,179	848,585	857,346	8,761	1.0%
Total Benefits	**21,169,806**	**23,270,990**	**24,233,427**	**962,437**	**4.1%**
TOTAL SALARIES & BENEFITS	**91,978,122**	**100,402,464**	**104,681,488**	**4,279,024**	**4.3%**
CONTRACTED SERVICES					
PURCHASED PROF & TECH SVC	1,465,923	1,451,483	1,629,360	177,877	12.3%
CONTRACTUAL PRE-K	87,919	140,000	175,000	35,000	25.0%
EMPLOYEE TRAIN & DEV SVCS	289,559	458,656	410,773	(47,883)	-10.4%
OTHER PROFESIONNAL SVCS	14,552	17,000	26,000	9,000	52.9%
SECURITY	10,817	161,067	97,495	(63,572)	-39.5%
ALARMS	5,430	4,325	4,325	-	0.0%
ARCHITECT/ENGINEER - NSA	24,960	20,000	20,000	-	0.0%

Portland Public Schools
FY2022 Detail Expenditure Budget
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
ADULT ED CONTRACTED SVCS	-	6,000	6,000	-	0.0%
SPEC ED CONTRACTED SVCS	381,269	513,458	562,316	48,858	9.5%
LEGAL SERVICES	245,766	150,000	230,000	80,000	53.3%
WATER	38,326	55,624	48,872	(6,752)	-12.1%
SEWER	72,650	141,606	124,800	(16,806)	-11.9%
REPAIR AND MAINT SVCS	1,260,245	1,079,762	1,151,622	71,860	6.7%
HVAC MAINTENANCE	620,815	595,514	595,514	-	0.0%
MOWING/PLOWING/FIELDMAINT	395,769	610,766	672,800	62,034	10.2%
ASBESTOS/MOLD SVCS	23,279	20,000	20,000	-	0.0%
VEHICLE & EQUIPMT REPAIR	36,743	31,000	31,000	-	0.0%
WASTE DISPOSAL SERVICES	93,442	114,242	121,265	7,023	6.1%
RECYCLING SERVICES	122,165	122,040	143,100	21,060	17.3%
HAZ WASTE DISPOSAL SVCS	-	8,000	8,000	-	0.0%
PEST MGMT SERVICES	18,262	17,850	20,350	2,500	14.0%
FIRE EXTINGUISHER MAINT SVCS	10,664	10,000	10,000	-	0.0%
SOFTWARE MAINTENANCE	-	-	156,195	156,195	100.0%
RENTALS	356,749	381,630	500,954	119,324	31.3%
COMPUTER LEASE	213,220	46,000	46,000	-	0.0%
OTHER PURCHASED SERVICES	520	1,360	1,360	-	0.0%
STUDENT TRANSPORT SVCS	-	250	250	-	0.0%
STUDENT TRANS PURCH-PRIV	115,490	315,000	346,000	31,000	9.8%
STUDENT TRANS/PRIV-SPED OOD	-	15,000	100,000	85,000	566.7%
STUDENT TRANS/PRIV-HOMELESS	6,785	15,000	50,000	35,000	233.3%
INSURANCE-GEN LIABILITY	420,711	603,719	741,612	137,893	22.8%
POSTAGE	45,996	71,279	74,303	3,024	4.2%
PHONE	167,604	158,052	226,188	68,136	43.1%
INTERNET CONNECTIVITY	51,963	52,426	7,426	(45,000)	-85.8%
EBOOKS &ONLINE SUBSCRPTNS	96,854	37,634	49,829	12,195	32.4%
SOFTWARE/ANNUAL SUBSCRIPT		-	615,154	615,154	100.0%
ADVERTISING	5,781	15,750	18,000	2,250	14.3%
ADULT ED ADVERTISING	10,197	25,000	20,000	(5,000)	-20.0%
PRINTING/BINDING	22,558	57,743	54,757	(2,986)	-5.2%
PHOTOCOPYING	110,308	157,800	157,800	-	0.0%
TUITION TO IN-STATE SAU	106,700	122,510	163,646	41,136	33.6%
TUITION TO PRIVATE SOURCE	765,444	843,166	1,023,460	180,294	21.4%
TUITION TO POST-SECONDARY	2,980	15,000	15,000	-	0.0%
STAFF TRAVEL	80,017	220,408	176,962	(43,446)	-19.7%
ADULT ED TRAVEL-STATE MTG	-	200	-	(200)	-100.0%
TOTAL CONTRACTED SERVICES	**7,798,428**	**8,883,320**	**10,653,488**	**1,770,168**	**19.9%**

Portland Public Schools
FY2022 Detail Expenditure Budget
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
SUPPLIES					
GENERAL SUPPLIES	629,294	689,814	803,808	113,994	16.5%
CUSTODIAL SUPPLIES	198,888	240,475	257,645	17,170	7.1%
INSTRUCTIONAL SUPPLIES	622,447	677,483	557,491	(119,992)	-17.7%
NATURAL GAS	995,887	943,800	929,985	(13,815)	-1.5%
ELECTRICITY	793,705	1,117,062	1,192,400	75,338	6.7%
BOTTLED GAS	9,256	19,700	16,600	(3,100)	-15.7%
OIL	40,608	67,000	66,400	(600)	-0.9%
GASOLINE	93,073	127,082	132,750	5,668	4.5%
FOOD	887,659	1,549,283	1,708,552	159,269	10.3%
NON-FOOD SUPPLIES	88,575	146,077	146,014	(63)	0.0%
BOOKS/PERIODICALS	441,223	456,594	554,532	97,938	21.4%
TECH-RELATED SUPPLIES	77,749	131,380	259,527	128,147	97.5%
SOFTWARE LICENSES	405,239	566,925	56,350	(510,575)	-90.1%
AUDIOVISUAL SUPPLIES	5,686	4,895	5,970	1,075	22.0%
TOTAL SUPPLIES	**5,289,290**	**6,737,570**	**6,688,024**	**(49,546)**	**-0.7%**
MISCELLANEOUS					
DUES AND FEES	114,848	188,670	170,355	(18,315)	-9.7%
BANK FEES	624	2,000	2,000	-	0.0%
MAINE STATE BILLING FEES	27,268	68,452	30,000	(38,452)	-56.2%
SCHOOL BOARD CONF FEES	755	2,000	2,000	-	0.0%
JUDGMENTS AGAINST SAU	74,613	-	-	-	0.0%
FIELD TRIP TRANSPORTATION	54,462	334,921	308,762	(26,159)	-7.8%
MISC EXPENDITURES	2,932	7,550	11,750	4,200	55.6%
OTHER ITEMS	11,674	96,000	106,000	10,000	10.4%
FUND TRANSFERS OUT	2,127,178	-	-	-	0.0%
TOTAL MISCELLANEOUS	**2,414,354**	**699,593**	**630,867**	**(68,726)**	**-9.8%**
CAPITAL EQUIPMENT					
EQUIPMENT > $10,000	43,453	39,000	-	(39,000)	-100.0%
EQUIPMENT < $10,000	-	10,000	10,000	-	0.0%
VEHICLES (NON-STUDENT)	-	-	33,000	33,000	100.0%
TECH-RELATED EQUIP < $10,000	186,314	127,675	-	(127,675)	-100.0%
TOTAL CAPITAL EQUIPMENT	**229,767**	**176,675**	**43,000**	**(133,675)**	**-75.7%**

Portland Public Schools
FY2022 Detail Expenditure Budget
Superintendent's Recommended Budget
March 15, 2022

	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
DEBT SERVICE					
DEBT SERVICE - OTHER	8,264,937	9,200,132	10,194,114	993,982	10.8%
DEBT SERVICE - BUSES	30,039	21,388	20,733	(655)	-3.1%
DEBT SERVICE - TECHNOLOGY	11,236	8,558	5,958	(2,600)	-30.4%
BOND ISSUANCE	-	325,000	-	(325,000)	-100.0%
TOTAL DEBT SERVICE	**8,306,212**	**9,555,078**	**10,220,805**	**665,727**	**7.0%**
TOTAL EXPENDITURES	**$ 116,016,173**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2022 Expenditures by State Budget Categories
March 15, 2022

State Budget Category	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-) v FY22	% +/- v FY22
1. Regular Instruction	$ 46,069,680	$ 48,757,638	$ 50,245,405	$ 1,487,767	3.1%
2. Special Ed. Instruction	17,373,782	19,318,601	20,222,810	904,209	4.7%
3. CTE (Voc.) Instruction	3,172,295	3,224,795	3,598,754	373,959	11.6%
4. Other Instruction	1,687,331	2,229,348	2,368,728	139,380	6.3%
5. Student & Staff Support	10,694,052	11,987,053	12,924,263	937,210	7.8%
6. System Administration	5,917,735	4,717,328	5,099,238	381,910	8.1%
7. School Administration	5,683,958	5,895,946	6,186,655	290,709	4.9%
8. Transportation & Buses	2,938,383	3,600,985	3,938,755	337,770	9.4%
9. Facilities Maintenance	10,872,585	13,722,367	15,066,707	1,344,340	9.8%
10. Debt Service	6,016,698	6,041,774	6,008,608	(33,166)	-0.5%
11. All Other Expenditures	464,099	559,982	594,681	34,699	6.2%
Total General Fund	**$ 110,890,596**	**$ 120,055,817**	**$ 126,254,604**	**$ 6,198,787**	**5.2%**
Adult Education	2,228,102	2,575,752	2,637,938	62,186	2.4%
Food Service	2,897,474	3,823,131	4,025,130	201,999	5.3%
Total	**$ 116,016,173**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**

Portland Public Schools
Superintendent's Recommended Budget
FY2022 Cost Center Summary - Expenditure
March 15, 2022

	Cost Center	FY21 Actual	FY22 Amended	FY23 Supt Recommended	$ +/(-)	% +/-	
Elem.	Cliff Island	$ 141,710	$ 140,947	$ 140,354	$ (593)	-0.4%	
	East End	4,907,053	5,288,812	5,718,560	429,748	8.1%	
	Longfellow	3,061,018	3,378,898	3,470,827	91,929	2.7%	
	Lyseth	5,099,156	6,189,019	6,704,657	515,638	8.3%	
	Ocean Avenue	4,673,720	5,218,472	5,451,971	233,499	4.5%	
	Peaks Island	914,133	965,610	987,553	21,943	2.3%	
	Presumpscot	2,973,086	3,169,174	3,529,739	360,565	11.4%	
	Reiche	4,884,376	5,203,472	5,727,604	524,132	10.1%	
	Rowe	4,651,549	5,154,136	5,432,971	278,835	5.4%	
	Talbot	5,553,487	6,466,691	6,818,216	351,525	5.4%	
Middle	King	6,226,259	6,626,985	6,774,356	147,371	2.2%	
	Lincoln	5,869,035	6,312,134	6,662,685	350,551	5.6%	
	Moore	7,026,626	7,333,521	7,780,504	446,983	6.1%	
High	Portland	9,331,096	9,973,519	10,875,400	901,881	9.0%	
	Deering	9,641,598	10,480,746	10,847,295	366,549	3.5%	
	Casco Bay	3,540,657	3,637,919	3,788,351	150,432	4.1%	
	PATHS	3,172,295	3,224,795	3,598,754	373,959	11.6%	
Other	Special Education	2,702,002	2,745,733	3,057,194	311,461	11.3%	[1]
	Summer School	24,535	-	-	-	0.0%	
	Breathe Program	499,707	417,737	302,605	(115,132)	-27.6%	[1,2]
	Communications Office	318,384	297,056	315,329	18,273	6.2%	
	School Board	215,141	403,812	407,672	3,860	1.0%	
	Superintendent	568,379	633,339	659,805	26,466	4.2%	
	Assistant Superintendent	273,544	388,956	416,192	27,236	7.0%	
	Finance	3,095,316	1,259,975	1,457,111	197,136	15.6%	
	Debt Service	6,016,698	6,041,774	6,008,608	(33,166)	-0.5%	
	Human Resources	1,074,753	1,261,381	1,386,093	124,712	9.9%	
	District-wide Benefits	690,602	769,865	772,365	2,500	0.3%	
	Facilities Department	5,040,287	5,887,381	5,939,581	52,200	0.9%	
	IT Department	1,781,102	1,822,081	1,973,801	151,720	8.3%	
	MultiLingual/District ELL Prgms	1,563,798	2,736,849	1,959,300	(777,549)	-28.4%	[1]
	Department of Academics	1,968,789	2,214,854	2,575,648	360,794	16.3%	
	District-wide PreK	275,673	546,263	495,396	(50,867)	-9.3%	[1,2]
	Remote Academy	30,934	-	-	-	0.0%	
	Transportation Services	3,084,098	3,863,911	4,218,107	354,196	9.2%	
	Total General Fund	**$ 110,890,596**	**$ 120,055,817**	**$ 126,254,604**	**$ 6,198,787**	**5.2%**	
	Adult Education	2,228,102	2,575,752	2,637,938	62,186	2.4%	
	Food Service	2,897,474	3,823,131	4,025,130	201,999	5.3%	
	Total	**$ 116,016,173**	**$ 126,454,700**	**$ 132,917,672**	**$ 6,462,972**	**5.1%**	

1. *The majority of this budget is located in school cost centers*
2. *FTEs previously budgeted centrally in Central Breathe and PreK Cost Center now budgeted in schools*

Portland Public Schools
Superintendent's Recommended Budget
FY2022 Tax Rate Computation
March 15, 2022

	General Fund	Food Service	Adult Ed	TOTAL
Total Expenditures	$ 126,254,604	$ 4,025,130	$ 2,637,938	$ 132,917,672
Less: General Revenue	(877,677)	(3,895,552)	(748,727)	(5,521,956)
State EPS	(19,409,181)			(19,409,181)
State reimbursed Debt Svc	(2,108,369)			(2,108,369)
Use of Fund Balance per Policy DA	(1,882,095)	(125,000)	(20,000)	(2,027,095)
Tax Levy	$ 101,977,282	$ 4,578	$ 1,869,211	**$ 103,851,071**
Valuation	14,729,000,000			
Tax Rate:				
FY23	$ 6.92	$ 0.0003	$ 0.13	$ 7.05
*FY22	$ 6.64	$ 0.01	$ 0.12	$ 6.77
FY22	$ 11.91	$ 0.02	$ 0.22	$ 12.15
$ Increase	*$ 0.289*	*$ (0.013)*	*$ 0.005*	***$ 0.281***
% Increase	*4.35%*	*-97.61%*	*4.02%*	***4.15%***

* After revaluation

Portland Public Schools
Superintendent's Recommended Budget
FY2022 Comparative Tax Levy Summary
March 15, 2022

	FY21	FY22	FY23	$ +/(-)	% +/-
Food Service					
Expenditures	$ 3,783,428	$ 3,823,131	$ 4,025,130	$ 201,999	5.3%
Revenue	(3,713,087)	(3,637,008)	(4,020,552)	(383,544)	10.5%
Tax Levy	70,341	186,123	4,578	(181,545)	-97.5%
Adult Ed					
Expenditures	2,536,294	2,575,752	2,637,938	62,186	2.4%
Revenue	(819,075)	(792,239)	(768,727)	23,512	-3.0%
Tax Levy	1,717,219	1,783,513	1,869,211	85,698	4.8%
General Fund					
Expenditures	113,542,955	120,055,817	126,254,604	6,198,787	5.2%
Revenue	(20,991,771)	(22,942,202)	(24,277,322)	(1,335,120)	5.8%
Tax Levy	92,551,184	97,113,615	101,977,282	4,863,667	5.0%
Total					
Expenditures	119,862,677	126,454,700	132,917,672	6,462,972	5.1%
Revenue	(25,523,933)	(27,371,449)	(29,066,601)	(1,695,152)	6.2%
Tax Levy	$ 94,338,744	$ 99,083,251	$ 103,851,071	$ 4,767,820	4.8%

Portland Public Schools
Superintendent's Recommended Budget
FY22 to FY23 Comparative Staffing--Locally Funded
March 15, 2022

	Student Enrollment		**Teachers (PEA)**		**Ed Techs**		**Principals (PAA)**		**Support Staff (BASE)**		**Admin & Support (Non-union)**		**Total**		
Location	***10/1/2020***	***10/1/2021***	**FY22**	**FY23**	**FY22**	**FY23**	**FY22**	**FY23**	**FY22**	**FY23**	**FY22**	**FY23**	**FY22**	**FY23**	***Diff.***
Cliff Island Elementary	3	6	1.40	1.30	-	-	-	-	0.25	0.25	-	-	1.65	1.55	*-0.10*
East End Community	423	432	44.68	44.58	18.29	15.79	2.00	2.00	6.00	6.00	0.18	0.18	71.15	68.54	*-2.61*
Longfellow Elementary	295	279	27.86	25.01	4.09	3.69	1.50	1.50	4.00	4.00	0.18	0.18	37.62	34.37	*-3.25*
Lyseth Elementary	496	481	42.99	43.59	10.00	8.50	2.00	2.00	5.00	5.00	0.18	0.18	60.17	59.27	*-0.90*
Ocean Avenue Elem.	336	330	39.28	37.48	24.79	22.79	2.00	2.00	6.00	5.00	0.18	0.18	72.24	67.44	*-4.80*
Peaks Island Elem.	33	38	6.80	6.40	2.00	2.00	-	-	2.50	2.50	0.18	0.18	11.48	11.08	*-0.40*
Presumpscot Elem.	247	230	27.53	26.63	5.50	4.90	1.00	1.00	3.00	3.00	0.18	0.18	37.21	35.71	*-1.50*
Reiche Elementary	394	411	43.35	43.40	10.15	9.20	-	-	6.75	6.75	0.33	0.33	60.58	59.68	*-0.90*
Rowe Elementary	437	442	43.54	43.94	17.72	16.93	2.00	2.00	6.50	6.50	0.18	0.18	69.93	69.55	*-0.38*
Talbot Elementary	384	384	48.18	47.88	24.00	24.00	2.00	2.00	7.75	7.75	0.18	0.18	82.11	81.81	*-0.30*
King Middle School	479	458	53.34	52.17	9.80	11.80	2.00	2.00	7.25	7.25	0.50	0.50	72.89	73.72	*0.83*
Lincoln Middle School	467	457	51.89	53.42	9.00	10.00	2.00	2.00	8.00	8.00	0.19	0.19	71.08	73.61	*2.53*
Moore Middle School	484	514	56.70	58.94	20.50	18.60	2.00	2.00	8.00	9.00	0.19	0.19	87.39	88.73	*1.34*
Casco Bay High	394	391	33.14	33.59	1.20	1.20	1.00	1.00	2.00	2.00	-	-	37.34	37.79	*0.45*
Deering High School	735	711	75.50	71.50	20.96	24.96	4.00	4.00	12.75	12.75	3.20	3.20	116.41	116.41	-
Portland High School	888	908	69.48	74.98	13.60	13.60	4.00	4.00	13.00	13.00	3.20	3.20	103.28	108.78	*5.50*
PATHS	-	-	20.00	21.50	5.00	7.00	1.00	1.00	8.50	9.00	0.20	0.20	34.70	38.70	*4.00*
Breathe Program*	-	-	3.50	2.00	-	-	-	-	-	-	-	-	3.50	2.00	*-1.50*
Special Services	-	-	5.70	8.00	2.70	-	1.00	2.00	1.00	1.00	5.18	4.18	15.57	15.17	*-0.40*
Superintendent Office	-	-	-	-	-	-	-	-	-	-	3.00	3.00	3.00	3.00	-
Asst Supt/School Mgmt	-	-	-	-	-	-	-	-	-	-	3.00	3.00	3.00	3.00	-
Asst Supt/Academics	-	-	6.60	6.80	-	-	-	-	-	-	5.70	5.70	12.30	12.50	*0.20*
District-wide PreK**	-	-	-	1.00	-	1.00	-	-	-	0.50	1.50	1.00	1.50	3.50	*2.00*
Multilingual/Lang Dev.	-	-	4.70	3.75	-	-	-	-	2.00	2.00	13.55	14.75	20.25	20.50	*0.25*
Communications Office	-	-	-	-	-	-	-	-	0.60	0.60	1.80	1.80	2.40	2.40	-
Finance	-	-	-	-	-	-	-	-	1.00	1.00	8.00	8.00	9.00	9.00	-
Human Resources	-	-	-	-	-	-	-	-	-	-	8.00	8.50	8.00	8.50	*0.50*
Information Technology	-	-	-	-	-	-	-	-	5.00	6.00	6.00	6.00	11.00	12.00	*1.00*
Facilities	-	-	-	-	-	-	-	-	8.65	8.65	3.00	3.00	11.65	11.65	-
Transportation	-	-	-	-	-	-	-	-	40.25	40.25	3.32	3.40	43.57	43.65	*0.08*
Adult Ed	-	-	9.03	10.48	-	-	2.00	2.00	6.63	6.38	2.00	2.50	19.66	21.36	*1.70*
Food Service	-	-	-	-	-	-	-	-	34.94	35.38	1.00	1.00	35.94	36.38	*0.44*
Total	***6495***	***6472***	**715.19**	**718.34**	**199.28**	**195.94**	**31.50**	**32.50**	**207.31**	**209.50**	**74.25**	**75.03**	**1,227.52**	**1,231.30**	
Change		***-23***		**3.15**		**-3.34**		**1.00**		**2.19**		**0.78**		**3.78**	

**Most Breathe educational staff are reflected in their school-based costs centers (except where they are deployed district-wide). Breathe admin staff are reflected under Special Services.*
***Reflects partner site expansion classroom and central office PreK staffing only.*

Portland Public Schools
Superintendent's Recommended Budget
FY22 Staffing Changes During Fiscal Year--Locally Funded
March 15, 2022

FY22 Budgeted Positions at Beginning of the Year		**1,227.52**		
Approved during FY22:				
	Classroom Teacher	1.00	East End	Teacher
	Classroom Teacher	1.00	Rowe	Teacher
	Classroom Teacher	2.00	Moore Middle School	Teacher
	Classroom Teacher	0.45	Casco Bay High School	Teacher
	Dance Teacher	0.50	PATHS	Teacher
	Special Ed Teacher	1.00	Deering High School	Teacher
	Special Ed Teacher	1.00	Portland High School	Teacher
	Occupational Therapist	1.00	District-Wide	Teacher
	Breathe Ed Tech	1.00	King Middle School	Ed Tech
	Breathe Ed Tech	0.10	Moore Middle School	Ed Tech
	Adult Ed Math Chair	0.20	Adult Ed	Teacher
	Adult Ed Database Coordinator	0.50	Adult Ed	Non-Bargaining
	MLC Outreach & Development Specialist	0.20	Multilingual	Non-Bargaining
	HR Specialist	0.50	Human Resources	Non-Bargaining
	IT Technicial	1.00	Information Technology	BASE
	Cafeteria Worker I Team Leader	0.35	Longfellow-Food Svcs	BASE
	Transporation Logistics Manager	0.08	Transportation	Non-Bargaining
		11.88		
FY22 Current Staffing		**1,239.40**		

Portland Public Schools
Superintendent's Recommended Budget
FY23 Staffing Changes Proposed--Locally Funded
March 15, 2022

FY22 Current Staffing		**1,239.40**		
Proposed in FY23:				
Investments	Pre-K Teacher	1.00	Partner Site	Teacher
	Pre-K Ed Tech	1.00	Partner Site	Ed Tech
	Pre-K Social Worker	0.50	Partner Site	Teacher
	Ed Techs - Career & Technical Ed.	2.00	PATHS	Ed Tech
	Teacher - ELL Support	1.00	PATHS	Teacher
	School Administrative Assistant	0.50	PATHS	BASE
	Social Studies Teacher Leader	0.20	Academics	Teacher
	Make It Happen Site Coordinator	0.25	Casco Bay High School	Non-Bargaining
	Ed Tech - RISE Program	1.00	Deering High School	Ed Tech
	Adult Ed Literacy Teacher	1.00	Adult Ed	Teacher
	Teacher - Librarian	0.70	East End	Teacher
	Teacher - Librarian	0.30	Longfellow	Teacher
	Teacher - Librarian	0.60	Lyseth	Teacher
	Teacher - Librarian	0.20	Ocean Ave	Teacher
	Teacher - Librarian	0.10	Peaks Island	Teacher
	Teacher - Librarian	0.20	Presumpscot	Teacher
	Teacher - Librarian	0.70	Reiche	Teacher
	Teacher - Librarian	0.70	Rowe	Teacher
	Teacher - Librarian	0.70	Talbot	Teacher
Reductions	Classroom Teacher	(2.00)	East End	Teacher
	Classroom Teacher	(2.00)	Longfellow	Teacher
	Classroom Teacher (Vacancy)	(1.00)	Lyseth	Teacher
	Classroom Teacher	(1.00)	Ocean Ave	Teacher
	Classroom Teacher	(1.00)	Presumpscot	Teacher
	Classroom Teacher	(1.00)	Reiche	Teacher
	Classroom Teacher	(1.00)	Rowe	Teacher
	Classroom Teacher (Vacancy)	(1.00)	Talbot	Teacher
	Classroom Teacher	(2.50)	Moore Middle School	Teacher
	Classroom Teacher	(0.50)	Deering High School	Teacher
	Teacher - Specials	(0.50)	Lincoln Middle School	Teacher
	Social Worker (Vacancy)	(0.10)	Longfellow	Teacher
	Ed Tech (Vacancy)	(0.15)	Reiche	Ed Tech
	Special Ed Exec. Admin Asst (Vacancy)	(1.00)	Special Education	Non-Bargaining
	Ed Tech - Library	(1.00)	East End	Ed Tech
	Ed Tech - Library	(0.40)	Longfellow	Ed Tech
	Ed Tech - Library	(1.00)	Lyseth	Ed Tech
	Ed Tech - Library	(0.60)	Presumpscot	Ed Tech
	Ed Tech - Library	(1.00)	Reiche	Ed Tech
	Ed Tech - Library	(1.00)	Rowe	Ed Tech
	Ed Tech - Library	(1.00)	Talbot	Ed Tech
		(8.10)		
FY23 Proposed Staffing		**1,231.30**		
FY22 Authorized Positions (Budget)		**1,227.52**		
	FTE Change	***3.78***		

Portland Public Schools

Certified October 1st Attending Enrollment~

Cost Center	ELEMENTARY SCHOOLS	Oct 2015 (FY16)	Oct 2016 (FY17)	Oct 2017 (FY18)	Oct 2018 (FY19)	Oct 2019 (FY20)	Oct 2020 (FY21)	Oct 2021 (FY22)	*Oct 2022 Projection (FY23)*
010	Cliff Island	4	5	2	2	5	3	6	*4*
030	East End	405	400	416	384	419	423	432	*415*
040	Rowe	395	425	403	435	426	437	442	*424*
050	Longfellow	337	315	334	334	327	295	279	*284*
060	Lyseth	504	471	491	515	511	496	481	*484*
065	Ocean Ave	416	405	381	357	341	336	330	*350*
070	Peaks Island	40	38	37	39	40	33	38	*40*
080	Presumpscot	268	252	248	246	271	247	230	*232*
090	Reiche	427	434	437	436	446	394	411	*432*
100	Talbot	468	457	442	437	438	384	384	*400*
	PK exp								*16*
	Total Elementary	**3,264**	**3,202**	**3,191**	**3,185**	**3,224**	**3,048**	**3,033**	***3,081***
	MIDDLE SCHOOLS								
110	King	517	517	519	497	476	479	458	*471*
120	Lincoln	485	499	513	528	502	467	457	*441*
130	Moore	480	501	444	453	486	484	514	*497*
	Total Middle School	**1,482**	**1,517**	**1,476**	**1,478**	**1,464**	**1,430**	**1,429**	***1,409***
	HIGH SCHOOLS								
310	Portland	793	734	756	741	873	888	908	*878*
340	Deering	901	908	913	906	798	735	711	*672*
340	Casco Bay	389	378	386	385	389	394	391	*389*
	Total High School	**2,083**	**2,020**	**2,055**	**2,032**	**2,060**	**2,017**	**2,010**	***1,939***
TOTAL SCHOOL ENROLLMENT		**6,829**	**6,739**	**6,722**	**6,695**	**6,748**	**6,495**	**6,472**	***6,429***
	Change	-158	-90	-17	-27	53	-253	-23	-66
	Percent change	-2.3%	-1.3%	-0.3%	-0.4%	0.8%	-3.7%	-0.4%	-1.0%
	Subsidy (EPS) counts	***6,789***	***6,740***	***6,695***	***6,672***	***6,730***	***6,471***	***6,456***	***6,413***

Notes:

Counts reflect attending enrollment as certified by the Maine Department of Ed.

Only Portland resident PATHS students are included above, and are counted at their home school.

~ Data provided by Maine Dept of Education at https://www.maine.gov/doe/data-reporting/reporting/warehouse/enrollment

Investment Narratives

Investment	**Implement the High School Staffing Equity Enhancement**	
Sponsor	**Aaron Townsend, Assistant Superintendent of School Management**	
FTE Additions	**5.0 FTE Teachers at Deering** **4.0 FTE Teachers at Portland High**	**$599,850**
Non-FTE Additions		**$0**
Reduced Costs	**5.5 FTE Teachers at Deering** **4.0 FTE Teachers at Portland High**	**-$624,697**
Total Budget Impact		**-$24,847**

Narrative:
As part of the implementation of our staffing formulas across grade spans, we are proposing to implement the High School Staffing Equity Enhancement at Deering and Portland High Schools. Historically, there has not been a methodology that has determined how many teachers were funded and assigned for general education courses at the high school level. This year we have developed a base staffing formula that prescribed a reduction of teaching staff at Deering (5.5 FTE) and Portland High (4.0 FTE). However, this base staffing formula does not account for the different student needs that exist at the various schools. To address these additional needs, we are proposing the High School Staffing Equity Enhancement to provide additional staffing to be targeted at meeting these students' needs.

Investment	**Increase Elementary Librarians**	
Sponsor	**Aaron Townsend, Assistant Superintendent of School Management**	
FTE Additions	**4.2 FTE Librarians**	**$279,929**
Non-FTE Additions		**$0**
Reduced Costs	**6.0 FTE Library Ed Techs**	**-$269,202**
Total Budget Impact		**$10,727**

Narrative:
In alignment with the development of our district instructional vision, we propose to increase the number of certified librarians at our elementary schools to be able to support our content based literacy strategies. Previously, we had 3 FTE of certified librarians split across our 9 elementary schools with 7.1 FTE of Library Ed Techs to provide access to the libraries at other times. With this investment, we are able to increase the amount of time at every elementary school with certified librarians. East End, Lyseth, Ocean Ave, Reiche, Rowe, and Talbot will have a full time librarian. Longfellow and Presumpscot will share a librarian and a library ed tech. Peaks and Cliff Island will also see an increase in library support and will retain their library ed tech support.

Investment	**Make it Happen Site Coordinator (Casco Bay High School)**	
Sponsor	**Grace Valenzuela, Executive Director of Communications and Community Partnerships**	
FTE Additions	**.25 FTE Coordinator**	**$8,477**
Non-FTE Additions		**$0**
Reduced Costs		**$0**
Total Budget Impact		**$8,477**

Narrative:
Make It Happen! (MIH) is a college readiness program that helps multilingual students build competitive academic profiles for college admission and financial aid. MIH Site Coordinators help students take challenging classes, improve their standardized test scores, develop competitive college applications, and engage in leadership, community service, and professional development opportunities. To provide academic and language acquisition support, MIH! assigns English Language Learners in grades 9-12 with volunteer academic coaches. Together, volunteer academic coaches and MIH site coordinators meet with students regularly throughout the school year to provide homework support, reading and writing enrichment, math and science tutoring, and activities that promote critical thinking, goal setting, and organizational skills.

Casco Bay High School is the only high school in Portland Public Schools without a full time Make it Happen! Site Coordinator. The application of the equity staffing formula would have resulted in an increase (2 FTE) for Casco Bay. However, because of the school's program structure, the formula was not adjusted other than the addition of this position.

Investment	**Curriculum and Assessment**	
Sponsor	**Melea Nalli, Assistant Superintendent of Teaching & Learning and Jesse Robinson, Director of Curriculum, Assessment and Instruction**	
FTE Additions	**0.2 Wabanaki Studies Coordinator**	**$20,652**
Non-FTE Additions	Curriculum & Assessment adds *Curriculum adds will be added to individual school budgets	**$300,108**
Reduced Costs		**$0**
Total Budget Impact		**$320,760**

Narrative:
For the past few years, Fiona Hopper, Wabanaki Studies Coordinator and Social Studies Teacher Leader, has led a collaboration with Indigenous leaders and scholars from across the state to advise a large group of PK-12 educators representing all schools to develop a high quality Wabanaki Studies curriculum, which will be the first to be developed in the state of Maine. Next year, Ms. Hopper will be developing and delivering professional development for all PK-5 elementary teachers and leaders, as well as supporting the implementation of the 3rd grade Wabanaki Studies unit. Additionally, she will be supporting the development of the Local Black History curriculum, piloting Local Black History PD, and providing professional development for secondary teachers as it relates to the overall social studies curriculum for those grades. All of this amounts to a full-time job and so we are seeking to increase her 0.8 to a full 1.0 FTE.

In addition, we aim to sustain the implementation of the high quality curriculum materials we have adopted and scaled over the past several years. Specifically, we are adding funds to school allocations to ensure they can purchase the consumables and annual subscriptions needed to implement Illustrative Math, Lively Letters, TC Phonics, and Second Step.

We are also adding funds to the Academic budget to support the scale up of elementary science, to finalize Wabanaki Studies development, to work on the development of Local Black History, to support ELA curriculum adoption at middle school and ELA text purchases aligned to the equity audit results, and to support HS math (e.g. Pre-Calculus).

Finally, we are prioritizing the adoption of assessments aligned to the curriculum work already underway, specifically a foundational skills assessment and PK/K screener.

Investment	**Pre-Kindergarten Expansion (1 partner site classroom and social work support**	
Sponsor	**Melea Nalli, Assistant Superintendent for Teaching & Learning and Alissa Bourque, Director of Portland PreK**	
FTE Additions	**$66,650 1 FTE PreK Teacher $44,833 1 FTE PreK Ed Tech $33,327 .5 FTE Social Worker**	**$144,810**
Non-FTE Additions	**$8,000 for general supplies**	**$8,000**
Reduced Costs	**$35,000 for 1 site instead of 2 Projected revenue from State**	**-$35,000 -$155,200**
Total Budget Impact		**-$37,390**

Narrative:
A new Pre-Kindergarten classroom for 16 students will be created at St. Elizabeths, a current community partner site. After conducting a study of need in partnership with Starting Strong and the Data Innovation Project, we learned that the Reiche neighborhood has one of the largest unmet needs for providing universal access to high quality Pre-K right now. St. Elizabeth's is located in this neighborhood and will provide more seats for families that have unmet needs right now. The cost to launch this new classroom includes the teacher, ed tech, Memorandum of Understanding with the partner site and curriculum materials costs (Note there is no added cost for transportation as there is room to add 4 students for this classroom. We have averaged 4 students per PreK class needing transportation. If we were to go over that number we would need to add an additional route, which would include a bus, driver, and aide.)

This investment includes adding a .5 social worker to be shared across partnership sites. The increased number of sites and lack of dedicated social work support has been a need identified over the course of the year. This year, a PPS social worker received a stipend to provide some support. The addition of this dedicated FTE responds to the increased number of students and the inadequacy of the previous arrangement.

Social work support is currently available to pre-kindergartners who attend classrooms housed in PPS elementary schools. As PPS continues to add pre-k classrooms, it has become apparent that sites not housed within a school have substantial needs related to the following: case management, clinical services, consultation to educators, community outreach, and family support. This half-time position will allow the five pre-k classrooms housed in partner sites plus the PATHS pre-k classroom (a ratio of 1 social worker to 224 students) to have access to social work support. This will allow PPS to provide equitable services to all students, which is particularly important because students experiencing homelessness disproportionately attend community partner site classrooms. In addition, we expect to expand by an additional two classrooms next year, one of which is likely to be housed in a community partner site, so this will also allow us to prepare to meet the needs of the expanded Pre-K population.

Furthermore, by supporting students and families at their entry point into PPS with social work services, we can offset longer-term needs and preserve the capacity of our current elementary school social workers. The current stipend used to support this work will be reallocated to the 0.5 FTE.

Revenue from Maine Department of Education will contribute $9,700 per student (16 total) in the classroom for an expected total of $155,200, which will essentially cover the full cost of the program. Due to the timing of program reimbursement, the revenue may not be realized in FY23.

Investment	**LatinX Support at PATHS**	
Sponsor	**Aaron Townsend, Assistant Superintendent of School Management, and Kevin Stilphen, Director of Portland Arts and Technology High School**	
FTE Additions	**2.0 FTE Language Access Ed Techs** **1.0 FTE Teacher ELL Support** **.5 FTE Administrative Assistant**	**$89,666** **$66,650** **$20,857**
Non-FTE Additions	**Use of Restricted Fund Balance - CTE**	**-$177,173**
Total Budget Impact		**$0**

Narrative:
Based on the increased enrollment of English Language Learner students at PATHS and our community engagement sessions with LatinX families this winter, these positions will support student access to the variety of CTE programs available at PATHS in line with the Lau Plan. These positions will be funded from CTE reserves.

Investment	**1.0 FTE ed tech for RISE (Reaching Independence through Support and Education Program)**	
Sponsor	**Melea Nalli, Assistant Superintendent of Teaching & Learning and Jesse Applegate, Director of Student Support Services**	
FTE Additions	**1.0 FTE ed tech**	**$44,833**
Non-FTE Additions		**$0**
Reduced Costs		**$0**
Total Budget Impact	**1.0 FTE ed tech**	**$44,833**

Narrative:

Until recently, students in Maine were entitled to receive special education services until the end of the school year in which they turned 20. Students in PPS who remained in school until that age were those with the highest needs, and they continued to receive services in their specialized program until aging out.

In early 2021, the Maine DOE directed all districts to begin serving students until the age of 22, giving students up to almost two additional years of eligibility. It no longer made sense in this context to serve students who remained eligible at these older ages in their existing programs, where they could be 7-8 years older than their classmates. So for this current school year, PPS created the RISE (Reaching Independence through Support and Education) program to serve students beyond their 5th year of high school.

Because students in this age group have typically completed most of the academic work required to graduate, the RISE program is highly individualized, and focused on each student's transition plan. Depending on their needs and interests, students might take classes at PATHS, engage in other work and community experience, and attend partner programs focused on transitional skills.

The students in RISE have high needs and often need support traveling out of the building to their learning experiences, making support staff crucial to the program's success. Currently, RISE serves 5 students with one teacher and one ed tech, but we anticipate up to 7 additional students joining the program this year (the students in the program now will likely remain eligible for services). This creates a need for an additional 1.0 ed tech FTE, to ensure student access to their programming.

Investment	**Increase ESOL Teacher Capacity at PAE**	
Sponsor	**Aaron Townsend, Assistant Superintendent of School Management, and Anita St. Onge, Director of Portland Adult Education**	
FTE Additions	**1.0 FTE ESOL Teacher**	**$66,650**
Non-FTE Additions		**$0**
Reduced Costs	**Hourly Teacher Costs**	**-$36,333**
Total Budget Impact		**$30,317**

Narrative:
This position will increase the contracted teacher staffing for ESOL programming at PAE to be able to offer additional courses and reduce the demand on the waiting list. PAE will reallocate $36,333 of hourly teacher costs to support this investment.

Investment	**Compensation Increase for FPPS Executive Director**	
Sponsor	**Xavier Botana, Superintendent**	
FTE Additions		**$0**
Non-FTE Additions	**Salary increase**	**$8,920**
Total Budget Impact		**$8,920**
Investment	**Compensation Increase for FPPS Executive Director**	

Narrative:
Over the past three years, the Foundation for Portland Public Schools has grown significantly. With that growth, the complexity of the position of executive director has also increased.

The Executive Director for the Foundation for Portland Public Schools is currently compensated significantly below the mid-range for executive directors of similarly sized foundations. Compensation for this role was developed over 7 years ago for a much smaller and less impactful organization. This increase puts that position on the par with the market and properly

Addendum

Staffing Formula Implementation Summary Chart

	FY22 Actual Local		FY23 Proposed Local		Difference	
School	**Classroom**	**Specials/RA/WL**	**Classroom**	**Specials/RA/WL**	**Classroom**	**Specials/RA/WL**
Cliff Island	1	0.1	1	0.2	0	0.1
ACR	24	2.6	23	2.8	-1	0.2
EECS	23	2.4	21	2.6	-2	0.2
LNG	18	2.1	16	2	-2	-0.1
LYS	26	3	26	3	0	0
OAE	19	2.8	18	2.6	-1	-0.2
Peaks	3	0.5	3	0.4	0	-0.1
PRS	15	1.8	14	1.8	-1	0
RCH	24	2.4	23	2.4	-1	0
TAL	23	3	23	3	0	0
BDT (K8)		0.5		0.4		-0.1
KMS	24	10.5	24	10.5	0	0
LMS	24	10.5	24	10	0	-0.5
MMS	26	10.5	24	11	-2	0.5
CBHS*	21.31		21.31		0	
DHS	41.5		36		-5.5	
PHS	51		47		-4	
Totals	**363.81**	**52.7**	**344.31**	**52.7**	**-19.5**	**0**

Staffing Formulas by Grade Span

Elementary General Ed Classrooms

Staffing Formula:

Grade Level Enrollment ÷ class size max = # of FTE per grade level (rounded to nearest whole FTE)

Class Size Assumptions

- Pre-K: 16 students
- K: 20 students
- Grades 1-3: 22 students
- Grades 4-5: 25 students

Elementary Related Arts

Staffing Formula

*(Total Number of Classrooms X 3 Specials per week) ÷ (5 sections per day*5 days per week) = Minimum # of Specials FTE (rounded up to the nearest .2 FTE)*

Base Specials Staffing Assumptions (Art/Music/PE)

- Total # of Classrooms includes Pre-K, District Programs
- 1 of each special per week (3 specials/week total)
- Specials teachers teach 5 sections per day

Middle School Core Content Classrooms

Staffing Formula

Core Content FTE = 4 FTE per team (Math, ELA, Social Studies, Science); up to 100 students per team

Class Size Assumptions

- 25 students/class maximum

Middle School Related Arts Staffing

Staffing Formula

[(Total Enrollment X # of sections per day) ÷ class size avg] ÷ # of sections per teacher = Minimum Required FTE

Schedule Assumptions

- 2 sections per day for students
- 25 students class size average
- 4 sections per day per teacher

High School Base Staffing

Staffing Methodology

[(Total Enrollment X Classes per Student) ÷ Class Size Avg] ÷ Sections per Teacher = Minimum Required FTE

Schedule Assumptions

- 25 students/class average
- Classes per student:
  - DHS/PHS=8
  - CBHS=6
- Sections per teacher
  - DHS/PHS=6
  - CBHS=4

High School Equity Staffing Enhancement

Enrollment Enhancement

(1.2 X Projected Unduplicated Count) + Projected Non-Identified Count = Adjusted Enrollment

Unduplicated Student Count

- % of students who qualify as ED, SPED, or ELL

PORTLAND PUBLIC SCHOOLS
prepared & empowered

Portland Public Schools FY2023 Budget Timeline

All meetings will be conducted remotely and on-site (hybrid), with zoom links accessible via BoardDocs unless otherwise noted.

Monday, March 7, 2022	Public Forum on the FY23 School Budget
Tuesday, March 15, 2022	School Board Meeting Superintendent Presents Recommended FY23 Budget *6:00 PM*
Thursday, March 17, 2022	School Finance Committee Budget Review *6:00 PM*
Monday, March 21, 2022	School Finance Committee Budget Review & Public Hearing *6:00 PM*
Thursday, March 24, 2022	Joint City & School Finance Committee Meeting & Budget Review *5:00 PM* School Finance Committee Budget Review Vote to Recommend to School Board *6:00 PM (or immediately following Joint City and School Finance Committee Review)*
Tuesday, March 29, 2022	School Board 1st Reading of Recommended FY23 Budget and Public Hearing; **School Board Budget Workshop to follow* (Special Meeting) 6:00 PM
Tuesday, April 5th, 2022	School Board Vote to Recommend FY23 School Budget to City Council (Special Meeting) 6:00 PM
Monday, April 11, 2022	School Board Presents Recommended FY23 Budget to City Council

	Public Comment accepted Order Receiving & Referring School Board Budget to City Finance Committee for Review and Setting a Public Hearing Thereon Time/location *TBD*
Thursday, April 14, 2022	Joint City & School Finance Committee Meeting & Budget Review **School Finance Committee Meeting to follow (if necessary)* *5:00 PM*
Thursday, April 28, 2022	City Finance Committee Review of Referred School Board Budget and Vote to Recommend to City Council *Time TBD*
Friday, April 29, 2022	School FY23 Budget Orders are due to City
Monday, May 2, 2022	City Council 1st Reading of FY23 Budget & Public Comment *Time TBD*
Monday, May 16, 2022	City Council 2nd Reading of FY23 Budget & Public Comment Final Vote on School Budget for Referendum *Time TBD* *Internal note: School joined as member of public*
Tuesday, June 14, 2022	**Public Referendum** on FY23 School Budget

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B: BUDGET CALENDAR

Charter Parameters:

- Superintendent's presentation must be no later than March 16 (3.5 months before end of fiscal year)
- Two joint meetings must occur within 30 days of the presentation
- Submission to Council must be no later than April 26 (last Monday in April)
- Budget Validation Referendum (BVR) needs to be 10 to 30 days following Council approval (need 10 days to post specimen BVR)
- Council meets 1st & 3rd Mondays (not school vacation week)
- Council Finance Committee typically meets on the 2nd and 4th Thursday of each month.

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FOR IMMEDIATE RELEASE
March 15, 2022

Superintendent's FY23 Budget Keeps Focus on Teaching and Learning

Superintendent Xavier Botana's $132.9 million school budget proposal for the 2022-2023 school year allows the district to maintain current programs and services, cover rising expenses and ensure it doesn't backslide on the equity investments it has made over the past five years to support marginalized students. The budget balances fiscal constraints, including a significant reduction in state education aid, with increased costs and the need to be cognizant of taxpayers. It would increase the tax bill of the average homeowner by less than $9 per month.

PORTLAND, Maine – Superintendent Xavier Botana presented his $132.9 million school budget proposal for the 2022-2023 school year to the Portland Board of Public Education on Tuesday, March 15. The theme of the FY23 budget is "Keeping the focus on teaching and learning."

The budget would enable the district to stay the course on achieving its Portland Promise goals of Achievement, Whole Student and People – all of which are centered by the key fourth goal of Equity.

The budget proposal is up $6.5 million over this year's budget of $126.5 million. It calls for a 4.1 percent increase in the school portion of the tax rate, reflecting a 5.1 percent increase in expenditures. The increase includes few new investments but maintains current programs and services and covers increased costs for salaries, benefits and debt service.

It requires an increased investment of $4.8 million from local taxpayers. To achieve that, it would add 28 cents to the school portion of the city's tax rate, for a total school tax rate of $7.05 per $1,000 valuation. The school budget would increase the annual tax bill of the average family home in Portland (valued at $365,000) by $102, less than $9 per month.

The budget would help maintain the investments the district has made over the past five years to support students experiencing opportunity gaps: students who are English language learners (ELL), have special educational needs, are economically disadvantaged or have otherwise been marginalized in society.

To advance the Portland Promise, the district's strategic plan, nearly $4 out of every $10 the district has invested during this time has gone directly to programs and services to aid in putting these students on equal footing with their peers. The district has added multilingual social workers and counselors, behavioral health support staff and more ELL teachers, and invested in multilingual family engagement specialists and youth development staff. The district also invested in increased staff diversity and inclusion efforts, and expanded its prekindergarten program.

"It's important not to backslide," the superintendent said. "The focus of my FY23 budget proposal is on maintaining and maximizing the work we've started. This school year has been very challenging. We started the year with very ambitious goals, but as we were engulfed in the challenges of COVID, we have had to back away from many of our efforts in order to respond to immediate needs. My proposed budget will help us maintain our Portland Promise gains for the next school year and ensure that our teachers and staff are able to fully focus on teaching and learning. Our goal is to build our capacity to strengthen core instruction for all students and make our schools more safe and equitable."

The superintendent's budget proposal balances fiscal constraints, including a significant reduction in state education aid, with rising costs and the need to be cognizant of taxpayers.

The state school funding formula (known as Essential Programs and Services or EPS) allocates less state funding to communities like Portland that have high property valuation, expecting those property-rich communities to be able to contribute more to local education. The district expects a reduction of $2.6 million in state aid compared to its FY22 state funding, driven for the most part by the $12 billion state valuation of Portland property values. Other factors involved in the decrease in state aid include a 1.7 percent drop in enrollment and a reduction in the number of students identified as eligible for free and reduced lunch.

Declining revenues are coupled with increasing expenses for FY23. Costs have climbed for many of the goods and services the district procures, in line with the 7 percent to 8 percent increases in the annual consumer price index for this past year.

Due to a nationwide labor shortage, the district has struggled to find workers to fill positions and has had to outsource functions such as transportation, facilities and some central office functions. These contracted services, many of which are expected to continue in FY23, come at higher costs.

The district's People goal commits it to attracting and retaining the most talented and diverse staff. The Portland Public Schools is prioritizing compensating its hardworking People, who also are facing increased costs every day. The district recently settled a contract with the bargaining unit representing secretaries and transportation, custodial, food service, technology and maintenance workers with an increase in the range of 6 percent. It is currently negotiating with its other bargaining units, including the largest union representing teachers and specialists.

Finally, renovations are underway for the three remaining schools in the four-school Buildings for our Future bond approved by Portland voters in a 2017 referendum. Through careful financing and use of reserves, the district has been able to defer the impact of debt payments for these projects over time, but is seeing a significant increase in debt service for FY23.

The budget contains some essential new investments, most with their own dedicated funding streams.

The budget calls for adding one additional pre-kindergarten classroom. That's less than the two classrooms per year added previously, but it allows the district to stay on track with its five-year kindergarten expansion plan. Career and Technical Education reserves will support staffing needed to create opportunities for Latinx students to participate in PATHS programming. The district's Latinx students experienced higher levels of chronic absenteeism during the pandemic, and the district is taking steps to address that. The district also is restructuring its library programming to prioritize increasing the number of full-time certified librarians in elementary schools to support content-based literacy work. Hourly staffing funds will be reallocated to create a certified teacher position at Portland Adult Education.

Other additions include adding an educational technician to support the new state-mandated educational services for students with special needs until they are 22 years old; increasing the district's social studies coordinator to a full-time position (from .8 FTE); and adjusting the compensation for the executive director of the Foundation for Portland Public Schools (FPPS) to match the compensation for comparable roles in the nonprofit sector. FPPS is a nonprofit organization that has raised more than $1 million in donations, grants, contributions and other gifts so far in FY22 to support increased educational opportunities, achievement, and equity for all Portland Public Schools students and staff.

The district is fortunate to have significant federal coronavirus-related funding. The superintendent plans to engage the Board in discussion following the budget process on how that funding potentially could be leveraged to address unmet needs not covered in his budget proposal. That funding is not renewable, so the Board would have to consider the continuing impact on the budget of any uses of the federal funds that it approves. Botana said that funding discussion may expand to a participatory budgeting process that includes the community.

The superintendent recognized that some taxpayers saw significant increases in their property taxes as a result of the city-wide property revaluation last year (for the first time in 15 years). "While this is a significant increase in the school budget this year, I will note there has been a zero percent tax rate increase in Portland for the past two years," Botana said. "I believe that this budget proposal balances the needs of our students and staff with the challenges facing residents from all walks of life. The tax increase in my budget proposal comes in well below the consumer price index."

Board Chair Emily Figdor encouraged the Portland community – families, staff and other city residents – to stay engaged and informed during the budget process, which culminates in a June 14 public referendum on the budget.

The Board on March 15 referred the superintendent's proposed budget to its Finance Committee, which will have a first review of the budget on Thursday, March 17, and hold a public hearing on the budget on Monday, March 21. On April 5, the full Board will vote to recommend a budget to the City Council, which approves the bottom line of the school budget. The Council is slated to vote on the school budget on May 16 to send to voters in June. Learn more in the FY23 budget timeline and documents.

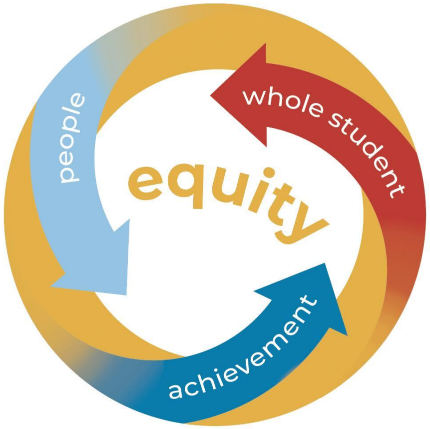
View the superintendent's budget proposal for FY23.
View the slide deck of his March 15 budget presentation to the Board.

*The **Portland Public Schools** is Maine's largest school district, with approximately 6,500 students, and is also the most diverse. About one-third of the district's students come from homes where languages other than English are spoken—a total of more than 60 languages. 52 percent of the district's students are white and 48 percent are students of color. Approximately half of PPS students qualify for free or reduced-price school meals.*

###

Joint City/School Finance Committee FY23 Budget Presentation

March 24, 2022



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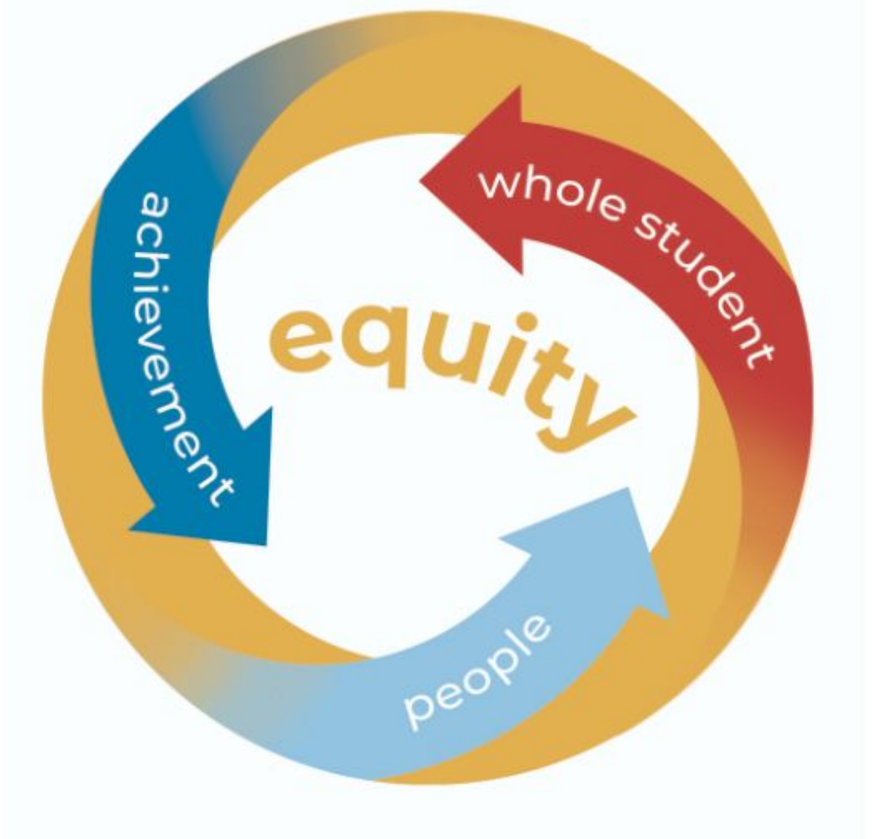
prepared & empowered

Portland Promise: Prepared and Empowered



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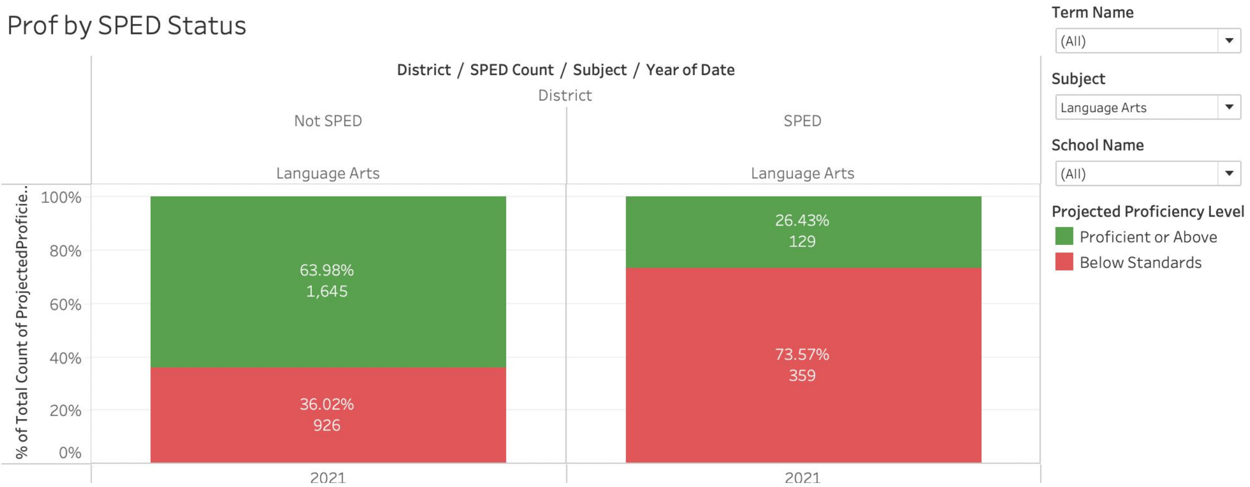
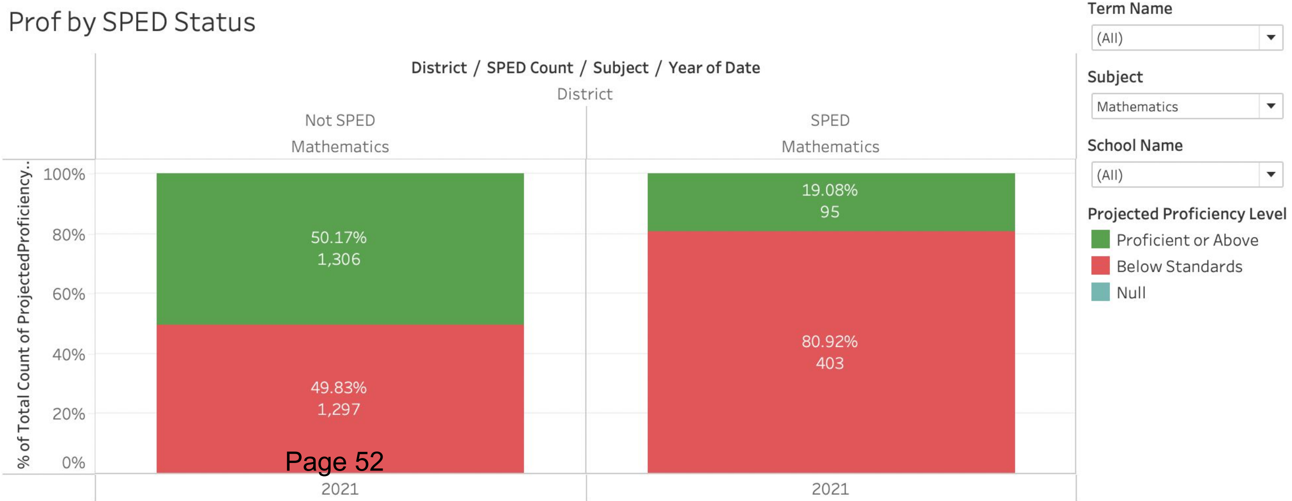
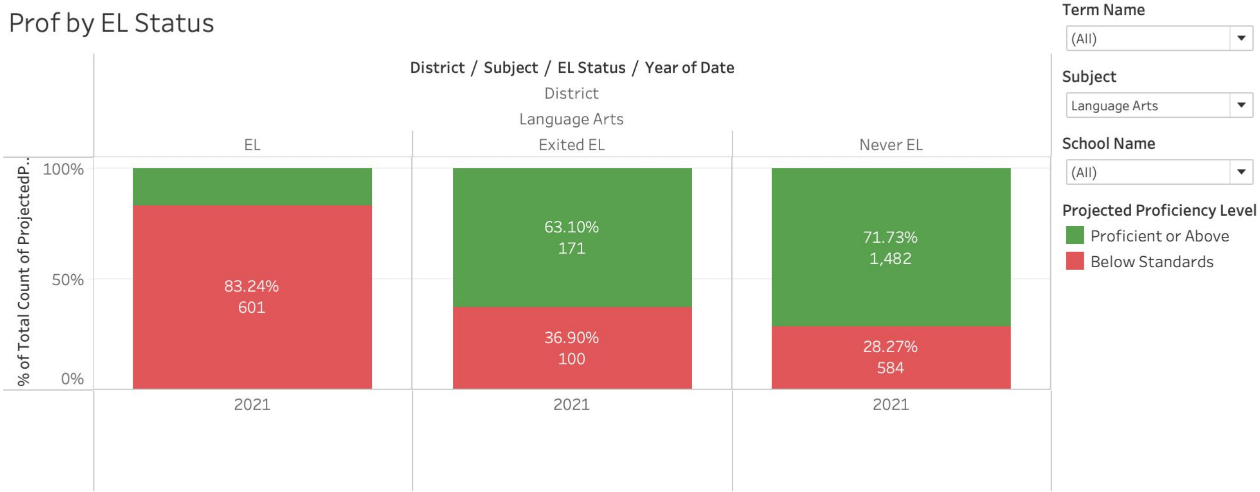
District NWEA Data: Fall 2021-22

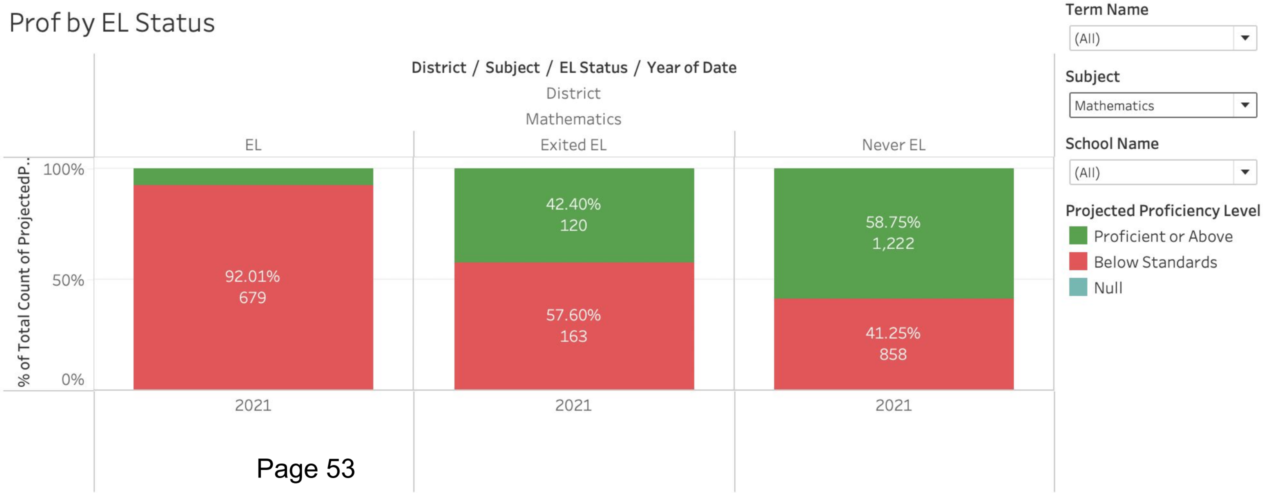




PORTLAND PUBLIC SCHOOLS

District NWEA Data: Fall 2021-22





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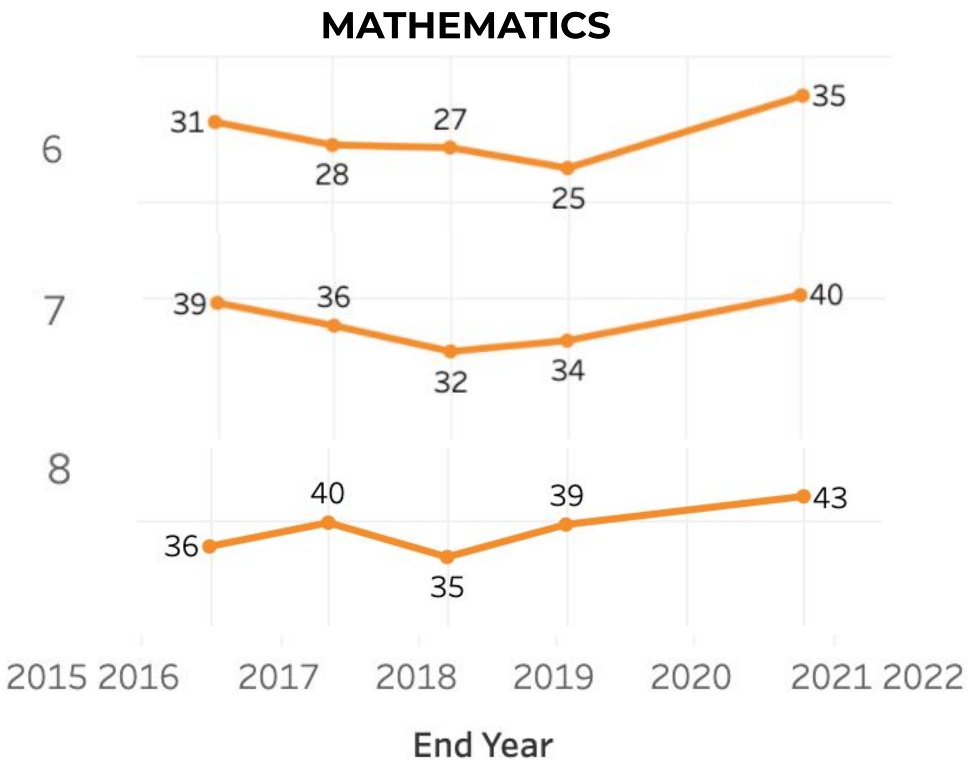
NWEA Data New Math Assessment: 2021



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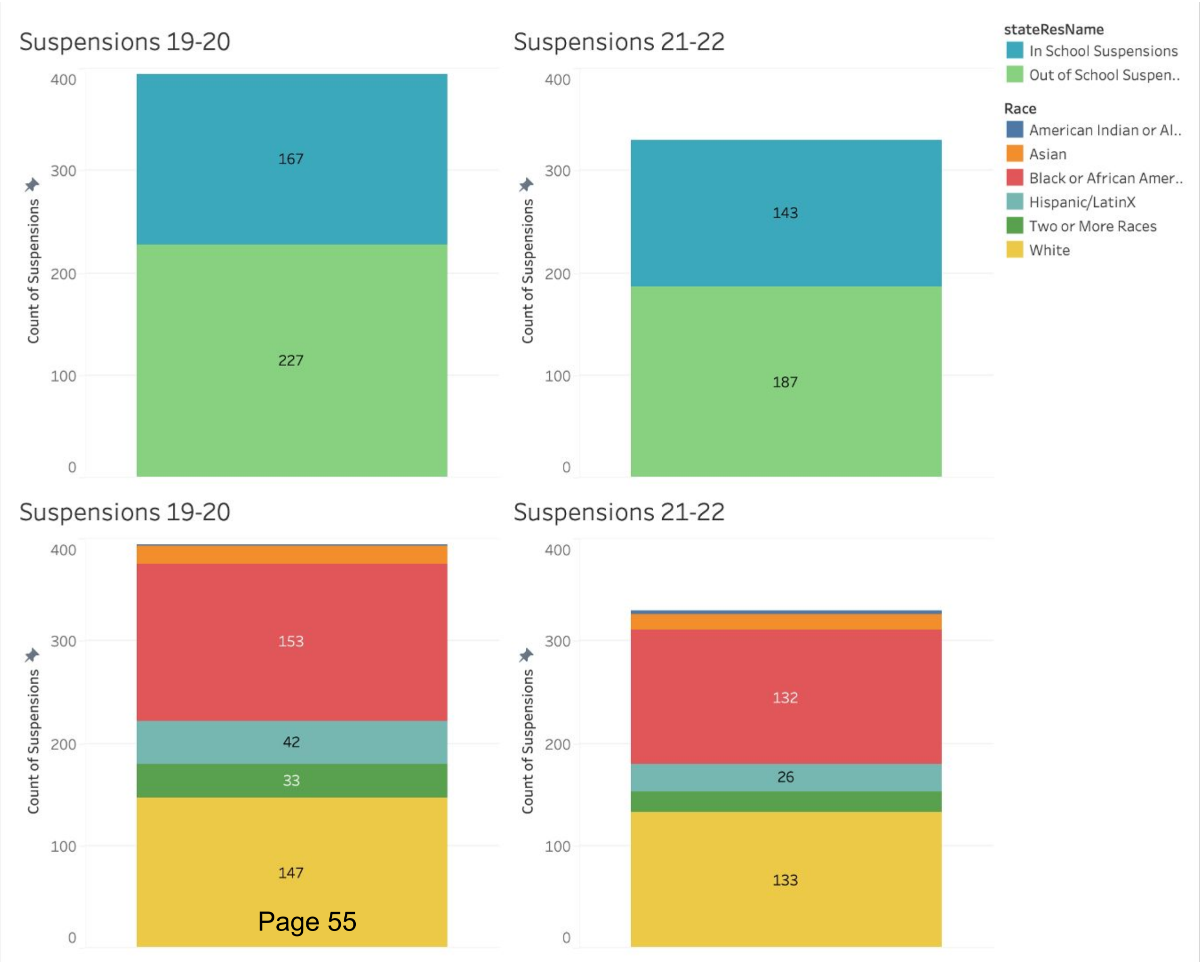
District Suspension Data: Through March 2020, 2022



PORTLAND PUBLIC SCHOOLS

Advancing the Portland Promise in PPS Budget Over Time...

FY19

None - Comprehensive Plan under development

FY20

Began investments in key areas:

- Whole student supports (FY 19)
- Core Instruction
- Pre-Kindergarten
- Behavioral Health Continuum

FY21

Continued PK expansion

Shifted some costs to CARES funding ($1.3 M in custodial)

Made some program reductions (Elem. Spanish, Athletics, Central curriculum supports) to achieve no tax increase

Delayed other investments to confront COVID Challenge

Portland Promise Investments Over Time: FY22 Investments

Advancing Equity	$2,416,955
Integrating Innovations from COVID	$216,879
Responding and Recovering	$274,778
GRAND TOTAL	$2,908,612

PORTLAND PUBLIC SCHOOLS

Select Portland Promise Staffing Investments Over Time

	FY18		FY19		FY20		FY21		FY22	
	FTE*	S&B*	FTE	S&B	FTE	S&B	FTE	S&B	FTE	S&B
Social Workers/Counselors	16.2	$1,314,551	17	$1,449,600	17.5	$1,516,693	18.2	$1,603,369	24.8	$2,051,371
Behavioral Health Supports	25.23	$1,441,946	24.36	$1,456,818	50.36	$2,660,928	51.38	$2,863,109	61.38	$3,715,092
MLC Parent Community/Family Engagement Specialists	3.6	$151,877	4.15	$173,610	5.25	$305,530	9.4	$567,313	9.4	$710,336
Pre-Kindergarten	9	$526,743	9	$563,686	18.5	$1,050,598	27	$1,743,629	29.5	$1,895,767
Youth Development	3	$179,211	5	$427,505	5	$463,741	5.75	$499,352	5.75	$485,719
ELL Staff	62.76	$4,255,202	56.06	$4,261,172	64.46	$4,683,342	55.32	$4,450,670	69.2	$5,442,806
GRAND TOTALS	**119.79**	**$7,869,530**	**115.57**	**$8,332,391**	**161.07**	**$10,680,832**	**167.05**	**$11,727,442**	**200.03**	**$14,301,091**

***FTE = Number of Full-time Equivalents**

***S&B = Cost of Associated Salaries and Benefits**

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& LEARNING

FY23: Budget Goals

Maintaining current Investment levels

Advancing core priorities

- Focus on execution
- Deepening Tier I instruction and structures that support safe and equitable schools
- New investments mostly with non-General Fund revenue sources

Lagging process to use federal funds allocation to support unfunded priorities

KEEPING THE FOCUS ON TEACHING & LEARNING

FY23: Proposed Budget

PORTLAND PUBLIC SCHOOLS

FY23 Budget Overview

FY23 Budget
$132.9M

FY22 Budget:
$126.5M

FY23 Increase Over FY22 Approved Budget
5.1%

FY22 Increase Over FY21:
5.5%

FY23 School Tax Rate Increase
4.1%

FY22 School Tax Rate Increase:
3.9%

FY23 Preliminary vs Superintendent Recommended Budget

Tax Impact	*Preliminary Budget 2/8/22*	*Supt. Recommended*		
	FY23	**FY23**	**$ Variance**	**% Variance**
Total EXPENDITURE Budget	**$137,460,724**	**$132,917,673**	**-$4,543,051**	**-3.3%**
Personnel Budget	$99,859,667	$98,183,762	-$1,675,905	-1.7%
Non-S&B Budget	$24,730,252	$24,513,106	-$217,146	-0.9%
Debt Service	$12,870,805	$10,220,805	-$2,650,000	-10.7%
Non-Tax Revenue	$24,226,870	$27,039,506	$2,812,636	11.6%
Use of Unassigned Fund Balance	$770,000	$1,000,000	$230,000	29.9%
Use of Restricted Fund Balance - CTE	$0	$177,173	$177,173	100.0%
Use of Fund Balance - Res for Debt Serv	$849,222	$849,922	$700	100.0%
Property Taxes	$111,613,932	$103,851,073	-$7,762,859	-7.0%
Total REVENUE Budget	**$137,460,024**	**$132,917,673**	**-$4,542,350**	**-3.3%**
Property Tax Rate - School	**$7.58**	**$7.05**	**-$0.53**	**-7.0%**

FY23 SUPERINTENDENT RECOMMENDED BUDGET - Tax Impact

Tax Impact	*Approved*	*3/15/22*		
	FY22	**FY23**	**$ Variance**	**% Variance**
Total EXPENDITURE Budget	**$126,454,700**	**$132,917,673**	**$6,462,973**	5.1%
Personnel Budget	$94,001,241	$98,183,762	$4,182,521	4.4%
Non-S&B Budget	$22,898,381	$24,513,106	$1,614,725	7.1%
Debt Service	$9,555,078	$10,220,805	$665,727	7.0%
FTEs	1227.52	1227.70	0.18	0.0%
Non-Tax Revenue	$26,601,449	$27,039,506	$438,057	1.6%
Use of Unassigned Fund Balance	$770,000	$1,000,000	$230,000	29.9%
Use of Restricted Fund Balance - CTE	$0	$177,173	$177,173	100.0%
Use of Fund Balance - Res for Debt Serv	$0	$849,922	$849,922	100.0%
Property Taxes	$99,083,251	$103,851,073	$4,767,822	4.8%
Total REVENUE Budget	**$126,454,700**	**$132,917,673**	**$6,462,973**	5.1%
Valuation - AFTER REVALUATION	$14,629,000,000	$14,729,000,000	$100,000,000	0.7%
Property Tax Rate - School	$6.77	$7.05	$0.28	4.1%

FY23 Budget Overview

Expenditures	**FY22 Approved**	**FY23 Supt Recommend**	***$ Incr***	***% Incr***
Salaries & Benefits	$100,402,464	$104,681,488	$4,279,024	4.3%
Debt Service	$9,555,078	$10,220,805	$665,727	7.0%
All Other	$16,497,158	$18,015,379	$1,518,221	9.2%
Total Budgeted Expenditures	**$126,454,700**	**$132,917,672**	**$6,462,972**	**5.1%**
Revenue	**FY22 Approved**	**FY23 Supt Recommend**	***$ Incr***	***% Incr***
Non-Tax Revenue	$26,601,449	$27,039,506	$438,057	1.6%
Use of Fund Balance*	$770,000	$2,027,095	$1,257,095	163.3%
Property Tax Levy	$99,083,251	$103,851,071	$4,767,820	4.8%
Total Budgeted Revenue	**$126,454,700**	**$132,917,672**	**$6,462,972**	**5.1%**

FY23 Budget: Cost Drivers

Salaries and benefits increased $4.2M (4.3% over FY22)

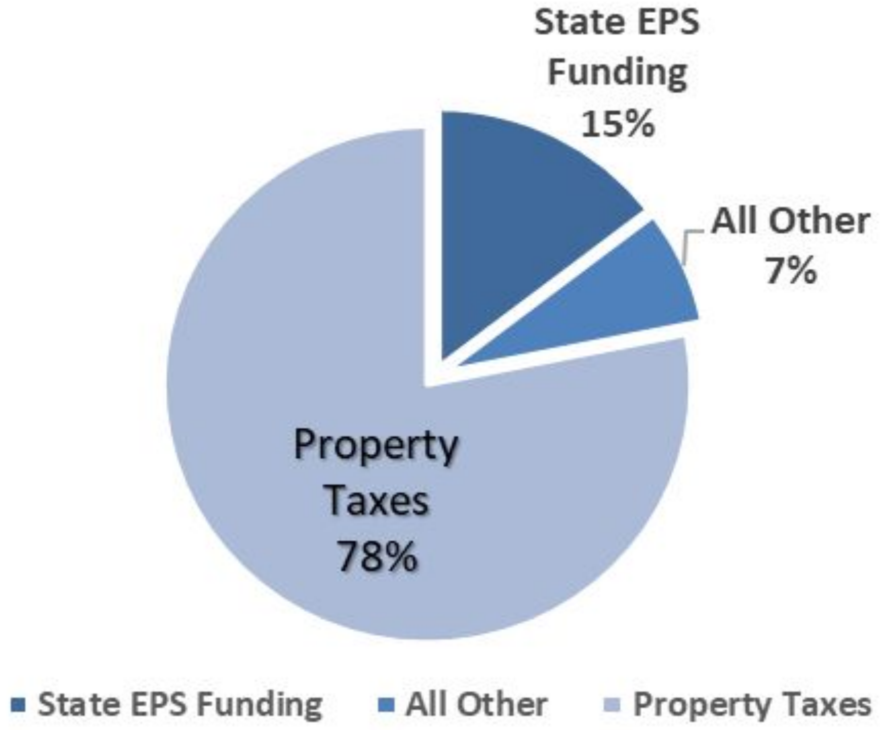
Debt Service increased $666K (7% over FY22) due to additional bond issuances for our three (3) remaining BFOF projects.

Contracted Services increased $1.8M (19.9%):

- **Private Transportation Services increased $151K (43.8%)**
- **Out of district placement tuition increased $221K (23%)**
- **Repairs & Maintenance increased - $100K (4%)**
- **Rentals increased $119K (31%)**
  - Includes audio/visual equipment rental, storage space, parking leases, athletic event space rentals of City and outside facilities
- **Liability Insurance increased $137K (23%)**
- **Other Services increased $769K (94%):**
  - Other services include Other Professional Services, Software Maintenance and Annual Subscription Renewals, Postage, Phone & Advertising. These increases were slightly offset with decreases in Printing, Staff Travel and Supplies. *Software license renewals are now required to be reported under Contracted Services by MDOE, but were previously reported under Supplies.

PORTLAND PUBLIC SCHOOLS

FY23 Budget: Revenue



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FY23 Revenue Budget

	FY21 Actual	FY22 Approved	FY23 Supt Recommend	*$ +(-) change from FY22*	*% +(-) change from FY22*
Property Tax Levy	$94,338,744	$99,083,251	$103,851,071	$4,767,820	4.8%
State EPS Subsidy*	$18,594,124	$20,618,055	$21,517,550	$899,495	4.4%
All Other:					
Federal Revenue	$2,481,641	$4,082,506	$2,768,706	-$1,313,800	-32.2%
Local Non-Tax Revenue	$538,789	$993,258	$585,811	-$407,447	-41.0%
Other State Revenue (Non-EPS)	$793,778	$907,630	$2,167,439	$1,259,809	138.8%
Use of Fund Balance	$0	$770,000	$2,027,095	$1,257,095	163.3%
Total	$116,747,076	$126,454,700	$132,917,672	$6,462,972	5.1%

**Includes State-Approved Debt Service Reimbursement*
**We reserved $3.4M of the additional subsidy received in FY22 as a Debt Service Reserve, a portion of which we plan to use to offset debt payments in FY23.*

FY23 Budget Overview - continued

Revenue	**FY22 Approved**	**FY23 Supt Recommend**	***$ Incr***	***% Incr***
Non-Tax Revenue	$26,601,449	$27,039,506	$438,057	1.6%
Use of Fund Balance*	**$770,000**	**$2,027,095**	**$1,257,095**	**163.3%**
Property Tax Levy	$99,083,251	$103,851,071	$4,767,820	4.8%
Total Budgeted Revenue	$126,454,700	$132,917,672	$6,462,972	5.1%

***Use of Fund Balance**	**General Fund**	**Adult Ed**	**Food Service**	**Totals**
Use of Unassigned Fund Balance	**$855,000**	**$20,000**	**$125,000**	**$1,000,000**
Use of Restricted Fund Balance - CTE	**$177,173**	**n/a**	**n/a**	**$177,173**
Use of Reserve for Debt Service	**$849,922**	**$0**	**$0**	**$849,922**
Totals by Fund	**$1,882,095**	**$20,000**	**$125,000**	**$2,027,095**

FY23 Budget Overview: City Rate Computation

	FY22 Approved	FY23 Supt Recommend	*$ Incr*	*% Incr*
Property Tax Levy	$99,083,251	$103,851,073	$4,767,822	4.8%
Property Tax Valuation*	$14,629,000,000	$14,729,000,000	$100,000,000	0.7%
School Tax Rate*	**$6.77**	**$7.05**	**$0.28**	**4.1%**
Before Revaluation:				
Property Tax Valuation	$8,155,000,000			
School Tax Rate	**$12.15**			

After FY22 property revaluation

Property tax revenue would increase by $677,307 solely from the increase in property valuation. This means that we could increase our FY22 budget by $677,307 with no increase in the tax rate.

Thereafter, each additional budget increase of approx. $1M results in a 1% tax rate increase or ~$.07.

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FY23 Budget Overview: Taxpayer Impact

- The FY23 Superintendent's Proposed Budget adds **$.28** to the School Portion of the Tax Rate for a Total School Tax Rate of **$7.05**.
- For a home with a median assessed value of **$365,000**, this represents an annual increase in property taxes of about **$102.20**.

PORTLAND PUBLIC SCHOOLS

KEEPING THE FOCUS ON TEACHING & LEARNING

FY23: Budget Goals

Maintaining current Investment levels

Advancing core priorities

- Focus on execution
- Deepening Tier I instruction and structures that support safe and equitable schools
- New investments mostly with non-General Fund revenue sources

Lagging process to use federal funds allocation to support unfunded priorities

Proposed FY23 Budget: New Investments

Investment	Net Budget Impact
HS Equity Staffing Enhancement	-$24,847
Elementary Librarian Restructure	$10,727
Make It Happen Coordinator at CBHS	$8,477
Curriculum and Assessment	$320,760
Pre-K Expansion	$32,610
LatinX Support at PATHS - Funded with CTE Reserves	$0
RISE Ed Tech Position	$44,833
PAE FTE Conversion from Temp Staff	$30,317
Compensation Increase for FPPS Exec Dir	$8,920
Total Net Budget Impact of Investments	**$431,797**

PORTLAND PUBLIC SCHOOLS

FY23 Staffing Formula: Methodology

Purpose: To establish a transparent process to efficiently allocate staffing resources on an annual basis.

Key Considerations:

- Overall school enrollment
- School master schedule
- Class size guidance by grade level
- Teacher class load assumptions

Analysis:

1. Determine the total number of classes needed to offer based on enrollment and school schedule.
2. Analyze the number of classes that can be formed based on the total number of classes (#1) and the class size guidance.
3. Calculate the number of teacher FTE needed based on the number of classes that need to be staffed (#2) and the teacher class load assumptions.

PORTLAND PUBLIC SCHOOLS

FY23 Staffing Formula: Implementation Summary

Grade Span	FY22 Local		FY23 Local		Difference	
	Class	Specials	Class	Specials	Class	Specials
Elem	176	21.2	168	21.2	**-8**	-
Middle	74	32.5	72	31.5	**-2**	**-1**
High	113.81		104.31		**-9.5**	-
Total	363.81	52.7	353.51	52.7	**-19.5**	**-1**

PORTLAND PUBLIC SCHOOLS

FY23 Staffing Formula: High School

Staffing Methodology

[(Total Enrollment X Classes per Student) ÷ Class Size Max] ÷ Sections per Teacher = Minimum FTE Required

Schedule Assumptions

- 25 students/class avg.
- Classes per student:
  - DHS/PHS=8
  - CBHS=6
- Sections per teacher
  - DHS/PHS=6
  - CBHS=4

School	FY 22 Classrooms	FY23 Classrooms	Difference
CBHS*	21.31	21.31	0
DHS	41.5	36	-5.5
PHS	51	47	-4

**CBHS would receive a 2.19 FTE increase per the formula. However, given the overall budget context and discussions with the school leadership, we are not adding these FTE this year. There is a small investment for CBHS to increase their Make It Happen coordinator to a 1.0 FTE documented elsewhere in the budget.*

PORTLAND PUBLIC SCHOOLS

New FY23 Proposed Investments: High School Equity Enhancement

Enrollment Enhancement

(1.2 X Projected Unduplicated Count)+Projected Non-Identified Count=Adjusted Enrollment

Unduplicated Student Count

- % of students who qualify as at least one of the following:
  - ED **or**
  - SPED, **or**
  - ELL

PORTLAND PUBLIC SCHOOLS

New FY23 Proposed Investments: High School Equity Enhancement

Investment	High School Equity Enhancement	
FTE Additions	5 FTE Teachers at Deering 4 FTE Teachers at Portland High	$599,850
Non-FTE Additions		
Reduced Costs	5.5 FTE Teachers at Deering 4 FTE Teachers at PHS	($624,697)
Total Budget Impact		($24,847)

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Needs Not in FY'23 Proposed Budget: Student Supports

Consultation/Intervention

- BCBA (2.0 FTE)
- School Psychologist (1.5 FTE)
- Physical Therapist (0.2 FTE)
- Chapter 104 Teacher (0.4 FTE)

District Program Staffing Increases

- Bridge/FLS: Ed Tech adds (3 FTE)
- ELL Teacher for dually identified students in District Programs (1 FTE)
- Breathe: Social Worker, Breathe HS Day Treatment, (1.0 FTE) Ed Tech (1.0 FTE)

Social Work Staffing Increases

- Rowe (1 FTE)
- Peaks/Cliff (.3 FTE)

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Needs Not in FY'23 Proposed Budget: Lau Plan and World Languages

World Language

- MS Language Immersion (1 FTE)
- Chinese Language teacher (1 FTE)

English Language Development

- ELL Teacher for dually identified students in District Programs (1 FTE, *duplicate from Student Supports slide*)
- PK ELL Support (1 FTE)
- SLIFE (1 FTE)
- Language Supports (1.6 FTE, MLMC and School-based)

Non-Personnel

- Immersion & Heritage Language Resources

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Needs Not in FY'23 Proposed Budget: Academics and Miscellaneous School Requests

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- Mobile Maker-Space Teacher Leader (0.2 FTE)
- ELA Teacher Leader (1.0 FTE)
- Garden Teachers (5.0 FTE)

FY23: Leveraging Federal Funding

KEEPING THE FOCUS ON TEACHING & LEARNING

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Proposed Process

Once Board's FY23 Budget is approved and submitted to council:

- Determine what (if any) investments that were not included in the budget should be funded using remaining ESSERF
- Align/combine with Participatory Budget process

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KEEPING THE FOCUS ON TEACHING & LEARNING

Portland Public Schools FY23 Budget Timeline - Key Dates

March 15, 2022

FY22 Budget Presentation

April 5, 2022

School Board Vote

May 16, 2022

City Council Vote

June 14, 2022

Public Referendum Vote

Budget Timeline - Board Segment

- March 15, 2022 — FY22 Budget Presentation
- March 17 — Board Finance Review
- March 21 — Board Finance Hearing
- March 24 — Joint City and Board Review
- March 29 — Board First Read and Hearing
- April 5 — Board Vote
- April 11, 2022 — School Board Budget to Council

Questions

PORTLAND PUBLIC SCHOOLS

Slides in Response to Questions of 3-24-22 Joint FC

Data slides (NWEA results by race, easier visualization of suspension data)- Councilor Chong

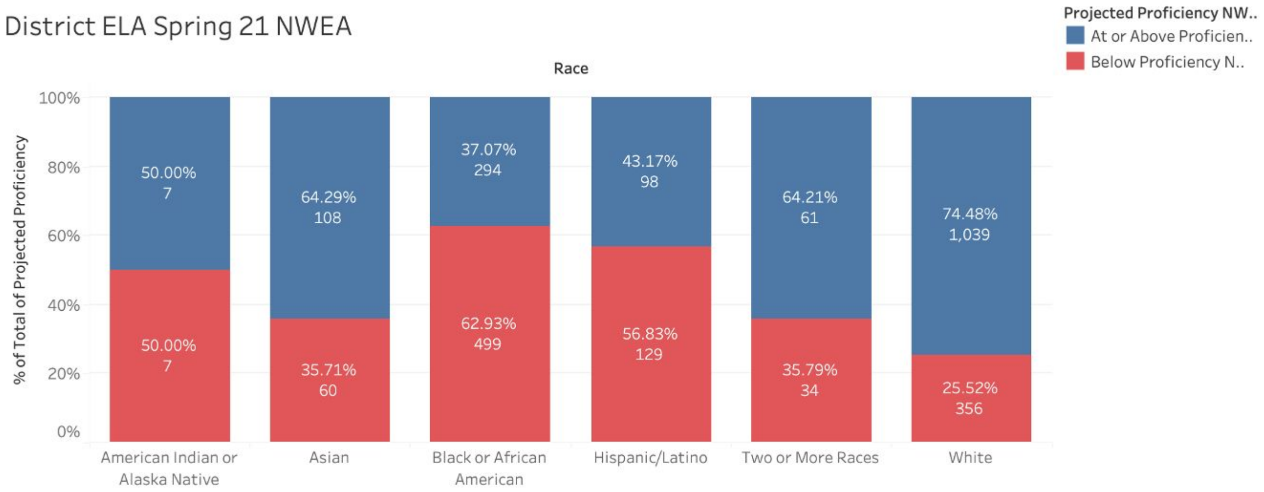
EPS factors (role of attendance in EPS)- Councilor Chong

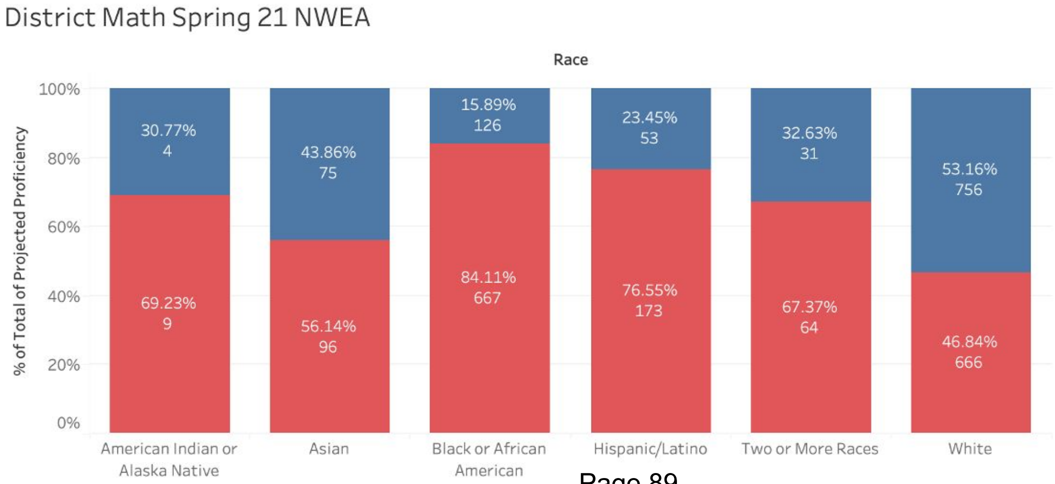
State Funding for PPS (comparison of FY 22 and projected FY 23; EPS as percentage of PPS budget over past five years)-- Councilor Trevorrow

Current use of Federal ARPA funding (current allocation and remaining available funds)-- Councilor Fournier

Costs associated with priorities that are not included in the Superintendent's Recommended Budget– Councilor Fournier

NWEA (state test) results by Race





Better visualization of data on slide 6 (fewer suspensions and slightly less disproportionate

Race	Suspension Count SY20	Race Count SY20	Suspension Count SY22	Race Count SY22	Suspension % SY20	Race % SY20	Suspension % SY22	Race % SY22
American Indian or Alaska Native	1	29	4	17	0.25%	0.43%	1.23%	0.26%
Asian	18	376	15	292	4.55%	5.57%	4.62%	4.52%
Black or African American	155	1963	131	1804	39.14%	29.09%	40.62%	27.94%
Hispanic/LatinX	42	556	26	612	10.61%	8.24%	8.00%	9.48%
Native Hawaiian or Pacific Islander	0	5	0	1	0.00%	0.07%	0.00%	0.02%
Two or More Races	33	237	20	422	8.33%	3.51%	6.15%	6.54%
White	147	3582	128	3309	37.12%	53.08%	39.38%	51.25%
Total	396	6748	324	6457	100.00%	100.00%	100.00%	100.00%

Link to State EPS explanation showing major factors in EPS funding which do not include Average Dailty Attendance)

https://www.maine.gov/doe/funding/gpa/eps

You may also want to review the presentation listed under "miscellaneous" section explaining how EPS is calculated

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State Funding Comparison FY 22-FY 23

BUDGETED EPS	as of 7/7/21	as of 2/3/22		
EPS Funding Category	FY2022	FY2023	$ Change	% Change
Adjusted Total Operating Allocation	$66,045,505	$67,927,737	$1,882,232	2.80%
Gifted & Talented	$406,564	$298,309	-$108,255	-26.60%
Special Ed	$16,257,848	$16,424,569	$166,720	1.00%
Transportation	$2,912,541	$2,956,229	$43,688	1.50%
Bus Allocation	$354,600	$109,091	-$245,509	-69.20%
Teacher Retirement	$2,155,687	$2,214,969	$59,281	2.80%
Debt	$3,364,840	$2,108,369	-$1,256,471	-37.30%
Total Operating Allocation	$91,497,586	$92,039,272	$541,687	0.60%
State Valuation	$9,748,116,667	$10,448,050,000	$699,933,333	7.20%
State Mill Rate	$7.26	$7.10	-$0.16	-2.20%
Minus Local Contribution	$70,771,327	$74,181,155	$3,409,828	4.80%
Equals State Subsidy	$20,726,259	$17,858,117	-$2,868,141	-13.80%
CTE (Career & Technical Education)	$3,285,036	$3,322,907	$37,871	1.20%
Education Service Center Member Alloc	$182,482	$181,326	-$1,156	-0.60%
Audit Adjustments	-$176,036	$0	$176,036	-100.00%
Adjusted State Subsidy	$24,017,740	$21,362,350	-$2,655,390	-11.10%

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% of School Budget Funded by State Subsidy

Fiscal Year	Approved Budget	State Subsidy	Subsidy as % of Budget
FY18	$105,748,589	$16,621,370	15.7%
FY19	$110,578,716	$17,072,889	15.4%
FY20	$117,389,270	$17,645,909	15.0%
FY21	$119,862,677	$18,852,808	15.7%
FY22	$126,454,700	*$24,017,740	19.0%

*FY22 adjusted subsidy; other subsidy amounts are reflective of earlier dated funding formula reports (ED 279) used during the budget preparation process and are not believed to show as significant an increase as the FY22 EPS adjustment that occurred in July 2021.

ESSERF2 Federal Funding Snapshot

PROJECT NAME	Approved Budget Based on Total Award	Spending Requests Submitted	Committed/ Requests Not Yet Submitted		Total Expended through 2/28/22
Equity Curriculum	$677,021	$409,033	$267,988		$334,277
Lau Plan	$49,500	$42,838	$6,663		$27,838
Equity - Special Ed Other	$161,082	$0	$161,082		$0
Diversity Hiring & Support	$27,000	$0	$27,000		$0
Communications & Resource Devel	$96,709	$94,809	$1,900		$63,305
Technology Integration & Support	$846,787	$485,859	$360,928		$310,842
Recovery - Summer School - 2 yr	$2,276,960	$1,185,806	$1,091,154		$1,379,684
Summer School Transportation	$110,000	$32,812	$77,188		$32,812
Spring Reopening (Apr21)	$803,720	$598,259	$205,461		$426,801
CUSTODIANS Salaries & Benefits - 2 yr	$2,717,625	$2,717,625	$0		$0
Grant Management	$200,000	$115,462	$84,538		$103,207
Grand Totals	**$7,966,404**	**$5,682,503**	**$2,283,901**		**$2,678,766**

ESSERF3 Federal Funding Snapshot

PROPOSED PROJECT	PRELIM BUDGET Based on TOTAL AWARD	Spending Requests Submitted	Requests Not Yet Submitted	S&B Expended Through 2/28/22	Non-S&B Expended through 2/28/22	TOTAL Expended Through 2/28/22
SUMMER PROGRAMMING	$5,000,000	$5,000,000	$0	$0	$0	$0
SAFE RETURN TO IN-PERSON INSTRUCTION	$6,950,000	$5,681,750	$1,268,250	$1,685,892	$325,144	$2,011,036
VACCINATION BONUSES	$275,000	$245,410	$29,590	$245,410	$0	$245,410
OUTDOOR SPACES	$450,000	$126,207	$323,793	$0	$126,207	$126,207
NURSING SERVICES	$700,000	$110,131	$589,869	$0	$110,131	$110,131
SOCIAL EMOTIONAL (SEL) RECOVERY	$4,371,895	$0	$4,371,895	$0	$0	$0
GRANT MANAGEMENT & REPORTING	$150,000	$150,000	$0	$0	$0	$0
GRAND TOTALS	$17,896,895	$11,313,498	$6,583,398	$1,931,302	$561,482	$2,492,783

What's Not Included

Consultation/Intervention	FTE	Total Amt.
BCBA	2.0	$133,300
School Psychologist	1.5	$99,975
Physical Therapist	0.2	$13,330
Chapter 104 Teacher	0.4	$26,660
District Program Staffing Increases		
Bridge/FLS: Ed Tech adds	3.0	$134,499
ELL Teacher for dually identified students in District Programs	1.0	$66,650
Breathe: Social Worker, Breathe HS Day Treatment, Ed Tech	2.0	$111,483
Social Work Staffing Increases		
Rowe	1.0	$66,650
Peaks/Cliff	0.3	$19,995
World Language		
MS Language Immersion	1.0	$66,650
Chinese Language teacher	1.0	$66,650

Continued next slide

PORTLAND PUBLIC SCHOOLS

What's Not Included, continued

Continued from previous slide

English Language Development	**FTE**	**Total Amt.**
Dual identified (also accounted for in Student Supports)	1.0	$66,650
PK Support	1.0	$44,833
SLIFE	1.0	$66,650
Language Supports (MLMC and School-based)	1.6	$71,733
Other Personnel		
Mobile Maker-Space Teacher Leader	0.2	$15,130
ELA Teacher Leader	1.0	$75,650
Garden Teachers	5.0	$333,250
Non-Personnel		
Immersion & Heritage Language Resources		
GRAND TOTAL (including previous slide)	**24.2**	**$1,479,738**

PORTLAND PUBLIC SCHOOLS

What's Not Included: Student Supports

Consultation/Intervention

- BCBA (2.0 FTE) ($133,300)
- School Psychologist (1.5 FTE) ($99,975)
- Physical Therapist (0.2 FTE) ($13,330)
- Chapter 104 Teacher (0.4 FTE) ($26,660)

District Program Staffing Increases

- Bridge/FLS: Ed Tech adds (3 FTE) ($134,499)
- ELL Teacher for dually identified students in District Programs (1 FTE) ($66,650)
- Breathe: Social Worker, Breathe HS Day Treatment, (1.0 FTE) ($66,650) Ed Tech (1.0 FTE) ($44,833)

Social Work Staffing Increases

- Rowe (1 FTE) ($66,650)
- Peaks/Cliff (.3 FTE) ($19,995)

PORTLAND PUBLIC SCHOOLS

What's Not Included: Lau Plan and World Languages

World Language

- MS Language Immersion (1 FTE) ($66,650)
- Chinese Language teacher (1 FTE) ($66,650)

English Language Development

- Dual identified (1 FTE, also accounted for in Student Supports) ($66,650)
- PK Support (1 FTE) ($44,833)
- SLIFE (1 FTE) ($66,650)
- Language Supports (1.6 FTE, MLMC and School-based) ($71,733)

Non-Personnel

- Immersion & Heritage Language Resources

PORTLAND PUBLIC SCHOOLS

What’s Not Included: Academics and Miscellaneous School Requests

- Mobile Maker-Space Teacher Leader (0.2 FTE) ($15,130)
- ELA Teacher Leader (1.0 FTE) ($75,650)
- Garden Teachers (5.0 FTE) ($333,250)

PORTLAND PUBLIC SCHOOLS

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Joint City/School Finance Committee Meeting

April 14, 2022

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Agenda for Tonight

Review budget process/timeline

Review budget changes from 3/24 version

Review answers to questions from 3/24

Address two new questions raised since 3/24

KEEPING THE FOCUS ON TEACHING & LEARNING

Portland Public Schools FY23 Budget Timeline - Key Dates

March 15, 2022 FY22 Budget Presentation	April 5, 2022 School Board Vote	May 16, 2022 City Council Vote	June 14, 2022 Public Referendum Vote

FY23 Budget Overview: Taxpayer Impact

- The FY23 Board approved Budget adds **$.28** to the School Portion of the Tax Rate for a Total School Tax Rate of **$7.05**.

- For a home with a median assessed value of **$365,000**, this represents an annual increase in property taxes of about **$102.20**.

PORTLAND PUBLIC SCHOOLS

FY23 Budget Overview
Board Approved Budget

FY23 Budget
$133.1M

FY22 Budget:
$126.5M

FY23 Increase Over FY22 Approved Budget
5.2%

FY22 Increase Over FY21:
5.5%

FY23 School Tax Rate Increase
4.1%

FY22 School Tax Rate Increase:
3.9%

FY23 Budget: Board Approved Additions not in 3/24 discussion

Requests Advanced on 3-24-22:	**Salaries & Benefits**
1.0 FTE Social Worker - Rowe	$66,650
0.3 FTE Social Worker - Island Schools	$19,995
0.5 FTE ELL Teacher - Lyseth	$33,325
0.5 FTE ELL Teacher - DHS	$33,325
Total Finance Committee Recommendations	**$153,295**

PORTLAND PUBLIC SCHOOLS

Slides in Response to Questions of 3-24-22 Joint FC

Data slides (NWEA results by race, easier visualization of suspension data)- Councilor Chong

EPS factors (role of attendance in EPS)- Councilor Chong

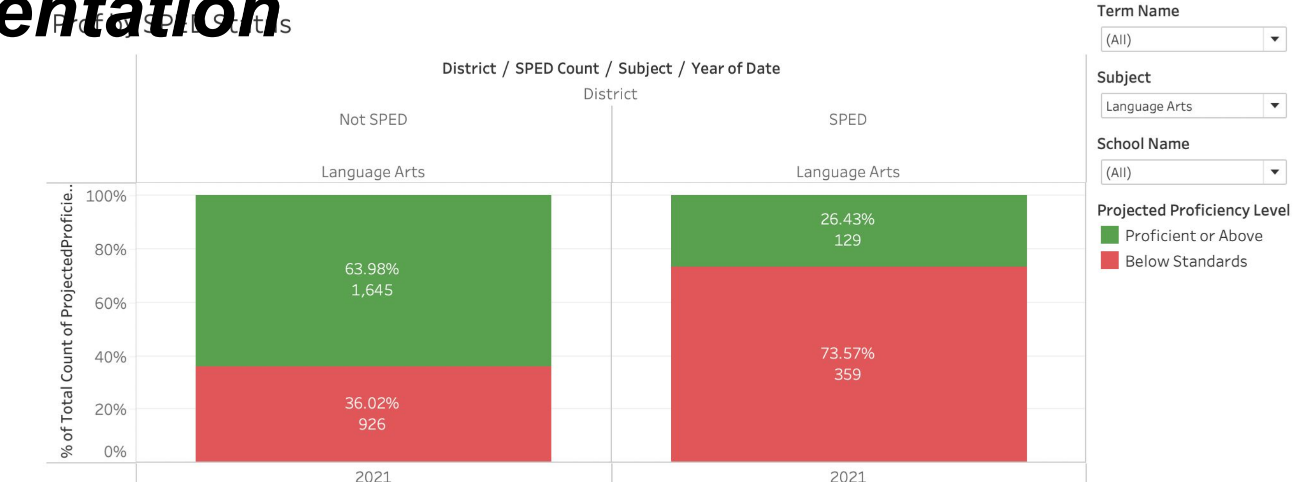
State Funding for PPS (comparison of FY 22 and projected FY 23; EPS as percentage of PPS budget over past five years)-- Councilor Trevorrow

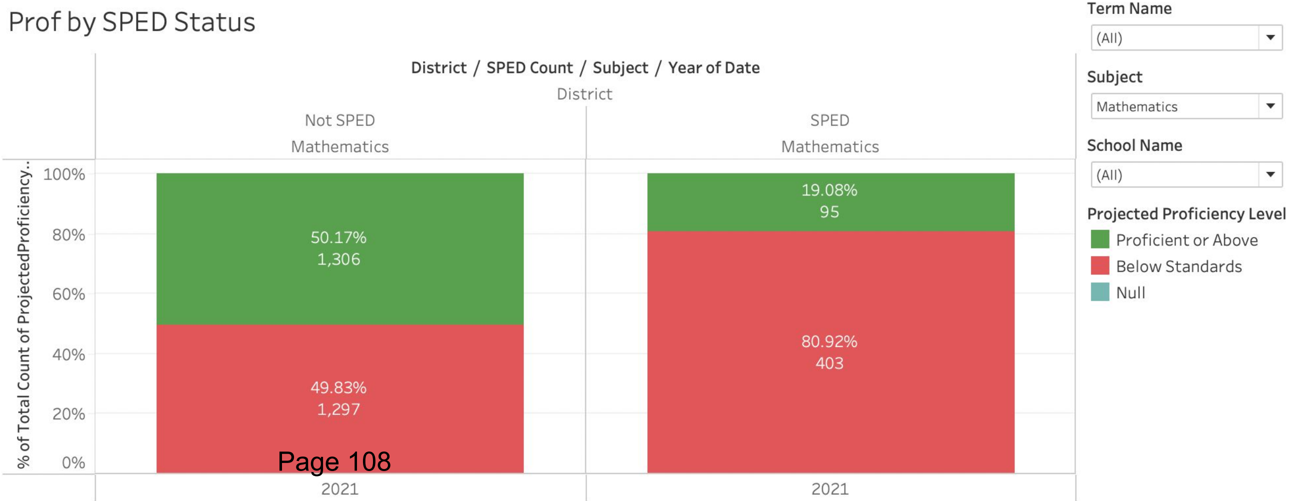
Current use of Federal ARPA funding (current allocation and remaining available funds)-- Councilor Fournier

Costs associated with priorities that are not included in the Superintendent's Recommended Budget– Councilor Fournier

From 3/24 Presentation

District NWEA Data: Fall 2021-22





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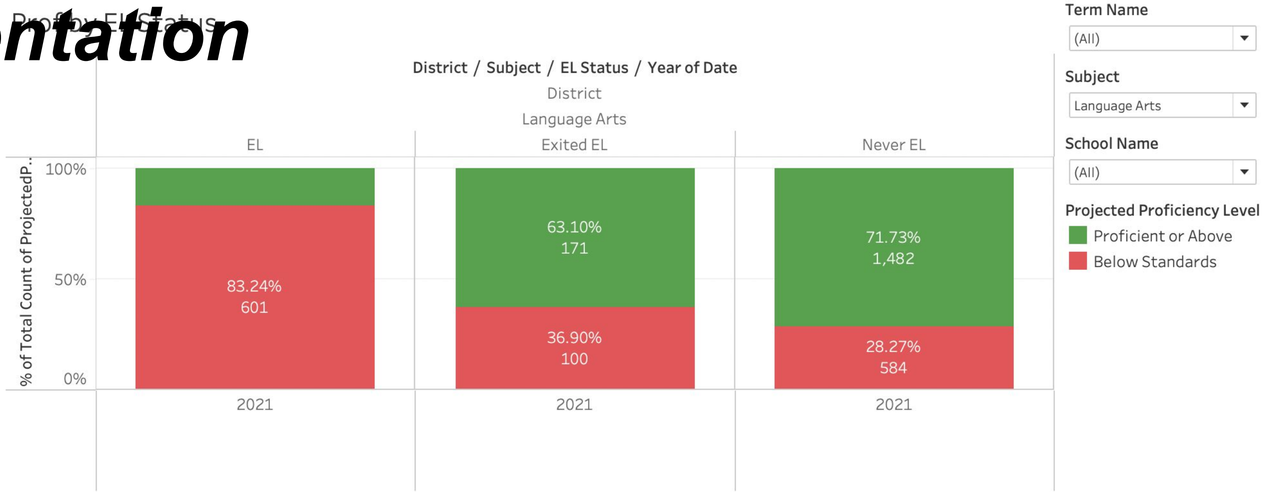

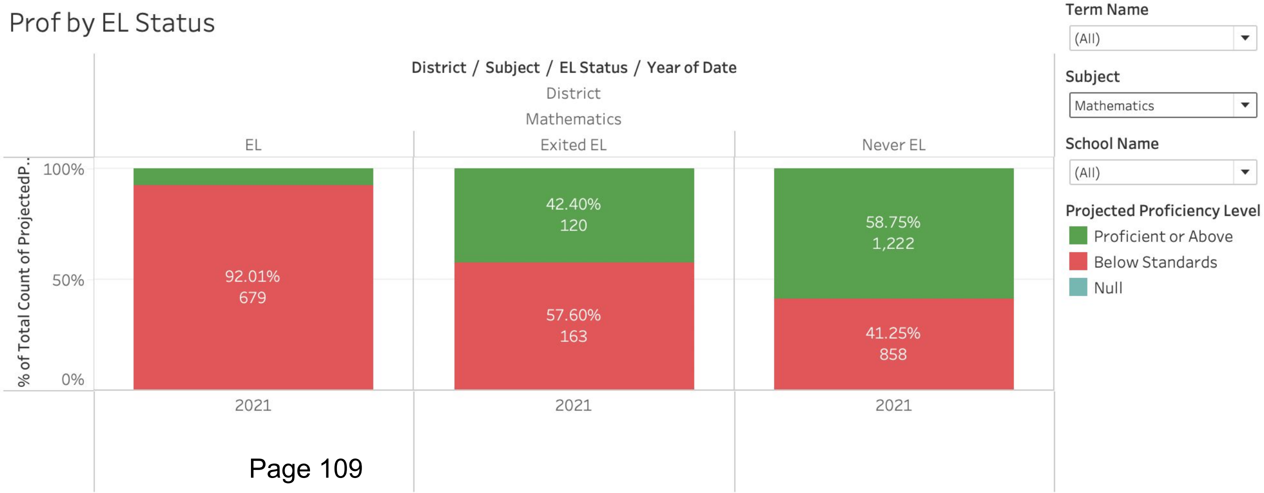

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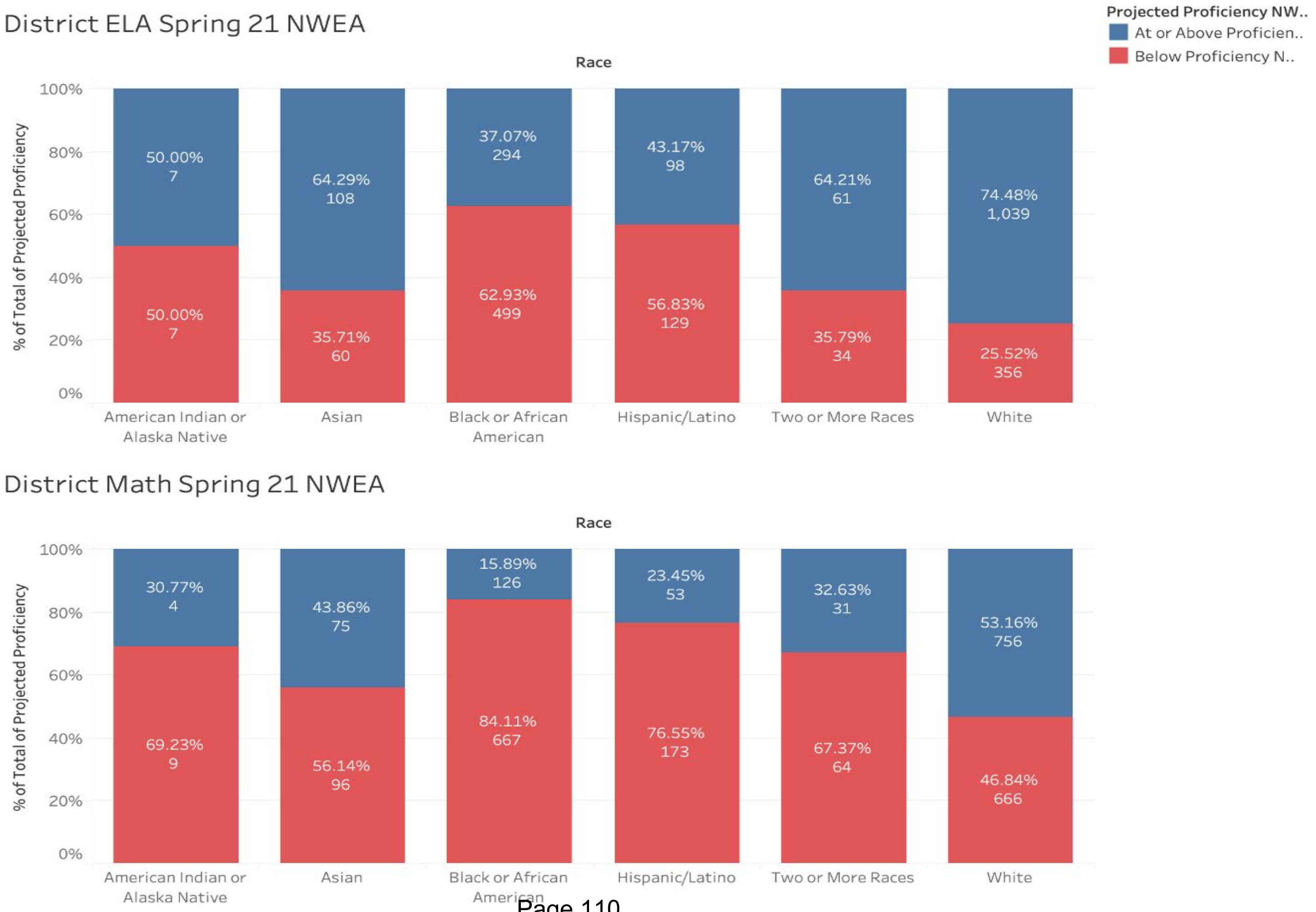
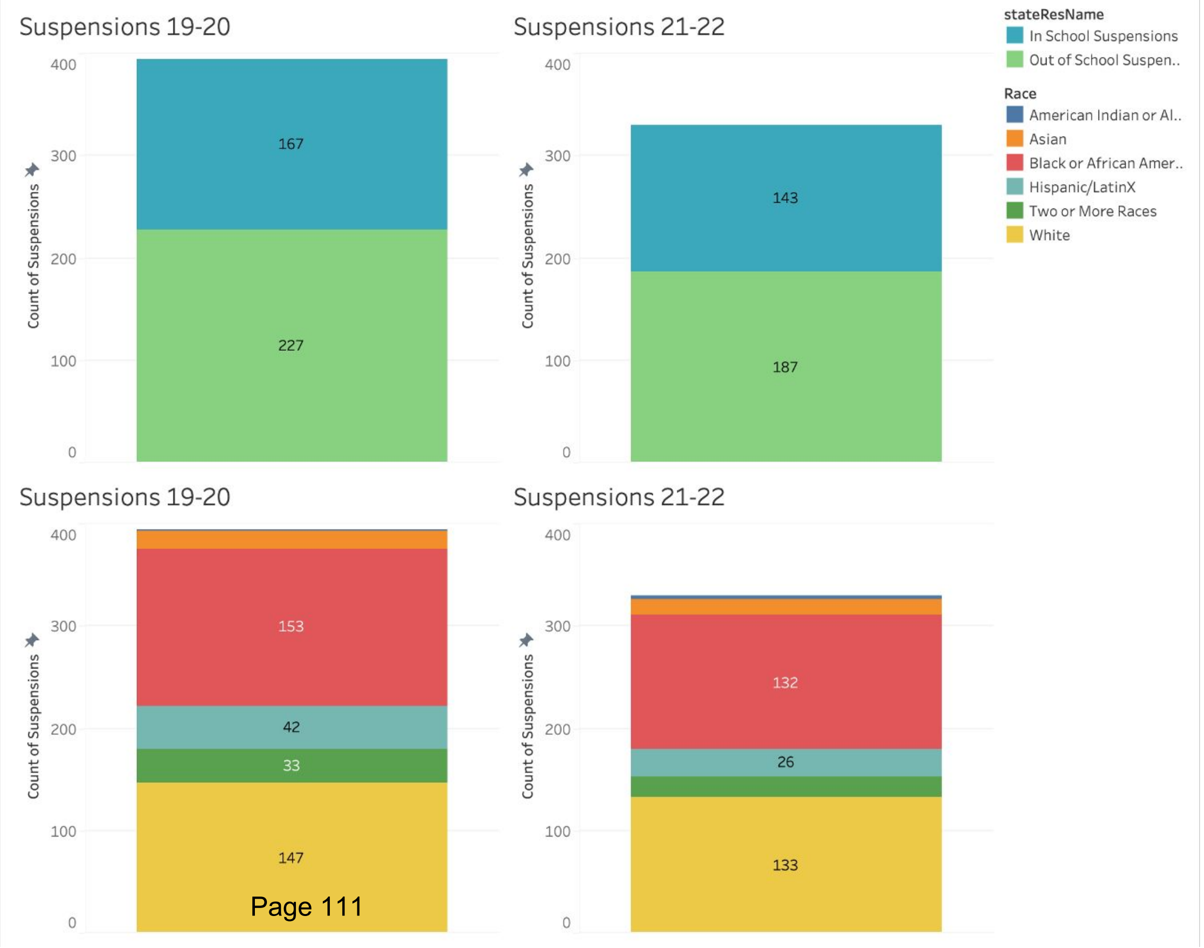
NWEA (state test) results by Race



SLIDE 6 in 3/24 Presentation

District Suspension Data: Through March 2020, 2022



PORTLAND PUBLIC SCHOOLS

Better visualization of data on slide 6 (fewer suspensions and slightly less disproportionate)

Race	Suspension Count SY20	Race Count SY20	Suspension Count SY22	Race Count SY22	Suspension % SY20	Race % SY20	Suspension % SY22	Race % SY22
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Total	396	6748	324	6457	100.00%	100.00%	100.00%	100.00%

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State Funding Comparison FY22 - FY23

BUDGETED EPS	as of 7/7/21	as of 2/3/22		
EPS Funding Category	FY2022	FY2023	$ Change	% Change
Adjusted Total Operating Allocation	$66,045,505	$67,927,737	$1,882,232	2.80%
Gifted & Talented	$406,564	$298,309	-$108,255	-26.60%
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Transportation	$2,912,541	$2,956,229	$43,688	1.50%
Bus Allocation	$354,600	$109,091	-$245,509	-69.20%
Teacher Retirement	$2,155,687	$2,214,969	$59,281	2.80%
Debt	$3,364,840	$2,108,369	-$1,256,471	-37.30%
Total Operating Allocation	$91,497,586	$92,039,272	$541,687	0.60%
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Minus Local Contribution	$70,771,327	$74,181,155	$3,409,828	4.80%
Equals State Subsidy	$20,726,259	$17,858,117	-$2,868,141	-13.80%
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Audit Adjustments	-$176,036	$0	$176,036	-100.00%
Adjusted State Subsidy	$24,017,740	$21,362,350	-$2,655,390	-11.10%

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% of School Budget Funded by State Subsidy

Fiscal Year	Approved Budget	State Subsidy	Subsidy as % of Budget
FY18	$105,748,589	$16,621,370	15.7%
FY19	$110,578,716	$17,072,889	15.4%
FY20	$117,389,270	$17,645,909	15.0%
FY21	$119,862,677	$18,852,808	15.7%
FY22*	$126,454,700	*$24,017,740	19.0%
FY23	$133,070,968	$21,518,483	16.2%

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ESSERF2 Federal Funding Snapshot

PROJECT NAME	Approved Budget Based on Total Award	Spending Requests Submitted	Committed/ Requests Not Yet Submitted		Total Expended through 2/28/22
Equity Curriculum	$677,021	$409,033	$267,988		$334,277
Lau Plan	$49,500	$42,838	$6,663		$27,838
Equity - Special Ed Other	$161,082	$0	$161,082		$0
Diversity Hiring & Support	$27,000	$0	$27,000		$0
Communications & Resource Devel	$96,709	$94,809	$1,900		$63,305
Technology Integration & Support	$846,787	$485,859	$360,928		$310,842
Recovery - Summer School - 2 yr	$2,276,960	$1,185,806	$1,091,154		$1,379,684
Summer School Transportation	$110,000	$32,812	$77,188		$32,812
Spring Reopening (Apr21)	$803,720	$598,259	$205,461		$426,801
CUSTODIANS Salaries & Benefits - 2 yr	$2,717,625	$2,717,625	$0		$0
Grant Management	$200,000	$115,462	$84,538		$103,207
Grand Totals	**$7,966,404**	**$5,682,503**	**$2,283,901**		**$2,678,766**

ESSERF3 Federal Funding Snapshot

PROPOSED PROJECT	PRELIM BUDGET Based on TOTAL AWARD	Spending Requests Submitted	Requests Not Yet Submitted	S&B Expended Through 2/28/22	Non-S&B Expended through 2/28/22	TOTAL Expended Through 2/28/22
SUMMER PROGRAMMING	$5,000,000	$5,000,000	$0	$0	$0	$0
SAFE RETURN TO IN-PERSON INSTRUCTION	$6,950,000	$5,681,750	$1,268,250	$1,685,892	$325,144	$2,011,036
VACCINATION BONUSES	$275,000	$245,410	$29,590	$245,410	$0	$245,410
OUTDOOR SPACES	$450,000	$126,207	$323,793	$0	$126,207	$126,207
NURSING SERVICES	$700,000	$110,131	$589,869	$0	$110,131	$110,131
SOCIAL EMOTIONAL (SEL) RECOVERY	$4,371,895	$0	$4,371,895	$0	$0	$0
GRANT MANAGEMENT & REPORTING	$150,000	$150,000	$0	$0	$0	$0
GRAND TOTALS	$17,896,895	$11,313,498	$6,583,398	$1,931,302	$561,482	$2,492,783

What's Not Included

Consultation/Intervention	**FTE**	**Total Amt.**
BCBA	2.0	$133,300
School Psychologist	1.5	$99,975
Physical Therapist	0.2	$13,330
Chapter 104 Teacher	0.4	$26,660
District Program Staffing Increases		
Bridge/FLS: Ed Tech adds	3.0	$134,499
ELL Teacher for dually identified students in District Programs	1.0	$66,650
Breathe: Social Worker, Breathe HS Day Treatment, Ed Tech	2.0	$111,483
Social Work Staffing Increases		
Rowe	*1.0*	*$66,650*
Peaks/Cliff	*0.3*	*$19,995*
World Language		
MS Language Immersion	1.0	$66,650
Chinese Language teacher	1.0	$66,650

Continued next slide

PORTLAND PUBLIC SCHOOLS

What's Not Included, continued

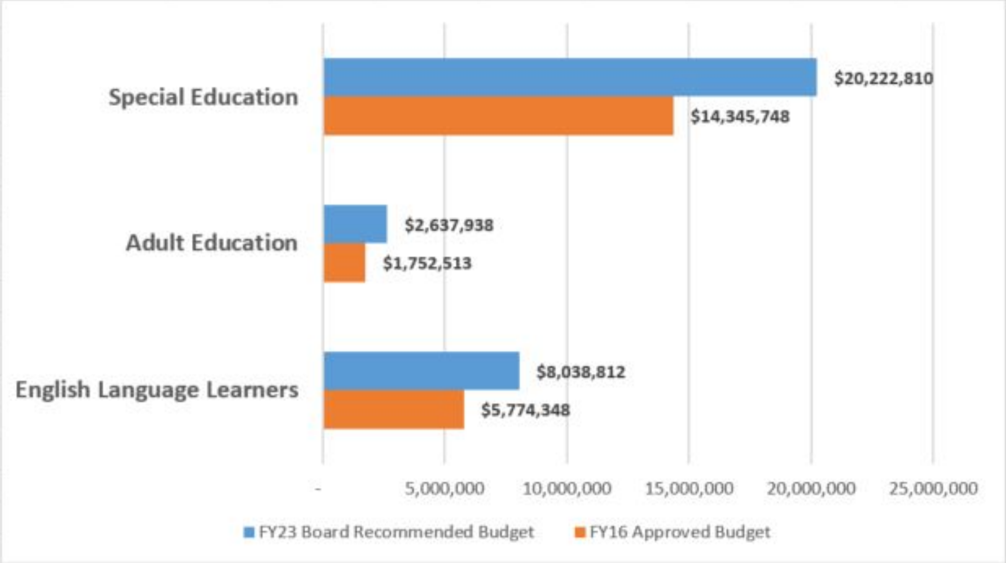
Continued from previous slide

English Language Development	FTE	Total Amt.
Dual identified (also accounted for in Student Supports)	1.0	$66,650
PK Support	1.0	$44,833
SLIFE	1.0	$66,650
Language Supports (MLMC and School-based)	1.6	$71,733
Other Personnel		
Mobile Maker-Space Teacher Leader	0.2	$15,130
ELA Teacher Leader	1.0	$75,650
Garden Teachers	5.0	$333,250
Non-Personnel		
Immersion & Heritage Language Resources		
GRAND TOTAL (including previous slide)	**24.2**	**$1,479,738**

PORTLAND PUBLIC SCHOOLS

Continued Investments

	FY23 Board Recommend	FY16 Approved	$ Incr	% Incr
Special Education	$20,222,810	$14,345,748	$5,877,062	41.0%
Adult Education	$2,637,938	$1,752,513	$885,425	50.5%
ELL (English Language Learners)	$8,038,812	$5,774,348	$2,264,464	39.2%



PORTLAND PUBLIC SCHOOLS

FY23 Use of Fund Balance - Debt Reserve RECAP

In July 2022, the State increased our EPS Subsidy by $6.2M

We amended our FY22 Budget to reflect this amount as:
$1.5M to maintain the FY21 Combined Tax Rate
$1.3M to include Federal-funded Custodian Salaries & Benefits in the Local Budget
$3.4M to create a Debt Service Reserve

Proposed for FY23:
Use one-quarter of the Debt Service Reserve in the amount of* $849,922 to *offset the FY23 tax burden

This will offset the additional $950,000 in BFOF bond interest payments anticipated for FY23.

Proposed for FY24, FY25 & FY26: Use* $849,922 *in each subsequent year

FY23 Use of Fund Balance - Debt Reserve

Revenue	**FY22 Approved**	**FY23 Finance Committee**	***$ Incr***	***% Incr***
Non-Tax Revenue	$26,601,449	$27,039,506	$438,057	1.6%
Use of Fund Balance*	**$770,000**	**$2,180,390**	**$1,410,390**	**183.2%**
Property Tax Levy	$99,083,251	$103,851,071	$4,767,820	4.8%
Total Budgeted Revenue	$126,454,700	**$133,070,967**	**$6,616,267**	**5.2%**
***Use of Fund Balance**	**General Fund**	**Adult Ed**	**Food Service**	**Totals**
Use of Unassigned Fund Balance	**$1,008,295**	**$20,000**	**$125,000**	**$1,153,295**
Use of Restricted Fund Balance - CTE	**$177,173**	**n/a**	**n/a**	**$177,173**
Use of Reserve for Debt Service	**$849,922**	**$0**	**$0**	**$849,922**
Totals by Fund	**$2,035,390**	**$20,000**	**$125,000**	**$2,180,390**

City of Portland | Executive Department
Danielle P. West, Interim City Manager

To: Mayor Snyder and Members of the Portland City Council
From: Danielle P. West, Interim City Manager
Date: April 8, 2022
Re: Delay of City Manager's Recommended FY23 Budget

Typically, the City Manager presents their recommended budget for the next fiscal year at the first City Council meeting in April, and then the Finance Committee begins its work of reviewing the budget proposal before sending it to the full Council in May for approval. This year, due to circumstances outside of our control and in an effort to not propose overly increasing the property tax rate or making significant cuts to core City services, I have decided it is in the City's best interest to delay submitting my official recommendation for the FY23 budget until the April 25, 2022 Council meeting.

The following schedule is what I expect the new budget review timeline will look like:

- 4/25 - City Manager's recommended budget presentation to Council, referral to Finance Committee;
- 4/28 - Finance Committee (and every Thursday in May - 5/5, 5/12, 5/19, 5/26 (Public Hearing and Vote));
- 5/2 - School budget 1st read to Council;
- 5/16 - School budget 2nd read and vote (Public Hearing)/City budget 1st read (Public Hearing); and
- 6/6 - City budget 2nd read (Public Hearing) and vote.

The primary reason for this delay is due to the fact that over the last six (6) months the City has been experiencing an unprecedented volume of asylum seeker arrivals from the U.S. southern border, and record numbers of circumstantially and chronically homeless individuals seeking emergency shelter services. While we are proud to be a welcoming city, take our General Assistance (GA) obligation seriously, and understand the value and benefits of having new residents in Maine, we are in a dire situation. Our staff is stretched extremely thin and cannot adequately provide the required resources to the hundreds of new arrivals, our shelters are beyond their capacity, and it is increasingly harder to find enough hotels to provide overflow accommodations. Health & Human Services (HHS) Director Kristen Dow has outlined this crisis in more detail in a separate communication to you this evening.

It is currently projected that the annualized cost of providing overflow hotels just to those who have already presented at Portland's GA office will now exceed $44M, more than doubling the City's HHS budget in just a single year. Of course, this figure does not account for future arrivals and the City has been seeing nearly 100 individuals arriving per week so the cost could continue to rise significantly in the coming months.

Under the State's GA law, the State of Maine currently reimburses all municipalities for 70% of the GA costs described above, and the municipality is required to cover the remaining 30%. Thankfully, as a result of the pandemic, the City will also receive FEMA reimbursement for its

30% share in FY22. Those FEMA funds, however, will no longer be available as of June 20, 2022. As a result, in order to cover the City's 30% share of the estimated $44M in costs in FY23, a Portland property tax rate increase of approximately 15% would be required or approximately $13M in cuts from other core City services would be necessary.

In an effort to not have to increase the property tax rate or make significant cuts to City services, the Mayor, myself, and other members of City staff have been diligently working with our State and Federal delegations, as well as the Governor's Office, to find solutions and alternative sources of funding for increased GA reimbursement, temporary housing of asylum seekers, and resettlement coordination. We continue to stress to all of these parties that the City can not continue to do this alone - that we need regional and state assistance to facilitate emergency shelter and resettlement efforts given the current situation we're experiencing. In fact, Mayor Snyder and I recently sent a letter to the legislature regarding the enormity of our situation and specifically requesting assistance to help us avert our FY23 budget crisis.

The City is also facing difficult budget challenges and choices outside of the aforementioned HHS Department budget concerns. Department budget requests for FY23, just to provide the same level of services as in FY22, will most likely still result in a significant tax rate increase due to the approximately 7% inflation we're currently experiencing in both wages and in goods/supplies and due to a reduction in the level of American Rescue Plan Act (ARPA) funding available for City use this coming fiscal year. For reference, the Council's approved plan for expending ARPA funds to cover lost revenues included the use of $8.75M in the FY22 budget, $5.5M in FY23, and $2.75M in FY24.

Lastly, due to the situation described above, it is important to note that tonight's agenda also includes an Order seeking your approval to amend the FY22 appropriation resolve to reflect the current GA expenditures and appropriate additional GA reimbursement monies from the State and FEMA.